

**Informational/Explanatory Standards-Referenced Rubric
GRADE 1**

| | 4 Exceeds Standard | 3 Meets Standard | 2 Partially Meets Standard | 1 Below Standard |
|--|---|---|--|---|
| Organization and Content 1.W.2 | <p>The writing demonstrates a clear topic sentence.</p> <p>The writing develops the topic with three or more relevant facts, definitions and or details that support the topic.</p> <p>The writing has a concluding statement or section that emphasizes the most important points.</p> | <p>The writing has a clear topic.</p> <p>The writing uses two or more relevant facts and/or definitions to develop points/topic.</p> <p>The writing provides a concluding statement that is related to the topic.</p> | <p>The writing attempts to introduce a topic.</p> <p>The writing uses less than two relevant facts and/or definitions to develop points/topic.</p> <p>The writing attempts a concluding statement that is related to the topic.</p> | <p>The writing lacks a topic.</p> <p>The writing does not use relevant facts and/or definitions to develop points/topic.</p> <p>The writing does not attempt a concluding statement that is related to the topic.</p> |
| Language, Structure and Style 1.L.1a 1.L.1b 1.L.1e 1.L.1j | <p>Prints all upper and lower case letters correctly</p> <p>Uses common, proper, possessive, and collective nouns correctly.</p> <p>Uses verb tenses and plural nouns correctly, including irregular forms.</p> <p>Produces, expands, and rearranges simple and compound sentences.</p> | <p>Prints all upper and lower case letters correctly.</p> <p>Uses some common, proper, and possessive nouns correctly.</p> <p>Uses singular and plural nouns with correctly matching verbs in basic sentences (i.e. hops).</p> <p>Produces correct simple and compound sentences.</p> | <p>Prints many upper and lower case letters correctly.</p> <p>Uses few common, proper, and possessive nouns correctly.</p> <p>Uses some singular and plural nouns with correctly matching verbs.</p> <p>Produces mostly correct simple and compound sentences.</p> | <p>Prints few upper and lower case letters correctly.</p> <p>Does not use common, proper, and possessive nouns correctly</p> <p>Does not use singular and plural nouns with correctly matching verbs.</p> <p>Produces mostly incorrect simple and compound sentences.</p> |

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| Conventions 1.L.2a | The writing demonstrates correct <u>capitalization with proper nouns, the first word in a sentence and titles</u> ; minor errors do not interfere with readability. | The writing demonstrates correct <u>capitalization with proper nouns and the first word in a sentence</u> ; minor errors do not interfere with readability. | The writing demonstrates correct capitalization and errors may interfere with readability. | The writing demonstrates incorrect capitalization and errors interfere with readability. |
| 1.L.2b,c | The writing uses commas and end punctuation correctly; minor errors do not interfere with readability. | The writing uses commas and end punctuation correctly most of the time. | The writing uses commas and end punctuation correctly some of the time. | The writing uses commas and end punctuation incorrectly or not at all. |
| 1.L.2e, f | The spelling is correct and does not detract from the readability of the writing; demonstrates above grade level spelling. | The grade level spelling is generally correct and does not detract from the readability of the writing; unknown words are spelled phonetically. | Spelling exhibits consonant and short vowel sound errors and begins to detract from the readability of the writing; spells simple words phonetically. | Writing exhibits little to no sound/spelling correspondence of consonants and short vowels; spells little to no simple words phonetically. |

- *An underlined phrase is not explicit in the Language Standard, but thought to be important by the committee.*