Informational/Explanatory Standard Referenced Rubric Kindergarten

	4 Exceeds Standard	3 Meets Standard	2 Partially Meets Standard	1 Below Standard
Organization and Content K.W.2	Through writing there is a clear topic, two or more relevant facts and/or definitions to develop points/topic and a sense of closure.	Uses a combination of drawing, dictating, and writing to develop the topic and supply relevant information.	Uses a combination of drawing, dictating, or writing to address the topic and supply some relevant information.	Uses a combination of drawing, dictating, or writing that is irrelevant to the topic and supplies little or no relevant information.
Language, Structure and Style	Prints all upper and lower case letters correctly	Prints many upper and lower case letters correctly	Prints some upper and lower case letters correctly	Prints few upper and lower case letters correctly
K.L.1a (K.RF.1)	Demonstrates mastery of proper spacing between all words and word placement on the lines Uses some common, proper, and possessive nouns correctly	Demonstrates proficiency of proper spacing between most words and word placement on the lines	Demonstrates some proficiency of proper spacing between words and word placement on the lines	Demonstrates little to no proficiency of proper spacing between words and word placement on the lines
Conventions K.L2a	Capitalizes correctly and consistently with no errors: first word in a sentence, "I," and proper nouns	Capitalizes correctly and consistently with a minor error: first word in a sentence and the pronoun "I"	Capitalizes correctly and consistently with some errors: first word in a sentence and the pronoun "I"	Capitalizes incorrectly with many errors
K.L.2b	Uses end punctuation correctly	Uses end punctuation	Uses end punctuation incorrectly	Does not use end punctuation
K.L.2c K. L.2d	Uses conventional spelling for words with common spelling patterns	Writes letters for most consonant and short-vowel sounds	Inconsistently writes letters for consonant and short-vowel sounds	Writes letters with little to no sound/spelling correspondence of consonants and short vowels
	Spells irregular and/or high- frequency words correctly	Spells simple words phonetically	Spells some simple words phonetically	Spells few to no simple words phonetically