Quarter 2 Grade 1– Mathematics District Benchmark

Standards Key:
4. I exceed all skills within the standard by demonstrating more complex understanding
3. I demonstrate all skills within the standard
2. I demonstrate some skills within the standard
1. With help, I can demonstrate some skills within the standard
0. Even with help, I cannot demonstrate skills within the standard
No Score - Not assessed or not yet taught

Standard	Item Number	Score
1.OA.3 Apply properties of operations as strategies to add and subtract. (Students need not know the name of the property.) *For example: If 8 + 3 = 11 is known, then 3 + 8 = 11 is also known (Commutative property of addition). To add 2 + 6 + 4, the second two numbers can be added to make a ten, so 2 + 6 + 4 = 2 + 10 = 12 (Associative property of addition). Demonstrate that when adding zero to any number, the quantity does not change (Identity property of addition).*	4	
1.OA.4 Understand subtraction as an unknown-addend problem. *For example, subtract 10 - 8 by finding the number that makes 10 when added to 8.*	7	
	8	
1.OA.5 Relate counting to addition and subtraction (e.g. by counting on 2 to add 2).	1	
	5	
	6	
1.OA.6 Add and subtract using numbers up to 20, demonstrating fluency for addition and subtraction up to 10. Use strategies such as • counting on • making ten (8 + 6 = 8 + 2 + 4 = 10 + 4 = 14) • decomposing a number leading to a ten (13 - 4 = 13 - 3 - 1 = 10 - 1 = 9) • using the relationship between addition and subtraction, such as fact families, (8 + 4 = 12 and 12 - 8 = 4) • creating equivalent but easier or known sums (e.g., adding 6 + 7 by creating the known equivalent 6 + 6 + 1 = 12 + 1 = 13).	2	
	3	

Note:

1.OA.1, 1.OA.3, 1.OA.7 were assessed in Quarter 1 Benchmark Assessment.