

**Quarter 2** Grade 2– Mathematics District Benchmark

**Standards Key:** 4. I exceed all skills within the standard by demonstrating more complex understanding  
 3. I demonstrate all skills within the standard  
 2. I demonstrate some skills within the standard  
 1. With help, I can demonstrate some skills within the standard  
 0. Even with help, I cannot demonstrate skills within the standard  
 No Score - Not assessed or not yet taught

Standard	Question Number	Score	Overall Standard Score
2.OA.1 Use addition and subtraction strategies to estimate, then solve one- and two-step word problems (using numbers up to 100) involving situations of adding to, taking from, putting together, taking apart and comparing, with unknowns in all positions (e.g., by using objects, drawings and equations). Record and explain using equation symbols and a symbol for the unknown number to represent the problem.	7		
	8		
2.NBT.1 Model and identify place value positions of three digit numbers.  2.NBT.1a Include 100 can be thought of as a bundle of ten tens – called a “hundred”	4		
	1		
2.NBT.3 Read, write, order up to 1000 using base-ten numerals, number names and expanded form.	2		
	3		
2.NBT.5 Fluently add and subtract using numbers up to 100. Use: <ul style="list-style-type: none"> <li>• strategies based on place value</li> <li>• properties of operations and/or the relationship between addition and subtraction.</li> </ul>	5		
	6		
2.NBT.7 Add and subtract using numbers up to 1000. Use: <ul style="list-style-type: none"> <li>• concrete models or drawings and strategies based on place value</li> <li>• properties of operations</li> <li>• and/or relationship between addition and subtraction.</li> </ul>	9		
	10		