

Quarter 2 Grade 4– Mathematics District Benchmark

Standards Key: 4. I exceed all skills within the standard by demonstrating more complex understanding
 3. I demonstrate all skills within the standard
 2. I demonstrate some skills within the standard
 1. With help, I can demonstrate some skills within the standard
 0. Even with help, I cannot demonstrate skills within the standard
 No Score - Not assessed or not yet taught

Standard	Question Number	Score	Overall Standard Score
4.NBT.3 Use place value understanding to round multi-digit whole numbers to any place using a variety of estimation methods; be able to describe, compare, and contrast solutions.	2		
	6		
4.NBT.6 Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.	1		
	3		
	5		
4.OA.3 Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.	4		
	7		