

Second Grade – Informational/Explanatory Scoring Guide	
4.0	Student exceeds all skills within the standard by demonstrating more complex understanding
3.0	Student demonstrates all skills within the standard
2.0	Student partially demonstrates skills within the standard
1.0	Student does not demonstrate skills within the standard independently

Organization and Content 2.W.2 - The writing has a topic sentence - The uses three relevant facts and/or definitions to develop points/topic - The writing provides a concluding statement that is related to the topic and emphasize the most important points			Second Reader
Language, Structure and Style 2.L.1 a,b,c,d,e - The writing uses nouns, pronouns, verbs, adjectives, and/or adverbs appropriate to function and purpose 2.L.1f - The writing demonstrates simple and compound sentences and errors do not interfere with meaning			
Conventions 2.L.2a - The writing demonstrates correct capitalization with proper nouns and the first word in a sentence; minor errors do not interfere with readability 2.L.2b,c - The writing uses commas apostrophes and end punctuation correctly most of the time 2.L.2e,f - The grade level spelling is generally correct and does not detract from the readability of the writing (i.e. high frequency words, adding suffixes, spelling patterns)			

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Second Grade – Scoring Rubric – Informational/Explanatory		Overall Standard Score
2.W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points and provides a concluding statement...		
2.L.1 Demonstrate conventions of English grammar & usage when writing/speaking		
2.L.2 Demonstrate conventions of English when writing		