

Fourth Grade Scoring Rubric – Informational/Explanatory	
4.0	Student exceeds all skills within the standard by demonstrating more complex understanding
3.0	Student demonstrates all skills within the standard
2.0	Student partially demonstrates skills within the standard
1.0	Student does not demonstrate skills within the standard independently

Ideas and Organization 4.W.2a - The student introduces the topic and groups related information in paragraphs and sections		Second Reader
Content and Development 4.W.2b – The writing develops the topic with facts, definitions and/or concrete details, quotations or other information, and related examples support the topic		
Transitions and Conclusions 4.W.2c - The writing uses a variety of linking words and/or phrases to connect ideas within categories of information 4.W.2e – The writing has a concluding statement or section that relates to the information or explanation presented		
Language Structure and Style 4.L.1a - The writing uses nouns, pronouns, verbs, adjectives, adverbs, relative pronouns and relative adverbs appropriate to function and purpose 4.L.1.f – The writing demonstrates a variety of complete simple, compound and/or complex sentences		
Conventions 4.L.2a – The writing demonstrates correct capitalization and does not interfere with readability 4.L.2 b,c – The writing uses commas correctly before coordinating conjunctions in compound sentences; the writing uses quotation marks correctly 4.L.2 d – The grade level spelling is generally correct and does not detract from the readability of the writing;		

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Fourth Grade Informational/Explanatory		Overall Standard Score
W.4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly	
L.4.1	Demonstrate the conventions of English grammar & usage in writing	
L.4.2	Demonstrate conventions of English in writing	