



Kenai Peninsula Native Youth Leadership-March 2016

Schools part of 2015-16 KPNYL 130 Members Strong!	JRH NYL Site Teams 48 members	HS KPNYL Teams 82 members
1. Nanwalek -K-12 Fly-in school/site	PGKP supported-7-8 th	PRKP supported-9-12 th grade team
2. Ninilchik K-12 school	PGKP supported-7-8 th	PRKP supported-9-12 th grade team
3. Port Graham K-12 Fly-in school/site	PGKP supported-7-8 th w/Hilary Adcock	PRKP supported-9-12 th grade team
4. Tyonek K-12 Fly-in school/site	PGKP supported-7-8 th	PRKP supported-9-12 th grade team

Skype/once a month and site visit teams

5. Seldovia K-12 Fly in school/site	NYL 7-8 site team	KPNYL 9-12 th site team
6. Seward High School	None	KPNYL 9-12 th site team
7. Homer High School	None	KPNYL 9-12 th site team

Central/once a month and site visit teams

8. Kenai High School	None	KPNYL 9-12 th site team started 12/2016
9. Nikiski MS/HS	7-8 grade team started 1/2016	KPNYL 9-12 site team
10. Skyview JRH	NYL 7-8 site team w/Rachael Pioch	None
11. SoPREP-9 th	None	KPNYL 9 th grade site team
12. SOHI-10-12 th school	None	KPNYL 10-12 th site team

KPNYL coordinates with Connections and Homer Flex HS who include Native Leadership as an elective

KPNYL=Kenai Peninsula Native Youth Leadership Program, coordinated through Project GRAD-Kenai

- Partners with KPB School District; available to any students attending an above school site; who has a NYL JRH team and/or KPNYL HS team active through that school site.

Who is an NYL Site Member?

- A student attending 1 of the 12 school sites above, in 7-8th grade, who returns a completed KPNYL application, who is interested in youth leadership organized with a native cultural mindset.

Who is a KPNYL Member/District HS Delegate?

- A student attending 1 of the 12 school sites above, in 9-12th grade, who returns a completed KPNYL application, who is interested in youth leadership organized with a native cultural mindset.
- Free to all students noted above, regardless of gender, ethnicity, school attendance, attitude or academic levels. The student only needs to WANT to learn more about Youth Leadership.
- District delegates that represent KPNYL, who are native can travel under Title VII funding, and if during school days/trips will be in good standing with the 3-A's (Attendance, Attitude, Academics-2.0 gpa or higher).

Project GRAD Offers what in the KPNYL partnership?

Project GRAD-Kenai Peninsula (PGKP): Social/Emotional Learning (SEL) practices; student services, support in leadership through the Student/Family Support staff, who have native/tribal ethnic/liaison, education, social services, youth leadership backgrounds; who bring leadership opportunities through an 'inter-tribal native youth leadership team program to native and non-native students in KPBSD who are interested in broadening their understanding of cultural diversity, enriching their education of Alaska Native, and American Indian culture, and exploring the same/differences with Western Civilization systems. KPNYL partners to connect KPNYL members with local tribe youth/leadership programs, state and national youth leadership teams, and provides PGKP Institute learning opportunities.

- ✓ Jennifer Freeman is the district KPNYL Coordinator= 262-3221
- ✓ District-website under Federal programs= KP/NYL application forms
- ✓ www.projectgradkenai.org= website; face book=photos and summary about the institutes, as well as local leadership events the teams attend.
- ✓ HS team members who completed the following components and attend 70% KPNYL meetings can earn .5 leadership elective credits per year.

What are the HS Leadership Elective Credits (based on KPBSD Leadership Standards)?

1. Community Service (school, tribe, church, community, other youth leader team)
2. Understand both the Tribal (Consensus Style) governing & Western Civilization (Roberts Rules of Order) Governing Styles and when each is appropriate to use.
3. Student-led project/presentation to teach other youth
4. Funding sources and fund-raising responsibilities
5. Other Leadership involvement (be a school site KPNYL delegate on student council, district advisory, sports with leadership; church; tribe/native youth councils; community youth services, etc).

Project GRAD Institutes: KPNYL members are invited to attend at least 1 per year

Free to KP/NYL teams, through PGKP FLAME grant funding with Dept. of Education and Title VII through district partnership

PGKP tries hard to schedule Institutes on OFF-school days to allow KPNYL native site team members to join the PGKP Supported NYL site teams at the following Institutes:

1. **Fall PHlight Club**-(September) in Kenai Peninsula-8-12th grade
2. **Leadership Institute-State Trip**-(October) 9-12th grade; 2 years on KP/NYL team
3. **KP Local JRH NYL Mini-Leadership Institute**-(November, NYO Season, June)-7-9th grade
4. **Leadership Institute-National Trip** (February)- 10-12th grade; 2 years on KPNYL HS team
5. **Spring PHlight Club**- (March)-7-12th grade
6. **College (2 week) Institute** (May/June) -10-12th grade; 1 year on KPNYL HS team (earn .5 credits)
7. **Cultural Exchange (1 week) Institute** (August 1-7, 2016); 9-12th grade; 1 year in KPNYL

P.O. Box 1725, Homer, AK 99603 (P) 907-226-1876 (F) 907-235-5536

www.projectgradkenai.org

Native Youth Leaders

Vision – Created by KPNYL Students 2010

We Are
Native Youth Leaders
We Believe
In Who We Are & What We Do
We Carry On
Traditions, Knowledge, Culture, & Values
While Working To
Change Our Future
We Are The
Faces of Today & the Changes of Tomorrow

Goals Developed by Original KPNYL Members 2010
Revision and Additions in 2014-2015 For 2015-2016 School Year

Outcome #1 Community Support for Youth
We envision that each of our communities supports our youth.

Goal #1 Educate Our Communities

We will continue working to define all areas of education needed for community members, to reach our outcome of the community supporting our youth. We also need to educate ourselves to better understand leadership, embracing both the US, state, and municipality legislative and individual tribal decision-making processes. KPNYL youth have requested “A stronger voice in their school, community, and world.”

Goal #2 Kid’s Choice –Fun Activities

KPNYL youth will practice the decision making process through requesting and designing activities/events that will help them grow their leadership traits in their communities. These activities will promote leadership qualities and honor tribal values and the larger community values.

2015-2016 **Delegate Wish #1:** We would like to meet once a month as a district-wide group in a central location

Native Youth Leaders

Goal #3 Family/Community Involvement

KPNYL would like activities where adults and youth work together in planning and implementation of the activities.

2015-2016 **Delegate Wish #2:** Student-to-Student Culture Sharing Event

2015-2016 **Delegate Wish #3:** KPNYL to expand and grow in the district; delegates travel, learn and grow from interaction at the Alaska state level and traveling to other states to attend Native/Youth Leadership conferences & competitions.

Purpose: The KPBSD started the Kenai Peninsula Native Youth Leadership (KPNYL) Program to nurture and guide emerging Native Youth Leaders among the Middle School, Junior High and High School students in the Kenai Peninsula Borough School District.

The goal of the Native Youth Leadership is to provide students the opportunities necessary to learn leadership skills, while having pride in their culture. Leadership skills enhance student's personal, academic, extracurricular, and tribal-community involvements.

KPNYL members are encouraged and guided in personal growth while developing leadership skills that are essential for academic, post-secondary and career success.

Kenai Peninsula Native Youth Leaders learn to utilize and weave their leadership expertise both in their traditional and conventional lives. Native Youth Leaders honor their culture and are empowered in their diversity.

Native Youth Leaders

UNITY Mid-Year Conference Mesa, Arizona February 12th-15th, 2016

Information below provide by UNITY WEB PAGE <http://unityinc.org/>

United National Indian Tribal Youth - Spiritual- Mental- Physical -Social

UNITY Midyear Conference Reinforces Native Youth Empowerment

- Hundreds of Native American youth, representing Tribal communities from across the country, gathered for the annual United National Indian Tribal Youth, Inc. (UNITY) Midyear Conference held February 12-15, 2016 in Mesa, Arizona.
- The event promoted a program focused on youth leadership development, training for youth leader advisors, networking, and cultural exchange.
- What an exciting time for UNITY, we have experienced tremendous growth over the years, and it is great to see this Midyear conference grow from almost 70 people just four years ago, to nearly 400,” said Brian Weeden.
- The National UNITY Council, made up entirely of Native youth leaders, held a special Business Meeting to discuss topics and planning for the 2016 National UNITY Conference – Celebrating 40 Years of UNITY. At the meeting, many topics and social issues were proposed and discussed at length for consideration. The youth leaders did pledge to address *violence against women* in the coming year, as one of their main initiatives.
- Teresa Unaliin Baldwin (Inupiaq), the National UNITY Council Northwest Representative and a panelist on “Protecting Mother Earth. What can you do to help!” said, “I was taught traditional values (in Kotzebue, Alaska) to provide for my family. But in 10 years, we won’t be able to live there anymore. Eventually by 2050 it will be covered with water. I will be telling my children, nephews and nieces, this is where I used to live. Now is the time to address climate change. We can boycott bottled water and I know we can’t boycott everything but what we can do, is be very conscious. We live off the land. Be environmentally aware. As Native people, we should be doing that intuitively.”
- Cultural sharing was featured at the conference each morning with special song and dance from the O’odham Tribes, Apache Tribes, and the Hualapai Tribe. In addition, Cultural Night featured an exchange amongst conference attendees, with many dressing in traditional regalia and sharing cultural dance, song and spoken word, representing their communities and traditions.

PGKP in process of signing up KPNYL District Delegates

Native Youth Leaders

Student Activities Completed So Far...2nd Semester....

Community Service/Volunteer & Fundraising Opportunity Goal #1 & #2

Kenai NYO Games – January 23rd, 2016 – Kenaitze Tribal Partnership-Michael Bernard
Set, Serve, and Clean-up for Potluck

1 of 5 components

23 MS/HS Students from Soldotna Prep, Soldotna High, Nikiski,
Kenai, Tebughna, Ninilchik

In addition:

Students who participated as KPNYL Student in the NYO Games

1 of 5 Components

18 MS/HS KPNYL Students

5 Medalist!!!! Tebughna, Ninilchik, Nikiski

Seward NYO Games – February 27th, 2016- Qutekcak Native Tribe –John Woodlow
Helped Prepared - Indian Tacos and Serve for Tribal Fundraiser

2 of 5 components

5 HS Students from Seward

1st Student Advisory Committee –Lync -February 29th 2016 Brian Dusek
KPNYL Representative – Denali Schultz 12th Soldotna High

Student Enrollment = As of December 31, 2015

12 Schools Served

Total Title VII students 7-12th grade Available to Join = 402

Number of KPNYL Members with Applications turned in = **130**

30% of Title VII Students at School PGKP Serves have Joined KPNYL

Total Middle School Members = 48

Project in Progress = 36

75% of Students are working on a project

Total High School Members = 82

Project in Progress = 55

1 of 5 Component requirements to earn .5 Leadership Credit

67% of students are eligible to earn .5 Leadership Credit

Projects are based directly on individual student Career and interest and then connecting back to student's personal culture.

PKGP – Jennifer Freeman

Title VII Advisory Committee Meeting

Wednesday March 2, 2016 2:30-4:00

Native Youth Leaders

8 categories of projects	36MS	55HS
Citizenship and civic education	1	3
Communication and expressive art	14	27
Consumer and family science	0	6
Environmental Education and earth sciences	1	2
Healthy lifestyles education	7	5
Personal development and leadership	0	4
Plants and animals	5	3
Science and technology	8	5

Projects Shared and Displayed at:

1st Annual Student-to Student Intertribal

Cultural Exchange Institute August 1st-7th, 2016 Goal #1 & #3

KPNYL Wishes (Request) 2015-2016

Culture Exchange Institute – 30 Members

Additional Funds to travel students – Grown in size

Request Continued from 2015-2016 School Year to 2016-2017 School Year

- *team work with principals-counselor-secretary-title VII tutor – librarians-custodians help at each school to help KPNYL students*
- *location on campus to meet*
- *place to keep red PGKP canvas folder bag for students to drop off paperwork*
- *PGKP locker*
- *a yearbook team picture*

New Wishes (Request) for 2016-2017 School Year

1. 12 school- Title VII Student list 7-12th grade sent out via United States Postal Service an information and request to join KPNYL team at beginning of the 2016-2017 School Year.

PGKP will create the information flyer and update the tracking by 4/29/2016 for mailers

2. Unity Mid-Year and Annual Conference
Pathway = Sites – Local- District- State- National
Take 4-6 students to the Mid-Year (Arizona) and to the Annual Conference (Rotating States) Cost is about \$1000 per student.

PGKP can provide the Leadership Coach/ chaperones and their wages.

3. KPNYL 2016-2017 Yearbook \$25 per student