

Fourth Grade Scoring Rubric – Argument/Opinion	
4.0	Student exceeds all skills within the standard by demonstrating more complex understanding
3.0	Student demonstrates all skills within the standard
2.0	Student partially demonstrates skills within the standard
1.0	Student does not demonstrate skills within the standard independently

<b>Ideas and Organization</b> 4.W.1a - The student clearly introduces the topic or text and groups related ideas in paragraphs and sections to support the writer's purpose.		<b>Second Reader</b>
<b>Content and Development</b> 4.W.1b – The writing develops the topic with three or more relevant facts, reasons and/or details.		
<b>Transitions and Conclusions</b> 4.W.1c - The writing uses three or more linking words and/or phrases to connect reasons and opinions. 4.W.1e – The writing has a concluding statement or section that reinforces or restates the opinion presented.		
<b>Language Structure and Style</b> 4.L.1a - The writing uses nouns, pronouns, verbs, adjectives, adverbs, relative pronouns and relative adverbs appropriate to function and purpose. 4.L.1.f – The writing demonstrates a variety of complete simple, compound and/or complex sentences.		
<b>Conventions</b> 4.L.2a – The writing demonstrates correct capitalization and does not interfere with readability. 4.L.2 b,c – The writing uses commas correctly before coordinating conjunctions in compound sentences; the writing uses quotation marks correctly. 4.L.2 d – The grade level spelling is generally correct and does not detract from the readability of the writing.		

<b>Ideas and Organization</b> 4.W.1a - The student clearly introduces the topic or text and groups related ideas in paragraphs and sections to support the writer's purpose.		<b>First Reader</b>
<b>Content and Development</b> 4.W.1b – The writing develops the topic with three or more relevant facts, reasons and/or details.		
<b>Transitions and Conclusions</b> 4.W.1c - The writing uses three or more linking words and/or phrases to connect reasons and opinions. 4.W.1e – The writing has a concluding statement or section that reinforces or restates the opinion presented.		
<b>Language Structure and Style</b> 4.L.1a - The writing uses nouns, pronouns, verbs, adjectives, adverbs, relative pronouns and relative adverbs appropriate to function and purpose. 4.L.1.f – The writing demonstrates a variety of complete simple, compound and/or complex sentences.		
<b>Conventions</b> 4.L.2a – The writing demonstrates correct capitalization and does not interfere with readability. 4.L.2 b,c – The writing uses commas correctly before coordinating conjunctions in compound sentences; the writing uses quotation marks correctly. 4.L.2 d – The grade level spelling is generally correct and does not detract from the readability of the writing;		

Fourth Grade Argument/Opinion		Overall Standard Score
W.4.1	Write opinion pieces on topics or texts, supporting a point of view with fact or text-based reasons and information.	
L.4.1	Demonstrate the conventions of English grammar & usage in writing.	
L.4.2	Demonstrate conventions of English in writing.	