

Fifth Grade – Argument/Opinion Scoring Guide	
4.0	Student exceeds all skills within the standard by demonstrating more complex understanding
3.0	Student demonstrates all skills within the standard
2.0	Student partially demonstrates skills within the standard
1.0	Student does not demonstrate skills within the standard independently

<b>Ideas and Organization</b> 5.W.1a – The writing introduces the topic/claim and groups related ideas in paragraphs and sections to support the writer’s purpose.			<b>First Reader</b>
<b>Content and Development</b> 5.W.1b – The writing develops the topic/point of view with three or more logically ordered relevant facts and/or details referencing credible sources or text.			
<b>Transitions and Conclusions</b> 5.W.1c – The writing uses three or more linking words, phrases and/or clauses to connect the opinion and reasons. 5.W.1d – The writing provides a concluding statement or sections that reinforces or restates the opinion presented.			
<b>Language, Structure and Style</b> 5.L.1.a – The writing uses nouns, pronouns, verbs, adjectives, adverbs, relative pronouns and adverbs, conjunctions, prepositions and interjections appropriate to function and purpose. 5.L.1.f – The writing includes a variety of complete, simple, compound and/or complex sentences.			
<b>Conventions</b> 5.L.2a – The writing demonstrates correct capitalization in most situations; errors do not interfere with readability. 5.L.2b,c – The writing uses commas correctly before coordinating conjunctions and compound sentences; the writing uses quotation marks correctly. 5.L.2d – The spelling is correct and demonstrates grade level spelling.			

<b>Ideas and Organization</b> 5.W.1a – The writing introduces the topic/claim and groups related ideas in paragraphs and sections to support the writer’s purpose.			<b>Second Reader</b>
<b>Content and Development</b> 5.W.1b – The writing develops the topic/point of view with three or more logically ordered relevant facts and/or details referencing credible sources or text.			
<b>Transitions and Conclusions</b> 5.W.1c – The writing uses three or more linking words, phrases and/or clauses to connect the opinion and reasons. 5.W.1d – The writing provides a concluding statement or sections that reinforces or restates the opinion presented.			
<b>Language, Structure and Style</b> 5.L.1.a – The writing uses nouns, pronouns, verbs, adjectives, adverbs, relative pronouns and adverbs, conjunctions, prepositions and interjections appropriate to function and purpose 5.L.1.f – The writing includes a variety of complete, simple, compound and/or complex sentences			
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Fifth Grade Argument/Opinion		<b>Overall Standard Score</b>
5.W.1 Write opinion pieces on topic or texts, supporting a point of view with fact or text-based reasons and information.		
5.L.1 Demonstrate conventions of English grammar & usage when writing		
5.L.2 Demonstrate conventions of English when writing		

