



OS18 Alaska School Leadership Institute 2018

Hilton Hotel
500 West Third Avenue
Anchorage, 99501

 [Map and Directions](#)

10th Annual Alaska School Leadership Institute
Leading and Supporting Effective Instruction in Rural Alaska
Dates: May 29-31, 2018
Location: Hilton Hotel, Anchorage

Join us for a school leadership conference tailored to Alaska's small schools and rural school districts.

School and district leaders have many roles: communicator, facilitator, instructional leader, learner and evaluator. Key to all of the roles is efficient and effective communication and the ability to use your time to provide your teachers with the resources that matter.

At ASLI this year we'll look at communication and facilitation strategies to promote collective teacher efficacy at the building and district level. According to John Hattie's Visible Learning research, collective teacher efficacy is at the top of the list for influencing learning in a school. We will explore:

- How to have better conversations and lead more productive meetings and professional learning.
- Concrete steps to support effective mathematics instruction in your building or district.
- How to lead a school improvement process.

Institute Topics

Collaboration and Team Building Skills

Leadership hinges upon influence, and the best way to gain influence is for staff members to feel like their unique perspectives and needs are being truly understood. In order to effectively influence the work of individuals or groups, successful leaders draw upon a set of research-based practices that assist with fostering high levels of trust. This session will focus on leadership practices that support thinking and acting interdependently as well as distributed leadership.

- How do you foster an environment of Thinking and Acting Interdependently?
- How do you become highly skilled with effective group and individual communication?
- How do you support highly effective collaboration meetings that are focused on improving student learning?

Led by Gary Whiteley

Building Collective Teacher Efficacy Process in your School and District

“The success of the school, as indicated by levels of student achievement, depends on the collective belief that the teachers in the building can improve student achievement.” Tschannen-Moran & Barr (2004) This session will focus on leadership practices that support Collective Teacher Efficacy. Effective building principals and teacher leaders foster an environment where staff establish common goals, agree to common instructional practices and collaborate effectively to improve student learning.

- How do leaders effectively set direction?
- How do you build commitment and cohesion around common goals?
- How do you lead in a school improvement process?

Led by Lexie Domaradzki

Leading Effective Math Instruction

Highly effective mathematics instruction stresses both conceptual understanding and procedural skills to ensure students learn and can apply the critical information needed to succeed at each level. Effective leaders influence strong mathematics instruction by fostering a common understanding of what effective instruction looks and sounds like in the classroom. This session will focus on ways leaders can support and influence successful mathematics instruction in the classroom.

- How to use data to support and facilitate improvement in Mathematics instruction?
- How do you build common understanding of what effective mathematics instruction looks and sounds like?
- What are the attributes of effective mathematics intervention?

Led by Bobbi Jo Erb

We will continue to sustain the ASLI professional learning community through role-alike Critical Friends groups discussing problems of practice, and will integrate school and district team planning time into the institute to prepare for the 2018–2019 school year.

Target Audience: The Institute is designed to support the professional learning of teachers, teacher leaders, principals, site leaders, and district leaders from small schools or rural school districts to help prepare Alaska’s students as college, career, and culturally ready graduates.

Contact Information

- Kathy Blanc
Phone: 907-364-3801
Email: kblanc@alaskaacsa.org [Email Us](#)

Payment Instructions

- **This institute is for rural and small school and district leaders.**
 - There is a \$490 registration fee to attend the conference
 - You must register online at this website.
 - Coffee service and lunch are included in the registration fee.

Meals

- Lunch will be provided Tuesday - Thursday.
- Breakfast is on your own.

Lodging

- Participants must reserve their own rooms at the Hilton Hotel. The room rate is \$207 per night.
- Phone Reservations: Call 800-HILTONS and ask for the "ASLI18" rate code
- [Book Online](#)

Comprehensive and Targeted Schools: Schools designated as priority and focus have school improvement funds to support their participation in this event. These grants have already been awarded to the eligible districts as school improvement (1003a) funds. Districts pay participation costs directly and will be reimbursed through EED's existing quarterly grant reimbursement processes. Contact DEED with questions regarding using school improvement funds to attend this event.

University Credit

- One 500-level university credit from APU will be available for educators who participate in the institute and complete follow-up assignments.
- The cost is \$90.

Registration will take place at the Institute.