



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Federal Programs & Small Schools

Norma Holmgaard, Director

148 North Binkley Street Soldotna, Alaska 99669-7553

Phone (907) 714-8892 Fax (907) 262-6354

September 4, 2007

MEMORANDUM

To: KPBSD School Board

From: Norma Holmgaard, Director of Federal Programs

Through: Glen Szymoniak, Assistant Superintendent of Instruction

Subject: District Improvement Planning

On Monday, September 10 at 4:45 we will be discussing the KPBSD District Improvement Plan. As a school district in "improvement" status, we must complete a plan identifying the areas needing improvement and the strategies to be employed to address these needs.

The KPBSD Federal Programs Advisory Committee has previously discussed district needs and made recommendations for the plan. We are bringing this to the School Board this year to broaden the perspectives and to better represent the entire school district.

Using the assessment information that will be presented by Mr. Dusek, Director of Assessment and the attached assessment information you will be asked to identify strengths and weaknesses and prioritize areas for continued growth.

The KPBSD Federal Programs Advisory Committee has been asked to attend this worksession, as well. Their knowledge of KPBSD programs and experience with this process may be useful throughout this worksession. Please consider including them in the discussion.

This worksession will be most productive if you familiarize yourselves with the data before the meeting.

Attached: Achievement data, disaggregated
Behavioral data
KPBSD Federal Programs Advisory Committee members
Graduation Rates

KPBSD Federal Programs Advisory Committee

Fenya Basargin	Razdolna Parent/Secretary	Homer
Judy Downs	Central Peninsula ATOSS	Sterling
Kelly Huddleston	South Peninsula ATOSS	Homer
Ksenia Kuzmin	Voznesenka Parent	Homer
Maria Martushev	Voznesenka tutor/parent	Homer
Connie Miller	Bilingual Program Manager	Soldotna
Sandy Miller	Asst Director of Fed Prog	Nikiski
Karen Ruebsamen	Homeless Liaison	Kenai
Bonnie Powell	ED Project GRAD	Homer
Pamela Skulstad	Parent	Kasilof
Jane Stein	Community Member	Soldotna
Paul Story	Homer ATOSS	Homer

Behavioral Data

District Demographics for 2006-2007

Students 10,340 (includes part time students)

Male	5341	51.65%
Female	4999	48.35%

Community

Seward	671	6.49%
Soldotna	3480	33.66%
Kenai	1485	14.36%
Nikiski	835	8.08%
Homer	1573	15.21%
Other	2225	21.52%

Subgroups

	Number	Percent
African American	91	.88
Alaska Native	1192	11.53
American Indian	171	1.65
Asian	198	1.91
Caucasian	8475	81.96
Hispanic	212	2.05
Economically Disadvantaged	3946	38.16
Students with Disabilities	1580	15.28
Limited English Proficient	287	2.78

Grade Levels

	Number	Percent
K – 6	5045	48.79
7-8	1614	15.61
9 - 12	3681	35.60

Incidents for 2006-2007

Male	1432	78.85%
Female	384	21.15%
Total	1816	100%

Community

	Number	Percent
Seward	111	6.44
Soldotna	894	49.23
Kenai	359	19.77
Nikiski	166	9.14
Homer	176	9.69
Other	110	6.06

Subgroups

	Number	Percent
African American	32	1.76
Alaska Native	336	18.50
American Indian	63	3.41
Asian	23	1.27
Caucasian	1325	72.96
Hispanic	26	1.43
Economically Disadvantaged	700	38.55
Students with Disabilities	405	22.30
Limited English Proficient	14	0.77

Grade Levels

	Number	Percent
K – 6	422	23.24
7 - 8		33.98
7 th	289	(15.91)
8 th	328	(18.06)
9 - 12		42.79
9 th	296	(16.30)
10 th	184	(10.13)
11 th	184	(10.13)
12 th	113	(6.22)

Violence Incidents

417 Total Incidents

Male	363	87.05%
Female	54	12.95%

Community

	Number	Percent
Seward	40	9.59
Soldotna	184	44.12
Kenai	61	14.63
Nikiski	52	12.47
Homer	61	14.63
Other	19	4.56

Subgroups

	Number	Percent
African American	7	1.68
Alaska Native	72	17.27
American Indian	19	4.56
Asian	2	0.48
Caucasian	311	74.58
Hispanic	6	1.44
Economically Disadvantaged	170	40.77
Students with Disabilities	96	23.02
Limited English Proficient	1	0.24

Districtwide Graduation Rates by School and Subgroups

Graduation Rate: a fraction, the numerator of which is the number of graduates receiving a regular diploma before June 30, and the denominator of which is the sum of the number of graduates, plus the number of dropouts in grade nine three years prior, plus the number of unduplicated dropouts in grade 10 two school years prior, plus the number of unduplicated dropouts in grade 11 in the prior school year, plus the number of unduplicated dropouts in grade 12 during the current year, plus the number of grade 12 continuing students.

2007 Graduates	
Disaggregated by Ethnicity, Gender, Students with Disabilities & Economically Disadvantage	
<i>Gender</i>	
Male	Female
68%	75%
<i>Ethnicity</i>	
AK Native	Afr American
63%	50%
Asian	Hispanic
67%	67%
Caucasian	American Ind
73%	65%
Students With Disabilities	Economically Disadvantaged
45%	59%

Writing Data

	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8				Grade 9				Grade 10			
	2006		2007		2006		2007		2006		2007		2006		2007		2006		2007		2006		2007		2006		2007		2006		2007	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Ethnicity</i>																																
AK Native/ American Indian	50	66	63	80	65	80	61	85	65	78	64	75	46	55	55	68	65	66	50	56	69	71	61	65	68	61	78	72	53	67	69	69
Afr American			3	100	5	83	1	100	4	80	4	80	6	86	7	88	4	100	6	100	6	86	3	60	4	44	2	40	6	86	6	75
Caucasian	465	84	431	85	418	89	518	91	497	86	405	84	456	82	505	85	453	77	475	82	506	82	466	79	524	78	549	84	511	82	528	86
Asian/Pacific Isl.	12	100	9	100	12	86	11	100	7	78	11	85	9	82	10	100	8	73	9	90	11	92	8	73	13	93	8	80	8	89	10	83
Hispanic	5	56	14	70	15	94	18	95	9	69	18	90	6	75	7	54	8	89	10	63	16	89	11	92	3	33	20	87	10	71	9	82
Mixed Ethnic	13	87	20	87	9	82	12	100	6	86	14	78	9	82	5	83	9	60	10	83	11	85	9	64	7	88	10	100	3	100	6	100
<i>Gender</i>																																
Male	280	78	250	80	241	85	312	88	271	77	238	79	249	73	275	76	259	66	256	71	290	73	274	71	296	67	329	77	271	73	304	76
Female	265	86	290	89	292	92	309	94	317	92	278	87	287	84	314	89	288	86	304	86	329	88	284	83	323	83	338	88	321	89	324	92
<i>Economically Disadvantaged</i>																																
Low	222	76	257	80	214	85	252	88	227	76	199	78	199	67	206	74	196	66	206	70	217	74	194	70	180	60	216	73	170	72	170	69
Not Low	323	87	283	86	319	91	369	92	361	91	317	87	336	87	383	88	351	82	354	85	402	85	364	81	439	83	451	87	422	85	458	91
<i>Limited English Proficiency</i>																																
LEP	85	93	17	74	23	85	27	96	12	57	17	68	11	42	12	55	13	52	16	64	15	75	13	52	6	35	15	75	9	75	11	69
Not LEP	520	82	523	85	510	89	594	91	576	85	499	84	525	80	577	84	534	76	544	79	604	81	545	77	613	76	652	82	583	81	617	84
<i>Students with Disabilities</i>																																
Yes	67	63	72	65	66	67	84	76	61	56	53	56	22	26	48	46	44	39	33	35	45	39	44	40	30	27	55	45	32	33	44	44
No	478	80	468	88	467	92	537	94	527	90	463	88	514	86	541	89	503	82	527	86	574	88	514	83	589	82	612	89	560	88	584	90

Math Data

	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8				Grade 9				Grade 10			
	2006		2007		2006		2007		2006		2007		2006		2007		2006		2007		2006		2007		2006		2007		2006		2007	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Ethnicity</i>																																
AK Native/ American Indian	53	70	62	79	55	69	57	79	60	72	62	73	50	60	64	79	55	46	53	60	65	66	60	65	61	56	64	60	42	53	59	59
Afr American	2	100	3	100	5	83	1	100	4	80	4	80	4	57	6	75	2	50	5	83	4	57	4	80	2	22	2	40	4	57	4	50
Caucasian	459	83	436	86	383	82	493	87	457	79	408	85	426	76	501	84	405	69	445	77	458	73	435	74	438	65	475	72	436	70	485	78
Asian/Pacific Isl.	12	100	8	89	11	79	11	100	6	67	12	92	7	64	11	100	8	73	7	70	10	83	7	64	13	93	8	80	9	100	12	100
Hispanic	5	50	17	85	14	88	16	84	4	31	17	85	6	50	5	38	7	78	11	69	13	72	11	92	2	20	13	54	6	43	6	50
Mixed Ethnic	13	87	17	74	16	89	11	92	5	71	14	78	8	73	5	83	8	53	7	58	10	77	10	71	4	50	9	90	3	100	3	50
<i>Gender</i>																																
Male	291	81	267	85	225	79	306	86	261	74	245	81	245	72	291	80	255	65	260	73	295	74	281	73	283	65	305	71	266	71	297	74
Female	253	82	276	84	259	81	283	87	275	79	272	85	257	75	301	86	230	69	268	76	265	71	246	72	237	61	266	69	235	65	272	76
<i>Economically Disadvantaged</i>																																
Low	218	74	263	82	190	76	237	83	209	70	207	81	186	63	216	78	168	57	204	70	187	64	179	65	149	50	172	58	134	57	158	63
Not Low	323	87	280	87	294	84	352	89	326	82	310	85	315	81	376	86	315	73	324	78	365	77	348	78	369	70	399	77	365	73	411	81
<i>Limited English Proficiency</i>																																
LEP	21	78	15	65	23	85	24	86	12	57	20	80	12	46	14	64	11	44	17	68	13	65	14	56	9	50	13	65	10	77	12	75
Not LEP	52	81	528	85	461	80	565	86	523	77	497	83	490	75	578	84	472	68	511	75	539	72	513	73	509	63	558	70	489	68	557	75
<i>Students with Disabilities</i>																																
Yes	69	63	68	61	43	44	80	73	50	45	46	48	22	26	49	47	32	28	41	44	38	31	35	32	25	22	41	34	26	25	40	38
No	475	85	475	90	441	88	509	89	486	83	471	89	480	80	543	89	453	74	487	79	522	80	492	80	495	69	530	77	475	75	529	81

Reading Data

	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8				Grade 9				Grade10			
	2006		2007		2006		2007		2006		2007		2006		2007		2006		2007		2006		2007		2006		2007		2006		2007	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<i>Ethnicity</i>																																
AK Native/ American Indian	58	76	65	82	67	84	61	85	67	79	75	88	60	71	65	80	72	72	67	75	82	83	79	85	80	71	85	80	61	76	76	74
Afr American	2	100	3	100	5	83	1	100	5	100	4	80	6	86	7	88	4	100	4	67	5	71	5	100	7	78	4	80	6	86	7	88
Caucasian	485	87	436	86	421	90	516	91	512	88	444	93	481	86	533	90	505	85	526	91	566	91	553	93	577	84	594	90	561	90	561	92
Asian/Pacific Isl.	12	100	9	100	14	100	11	100	8	89	13	100	10	91	10	100	10	91	10	100	11	92	11	100	12	86	9	90	9	90	12	100
Hispanic	6	67	16	80	14	88	18	95	8	62	19	95	11	92	12	92	8	89	14	88	16	89	11	92	5	63	21	91	12	86	8	80
Mixed Ethnic	14	93	19	83	16	89	12	92	6	86	17	94	9	71	6	100	12	80	11	92	12	92	13	93	8	100	10	100	3	100	6	100
<i>Gender</i>																																
Male	297	82	263	84	248	87	316	89	291	82	267	89	276	80	304	84	316	80	301	84	340	85	353	91	339	76	366	86	315	85	345	86
Female	280	91	285	87	289	91	303	92	315	91	305	95	302	88	329	93	295	88	331	94	352	94	319	94	350	90	357	92	338	93	325	93
<i>Economically Disadvantaged</i>																																
Low	238	82	261	82	220	87	246	86	237	79	228	89	227	77	230	83	230	77	243	83	243	83	248	90	218	72	244	82	201	85	194	79
Not Low	336	90	287	89	317	91	373	93	368	92	344	94	350	90	403	92	380	89	389	93	442	93	424	94	468	88	479	93	450	91	476	94
<i>Limited English Proficiency</i>																																
LEP	23	85	19	83	20	74	25	89	12	57	19	76	16	62	15	68	16	64	18	72	17	85	22	88	10	59	15	75	10	77	10	63
Not LEP	551	86	529	86	517	90	594	90	593	87	553	93	562	85	618	89	594	84	614	89	668	89	650	92	676	83	708	89	641	89	660	90
<i>Students with Disabilities</i>																																
Yes	61	56	60	55	59	61	70	64	57	51	64	67	28	33	51	49	59	51	49	52	81	66	77	69	50	44	77	64	55	54	63	62
No	516	92	488	92	478	95	549	95	549	93	553	93	550	92	582	96	552	90	583	94	611	94	595	96	639	89	646	93	598	94	607	93