| Seward El <br> Card for 2007-2008 |  |  |  |
| :---: | :---: | :---: | :---: |
| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in Language Arts State Target 77.18\% | Percent of Students* Proficient or Advance in Mathematics <br> State Target 66.09\% | Percentage of All <br> Students <br> Tested <br> NCLB Target 95\% |
| ALL STUDENTS | 88\% | 89\% | 99\% |
| African American | $\wedge$ | $\wedge$ | 100\% |
| Alaska Native/American Indian | 77\% | 79\% | 97\% |
| Asian/Pacific Islander | $\wedge$ | $\wedge$ | 100\% |
| Caucasian | 90\% | 91\% | 100\% |
| Hispanic | $\wedge$ | $\wedge$ | 100\% |
| Multi-Ethnic | $\wedge$ | $\wedge$ | 100\% |
| Economically Disadvantaged | 82\% | 81\% | 99\% |
| Students with Disabilities** | 62\% | 76\% | 100\% |
| Limited English Proficiency** | $\wedge$ | $\wedge$ | 100\% |

*Assessment results reported for students enrolled in district for a full academic year(FAY)
** Proficiency results include former LEP students \& Students with Disabilities for two years to monitor academic progress for AYP determination only.
Number of newly arrived LEP students exempted from taking the Language Arts test: $\square$

|  | Seward El Adequate Yearly Progress (AYP) Status <br> Met AYP: $\qquad$ Yes <br> AYP Level*: <br> *District AYP :Level $1=$ Alert; Levels $2 \& 3$ - Improvement Status; Level 4 - Corrective Action <br> AYP level designation is based on assessment results from Spring of 2007-2008 school year, and is applied to 2008-2009 school year. <br> Districts at Level 2 or above must development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal <br> to find out how to participate in upgrading the quality of the district's educational program. |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |


| Teacher Qualifications |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Number of Teachers <br> with Highest Degree: | Bachelors | Masters | Education Specialist | Doctorate |


| \% of Classes Taught by Highly Qualified Teachers |  |  |
| :---: | :---: | :---: |
| State Target | District <br> All Schools | Seward El |
| $100 \%$ | $74 \%$ | $82 \%$ |

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
\% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: $\qquad$ 0

You may also request informtion on whether your child is provided service by paraprofessionals, and ,if so, their qualifications.

## Seward EI

## Student Assessment Results for 2007－2008 School Year

All Students Tested Grades 3－10

| READI NG | $\begin{gathered} \text { \% } \\ \text { Advanced } \end{gathered}$ |  | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Far Below } \end{gathered}$ |  | $\begin{array}{\|\|c\|} \hline \hline \text { Total } \\ \text { Students } \\ \text { Tested } \end{array}$ | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student <br> Subgroup | $\begin{aligned} & \text { 으N } \\ & \sum_{\hat{0}}^{4} \amalg \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { 苟 } \end{aligned}$ |  | $\begin{aligned} & \text { \#, } \\ & \text { ĩ } \end{aligned}$ | $\begin{aligned} & \text { 믐 } \\ & \sum_{0}^{0} \amalg \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { ĩ } \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \stackrel{y}{0} \\ & \dot{N} \end{aligned}$ |  | $\begin{aligned} & \text { D} \\ & \sum_{i}^{0} \\ & \text { un } \\ & \hline \end{aligned}$ | \＃゙ |
| ALL STUDENTS | 37.9 | 35.6 | 51.6 | 46.1 | 9.8 | 13.7 | 0.7 | 4.6 | 153 | 97.5 | 97.3 |
| African Americans | $\wedge$ | 22.7 |  | 54.4 |  | 17.0 |  | 6.0 | 4 | 100 | 96.7 |
| Alaska Native／American Indian | 27.6 | 14.9 | 51.7 | 48.7 | 20.7 | 26.6 |  | 9.8 | 29 | 96.7 | 96.4 |
| Asian／Pacific Islander | ヘ | 28.1 |  | 50.7 |  | 16.7 |  | 4.5 | 6 | 100 | 97.2 |
| Caucasian | 37.1 | 47.0 | 55.2 | 43.0 | 6.7 | 7.6 | 1.0 | 2.4 | 105 | 97.2 | 97.7 |
| Hispanic | $\wedge$ | 30.1 |  | 50.5 |  | 14.4 |  | 5.1 | 5 | 100 | 96.9 |
| Mixed Ethnicity | $\wedge$ | 34.3 |  | 49.1 |  | 12.8 |  | 3.9 | 4 | 100 | 97.5 |
| Female | 37.8 | 39.3 | 50.0 | 46.0 | 12.2 | 11.4 |  | 3.3 | 74 | 97.4 | 97.5 |
| Male | 38.0 | 32.2 | 53.2 | 46.2 | 7.6 | 15.8 | 1.3 | 5.9 | 79 | 97.6 | 96.9 |
| Students with Disabilities | 4.3 | 7.8 | 52.2 | 37.4 | 39.1 | 34.9 | 4.3 | 19.9 | 26 | 93.1 | 92.1 |
| Students without Disabilities | 43.8 | 39.7 | 51.5 | 47.3 | 4.6 | 10.6 |  | 2.4 | 127 | 98.4 | 98.1 |
| Limited English Proficiency | ヘ | 3.3 |  | 40.2 |  | 40.3 |  | 16.2 | 4 | 100 | 95.7 |
| NOT LEP |  | 40.0 |  | 46.9 |  | 10.1 |  | 3.1 | 149 | 97.4 | 97.5 |
| Economically Disadvantaged | 29.2 | 21.0 | 55.4 | 49.1 | 15.4 | 22.0 |  | 8.0 | 65 | 94.2 | 96.6 |
| NOT Economically Disadvantaged | 44.3 | 45.1 | 48.9 | 44.2 | 5.7 | 8.2 | 1.1 | 2.5 | 88 | 100 | 97.7 |
| Migrant | ヘ | 18.3 |  | 48.2 |  | 25.3 |  | 8.2 | 2 | 100 | 97.8 |
| NOT Migrant |  | 36.8 |  | 45.9 |  | 12.8 |  | 4.4 | 151 | 97.4 | 97.2 |

＾The Results can not be published without releasing personally identifiable information

## All Students Tested Grades 3－10

| WRITI NG | $\begin{gathered} \text { \% } \\ \text { Advanced } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ |  | $\begin{gathered} \begin{array}{c} \% \\ \text { Below } \end{array} \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Far Below } \end{gathered}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | 으․ $\sum_{i}^{0}$ 0 | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{0}{0} \end{aligned}$ | $\begin{aligned} & \text { po } \\ & \sum_{n}^{n} \mathbb{U} \\ & N_{n} \end{aligned}$ | $\begin{aligned} & \text { y } \\ & \stackrel{y}{0} \end{aligned}$ | $\begin{aligned} & \text { D} \\ & \sum_{\tilde{0}}^{0} \mathbb{U} \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \text { D} \\ & \sum_{n}^{n} \mathbb{N} \\ & n_{n} \end{aligned}$ | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ | $\begin{aligned} & \text { Do } \\ & \sum_{\omega}^{0} \Psi \\ & \text { जn } \end{aligned}$ | $\begin{aligned} & \sum_{0}^{0} \\ & \int_{0}^{0} \\ & \hline \end{aligned}$ | \＃ |
| ALL STUDENTS | 33.5 | 19.0 | 54.8 | 54.5 | 11.6 | 21.4 |  | 0.1 | 155 | 98.7 | 97.2 |
| African Americans | $\wedge$ | 12.2 |  | 53.9 |  | 27.2 |  | 0.1 | 4 | 100 | 96.2 |
| Alaska Native／American Indian | 24.1 | 7.0 | 55.2 | 44.8 | 20.7 | 37.6 |  | 0.1 | 29 | 96.7 | 96.5 |
| Asian／Pacific Islander | 66.7 | 17.1 | 16.7 | 55.4 | 16.7 | 22.6 |  | 0.1 | 6 | 100 | 97.0 |
| Caucasian | 34.6 | 25.1 | 56.1 | 58.2 | 9.3 | 14.1 |  | 0.0 | 107 | 99.1 | 97.6 |
| Hispanic | ＾ | 16.8 |  | 56.1 |  | 22.3 |  | 0.1 | 5 | 100 | 96.9 |
| Mixed Ethnicity | ＾ | 19.2 |  | 55.9 |  | 20.5 |  | 0.0 | 4 | 100 | 97.2 |
| Female | 45.3 | 24.2 | 45.3 | 56.2 | 9.3 | 16.7 |  | 0.0 | 75 | 98.7 | 97.5 |
| Male | 22.5 | 14.2 | 63.8 | 52.9 | 13.8 | 25.9 |  | 0.1 | 80 | 98.8 | 97.0 |
| Students with Disabilities |  | 4.1 | 58.3 | 32.2 | 41.7 | 45.6 |  | 0.2 | 27 | 96.6 | 92.3 |
| Students without Disabilities | 39.7 | 21.2 | 54.2 | 57.8 | 6.1 | 17.9 |  | 0.0 | 128 | 99.2 | 98.0 |
| Limited English Proficiency | $\wedge$ | 1.7 |  | 31.4 |  | 51.2 |  | 0.2 | 4 | 100 | 95.8 |
| NOT LEP |  | 21.4 |  | 57.6 |  | 17.4 |  |  | 151 | 98.7 | 97.4 |
| Economically Disadvantaged | 16.4 | 10.8 | 68.7 | 49.2 | 14.9 | 31.8 |  | 0.1 | 67 | 97.1 | 96.7 |
| NOT Economically Disadvantaged | 46.6 | 24.4 | 44.3 | 58.0 | 9.1 | 14.7 |  |  | 88 | 100 | 97.7 |
| Migrant | $\wedge$ | 8.4 |  | 47.7 |  | 35.5 |  |  | 2 | 100 | 97.9 |
| NOT Migrant |  | 19.8 |  | 55.0 |  | 20.5 |  | 0.1 | 153 | 98.7 | 97.2 |

[^0]Seward EI
Student Assessment Results for 2007-2008 School Year
All Students Tested Grades 3-10

| MATHEMATI CS | $\begin{gathered} \text { \% } \\ \text { Advanced } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | $\begin{gathered} \% \\ \text { Far Below } \end{gathered}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student <br> Subgroup | 유N $\sum_{i}^{0} \Psi$ $\sim$ | $\begin{aligned} & \text { \# } \\ & \text { in } \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \text { \#ँ } \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \text { in } \end{aligned}$ | 믄 $\sum_{0}^{0}$ 0 | $\begin{aligned} & \text { y } \\ & \stackrel{0}{0} \\ & \hline \end{aligned}$ | $$ | $\begin{aligned} & \text { D} \\ & \sum_{0}^{0} \\ & 0 \\ & \sim \end{aligned}$ | \# |
| ALL STUDENTS | 37.0 | 31.0 | 52.0 | 39.2 | 9.9 | 16.9 | 0.7 | 12.9 | 152 | 96.8 | 97.2 |
| African Americans | ^ | 17.3 |  | 38.1 |  | 23.2 |  | 21.4 | 4 | 100 | 96.8 |
| Alaska Native / American Indian | 20.7 | 14.9 | 58.6 | 38.5 | 17.2 | 24.3 | 3.4 | 24.1 | 29 | 96.7 | 96.3 |
| Asian / Pacific Islander | ^ | 30.2 |  | 40.1 |  | 17.0 |  | 12.6 | 6 | 100 | 97.9 |
| Caucasian | 39.4 | 39.4 | 51.9 | 39.8 | 8.7 | 13.2 |  | 7.6 | 104 | 96.3 | 97.5 |
| Hispanic | ^ | 25.3 |  | 41.5 |  | 19.0 |  | 14.1 | 5 | 100 | 97.6 |
| Mixed Ethnicity | $\wedge$ | 31.1 |  | 40.6 |  | 15.7 |  | 12.6 | 4 | 100 | 96.9 |
| Female | 37.0 | 31.1 | 46.6 | 39.9 | 16.4 | 17.2 |  | 11.8 | 73 | 96.1 | 97.3 |
| Male | 38.0 | 30.9 | 57.0 | 38.5 | 3.8 | 16.6 | 1.3 | 14.0 | 79 | 97.6 | 97.0 |
| Students with Disabilities | 12.5 | 8.7 | 62.5 | 26.6 | 20.8 | 25.1 | 4.2 | 39.6 | 27 | 96.6 | 92.2 |
| Students without Disabilities | 42.2 | 34.2 | 50.0 | 41.0 | 7.8 | 15.7 |  | 9.0 | 125 | 96.9 | 97.9 |
| Limited English Proficiency | ^ | 5.1 |  | 29.1 |  | 29.8 |  | 36.1 | 4 | 100 | 96.5 |
| NOT LEP |  | 34.5 |  | 40.6 |  | 15.1 |  | 9.8 | 148 | 96.8 | 97.3 |
| Economically Disadvantaged | 27.7 | 19.1 | 53.8 | 38.8 | 16.9 | 21.7 | 1.5 | 20.4 | 65 | 94.2 | 96.7 |
| NOT Economically Disadvantaged | 44.8 | 38.7 | 50.6 | 39.5 | 4.6 | 13.8 |  | 8.1 | 88 | 98.9 | 97.6 |
| Migrant | $\wedge$ | 18.9 |  | 38.0 |  | 23.2 |  | 19.9 | 2 | 100 | 97.7 |
| NOT Migrant |  | 31.8 |  | 39.3 |  | 16.4 |  | 12.4 | 151 | 96.8 | 97.2 |

${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information

| Attendance \& Graduation Rates |  |  |
| :--- | :---: | :--- |
| Student <br> Subgroup | Attendance Rate <br> State Target 85\% | Graduation Rate <br> State Target 55.58\% |
| ALL STUDENTS | $93.2 \%$ |  |
| African Americans | $95.0 \%$ |  |
| Alaska Native / American Indian | $92.1 \%$ |  |
| Asian / Pacific Islander | $90.1 \%$ |  |
| Caucasian | $93.6 \%$ |  |
| Hispanic | $94.0 \%$ |  |
| Mixed Ethnicity | $92.8 \%$ |  |
| Female | $92.8 \%$ |  |
| Male | $93.5 \%$ |  |
| Students with Disabilities | $93.6 \%$ |  |
| Students without Disabilities | $93.1 \%$ |  |
| Limited English Proficiency | $90.8 \%$ |  |
| Economically Disadvantaged | $92.9 \%$ |  |
| Migrant | $97.1 \%$ |  |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education \& Early Development website at http://www.eed.state.ak.us/ Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
http://www.eed.state.ak.us/tls/assessment/resu Its.html
- For AYP information for districts and school, go to:
http://www.eed.state.ak.us/tls/assessment/acc ountability.html
- Individual school report cards are available from the school.
or on the district website at:
http://www.kpbsd.k12.ak.us

READING ASSESSMENTS


WRITING ASSESSMENTS

$\square$ Writing 07-08
$\square$ Writing 06-07

MATH ASSESSMENTS



[^0]:    ${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information

