| Soldotna High <br> Report Card for 2007-2008 |  |  |  |
| :---: | :---: | :---: | :---: |
| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in Language Arts State Target 77.18\% | Percent of Students* Proficient or Advance in Mathematics <br> State Target 66.09\% | Percentage of All Students Tested <br> NCLB Target 95\% |
| ALL STUDENTS | 88\% | 76\% | 100\% |
| African American |  |  |  |
| Alaska Native/American Indian | 75\% | 63\% | 100\% |
| Asian/Pacific Islander | $\wedge$ | $\wedge$ | 100\% |
| Caucasian | 91\% | 78\% | 100\% |
| Hispanic | $\wedge$ | $\wedge$ | 100\% |
| Multi-Ethnic | $\wedge$ | $\wedge$ | 100\% |
| Economically Disadvantaged | 78\% | 62\% | 100\% |
| Students with Disabilities** | 50\% | 42\% | 100\% |
| Limited English Proficiency** |  |  |  |

*Assessment results reported for students enrolled in district for a full academic year(FAY)
**Proficiency results include former LEP students \& Students with Disabilities for two years to monitor academic progress for AYP determination only
Number of newly arrived LEP students exempted from taking the Language Arts test: $\square$


| Teacher Qualifications |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Number of Teachers <br> with Highest Degree: | Bachelors | Masters | Education Specialist | Doctorate |


| \% of Classes Taught by Highly Qualified Teachers |  |  |
| :---: | :---: | :---: |
| State Target | District <br> All Schools | Soldotna High |
| $100 \%$ | $74 \%$ | $98 \%$ |

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
\% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: $\qquad$ 0

You may also request informtion on whether your child is provided service by paraprofessionals, and ,if so, their qualifications.

## Soldotna High

Student Assessment Results for 2007－2008 School Year
All Students Tested Grades 3－10

| READI NG | \％ <br> Advanced |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ |  | $\begin{gathered} \begin{array}{c} \% \\ \text { Below } \end{array} \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Far Below } \end{gathered}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | $\begin{aligned} & \text { © } \\ & \text { 훙 } \\ & \text { 흄 } \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \text { N} \\ & \text { in } \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{\tilde{N}} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \text { 菏 } \\ & \text { 응 } \\ & \text { 흠 } \end{aligned}$ | $\begin{aligned} & \stackrel{y}{\stackrel{1}{0}} \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ |  | $\begin{aligned} & \stackrel{y}{\#} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |  | $\begin{aligned} & \text { © } \\ & \text { 훙 } \\ & \text { 흠 } \\ & \text { in } \end{aligned}$ | \＃ |
| ALL STUDENTS | 47.9 | 35.6 | 44.7 | 46.1 | 7.4 | 13.7 |  | 4.6 | 282 | 97.6 | 97.3 |
| African Americans |  | 22.7 |  | 54.4 |  | 17.0 |  | 6.0 |  |  | 96.7 |
| Alaska Native／American Indian | 26.1 | 14.9 | 60.9 | 48.7 | 13.0 | 26.6 |  | 9.8 | 23 | 92.0 | 96.4 |
| Asian／Pacific Islander | ＾ | 28.1 |  | 50.7 |  | 16.7 |  | 4.5 | 2 | 100 | 97.2 |
| Caucasian | 52.0 | 47.0 | 41.9 | 43.0 | 6.0 | 7.6 |  | 2.4 | 248 | 98.0 | 97.7 |
| Hispanic | $\wedge$ | 30.1 |  | 50.5 |  | 14.4 |  | 5.1 | 6 | 100 | 96.9 |
| Mixed Ethnicity | $\wedge$ | 34.3 |  | 49.1 |  | 12.8 |  | 3.9 | 3 | 100 | 97.5 |
| Female | 56.0 | 39.3 | 38.4 | 46.0 | 5.6 | 11.4 |  | 3.3 | 125 | 98.4 | 97.5 |
| Male | 41.4 | 32.2 | 49.7 | 46.2 | 8.9 | 15.8 |  | 5.9 | 157 | 96.9 | 96.9 |
| Students with Disabilities | 4.2 | 7.8 | 58.3 | 37.4 | 37.5 | 34.9 |  | 19.9 | 29 | 83.8 | 92.1 |
| Students without Disabilities | 51.9 | 39.7 | 43.4 | 47.3 | 4.7 | 10.6 |  | 2.4 | 253 | 99.6 | 98.1 |
| Limited English Proficiency |  | 3.3 |  | 40.2 |  | 40.3 |  | 16.2 |  |  | 95.7 |
| NOT LEP |  | 40.0 |  | 46.9 |  | 10.1 |  | 3.1 |  |  | 97.5 |
| Economically Disadvantaged | 30.6 | 21.0 | 59.7 | 49.1 | 9.7 | 22.0 |  | 8.0 | 63 | 94.0 | 96.6 |
| NOT Economically Disadvantaged | 52.7 | 45.1 | 40.5 | 44.2 | 6.8 | 8.2 |  | 2.5 | 221 | 98.7 | 97.7 |
| Migrant | 37.5 | 18.3 | 50.0 | 48.2 | 12.5 | 25.3 |  | 8.2 | 8 | 100 | 97.8 |
| NOT Migrant | 48.2 | 36.8 | 44.5 | 45.9 | 7.3 | 12.8 |  | 4.4 | 276 | 97.5 | 97.2 |

＾The Results can not be published without releasing personally identifiable information
All Students Tested Grades 3－10

| WRITI NG | \％ <br> Advanced |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | $\begin{gathered} \% \\ \text { Far Below } \end{gathered}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | $\begin{aligned} & \text { 若 } \\ & \text { 응 } \\ & \text { 흥 } \bar{I} \end{aligned}$ | $\begin{aligned} & \text { y } \\ & \text { تi } \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \text { تi } \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \text { تin } \end{aligned}$ | $\begin{aligned} & \text { 若 } \\ & \text { 응 } \\ & \text { 흥 } \bar{I} \end{aligned}$ |  | $\begin{aligned} & \text { = } \\ & \text { 흥 } \\ & \text { 은 } \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \text { o } \\ & \text { 䯧 } \\ & \text { 음 } \\ & \text { in } \end{aligned}$ | 告 |
| ALL STUDENTS | 8.2 | 19.0 | 77.3 | 54.5 | 13.1 | 21.4 | 1.4 | 5.0 | 282 | 97.6 | 97.2 |
| African Americans |  | 12.2 |  | 53.9 |  | 27.2 |  | 6.7 |  |  | 96.2 |
| Alaska Native／American Indian | 4.3 | 7.0 | 73.9 | 44.8 | 21.7 | 37.6 |  | 10.7 | 23 | 92.0 | 96.5 |
| Asian／Pacific Islander | $\wedge$ | 17.1 |  | 55.4 |  | 22.6 |  | 4.8 | 2 | 100.0 | 97.0 |
| Caucasian | 8.9 | 25.1 | 78.6 | 58.2 | 10.9 | 14.1 | 1.6 | 2.6 | 248 | 98.0 | 97.6 |
| Hispanic |  | 16.8 | 50.0 | 56.1 | 50.0 | 22.3 |  | 4.8 | 6 | 100.0 | 96.9 |
| Mixed Ethnicity | $\wedge$ | 19.2 |  | 55.9 |  | 20.5 |  | 4.4 | 3 | 100.0 | 97.2 |
| Female | 13.6 | 24.2 | 76.0 | 56.2 | 10.4 | 16.7 |  | 2.8 | 125 | 98.4 | 97.5 |
| Male | 3.8 | 14.2 | 78.3 | 52.9 | 15.3 | 25.9 | 2.5 | 7.1 | 157 | 96.9 | 97.0 |
| Students with Disabilities |  | 4.1 | 41.7 | 32.2 | 41.7 | 45.6 | 16.7 | 18.1 | 29 | 83.8 | 92.3 |
| Students without Disabilities | 8.9 | 21.2 | 80.6 | 57.8 | 10.5 | 17.9 |  | 3.1 | 253 | 99.6 | 98.0 |
| Limited English Proficiency |  | 1.7 |  | 31.4 |  | 51.2 |  | 15.7 |  |  | 95.8 |
| NOT LEP |  | 21.4 |  | 57.6 |  | 17.4 |  | 3.6 |  |  | 97.4 |
| Economically Disadvantaged | 3.2 | 10.8 | 71.0 | 49.2 | 24.2 | 31.8 | 1.6 | 8.2 | 62 | 94.0 | 96.7 |
| NOT Economically Disadvantaged | 9.5 | 24.4 | 79.1 | 58.0 | 10.0 | 14.7 | 1.4 | 2.9 | 220 | 98.7 | 97.7 |
| Migrant | $\wedge$ | 8.4 |  | 47.7 |  | 35.5 |  | 8.4 | 8 | 100.0 | 97.9 |
| NOT Migrant |  | 19.8 |  | 55.0 |  | 20.5 |  | 4.8 | 274 | 97.5 | 97.2 |

## Soldotna High

## Student Assessment Results for 2007-2008 School Year

All Students Tested Grades 3-10

| MATHEMATI CS | \% <br> Advanced |  | \% <br> Proficient |  | $\begin{gathered} \begin{array}{c} \% \\ \text { Below } \end{array} \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Far Below } \end{gathered}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student <br> Subgroup |  | $\begin{aligned} & \text { N } \\ & \text { in } \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \stackrel{y}{0} \\ & \stackrel{y}{n} \end{aligned}$ |  | $\begin{aligned} & \text { N } \\ & \text { in } \end{aligned}$ |  | $\begin{aligned} & \text { \# } \\ & \stackrel{y}{0} \end{aligned}$ |  |  | \# |
| ALL STUDENTS | 29.9 | 31.0 | 47.7 | 39.2 | 16.7 | 16.9 | 5.7 | 12.9 | 281 | 97.3 | 97.2 |
| African Americans |  | 17.3 |  | 38.1 |  | 23.2 |  | 21.4 |  |  | 96.8 |
| Alaska Native / American Indian | 17.4 | 14.9 | 47.8 | 38.5 | 21.7 | 24.3 | 13.0 | 24.1 | 23 | 92.0 | 96.3 |
| Asian / Pacific Islander | $\wedge$ | 30.2 |  | 40.1 |  | 17.0 |  | 12.6 | 2 | 100.0 | 97.9 |
| Caucasian | 32.4 | 39.4 | 47.0 | 39.8 | 15.8 | 13.2 | 4.9 | 7.6 | 247 | 97.6 | 97.5 |
| Hispanic |  | 25.3 | 50.0 | 41.5 | 33.3 | 19.0 | 16.7 | 14.1 | 6 | 100.0 | 97.6 |
| Mixed Ethnicity | $\wedge$ | 31.1 |  | 40.6 |  | 15.7 |  | 12.6 | 3 | 100.0 | 96.9 |
| Female | 29.8 | 31.1 | 40.3 | 39.9 | 22.6 | 17.2 | 7.3 | 11.8 | 124 | 97.7 | 97.3 |
| Male | 29.9 | 30.9 | 53.5 | 38.5 | 12.1 | 16.6 | 4.5 | 14.0 | 157 | 96.9 | 97.0 |
| Students with Disabilities | 4.2 | 8.7 | 29.2 | 26.6 | 45.8 | 25.1 | 20.8 | 39.6 | 29 | 83.8 | 92.2 |
| Students without Disabilities | 32.3 | 34.2 | 49.4 | 41.0 | 14.0 | 15.7 | 4.3 | 9.0 | 252 | 99.2 | 97.9 |
| Limited English Proficiency |  | 5.1 |  | 29.1 |  | 29.8 |  | 36.1 |  |  | 96.5 |
| NOT LEP |  | 34.5 |  | 40.6 |  | 15.1 |  | 9.8 |  |  | 97.3 |
| Economically Disadvantaged | 14.8 | 19.1 | 49.2 | 38.8 | 27.9 | 21.7 | 8.2 | 20.4 | 61 | 92.5 | 96.7 |
| NOT Economically Disadvantaged | 34.1 | 38.7 | 47.3 | 39.5 | 13.6 | 13.8 | 5.0 | 8.1 | 221 | 98.7 | 97.6 |
| Migrant | 12.5 | 18.9 | 62.5 | 38.0 | 25.0 | 23.2 |  | 19.9 | 8 | 100.0 | 97.7 |
| NOT Migrant | 30.4 | 31.8 | 47.3 | 39.3 | 16.5 | 16.4 | 16.5 | 12.4 | 273 | 97.2 | 97.2 |

$\wedge$ The Results can not be published without releasing personally identifiable information

| Attendance \& Graduation Rates |  |  |
| :--- | :---: | :---: |
| Student | Attendance Rate <br> State Target 85\% | Graduation Rate <br> State Target 55.58\% |
| Subgroup | $94.4 \%$ | $82.9 \%$ |
| ALL STUDENTS | $92.1 \%$ |  |
| African Americans | $93.2 \%$ | $80.0 \%$ |
| Alaska Native / American Indian | $95.9 \%$ | $33.3 \%$ |
| Asian / Pacific Islander | $94.5 \%$ | $84.5 \%$ |
| Caucasian | $94.2 \%$ | $100.0 \%$ |
| Hispanic | $95.6 \%$ |  |
| Mixed Ethnicity | $94.0 \%$ | $88.5 \%$ |
| Female | $94.7 \%$ | $78.9 \%$ |
| Male | $92.6 \%$ | $23.1 \%$ |
| Students with Disabilities | $94.7 \%$ | $90.0 \%$ |
| Students without Disabilities | $84.7 \%$ |  |
| Limited English Proficiency | $92.8 \%$ | $50.0 \%$ |
| Economically Disadvantaged | $95.8 \%$ | - |
| Migrant |  |  |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education \& Early Development website at http://www.eed.state.ak.us/ Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
http://www.eed.state.ak.us/tls/assessment/resu Its.html
- For AYP information for districts and school, go to:
http://www.eed.state.ak.us/tls/assessment/acco untability.html
- Individual school report cards are available from the school.
or on the district website at:
http://www.kpbsd.k12.ak.us

READING ASSESSMENTS


## $\square$ Reading 07-08 <br> $\square$ Reading 06-07



[^0]MATH ASSESSMENTS



[^0]:    $\square$ Writing 07-08

    - Writing 06-07

