Soldotna Montessori										
Report Card for 2007 - 2008										
Assessment Results for Adequate Yearly Progress	dequate Yearly Language Arts Mathematics									
ALL STUDENTS	97%	91%	100%							
African American										
Alaska Native/American Indian	۸	۸	100%							
Asian/Pacific Islander	۸	٨	100%							
Caucasian	97%	92%	100%							
Hispanic	۸	٨	100%							
Multi-Ethnic										
Economically Disadvantaged	83%	83%	100%							
Students with Disabilities**	85%	62%	100%							
Limited English Proficiency**										

^{*}Assessment results reported for students enrolled in district for a full academic year(FAY)

Number of newly arrived	LEP students exempted from taking the Language Arts test:	
Number of newly arrived	TER SIDURIUS EXEMPLEO HOULIAKING THE LANGUAGE ALLS TEST.	

Soldotna Montessori	Adequate Yearly Progress (AYP) Status							
Met AYP:	Yes	AYP Level*:						
*District AYP :Level 1 = Alert; Levels 2 & 3 - Improvement Status; Level 4 - Corrective Action AYP level designation is based on assessment results from Spring of 2007-2008 school year, and is applied to 2008-2009 school year.								
Districts at Level 2 or above must development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.								

Teacher Qualifications									
Normalian af Tarada ana	Bachelors	Masters	Education Specialist	Doctorate					
Number of Teachers with Highest Degree:		3							

% of Classes Taught by Highly Qualified Teachers									
State Target	State Target District All Schools Soldotna Montessori								
100%	74%	93%							

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

% of teachers in the district teaching with an	
Emergency Alaska Teacher Certificate:	0

You may also request informtion on whether your child is provided service by paraprofessionals, and ,if so, their qualifications.

^{**}Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Soldotna Montessori

Student Assessment Results for 2007 - 2008 School Year

All Students Tested Grades 3 - 10

READING	% Advar		% Profi	-	% Bel	-		% Below	Total Students Tested	Percent	Tested
Student Subgroup	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	Soldotna Montessori	State
ALL STUDENTS	49.5	35.6	44.0	46.1	6.6	13.7		4.6	91	98.9	97.3
African Americans		22.7		54.4		17.0		6.0			96.7
Alaska Native / American Indian	^	14.9		48.7		26.6		9.8	2	100	96.4
Asian / Pacific Islander	^	28.1		50.7		16.7		4.5	4	100	97.2
Caucasian	52.5	47.0	42.5	43.0	5.0	7.6		2.4	80	98.8	97.7
Hispanic	20.0	30.1	60.0	50.5	50.0	14.4		5.1	5	100	96.9
Mixed Ethnicity		34.3		49.1		12.8		3.9			97.5
Female	45.6	39.3	49.1	46.0	5.3	11.4		3.3	57	100	97.5
Male	55.9	32.2	35.3	46.2	8.8	15.8		5.9	34	97.1	96.9
Students with Disabilities	15.4	7.8	53.8	37.4	30.8	34.9		19.9	13	100	92.1
Students without Disabilities	55.1	39.7	42.3	47.3	2.6	10.6		2.4	78	98.7	98.1
Limited English Proficiency		3.3		40.2		40.3		16.2			95.7
NOT LEP		40.0		46.9		10.1		3.1			97.5
Economically Disadvantaged	50.0	21.0	35.7	49.1	14.3	22.0		8.0	14	100	96.6
NOT Economically Disadvantaged	49.4	45.1	45.5	44.2	5.2	8.2		2.5	77	98.7	97.7
Migrant	^	18.3		48.2		25.3		8.2	2	100	97.8
NOT Migrant		36.8		45.9		12.8		4.4	89	98.9	97.2

[^]The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advar		% Profi		% Bel	-	9 Far B		Total Students Tested	Percent	Tested
Student Subgroup	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	Soldotna Montessori	State
ALL STUDENTS	38.5	19.0	57.1	54.5	3.3	21.4	1.1	5.0	91	98.9	97.2
African Americans		12.2		53.9		27.2		6.7			96.2
Alaska Native / American Indian	^	7.0		44.8		37.6		10.7	2	100	96.5
Asian / Pacific Islander	^	17.1		55.4		22.6		4.8	4	100	97.0
Caucasian	38.8	25.1	58.8	58.2	2.5	14.1		2.6	80	98.8	97.6
Hispanic	40.0	16.8	40.0	56.1		22.3	20.0	4.8	5	100	96.9
Mixed Ethnicity		19.2		55.9		20.5		4.4			97.2
Female	47.4	24.2	47.4	56.2	5.3	16.7		2.8	57	100	97.5
Male	23.5	14.2	73.5	52.9		25.9	2.9	7.1	34	97.1	97.0
Students with Disabilities	7.7	4.1	84.6	32.2		45.6	7.7	18.1	13	100	92.3
Students without Disabilities	43.6	21.2	52.6	57.8	3.8	17.9		3.1	78	98.7	98.0
Limited English Proficiency		1.7		31.4		51.2		15.7			95.8
NOT LEP		21.4		57.6		17.4		3.6			97.4
Economically Disadvantaged	35.7	10.8	57.1	49.2		31.8	7.1	8.2	14	100	96.7
NOT Economically Disadvantaged	39.0	24.4	57.1	58.0	3.9	14.7		2.9	77	98.7	97.7
Migrant	^	8.4		47.7		35.5		8.4	2	100	97.9
NOT Migrant		19.8		55.0		20.5		4.8	89	98.9	97.2

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Soldotna Montessori

Student Assessment Results for 2007 - 2008 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advar		% Profi	-		% low	% Far B	-	Total Students Tested	Percent	Tested
Student Subgroup	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	State	Soldotna Montessori	Soldotna Montessori	State
ALL STUDENTS	36.7	31.0	54.4	39.2	1.1	16.9	7.8	12.9	90	97.8	97.2
African Americans		17.3		38.1		23.2		21.4			96.8
Alaska Native / American Indian	٨	14.9		38.5		24.3		24.1	2	100	96.3
Asian / Pacific Islander	٨	30.2		40.1		17.0		12.6	4	100	97.9
Caucasian	38.0	39.4	54.4	39.8	1.3	13.2	6.3	7.6	79	97.5	97.5
Hispanic	20.0	25.3	40.0	41.5		19.0	40.0	14.1	5	100	97.6
Mixed Ethnicity		31.1		40.6		15.7		12.6			96.9
Female	33.9	31.1	57.1	39.9		17.2	8.9	11.8	56	98.2	97.3
Male	41.2	30.9	50.0	38.5	2.9	16.6	5.9	14.0	34	97.1	97.0
Students with Disabilities	15.4	8.7	46.2	26.6	7.7	25.1	30.8	39.6	13	100	92.2
Students without Disabilities	40.3	34.2	55.8	41.0		15.7	3.9	9.0	77	97.5	97.9
Limited English Proficiency		5.1		29.1		29.8		36.1			96.5
NOT LEP		34.5		40.6		15.1		9.8			97.3
Economically Disadvantaged	50.0	19.1	35.7	38.8	7.1	21.7	7.1	20.4	14	100	96.7
NOT Economically Disadvantaged	34.2	38.7	57.9	39.5		13.8	7.9	8.1	76	97.4	97.6
Migrant	٨	18.9		38.0	·	23.2		19.9	2	100	97.7
NOT Migrant		31.8		39.3		16.4		12.4	88	97.8	97.2

[^]The Results can not be published without releasing personally identifiable information

Attendance & Graduation Rates										
Student Subgroup	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%								
ALL STUDENTS	92.0%									
African Americans	25.0%									
Alaska Native / American Indian	92.7%									
Asian / Pacific Islander	91.1%									
Caucasian	91.9%									
Hispanic	93.4%									
Mixed Ethnicity	94.0%									
Female	91.6%									
Male	92.4%									
Students with Disabilities	94.0%									
Students without Disabilities	91.6%									
Limited English Proficiency										
Economically Disadvantaged	91.2%									
Migrant	86.9%									

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us/ Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and school, go to: http://www.eed.state.ak.us/tls/assessment/acc
- Individual school report cards are available from the school.

or on the district website at: http://www.kpbsd.k12.ak.us

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