

CTE Course Description and Standards Crosswalk

- The information on page 1 must be entered directly into the EED CTE Web Portal (log in at <https://www.eed.state.ak.us/tls/cte/perkins> with your district credentials)
- Then this entire form can be submitted by using the “Click here Provide Supporting Documentation” link on the Web Portal, or by emailing it to ctegrants@alaska.gov.

Basic CTE Course Information

Course Information	
Course Name	Computer Animation 1
Course Number	BB890
Number of High School Credits	.5
Sequence or CTEPS (You must first have the Sequence or CTEPS name put into the system.)	Information Technology, Business, A/V Comm Arts, A/V Technology & Communications (CTEPS) Arts, Audio/Video Technology & Communications
Occupational Standards	
Source of Occupational Standards	Adobe
Names/Numbers of Occupational Standards	Adobe Flash – Rich Media Communication
Registration Information	
Course Description (brief paragraph – as shown in your student handbook or course list)	Computer Animation is simply a fun way to introduce FLASH. Understanding FLASH technology will add to students’ arsenal of marketable skills. Through this uniquely designed curriculum students will not only gain valuable experience with design software that is an industry standard, but they will also be learning how to succeed in the workplace. Computer Animation is a self-contained curriculum that takes students from the basics of FLASH to creating their own animated commercial. Through a certification process, students will be learning the basics of FLASH animation. Including: Program structure, If/Then Statements, Do Loops, For/Next Statements, Collisions, Textures, Sounds, and Arrays.
Instructional Topic Headings (please separate each heading by a semi-colon)	Visual storytelling, Storyboarding, sketching, color, Motion, symbolism, visual composition
Summative Assessments and Standards	
Technical Skills Assessment	Y
Course addresses Alaska GLEs	Y
Course addresses Employability Standards	Y
Course addresses Cultural Standards	Y
Course addresses All Aspects of Industry (AAI)	Y
Career & Technical Student Organization (CTSO)	
CTSO associated with this course	BPA
Tech Prep	

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Current Tech Prep Articulation Agreement? (Y/N)	N
Date of Current Agreement	
Postsecondary Institution Name	
Postsecondary Course Name	
Postsecondary Course Number	
# of Postsecondary Credits	

Additional CTE Course Information

Author	
Course developed by	Darren Jones
Course adapted from	Previous version
Date of last course revision	Nov. 2010
Course Delivery Model	
Is the course brokered through another institution or agency? (Y/N)	No
Certificate, Credential, or License	
Industry-recognized skill certificate, credential, or state license that a student is eligible for upon successful completion of the course?	Adobe Flash-Rich Media Communications
Issuing body/organization/agency	Adobe

Standards Alignment

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standards	Alaska Reading, Writing, Math, & Science Standards	Alaska Employability Standards	Alaska Cultural Standards	All Aspects of Industry	Formative Assessment
1. Apply the skills of visual storytelling to communicate common themes and emotions	ISS 8 NET-S 2	R4.4	A2	A7	Principles of Technology, Technology Production Skills	Lab
2. Understand and demonstrate the use of storyboarding, sketching, and the use of color	ISS 8 NET-S 4	R4.2	A2	B2	Principles of Technology, Technology Production Skills	Lab Assignment
3. Explain how motion, symbolism, and visual composition affect the storytelling process	MBEA 17	R4.2	A2	B2	Principles of Technology, Technology	Observation

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standards	Alaska Reading, Writing, Math, & Science Standards	Alaska Employability Standards	Alaska Cultural Standards	All Aspects of Industry	Formative Assessment
					y Productio n Skills	
4. Understand and demonstrate the value of visual representation and symbolism		R4.2	A2, A5	B2	Principles of Technology, Technology Production Skills	Presentation
5. Prepare an informational or persuasive oral presentation	NET-S 5 NBEAB12B 14	R4.2 W4.2	A3,	D5	Principles of Technology, Technology Production Skills	Demonstrate
6. Explain the process of reducing complex situations and themes into universal thought		R4.2	A2, A6	E4	Principles of Technology	Assignment

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Instructional Resources

List the major instructional resources used for this course: (websites, textbooks, essential equipment, reference materials, supplies)

<http://www.isupportlearning.com>