

DISTRICT NAME: Kenai Peninsula School District

CTE Course Description and Standards Crosswalk

- The information on page 1 must be entered directly into the EED CTE Web Portal (log in at <https://www.eed.state.ak.us/tls/cte/perkins> with your district credentials)
- Then this entire form can be submitted by using the “Click here Provide Supporting Documentation” link on the Web Portal, or by emailing it to ctegrants@alaska.gov.

Basic CTE Course Information

Course Information	
Course Name	Consumer Education
Course Number	HH705
Number of High School Credits	.5
Sequence or CTEPS (You must first have the Sequence or CTEPS name put into the system.)	Human Services
Occupational Standards	
Source of Occupational Standards	American Association of Family and Consumer Science (AAFCS)
Names/Numbers of Occupational Standards	Broad Field Family and Consumer Sciences
Registration Information	
Course Description (brief paragraph – as shown in your student handbook or course list)	This course represents many disciplines including career skills, consumer science, nutrition, parenting, human development, interior design, clothing maintenance, economics as well as other related subjects.
Instructional Topic Headings (please separate each heading by a semi-colon)	Foods/Nutrition, Clothing, Consumer/Career Skills, Housing/Design, Child Development
Summative Assessments and Standards	
Technical Skills Assessment	N
Course addresses Alaska GLEs	Y
Course addresses Employability Standards	Y
Course addresses Cultural Standards	Y

DISTRICT NAME: Kenai Peninsula School District

Course addresses All Aspects of Industry (AAI)	Y
Career & Technical Student Organization (CTSO)	
CTSO associated with this course	Skills USA, FCCLA
Tech Prep	
Current Tech Prep Articulation Agreement? (Y/N)	N
Date of Current Agreement	
Postsecondary Institution Name	
Postsecondary Course Name	
Postsecondary Course Number	
# of Postsecondary Credits	

Additional CTE Course Information

Author	
Course developed by	Meggan L. Bos, MA
Course adapted from	Previous Version
Date of last course revision	Nov. 2010
Course Delivery Model	
Is the course brokered through another institution or agency? (Y/N)	No
Certificate, Credential, or License	
Industry-recognized skill certificate, credential, or state license that a student is eligible for upon successful completion of the course?	
Issuing body/organization/agency	

Standards Alignment

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standards	Alaska Reading, Writing, Math, & Science Standards	Alaska Employability Standards	Alaska Cultural Standards	All Aspects of Industry	Formative Assessment
1. Evaluate the basic concepts of nutrition	9.3, 9.4		B1	B2, C3, D6	Production, Work Habits, Technology, Labor, Community, Health	Pre / Post Test
2. Describe and use food kitchen safety guidelines.	8.2, 9.2, 14.4		A6	B3 C3 D6	Production, Work Habits, Technology, Labor, Community, Health	Demonstration of skills
3. Identify kitchen tools and equipment and their uses.	8.3		A6	B3, C3	Production, Work Habits, Technology, Labor, Community, Health	Demonstration of skills
4. Demonstrate professional food preparation methods	8.5, 9.6	R2.6	A1	B3, C3	Production, Work Habits,	Lab assignment with rubric

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					Technology, Labor, Community, Health	
5. Read and follow recipes using correct measuring techniques.	8.4	R2.6	A2	B3, C3	Production, Work Habits, Technology, Labor, Community, Health	Lab assignment with rubric
CLOTHING						
6. Demonstrate methods to alter or repair apparel	16.4		A2,A6	B3 C3 D6	Technology Production	Lab assignment with rubric
7. Assess effects of textiles characteristics on design, construction, care, use and maintenance of products	16.2	R2.6	B1	C1	Planning	Pre / Post Test
8. Examine the ways fabric, texture, and pattern can affect visual appearance.	16.3		B1	C1	Planning	Discussion with rubric
CONSUMER /CAREER SKILLS						
1. Demonstrate job seeking/job keeping skills.	1.2		A1, A3, A5,	B4, D6,	Production,	Application
2. Demonstrate management of individual and family resources	2.1		A7, B4, B5	E8	Work Habits,	through simulation
3. Analyze the relationship of the environment	2.2				Technology,	

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to resources 4. Identify influences on buying decisions and learn how to comparison-shop. 5. Apply consumer skills and resources.	2.5, 2.6, 3.5 2.6, 3.3, 3.5				Labor, Community, Health, Planning, Management, Finance	Application through simulation Application through simulation Pre/Post test Pre/Post test
HOUSING/DESIGN 1. Identify design concepts including elements and explain their use.	11.2, 11.3		A2, B1	E5	Community, Finance, Planning	Pre / Post Test
2. Apply housing knowledge and skills to meet needs	11.3, 11.4		A6, A2	B3 C3 D6	Community, Finance, Planning	Pre / Post Test
CHILD DEVELOPMENT						
1. Describe early child development	4.2, 15.1		A7, B1	A3	Community, Safety	Pre / Post Test
2. Describe techniques for positive collaborative relationships with children.	4.5, 15.3	W4.4	A2	A3, D6	Community, Safety	Research paper/project
3. Analyze roles and responsibilities of parenting	15.1, 15.3		A1	A1, B3 B3	Community, Safety	Simulation
4. Describe how to care for infants, toddlers, and preschoolers.	15.2		A1, B1	B3	Community, Safety	Simulation

DISTRICT NAME: Kenai Peninsula School District

Instructional Resources

List the major instructional resources used for this course: (websites, textbooks, essential equipment, reference materials, supplies)

American Association of Family and Consumer Science: [Http://www.aafcs.org](http://www.aafcs.org)

ERIC: Education Resources Information Center: [Http://www.eric.ed.gov](http://www.eric.ed.gov)