CTE Course Description and Standards Crosswalk

	Course Information				
Course Name	Relationships				
Course Number	HH810				
Number of High School Credits	.5				
Sequence or CTEPS (You must first have the Sequence or CTEPS entered into the EED-CTE system.)	Human Service, ALL				
Date of district Course Revision	November 2013				
Caree	r & Technical Student Organization (CTSO)				
CTSO embedded in this sequence					
	Occupational Standards				
Source of Occupational Standards	Alaska Family and Consumer Science (AKFCS), American Association of Family and Consumer Science				
Names/Numbers of Occupational Standards					
	Registration Information				
Course Description (brief paragraph – as shown in your student handbook or course list)	In this course, emphasis is placed on the individual and his or her relationship with others. Basic human development and behavioral characteristics of individuals form the basic needs, development of psychological and physiological needs. Students will examine basic needs, development of interpersonal skills, behavior modification, and use of assertiveness, elimination of stereotyping, dealing with stress, conflict, and abuse, and practicing problemsolving techniques. Personal relationships allow the students to obtain self-knowledge and to practice the skills necessary for a successful and responsible life. The emphasis is for each person to grow and achieve his or her full potential, by developing their future employability skills. Preliminary career investigation relative to personal characteristics, wants, and goals is appropriate in this course.				
Instructional Topic Headings (please separate each heading by a semi-colon)	Development of self-awareness, Develop career awareness, Manage a job search, Practice Communication skills, Constructive ways to resolve conflicts, Distinguish ways to identify and manage stress, Identify family structures including how				

families are changing, Investigate family issues: divorce, death and violence							
Summative Assessments and Standards							
N							
Y							
Y							
Y							
Y							
Y							
Employability Standards							
Source of Employability Standards							
Tech Prep							
No							

Additional CTE Course Information

Author						
Course developed by	KPBSD					
Course adapted from	Previous Version					
Date of previous course revision	Nov. 2013					
Course Delivery Model						
Is the course brokered through another institution or agency? (Y/N)	No					

Standards Alignment

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standard	Common Technical Core Standards	New Alaska ENG/LA Standards	New Alaska Math Standards	Alaska Cultural Standards	Employability/ Career Readiness Standards	All Aspects of Industry/ Systems	Assessment
1. Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, global). (e.g. career goals, family dynamics, life plans, career choices, job seeking skills, work ethics, health care, organization skills, interpersonal relationships, respect, building trust)	1.1.1-6, 1.2.1, 1.2.2, 1.2.8,1.3.6, 2.1.1, 2.1.2, 13.1.1, 13.5.1, 13.5.2	HU-1 HU-2 HU-5 HU-6	R.2.9-12 R.4.9-12 W.4.9-12 W.7.9-12		A1, A4, B1, B2, D6, E5, E7, E8	A1, A2, B1	Business Planning, Management , Health/Safet y/Environme nt, Community, Technology, Work Habits, Production Skills, Labor, Finance	Career/Goa planning project
2. Demonstrate communication skills for school and the workplace: including technology and ethics (e.g. communication, teamwork and leadership skills, career paths, crisis intervention, human growth, development needs, and positive needs)	1.2.3, 1.2.4, 1.2.6, 1.2.8, 6.2.4, 7.1.2, 7.3.2, 7.4.3, 7.4.5, 12.3.2, 13.3.1-4, 13.3.6, 13.3.7	HU-1 HU-4 HU-5	R.2.9-12 R.3.9-12 W.1a.9-12 W.1e.9-12		B1, E8	A1, A2, B1	Business Planning, Manageme nt, Health/Safe ty/Environ ment, Communit y, Technolog y, Work Habits,	Role Play using rubric

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standard	Common Technical Core Standards	New Alaska ENG/LA Standards	New Alaska Math Standards	Alaska Cultural Standards	Employability/ Career Readiness Standards	All Aspects of Industry/ Systems	Assessment
							Production Skills, Labor	
3. Analyze the principles and effects of family as a system on individuals and society (e.g. behavior in interpersonal relationships, physical, emotional and social development, family and community services, characteristics of individual and families)	6.1.1, 6.1.2, 6.1.5, 6.1.6, 6.2.2, 6.2.4, 7.2.1, 12.1.1-4 12.3.2, 13.1.2, 13.6.1	HU-2 HU-3 HU-6	R.1.9-12 R.2.9-12 R.9.9-12 W.1b.9-12 W.1e.9-12		B1, B3, E8	B1	Communit y, Environme nt, Work Habits	Research Paper
4. Illustrate coping or adjustment strategies and stress management practices (e.g. crisis intervention, stress management, responsibilities, ethical behavior in family, workplace and community settings)	7.4.5, 7.5.3, 7.5.4, 7.5.6, 13.6.4	HU-2 HU-4 HU-6	R.2.9-12 R.6.9-12 R.8.9-12 W.9.9-12 W.2d.9-12		C3, C8	В1	Work Habits	Application using rubic
5. Apply personal needs and characteristics on interpersonal relationships (e.g. effect of personal need on relationships, self-esteem, self-image, effects of personal standards and behaviors on interpersonal relationships)	13.2.2, 13.2.3, 13.2.5	HU-6	R.2.9-12 W.1c.9-12 W.7.9-12		A1, C3, D6, E8	B1	Work Habits	Pre/Post test
6. Evaluate effective conflict prevention and management (e.g. behaviors regarding relationships, similarities and differences, decision making, problem solving, nonviolent strategies and responses to harassment)	13.4.1-6	HU-1 HU-6	R.1.9-12 R.6.9-12 W.1a.9-12		B3, C3, E8	A5, A7, B1	Production, Work Habits	Demonstrati on using rubric
7. Demonstrate teamwork and leadership skills (e.g. respect, ideas, perspectives, motivate, encourage, trust, cooperating, compromising and collaborating)	13.5.1-4, 13.5.7, 13.6.5	HU-6			A1, B1, E8	A1, A2, B1	Production, Work Habits	Demonstrati on using rubric
8. Demonstrate teamwork and communication skills for school and the workplace (e.g. leadership skills, work ethics, professionalism, respect for diversity, employment	1.2.3, 1.2.4, 1.2.6, 1.2.8, 6.2.4, 7.1.2,	HU-6			B1, E8	A7, B1	Production, Work	Demonstrati on using

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Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standard	Common Technical Core Standards	New Alaska ENG/LA Standards	New Alaska Math Standards	Alaska Cultural Standards	Employability/ Career Readiness Standards	All Aspects of Industry/ Systems	Assessment
and entrepreneurial endeavors, collaborative relationships, personal characteristics on relationships)	7.3.2, 7.4.3, 7.4.5, 13.2.1						Habits	rubric

Instructional Resources

List the major instructional resources used for this course: (websites, textbooks, essential equipment, reference materials, supplies)