

## 2<sup>nd</sup> Grade: Community and Map Skills Unit 1– HISTORY

### Big Ideas:

1. Develop a historical timeline of the Kenai Peninsula area in which you live.
2. Communicate about important historical events in your community

### Student Essential Questions:

1. Why is it important to know history of the area you reside?

Literacy Standards	Content Standards
<b>LA.RL.2.9</b> Compare and contrast two or more versions of the same story/text (e.g., Cinderella stories) by different authors or from different cultures.	<b>H.A.1</b> Understand chronological frameworks for organizing historical thought and place significant ideas, institutions, people, and events within time.
<b>LA.RI.2.3</b> Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<b>H.A.7</b> Understand that history is dynamic and composed of key turning points.
	<b>H.A.8</b> Know that history is a bridge to understanding groups of people and an individual's relationship to society.