

2nd Grade: Community and Map Skills Unit 2– GEOGRAPHY

Big Ideas:

1. Study home and school by making and using a simple map
2. Identify and compare similarities and difference between home and school
3. Identify symbols (e.g. safety, school, and culture)
4. Identify the diversity of the local government
5. Identify landforms and landmarks on the Kenai Peninsula Map

Essential Student Questions:

1. What is a landmark?
2. What are landmarks in your community?
3. Why and how are the Kenai Peninsula landmarks important?

Literacy Standards	Content Standards
LA.RI.2.9 Compare and contrast the most important points presented by two texts or related topics (e.g., a book about polar bears and a book about black bears).	GY.A.1 Use maps and globes to locate places and regions.
ELA.SL.2.2 Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.	GY.A.2 Make maps, globes, and graphs.
	GY.B.1 Know that places have distinctive geographic characteristics.
	GY.B.3 Relate how people create similarities and differences among places.
	GY.B.5 describe and demonstrate how places and regions serve as cultural symbols, such as the Statue of Liberty.