3rd Grade: Alaska History and Geography Unit –3 GOVERNMENT AND CITIZENSHIP

Big Ideas:
1. Explore models of conflict resolution.
2. Compare and contrast Alaska governments: tribal, territorial, state.

Essential Student Questions:
1. How do we preserve our fundamental rights?
2. How can we become productive and responsible citizens?
3. How have government systems changed in Alaska?

Student Learning Targets:
1. Recite the Pledge of Allegiance.
2. Participate in various community service projects, such as canned

Literacy Standards	Content Standards
LA.RI.3.2 Determine the main idea of a text and locate details that support the main idea; paraphrase or summarize main ideas or events in a multi-paragraph text, including correct sequence and details that support the main idea.	**GC.A.4** Compare and contrast how different societies have governed themselves over time and in different places.
LA.R.I.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic or related topics.	**GC.C.1** Understand the various forms of the state's local governments and the agencies and commissions that influence students' lives and property.
LA.W.3.1 Write opinion pieces on topics or texts, supporting a point of view with fact- or text-based reasons (e.g., I like large dogs better than small dogs because they can pull a sled and run for a longer time than small dogs can).	**GC.C.4** Understand the importance of the historical and current roles of Alaska Native communities.
a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists fact- or text-based reasons.	**GC.C.6** Understand the importance of the multicultural nature of the state;
b. Provide reasons that support the opinion.	**GC.E.2** Recognize that it is important for citizens to fulfill their public Responsibilities.
c. Link opinion and reasons using words and phrases (e.g., because, therefore, since, for example).	**GC.E.6** Recognize the value of community service.
d. Provide a concluding statement or section that reinforces or restates the opinion.	**GC.E.7** Implement ways of solving problems and resolving conflict.