

4th Grade: Unit 2 United States Geography – SOUTHWEST

Big Ideas:

1. Make and use a map of the Southwest Region which includes land and water forms.
2. Identify landforms on a map of the Southwest Region.
3. Identify the region's resources and how they affect the people and the land.

Essential Student Questions:

1. What factors create the Southwest Region?
2. Where are the landforms and landmarks in the Southwest Region?

Literacy Standards	Content Standards
LA.RI.4.2 Determine the main idea of a text and explain how it is support by key details; paraphrase or summarize key ideas, events, or procedures including correct sequence when appropriate.	GY.A.1 Use maps and globes to locate places and regions.
LA.RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g. in charts, graphs, on diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	GY.A.2 Make maps, globes, and graphs.
	GY.B.1 Know that places have distinctive geographic characteristics.
	GY.B.7 Understand that a region is a distinct area defined by one or more cultural or physical features.
	GY.E.2 Recognize and assess local, regional, and global patterns of resource use.