

## 4<sup>th</sup> Grade: Unit 3 United States Geography SOUTHEAST

### Big Ideas:

1. Make and use a map of the Southeast Region which includes land and water forms.
2. Identify the region's resources and how they affect the people and the land.
3. Identify landforms on a map of the Southeast Region
- 4.

### Essential Student Questions:

1. What factors create the Southeast Region?
2. Where are the landforms and landmarks in the Southeast Region?

Literacy Standards	Content Standards
<b>LA.RI.4.9</b> Integrate information from two texts on the same topic or related topics in order.	<b>GY.A.1</b> Use maps and globes to locate places and regions.
<b>LA. W.4.1</b> Write opinion pieces on topics or texts, supporting a point of view with fact-or text-based reason (e.g. The character____ was brave because she ____).	<b>GY.A.2</b> Make maps, globes, and graphs.
<b>LA. SL.4.5</b> Add audio recordings and visual displays to presentations when appropriate to enhance development of main idea or themes and to engage listeners more fully.	<b>GY.B.1</b> Know that places have distinctive geographic characteristics.
	<b>GY.B.7</b> Understand that a region is a distinct area defined by one or more cultural or physical features.
	<b>GY.E.2</b> Recognize and assess local, regional, and global patterns of resource use.