## 4<sup>th</sup> Grade: Unit 4 United States Geography NORTHEAST

## **Big Ideas:**

- 1. Make and use a map of the Northeast Region which includes land and water forms.
- 2. Identify the region's resources and how they affect the people and the land.
- 1. Identify landforms on a map of the Northeast Region

## **Essential Student Questions:**

- 1. What factors create the Northeast Region?
- 2. Where are the landforms and landmarks in the Northeast Region?

Literacy Standards	Content Standards
<b>LA.RI.4.2</b> Determine the main idea of a text and explain how it is supported by key details; paraphrase or summarize key ideas, events or procedures including correct sequence when	<b>GY.A.1</b> Use maps and globes to locate places and regions.
appropriate.	
<b>LA.RI.4.6</b> Determine author's purpose; compare and	GY.A.2 Make maps, globes, and graphs.
contrast a firsthand and secondhand account of the	GY.B.1 Know that places have distinctive geographic
same event or topic; describe the differences in	characteristics.
focus and the information provided.	GY.B.7 Understand that a region is a distinct area
	defined by one or more cultural or physical features.
	GY.E.2 Recognize and assess local, regional, and
	global patterns of resource use.