

# KPBSD Long Range Planning



# Leaders Make A Difference

- ✔ Lead the necessary changes
- ✔ Same issues as other states
- ✔ Successful in meeting old expectations
- ✔ New expectations, new levels of defining success
- ✔ Emphasis on promise/commitment





# American public wants us to:

- ✓ Educate all children
- ✓ Develop responsible citizens for a democracy
- ✓ Understand that every child is unique
- ✓ Care for each other





# Implications for School Leaders

- ✓ Technology savvy
- ✓ Know how race and poverty affect learning
- ✓ Know good instruction
- ✓ Be willing to admit transformation is needed





# All leaders live "in risk"

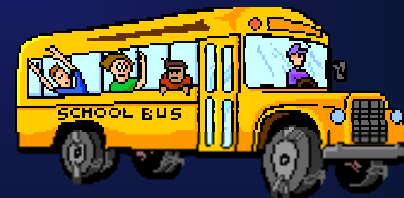
- Explorers, steering without a guide into uncharted waters
- Camels in the desert - "Are we there yet?"
- Dedicated to a cause and constantly pushing the line separating the possible from the impossible





# Transformed Schools

- ✔ High standards
- ✔ Appropriate assessment
- ✔ Integrated technology
- ✔ Poverty and race issues resolved





# Knowing Good Instruction

- ✓ Guiding question - How can I have an impact in what happens every day in every classroom for every student?
  - Walkthroughs this year
  - Lookfors next year
    - Quality work
    - Classrooms that are "colorful carnivals of learning"





# Questions to guide you and your staff:

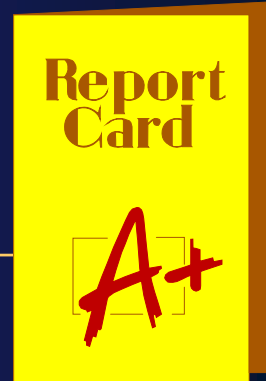
- ✓ By what criteria will the quality of student work be judged?
- ✓ What steps have been taken to provide parents with the information they need to be effective partners in the learning process for their children?







# Questions to Guide Students



- ✔ How do you know if your work is good enough?
- ✔ Do you know what you have to include to make good work in class?
- ✔ If you want to make your work better, do you know what needs to be improved?
- ✔ When you earn a grade, can you explain why you earned it?



# Indicators/Lookfors:

1. Rubrics are shared with students prior to completing their work
2. Students know how to use the criteria to evaluate and revise their work
3. Students know clearly when they have/have not met the criteria





# Example - Dear Santa Letters

✓ In our Dear Santa letters, we are putting several learned skills in to practice:

1. Five parts of a letter
2. Using questions and statements in writing
3. Proper capitalization and punctuation
4. Remembering manners and being polite





# Laws of Organizational Change

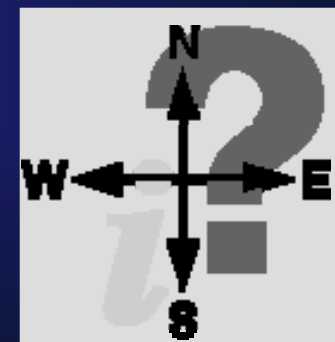
- ✓ "Things are the way they are because they got that way"
- ✓ "Unless things change, they are likely to remain the same"
- ✓ "Change would be easy if it weren't for the people"





# Effects of Planning

- Shared purpose and common direction
- Identify priorities for change
- Protection against overextension
- Concentration of effort and optimal return on investment

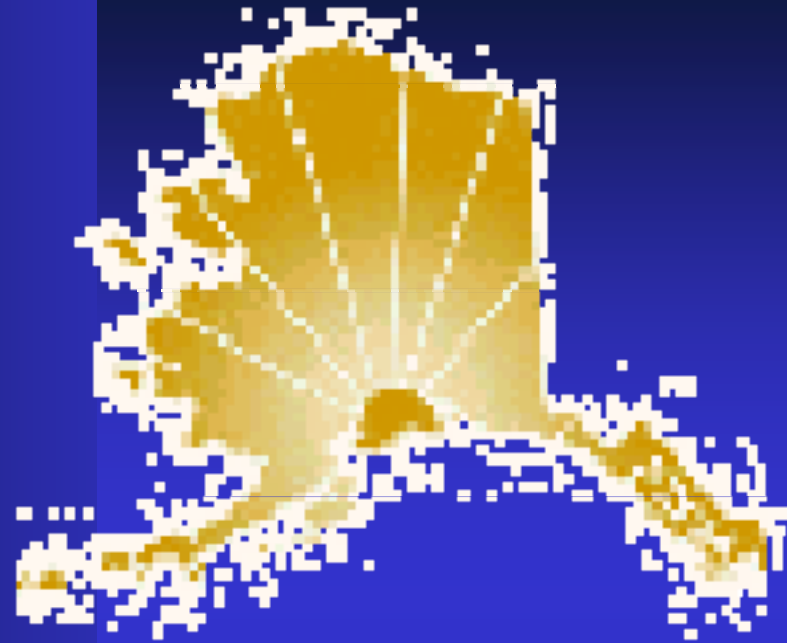




# Long Range Planning is a Pilgrimage

- ✔ We make our journeys and then they make us
- ✔ Paradigm shift - being in the business of education, not the business of schools





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