



Outstanding School Board Member Award

Nominations must be received by October 23, 2008

The Outstanding Board Member Award is designed to reflect the nominee's involvement in Board Standards.

In order to be eligible, a nominee:

- Must have served on their local board for at least four consecutive years
- Must serve on a member board in good standing of AASB

Please provide the following information on a separate sheet of paper and attach to the nomination form.

- Name and address of nominee:
- Name of School Board on which nominee has served and dates of service:
- Positions held on school board

The following identifies specific criteria that should be considered when nominating a school board member for the Outstanding Board Member Award. If possible, work with the nominee to identify and document pertinent items so the information provided helps the Awards Committee make their selection.

1. Level of AASB/UAS Boardmanship Academy Attained? 12 Points

- | | | |
|---|----------------------------------|-----|
| <input type="checkbox"/> Level 1 | Basic Boardmanship Award | BBA |
| <input type="checkbox"/> Level 2 | Master Boardmanship Award | MBA |
| <input checked="" type="checkbox"/> Level 3 | Excellence in Boardmanship Award | EBA |

Other education attained: Provide specific information

2. Demonstrated evidence and leadership as measured against Board Standards. 20 Points

Identify Standards that the member has been actively involved in achieving for the district. Provide a short narrative for each selected standard. Refer to the attached Board Standards document to identify indicators with which the member has provided leadership.

Vision The Board Creates a Shared Vision to Enhance Student Achievement

- 1.1 Board develops a dynamic shared vision for education that reflects student needs and community priorities.
- 1.2 Board keeps the district and community focused on educating students.

- 1.3 Board demonstrates its strong commitment to vision by using the shared vision to guide decision making.

Structure The Board Provides a Structure that Supports the Vision

- 2.1 Board establishes a management system that results in effective decision making processes and enables all the people to help the district achieve its vision and make the best use of resources.
- 2.2 Board ensures that long and short term plans are developed and annually revised through a process involving extensive participation, information gathering, research, and reflection.
- 2.3 Board sets high instructional standards based on the best available information about the knowledge and skills students will need in the future.
- 2.4 Board acts to ensure vision and structure comply with legal requirements.
- 2.5 Board encourages and supports innovative approaches to teaching, learning, and the continuous renewal of education.

Accountability The Board Measures District Performance Toward Accomplishing the Vision and Reports the Results to the Public

- 3.1 Board receives regular reports on student progress and needs based on a variety of assessments to evaluate the quality and equity of the educational program.
- 3.2 Board evaluates the superintendent and board performance annually and reports the result to the public.
- 3.3 Board ensures long and short term plans are evaluated and revised with the needs of students in mind.
- 3.4 Board uses an understandable format to periodically report district performance to the public.

Please be sure to complete both sides of this form!

Advocacy The Board Champions the Vision

- 4.1 Board leads in celebrating the achievements of students and accomplishments of others who contribute to education.
- 4.2 Board advocates for children and families and establishes strong relationships with parents and other mentors to help support students.
- 4.3 Board establishes partnerships with individuals, groups, and organizations to promote educational opportunities for all students.
- 4.4 Board promotes school board service as a meaningful way to make long term contributions to the local community and society.
- 4.5 The board is proactive in identifying and addressing issues that affect the education of students.

Conduct and Ethics The Board and Its Individual Members Conduct District Business In a Fair, Respectful, and Responsible Manner

- 5.1 Board and its individual members act in a manner that reflects service to the community on behalf of students.
- 5.2 Board demonstrates a commitment to continually improving teamwork, problem solving, and decision making skills through a conscious program of board development.
- 5.3 Expenditures for board activities are clearly identified in the budget, related to the district vision, and open to public scrutiny.

Formal action was taken by the Kenai Peninsula Borough

School Board on October 6, 2008, to submit the name of this nominee.

Signed: _____
School Board President or designee

Nominations must be received in the AASB Office by October 23, 2008



Please return to:
AASB Awards Committee Chairman
1111 West 9th St., Juneau, Alaska 99801
Tel: (907) 586-1083 Fax:(907) 586-2995

3. Participation in State Activities 10 Points

Check each of the following activities with which the member has been involved. Provide the name of the committee, task force or meeting and dates.

AASB Committees See attached.

AASB Board of Directors See attached.

Task Force or Committee See attached.

Ak. Dept. EED See attached.

Governor's See attached.

University of Alaska See attached.

Other education related activities See attached.

4. Participation in National School Boards Association Activities and Meetings.

