

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
148 N. Binkley Street
Soldotna, AK 99669

REGULAR SCHOOL BOARD MEETING: September 9, 2002 - 7:30 p.m. at the Borough Administration Building, Soldotna, AK.

SCHOOL BOARD MEMBERS: Dr. Nels Anderson, President
Ms. Deborah Germano, Vice President
Mrs. Sammy Crawford, Clerk
Mr. Joe Arness, Treasurer
Mrs. Debra Mullins, Member
Mr. Al Poindexter, Member
Mrs. Margaret Gilman, Member

Worksessions

3:00 p.m. [Fine Arts and Science Curriculum](#)

4:00 p.m. [Review of Policy Section 9000](#)

A-G-E-N-D-A

1. Executive Session – Negotiations Tactics and Strategies *(beginning at 5:00 p.m.)*
2. Opening Activities
 - a. Call to Order
 - b. Pledge of Allegiance/National Anthem/Alaska Flag Song
 - c. Roll Call
 - d. Approval of Agenda
 - e. Approval of Minutes/[August 19, 2002](#)
3. School Reports
4. Public Presentations (Items not on agenda, 3 minutes per speaker, 30 minutes aggregate)
5. Hearing of Delegations
6. Communications and Petitions
7. Advisory Committee, Site Councils and/or P.T.A., K.P.A.A., K.P.E.A., K.P.E.S.A.
8. Awards and Presentations
9. Superintendent's Report
 - a. [Superintendent's Annual Report](#)
10. Reports
 - a. Board Reports
11. Action Items

a. Consent Agenda

- (1) Approval of [Resolution 02-03-8, Authorizing the Administration of 504 Accommodation Plans](#)
- (2) Approval of [New Teacher Assignments](#)
- (3) Approval of [Nontenure Teacher Assignments](#)
- (4) Approval of [Budget Transfers](#)

Superintendent

- b. Approval of [AASB Resolutions](#)
- c. Approval of [AASB Resolution 1.11, Compulsory Attendance Law](#)
- d. Approval of [AASB Resolution 1.10, Accountability for Home Schooled Students](#)

12. First Reading of Policy Revisions

13. Public Presentations/Comments (Individuals are limited to three minutes each on the topic(s) listed below or on any topic.)

14. Board Comments

15. Executive Session

16. Adjourn

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Curriculum & Assessment

Paula Christensen, Director, Elementary Education

Sam Stewart, Director, Secondary Education

148 Binkley Street Soldotna, Alaska 99669-7553

Phone (907) 262-9805 Fax (907) 262-6354

Kenai Peninsula Borough School District

MEMO

To: School Board Members
From: Paula Christensen, Director of Elementary Education
Sam Stewart, Director of Secondary Education
Date: August 29, 2002
Re: [Science/Fine Arts](#) Curriculum Review

Attached to this memo is a copy of the current science and fine arts curriculum documents. We are currently forming committees to review and revise the KPBSD Science and Fine Arts Curricula; these two committees will each consist of teachers from primary, intermediate, middle, and high school levels. We will also have community and board representation.

Dates for the committee meetings are being set for September – November. We anticipate six-seven meetings for each of the curriculum committees. The meetings will be held at the Soldotna Elementary Staff Development Room from 9:00 a.m. to 4:00 p.m.

Please let me know any suggestions you may have for possible changes related to the science and fine arts curriculum. Thank you!

Memorandum

DATE: August 20, 2002
TO: Members, Board of Education
FROM: Donna Peterson, Ed.D.
Superintendent of Schools
RE: Policy Manual Review
[Section 9000](#)

Originally, our intent was to begin the process of policy review after the election but with the outcome predetermined in two of the seats, it seems that we can expedite the timetable. Therefore, a one-hour worksession is scheduled for September 9 to begin the review of the 9000 series. We'll be going through this page by page, discussing intent and possible revisions. Thank you in advance for your attention to detail as we go through this process.

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 N. Binkley Street
Soldotna, AK 99669

August 19, 2002

SCHOOL BOARD MEMBERS:

Dr. Nels Anderson, President
Ms. Deborah Germano, Vice President
Mrs. Sammy Crawford, Clerk
Mr. Joe Arness, Treasurer
Mrs. Debra Mullins, Member
Mrs. Margaret Gilman, Member
Mr. Al Poindexter, Member

STAFF PRESENT:

Dr. Donna Peterson, Superintendent of Schools
Mrs. Melody Douglas, Chief Financial Officer
Dr. Gary Whiteley, Assistant Superintendent, Instruction
Mr. Todd Syverson, Assistant Superintendent, Administrative Services

OTHERS PRESENT:

Mrs. Mary King	Mr. Sam Stewart
Mrs. Paula Christensen	Dr. Roy Anderson
Ms. Jenni Dillon	Mrs. Cathy Carrow
Mr. Jim White	Mr. Tim Peterson
Mr. Rick Matiya	Ms. Terri Woodward
Mrs. Rhonda Hubbard	Mrs. Terry Birchfield
Mrs. Shelly Wilson Schoessler	

Others present not identified.

CALL TO ORDER:

Dr. Anderson called the meeting to order at 5:10 p.m. A quorum of School Board members, Ms. Germano, Mr. Arness, Mrs. Mullins, Mrs. Crawford, Mr. Poindexter, Mrs. Gilman, and Dr. Anderson, were in attendance.

EXECUTIVE SESSION:

At 5:11 p.m. Ms. Germano moved the Board go into executive session to discuss matters, the immediate knowledge of which would clearly have an adverse effect upon the finances of the Borough. Specifically, the executive session was to discuss negotiations tactics and strategies. Mr. Arness seconded.

ADJOURN EXECUTIVE SESSION:

At 7:33 p.m., Mrs. Mullins moved the executive session be adjourned. Mrs. Crawford seconded.

PLEDGE OF ALLEGIANCE:

Dr. Anderson invited those present to participate in the Pledge of Allegiance.

ROLL CALL:

Dr. Nels Anderson	Present
Ms. Deborah Germano	Present
Mrs. Sammy Crawford	Present
Mr. Joe Arness	Present
Mrs. Debra Mullins	Present
Mrs. Margaret Gilman	Present
Mr. Al Poindexter	Present

APPROVAL OF AGENDA:

The agenda was approved with a revision to Item 11a.(2) Approval of AR 3342, Payroll – Tax Sheltered Annuities.

APPROVAL OF MINUTES:

The School Board Minutes of August 5, 2002, were approved as printed.

PUBLIC PRESENTATIONS:

Mrs. Rhonda Anderson Hubbard, Seward parent, expressed concern about the prevailing attitude regarding student drug and alcohol use in public schools. She stated that student drug and alcohol use is running rampant in District schools and is creating an apathetic learning environment. She stated that after interviewing several Seward High teens she learned that; 1) 80-90 percent of the students have tried or regularly use marijuana or alcohol, 2) students come to school and return from lunch smelling of marijuana, 3) there is a perception among students that they need to go to drinking parties to be cool, 4) some students are harassed or teased if they do not engage in alcohol or drug use, and 5) some parents are providing drugs or alcohol or making it easily available to their children. She stated that the public might not be able to change the home environment, but the public can change the school. She referenced the Anchorage Daily News, August 13 article regarding increased suspension rates in the Anchorage School District. She stated that Seward is a small community and that once a negative culture is established in a small school, it becomes a breeding ground for horrendous peer pressure that is hard to escape. She stated that there is an attitude among high school students that they must use or experiment with some form of alcohol and drug abuse which, for some, turn into habits and addictions. She stated that to solve the problem the District must first accept the fact that there is a problem. She stated that she is involved with the area youth, has led youth groups, is participating in a new mentoring program, and is a substitute teacher. She stated that she is confident that there is a serious problem with substance abuse in District schools. She stated that she has reviewed the District policies on drug and alcohol use and noted that they appear adequate but are not enforced. She stated that she suspects that lack of time and energy are reasons why the policies are not enforced. She suggested that the District hire a resource officer at the school to consistently enforce student discipline. Mrs. Hubbard reported that the Seward Police Chief is working on a grant to keep a full-time resource officer at the Seward High School. She stated that she suspects that the severity of the suspension policy is another reason why it is not enforced. She suggested that the policy be enforced vigilantly and consider drug testing for students participating in extracurricular activities. She suggested that the policy be adjusted so that students do not lose contact with those who are able to help them. She stated that suspending and expelling a child for lengthy periods of time, without follow-up, can cause the child to become frustrated and give up on school. She stated that on the other hand, keeping offenders in school so they can graduate should not be at the expense of other students. She suggested that each site council be asked to address the issue locally and report back to the administration on ways to enforce the policy and to save students not condemn them. She stated that there are safety nets that can be put in place to save most students. She thanked the Board for the opportunity to speak and asked them to consider taking action regarding her concerns. She asked the Board to contact her for assistance in the matter.

Ms. Germano asked if Seward High had an open campus. Mrs. Hubbard responded that students are allowed to leave school unless their parent has stated otherwise.

Ms. Germano reported that the Homer Site Council has discussed the open campus issue. She stated that during the 2002-2003 school year, the Homer High campus will be closed to freshman students, unless a parent gives them permission.

PUBLIC PRESENTATIONS (continued): Dr. Anderson stated that the Youth At-Risk Survey (completed several years ago)

was fairly accurate regarding actual student substance abuse. He invited Mrs. Hubbard to call Board members to discuss the issue individually.

Mrs. Mary King stated that she represented nine parents of Soldotna Middle School eighth grade QUEST students. She introduced Mrs. Shelly Wilson Schoessler and Mrs. Terry Birchfield. She asked for a status report regarding the possibility of students receiving credit for high school courses taken while in eighth grade.

Dr. Anderson responded that during a worksession held prior to the Board meeting a preliminary discussion was conducted to see whether there was any interest in pursuing the idea further. He noted that there will be further discussions and noted that no policy decisions have been made but may be considered in the future.

Mrs. King asked whether there have been any actions taken so far that QUEST parents should be aware of. Mr. Whiteley responded that a ninth grade student can challenge a high school course taken while they were in eighth grade.

Mrs. Wilson Schoessler asked how a challenged course would affect a student's grade point average. Dr. Whiteley responded that no grade is assigned to a challenged course and noted that it is recorded as "pass" or "fail" and would have no affect.

Dr. Peterson asked the parents to understand that the high school credit topic will be discussed at great length before any changes are made. She referred the parents to the current policy which states that students are not eligible for 9-12 grade credit but can challenge a course.

Mrs. King asked whether the QUEST parents will be notified prior to any future Board discussions on the topic. Dr. Peterson explained that the Board discussion held prior to the Board meeting was informal and did not include members of the administration.

Dr. Anderson noted that the Board will consider the high school credit topic further but that no decisions have been made. He stated that the QUEST parents can be notified of future discussions if they will contact the Board.

Ms. Germano stated that Board worksessions are posted in the Peninsula Clarion and on the District website.

Dr. Anderson explained that Board policy changes require two readings before action is taken.

Mrs. Gilman asked whether the parents were told their children would receive high school credit when they enrolled in the class. Mrs. King replied that the parents were told they would have to challenge the course to receive credit. She stated that the high school counselors discouraged the parents from pursuing high school credit because they would not likely be successful.

Mrs. Gilman asked whether their children were allowed to take Geometry II. Mrs. King responded that all of the students were enrolled in the class. She noted that all nine students scored at the top of their class in competition with students who were in Grades 9-12. Mrs. Schoessler stated that it was a positive experience.

COMMUNICATIONS AND PETITIONS: Dr. Peterson reported that she received confirmation that the District has complied

with legislation requiring school districts to work with their communities to develop school disciplinary and safety programs.

SUPERINTENDENT'S REPORT:

Dr. Peterson reported that the District has conducted the New (to position) Administrator training, the three-day principals' retreat, the new teachers' orientation, three days of District Wide Inservice and several other smaller training sessions throughout the district. She stated that the District Wide Inservice evaluations will be reviewed by the Inservice Committee to determine the content of future inservices. She noted that school starts on Wednesday, August 21 and added that maintenance projects at some of the buildings are not completed and are being monitored so that school startup will be as smooth as possible. She announced that Parent training (one representative from each school) will be held on Monday, August 26, and a similar day of training will be held for Site Council training on Tuesday, August 27, in the Soldotna Elementary Staff Development Room. She reported that the August 28 Board Candidate Orientation has been canceled and instead a packet of information will be sent to candidates. She announced that beginning on October 1 the District will be self-insured for worker's compensation.

Financial Report:

Mrs. Douglas presented the financial report of the District for the period ending July 31, 2002.

BOARD REPORTS:

Mrs. Crawford reported that she participated on the Reading Cut Score Committee for the High School Qualifying Exit Exam. She stated that the Committee members met for three days; took the test and examined each item. She stated that the reading section has 104 questions which the Committee matched with the state standards, rated each question, and then set the cut score for student proficiency. She stated that the process was interesting and added that she feels comfortable with the Committee's decision about what students should know. Mrs. Crawford reported that the Process Technology pilot class will be held at Kenai Central and should soon be online. She reported that the Board discussed the topic of student representatives to the Board again and that she and Mr. Poindexter would develop a job description and would make sure that all high school students receive the information ahead of time. She stated that the Board also wants to make sure that the student representative knows about the AASB Annual Meeting as well as be available to assist the Board with lobbying efforts at the AASB Fly-In in Juneau. She stated that Mr. Poindexter suggested that the Board invite students from Homer and Seward when the Board meetings are held in those communities. She stated that the Board would like to encourage students to use the student government folder so they can communicate with each other. She stated that the Board would also like to recognize outstanding students in the District.

BOARD REPORTS (continued):

Mr. Poindexter stated that he traveled to Massachusetts with a team of District high school students who qualified to compete in the International Canon Evirothon. He stated that the students raised \$4,000 to pay for the trip and spent one day each week preparing for the competition. He stated that the students were undereducated in environmental sciences and placed 46th out of 49 teams and placed 17th in their public presentation of a very complex problem that was presented to them by the Amherst City Council. He stated that the competition took 5 days to complete and that advisors, coaches and chaperones were not allowed to be in contact with the students while they competed. He stated that it was difficult for KPBSD students to compete because they come from a state that only has five species of trees and were asked to identify over 120 species of trees. He stated that the students were not familiar with the complex problems of urbanization. He stated that three of the

students are excited to compete again.

CONSENT AGENDA:

Items presented on the Consent Agenda were Approval of New Teacher Assignments, and ar 3342, Payroll – Tax Sheltered Annuities.

New Teacher Assignments:

Mr. Syverson recommended the Board approve teacher assignments for the 2002-2003 school year for Cecilia S. Deatherage, speech pathologist, Districtwide, Central Peninsula; Susan R. Hatch, special education/emotionally handicapped teacher, Districtwide, Central Peninsula; Danielle M. Thompson, speech/language pathologist, Districtwide, Pupil Services; Debbie A. Harris, art specialist, Districtwide, Instruction; Breta J. Brown, (temporary) math teacher, Nikiski Middle/High School; Linda Thacker, Grades K-4 teacher, Port Graham School; Lori Krier, language arts/social studies, Seward High School; and Mark J. Schnurstein, (temporary) middle school science/math, Seward Middle School.

ADMINISTRATIVE REGULATION 3342, Payroll – Tax Sheltered Annuities:

Mrs. Douglas recommended the Board approve revisions to ar 3342, Payroll – Tax Sheltered Annuities. The revisions are recommended because of changes in the tax code governing tax sheltered annuities under Section 403(b) eliminating the requirement of a maximum exclusion allowance calculation.

ACTION

Mrs. Crawford moved the Board approve Consent Agenda Items Numbers 1 through 2. Mrs. Mullins seconded.

Motion carried unanimously.

BOARD POLICY 3530, Risk Management:

Mr. Syverson recommended the Board approve revisions to BP 3530, Risk Management. He noted that the reason for the change is to clarify reporting requirements for student and employee injuries and to include the appropriate forms.

ACTION

Mr. Arness moved the Board approve revisions to BP 3530, Risk Management. Mr. Poindexter seconded.

Mrs. Gilman asked for the number of student injuries and employee injuries per year.

Mr. Syverson stated that he would report student and employee injury information to the Board. He stated that the District will now be responsible for paying all workers' compensation injury claims and expressed concern that there has been an increase of employee injuries. He stated that safety planning and training will become much more important.

BOARD POLICY 3530, Risk Management (continued):

Ms. Germano expressed concern about language in the policy regarding parent notification of a student injury. Mr. Syverson responded that the student injury form requires parents to be notified as well as Central Office.

Motion carried unanimously.

Resolution Number 02-03-7, Superintendent of the Year Nomination:

Mrs. Crawford stated that Resolution Number 02-03-7, National Superintendent of the Year Nomination, is a show of support for Dr. Peterson by the Board. She stated that the Board would like to show their appreciation and honor the efforts of Dr. Peterson as the District Superintendent of School.

ACTION

Mrs. Crawford moved the Board approve Resolution Number 02-03-7, National Superintendent of the Year Nomination.

Motion carried unanimously.

AASB Resolutions:

Dr. Anderson explained that the Board must consider the AASB resolutions prior to the AASB annual meeting.

ACTION

Ms. Germano moved the Board approve AASB core resolutions except (new) Pledge of Allegiance, 1.1, Opposing Mandated School Consolidation, 1.2 Opposition to Mandated Borough Formation, 2.1 In support of A+ Study on Education Funding/ Year Two Recommendations and (new) Education Funding Formula Rewrite and 1.11, Compulsory Attendance Law. Mrs. Crawford seconded.

ACTION

Ms. Germano moved the Board split the question and consider the removed resolutions separately. Mrs. Mullins seconded.

Motion to split the question carried unanimously.

Motion to approve the remaining AASB core resolutions carried unanimously.

Ms. Germano reported the Board discussed the Pledge of Allegiance core resolution during a worksession prior to the Board meeting and stated that it is a local control issue and that every district can choose to do as they wish and felt that the resolution was unnecessary.

Action

Mrs. Mullins moved the Board approve the adoption of AASB core resolution Pledge of Allegiance as presented. Mrs. Gilman seconded.

Mrs. Crawford stated that the Pledge of Allegiance is included in District policy and is expected at every school and agrees with Ms. Germano that each district should decide locally and added that she does not support the resolution.

Mrs. Mullins stated that although she agrees with local control, she does not feel that the resolution mandates any school district to participate in the Pledge it only encourages school boards to incorporate it as a part of their daily activities. She stated that she suspects that the issue came up in response to a decision made by the California Court System. She stated that the resolution does not do any harm and supports the resolution.

AASB Resolutions (continued):

VOTE:

YES – Gilman, Mullins, Poindexter, Anderson

NO – Arness, Crawford, Germano

Motion carried.

ACTION

Ms. Germano moved the Board approve AASB Core Resolution 1.1 Opposing Mandated School Consolidation. Mrs. Crawford seconded.

Ms. Germano stated that she opposed the resolution because many schools in Alaska are already consolidating because they are forced to do so.

Motion failed unanimously.

ACTION

Ms. Germano moved the Board approve AASB Core Resolution 1.2 Opposition to

Mandated Borough formation. Mrs. Crawford seconded.

VOTE:

YES – Germano, Poindexter

NO – Arness, Crawford, Gilman, Mullins, Anderson

Motion failed.

ACTION

Ms. Germano moved to table AASB Core Resolution 1.11 Compulsory Attendance, until the next meeting. She noted that Mrs. Crawford has agreed to rewrite the resolution incorporating comments from the worksession held prior to the meeting. Mr. Arness seconded.

Motion carried unanimously.

ACTION

Ms. Germano moved the Board approve AASB Core Resolution (new) Education Funding Rewrite. Mrs. Crawford seconded.

ACTION

Ms. Germano moved the Board amend language in AASB Core Resolution (new) Education Funding Rewrite as follows: delete the last sentence in the paragraph titled, "Cost Factor Study" and delete the last sentence in the paragraph titled, "Task Force A+ Study." Mr. Arness seconded.

Ms. Germano stated that there is a concern that the Board does not support holding districts harmless when the District has spent a lot of time and energy complying with funding requirements. She stated that language in the Task Force A+ Study states that districts will initiate several types of programs if they receive a 1.5% increase based on inflation. Ms. Germano stated that the programs are items that would require new money.

Amendment carries unanimously.

Amended motion carried unanimously.

BOARD COMMENTS:

Mrs. Gilman thanked Dr. Peterson for a job well done and extended her thanks to the rest of the administration as well. She stated that she is excited about the parent training on August 26 and 27 and added that it is a great way to begin the school year and to implement the Board goals established in June regarding parent involvement. She stated that she is very excited that school will begin on Wednesday and added that she applauds the District teachers for their work with students.

Ms. Germano welcomed everyone back to school. She thanked Mrs. Hubbard for traveling from Seward to speak to the board regarding student substance abuse. She stated that substance abuse is a concern and added that parents need to work together to address the issue with their children.

Mrs. Crawford extended best wishes for a new school year. She thanked Mr. Stewart, Mrs. Williams and Mr. Frederic for an excellent presentation on academic honesty and plagiarism. She stated that she appreciated Mrs. Hubbard's comments regarding student substance abuse. She congratulated Dr. Peterson regarding the Superintendent of the Year resolution.

Mr. Poindexter thanked the public and Mrs. Hubbard for presenting their concerns to the Board. He stated that he appreciated the informal atmosphere during the Board worksession prior to the meeting. He reported that the Homer Community Schools

Program has instituted a new class titled, "Natural Resources Technology Application" and added that it will be offered for high school science and vocational credit.

Dr. Anderson stated that he heartily seconded Dr. Peterson's Superintendent of the Year nomination. He stated that he is extremely cognizant of student drug and alcohol problems.

Ms. Germano requested the Board reconsider the whole package of AASB Resolutions minus the resolutions that were acted on separately. She explained that the home school accountability resolution also needed to be considered separately.

ADJOURN:

At 8:31 p.m., Mrs. Crawford moved the School Board Meeting be adjourned. Mr. Arness seconded.

Motion carried unanimously.

Respectfully submitted,

Dr. Nels Anderson, President

Mrs. Sammy Crawford, Clerk

The Minutes of August 19, 2002,
have not been approved as of
August 21, 2002.

Kenai Peninsula Borough School District

Soldotna, Alaska



2001-2002 Annual

Superintendent's Report

Superintendent's Message

Just the mention of September 11th reminds us all of how our lives have changed dramatically this school year. As one graduation speaker told the audience, "Because of the events this year, your generation will struggle like no generation before with balancing the question of personal freedom with the requirements for protection of society." The 2001-2002 school year will be remembered for many events, but the sheer horror and the national scope of the September tragedy shaped many of our reactions and activities in schools and homes. It was no surprise when the schools were the first place the community and local media turned when they wanted to receive updates on the current events. The technology infrastructure, built by the District over the last several years, stood the heavy "load" as classrooms and offices in our schools - near and far, streamed video and passed on communication at previously

unheard of levels.

As the tragedy shaped our lives, it also served in facilitating the district's attempt to nurture existing relationships and encouraged new community partnerships. Prime examples of these relationships/partnerships are:

* The Workforce Development Center, a partnership between the college and the school district, began offering classes.

* Regional vocational advisory groups began the process of joining business, college, and School District representatives in rigorous dialogue about realistic vocational offerings and expectations.

* Ground breaking occurred on the new Juvenile Detention Facility. After the Bell programs with the Boys and Girls Club and School District offered remediation and extended opportunities for instruction.

* Legislative money in the form of Learning Opportunities Grants allowed for intense summer instruction for over four hundred students in five locations.

*Ongoing partnerships and relationships with educational institutions, the Borough, and the State.

Only through such partnerships can each and every student be provided the opportunity to reach his/her highest personal potential. We are so fortunate to live in a community where people value our youth and are willing to assist, contribute, and support their achievements! With the many choices available for education today, public schools must strive to be the "best show in town." As Thomas Jefferson so eloquently stated, "Each generation must redefine the American dream," suggesting that the role of public education in a free and representative society will continue to be closely examined. This is the perfect time for this reexamination to occur. Thank you for your involvement, and thank you for taking the time to read through our report to the public.



Donna Peterson, Ed.D.

Superintendent of Schools

Kenai Peninsula Borough School District

2001-2002

Annual

Superintendent's

Report

Educating the Peninsula

Goals

2001-2002

The Board of Education annually sets goals for the School District. The goals for the 2001-2002 school year and some accomplishments are found below.

1. Strengthen Board relations with staff

- a. Held Dine and Discuss sessions during regular board dinners regarding educational issues and current research
- b. Increased involvement of leadership team with board meetings
- c. Continued and expanded awards and recognition for staff
- d. Scheduled multiple forums for nine candidates running for School Board

2. Review, refocus, and retrain in areas of existing School District operations

- a. Training provided in standards-based instruction at districtwide inservice
- b. Conducted critical incident "intruder" training for administrators
- c. Redesigned administrator's evaluation instrument

d. Developed district parent/student handbook

3. Provide leadership for stable education funding

a. Outsourced activities piloted for baseball/softball

b. Distributed "Leave No District Behind" information regarding KPBSD funding concerns

c. Participated in State "Education Advocates" group to identify costs of an "adequate education" in Alaska; assisted with Statewide effort to collect accurate costs of operating Districts

d. Assisted in huge "lobbying" effort during Alaska legislative session

The following "highlights" capture some other events from the year:

* Transitioned seventeen new administrators, including seven in Central Office

* Renegotiated copier contract and delivered new machines to sites

* Implemented DIBELS/CBM reading assessments districtwide

* Changed Districtwide Inservice to regional delivery model

* Aligned Special Education IEPs with state standards

* Piloted delivery of advanced placement class in a virtual learning format

* Completed community survey of expectations/needs (1800 responses)

* Completed over \$10 million in building upgrades

* Accelerated technology plan from 6 year to 3 year model

* Transitioned District's third party administrator for health care claims

* Participated at First Alaska Native Education Summit

* Conducted summer school for 380 students in five locations

*KPBSD Annual Superintendent's
Report 2001-2002*

Student Highlights



*** Hundreds of student highlights were submitted from the schools. Please note that only a sampling of them have been selected for this printing.*

*KPBSD Annual Superintendent's
Report 2001-2002*

Extra-Curricular Accolades

Homer High School

Thirty **choir members** traveled to New York City to sing Mozart's Requiem at Carnegie Hall and at St. Patrick's Cathedral.

Brad Hayes and **Cam Poindexter** were elected as state Future Farmers of America officers.

Jared Szajkowski received a \$20,000 scholarship and \$3,300 worth of CAD software by placing first in the Bridge Busting contest held in Seattle, Washington.

Homer High's **Academic Decathlon team** took first in regions and third in statewide

competition.

Francis Switzer won the Congressional Art Award, meaning that his painting will hang in the halls of Congress.

Kenai Central High School

Several **KCHS coaches** received regional recognition as Coach of the Year; Dave Landry, boys soccer, Brian Gabriel, hockey, and Rich Bartolowitz, boys basketball.

The **Kardinal boys basketball team** was victorious, for the third consecutive year, at the Peninsula Tip-off Tournament.

KCHS **Lady Kardinals** claimed the fourth place title at the Alaska State Girls Basketball Championship tourney.

Nikiski High School

The **Nikiski Bulldogs football team** won both the regional title and the Alaska Small School state championship.

Nikiski's Lady Bulldogs were victorious at the state basketball championship winning the state title. They were also named the 3A Academic champions.

The school's twelve-member **drama/debate/forensics team** brought home seventeen medals from state competition.

Wrestling coach, **David Martian**, was named the Region Coach of the Year.



KPBSD Annual Superintendent's Report 2001-2002

Ninilchik School

The **Ninilchik Wolverine wrestlers** were named the 2A state runner-up.

The **girls basketball team** was undefeated throughout the season and won the region title for the tenth consecutive year. They ended the season by claiming their third consecutive state championship title!

Congratulations to the **boys basketball team** who won their first region title in fifteen years.

Seward High School

Senior, **Eric Johnson** was named the KPBSD vocational student of the year.



Seward's **girls cross country running team** placed third at the state competition.

The school's **football team** took second place honors at the small school's football championships.

Congratulations to the **Lady Seahawks** for their District III- 3A Re

Skyview High School

The **Panther volleyball team** placed third in regional competition and qualified to compete at the state tournament. The team was recognized at the state competition by receiving the Academic Award.

Skyview wrestlers claimed their fourth region championship title with twenty-four team members qualifying for state and claiming their fourth state championship title in six years.

The **girls nordic ski team** won both borough and region titles this year.

The **swing choir** received the first place, Gold Award at the Hawaii Music Festival, Show Choir Division.

Soldotna High School

The **Soldotna Star's basketball cheer squad** received top honors at the Region competition with cheer coach **Jen Rosin** being named Coach of the Year.

Janna Schaafsma, Soldotna High senior, was named the Female Track Athlete of the Year.

The Soldotna High **girls track team** placed first in Region 3A competition.

18 members of the the **Sohi Swing Choir** received a Gold Medal, second place finish at the Anaheim Heritage Festival in the swing choir category.

Sohi's **boys soccer team** captured the Region 3A tournament title.

Staff Achievements

Anne Pfitzner, Soldotna Elementary teacher, has been appointed as an Albert Einstein Distinguished Educator Fellow.

Port Graham School received statewide honors as they were the recipient of the School District Collaboration 2002 Award for Alaska Headstart Programs.

Soldotna High School principal, **Sylvia Reynolds**, received a Pat-On-The-Back Award from the Alaska Association of School Librarians.

Sheryl Sotelo, teacher at Cooper Landing School, was selected as one of 10 national finalists for the Shell Science Teaching Award.

A special honor was bestowed upon **Bruce Rife**, Soldotna High teacher, when Commissioner of Education, Shirley Holloway, presented him to the school board as a 2001 Milken Family Award winner.



The local chapter of Phi Delta Kappa recognized

several district employees for their contribution to public education ~ **Shane Cotman, Sharon Hale, Amy Woltering, Becky Wyatt, Mick Wykis, Jeanne Sorenson, and Clark Fair.**

North Star Elementary teacher, **Sherry Matson**, received her National Board Certification in 2001. Sherry joins **Dick Sander**, Homer High teacher, in leading the district's certified staff in national certification.

More than **120 KPBSD staff and administrators** attended the Quality Schools Institute held in

August at Skyview High School.



William Searle (Homer High) was honored as the BP Teacher of the Year. British Petroleum's Teachers of Excellence Program recognized **Gayle Buben** (Soldotna Elementary), **Jennifer Carr** (Seward Elementary), **Terri Carter** (Kalifornsky Beach Elementary), **James Davis** (Kenai Central High), **Elizabeth Kirby** (Paul Banks Elementary), **Sherry Matson** (North Star Elementary), **Linda Raemaker** (Skyview High), **Joe Rizzo** (Nikiski Middle/High), and **Vernel Schneider** (Soldotna High) as Outstanding Teachers.

Linda Raemaker, Skyview social studies teacher, received the Soldotna Chamber of Commerce Devoted Service to Young People Award.

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Administrative Services

2001 _ 2002 brought many changes to the Kenai Peninsula Borough School District; one major change being that of the establishment of the Administrative Services department. Under the supervision and leadership of the Assistant Superintendent of Administrative Services, the previously existing departments of Human Resources, Information Services, and Planning & Operations now work collaboratively to provide the District and its employees with the highest level of quality services, the safest facilities and the most functional technological procedures available.

Administrative Services was created with three major working goals in mind; one of which was to create and maintain community relations and partnerships. During the 2001 _ 2002 school year this goal was accomplished, as evidenced by the district support shown to local agencies and local governments such as Boys & Girls Club, Central Peninsula Counseling Services, Kenai Peninsula Borough and many others. The District continues to be involved in creating partnerships that allow for safe plants and increased educational programs for students; current examples include shared facilities, after-school programs, summer school programs, community schools, and providing additional

transportation needs.

In the midst of declining student enrollment and reduced general fund monies, Administrative Services played a vital role in informing state legislators of the "State of the District." In March the department arranged for a joint delegation of school board members, district administration, and employee representatives to travel to Juneau to visit with legislators regarding educational issues. Later, the department was instrumental in working with the Kenai Peninsula Borough government in sending peninsula parents to visit with state legislators and express their concerns about the needs of the school district and the many diverse communities within the Kenai Peninsula.



The department assumed the role of maintaining the District's critical incident plan. Several simulated emergency response situations were staged throughout the District, ensuring that students, staff and community response teams would be prepared should a real emergency situation arise.

Human Resources

More than 100 new administrative and certified employees were hired for the 2001-02 school year. The school district has been heavily impacted by the nationwide shortage of qualified, certified and administrative applicants for hard-to-fill vacancies; as a result, the district recruit

ment team joined several other Alaskan school districts in attending education fairs, both in

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Alaska and the Lower 48.

Mainly due to the uncertainty of federal grant funding and declining student enrollment, 38 certified employees were notified of non-retention. Fortunately, by the end of May, 2002 most of the employees affected by the action were rehired for the same or similar positions for the upcoming school year.



The restructuring of central office administration also brought about changes to the Human Resources department. In addition to a new director being hired in November, the position of Analyst was created to assist the director in maintaining district staffing formulas and various other tasks. As roles changed, many duties were reassigned among the human resources staff. Human Resources responsibilities include overseeing district hiring, evaluation and termination, labor relations, staff recognition programs, and chairing the health insurance committee.

Contract negotiations with two of the district's bargaining units, KPEA and KPESA opened in

January. The district is currently operating under the third year of a three year negotiated agreement. At the close of the school year, there was no settlement; however, tentative agreement had been reached on several non-monetary issues.

Information Services

The pace for the district's technology plan implementation quickened this year. Originally the borough funded technology plan was slated to be a six year project. Largely due to the success of the Connections cyber school, this technology upgrade project is now on track to be completed in just three years.

During the summer of 2001, over 700 PC computers were placed in 9 schools district-wide. In

addition to the summer technology plan installation, 300 new PCs were placed in 8 schools during December through February. Approximately 950 computers will be placed in the final 14 district schools during the summer of 2002.



System software designed to track software licenses and allow easy installation of software was completed this year a district computer programmer. Software can now be marked for automatic distribution to specific computers via a web-page by school personnel or remotely by our information services staff. Under this process software installa

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tion is quick and easily accomplished over our network.

As with each year of the technology plan, network bandwidth was increased as necessary for this year's technology plan schools. 100mb Ethernet switches are also part of the tech

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ology plan upgrade each year. Bandwidth to the Internet quadrupled over the course of this year to the equivalent of four T-1 lines. A district committee was formed to select software for a new student information system to replace the mainframe based system that has been used by the district for the past 18 years.



Planning and Operations

The following were undertaken and

will be completed in the summer of 2002 in addition to the regular maintenance and upkeep of the facilities of our 42 sites by the personnel of the schools and borough.

Successful grant application projects/state funded (\$1,193,406)

* McNeil Canyon Septic - project complete '01; reimbursement from state this year

* Seward Middle School gym re-roof

* Soldotna High School fire alarm upgrade

Second, final year of \$7,429,000 bonded projects for completion

* Ten major roof projects

* Kenai Central High School insulation

* District-wide bleacher replacements

* Soldotna High School boiler replacements

* Nikolaevsk School gym expansion

* Redoubt Elementary gym storage expansion

Other major, locally funded projects

* Kenai Central High School fire alarm upgrade

* Redoubt Elementary School septic and sewer upgrade

* Districtwide ADA improvements

* Electrical ballast and lamp upgrades

* K-Beach Elementary School bus turnaround

* Ninilchik School bus turnaround

* Skyview High School well house

* School district freezer

* Seward Middle School code review

* Redoubt Elementary gym storage addition

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STUDENT NUTRITION SERVICES:

- * Currently serving over 40% of students at participating schools
- * Daily average of 3,600 reimbursable meals served
- * Average daily ala carte sales were \$3,034 (an increase of \$300 per day)
- * Consolidated Student Nutrition Services buyer position saving 1 FTE
- * Hosted the Alaska School Food Service Association annual conference in October
- * Provided Healthy Kids Cuisine training for the Department of Education and Early Development's spring conference

WAREHOUSE:

- * Over three thousand internal stock requisitions
- * In excess of 50,000 miles traveled in service to our schools

PURCHASING:

- * The purchasing department was reduced from 2.5 to 2 full time buyers
- * This department also assumed the duties of procurement of fresh produce and USDA commodities for the district
- * Approximately 9,500 purchase orders have been processed to-date this school year

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Financial Services

The most significant event to impact the finance department this year was the departure of the assistant superintendent of business and operations in September, which precipitated a central office restructuring. This change resulted in all but one of the individuals in the finance department being new to their position on October 1, 2001 creating a challenge for these individuals to learn a new position while training the replacement for their vacated position. The learning curve involved in these positions is lengthy, but all involved have transitioned successfully resulting in a well cross-trained department.

The State Board of Education and Early Development adopted the Chart of Accounts (COA) 2000 Edition, which was effective July 1, 2001. This COA was successfully implemented districtwide at the beginning of this year.

New Konica digital copier equipment was installed districtwide in December 2001 to replace an aging analog copier fleet in need of frequent repair. This change transitioned the District from a fee-for-copies arrangement to the District owning copier

equipment with a maintenance agreement.

Third-party administration of the District's self-funded health care cost plan changed from Great West Life Insurance Company to RBMS, Inc. of Anchorage, Alaska. This change should result in quicker processing of employee health care cost claims for reimbursement.

A request for proposal was distributed for banking services. First National Bank Alaska was awarded a three-year contract effective June 1, 2002 for the District's payroll and accounts payable banking services. This contract is in place through May 31, 2005 with the possibility of two one-year extensions.

The District participated in the development of a school cost study survey comparing geographical cost differences between school districts in Alaska, conducted by the American Institutes for Research. This survey was designed to aid the Alaska Legislature in reviewing the area cost differential



portion of the public school funding formula. A report of the survey results will be submitted this fall to the Legislative Budget and Audit Committee of the Alaska State Legislature.

The District has received the Government Finance Officers Association (GFOA) Certificate of Achievement and the Association of School Business Officials International (ASBO) Certificate of Excellence in Financial Reporting for 13 consecutive years. These awards are pending for the FY01 Comprehensive Annual Financial Report (CAFR).

The District's FY02 Budget received the prestigious ASBO Meritorious Budget Award for the second year.

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Instructional Services

In addition to assisting schools in their day-to-day student discipline and legal issues, the Instruction Department is responsible for the recruitment of the calendar and reconsideration of instructional material committees. The department is also responsible for publishing the School Board Policy Manual, school district calendars and the Parent/Student Handbook.

A prominent accomplishment of the Instruction office has been the enforcement of the truancy policy. In doing this we are getting the message out that a student must have good attendance, to receive a good education. It appears to be making a positive difference.

The Instruction Department develops, oversees, and manages daily operations of the district's

educational programs and services. The department is responsible for the supervision of small school programs, alternative education, secondary education counseling services; management and oversight of federal and state grants, and direct supervision of districtwide art and reading specialists.



CURRICULUM

Implementation of the secondary

language arts curriculum and adopted materials was the focus of the curriculum department this year. In addition, the social studies and health curricula were revised and dis

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tributed to district schools and teachers. All current versions of our district curricula can be found on the internet at www.kpbsd.k12.ak.us/curriculum/. Health inservice training on the new curriculum began in the spring, with members of the curriculum committee offering a workshop to interested health teachers.

Roland Good from the University of Oregon presented an interactive workshop to our district's K-1 teachers using their assessment results from DIBELS (Dynamic Indicators of Basic Early Literacy Skills) and CBMs (Curriculum Based Measurement) to guide classroom instruction in improving reading for all students.

Our district sponsored the Quality Schools Institute in August, and teams of teachers and administrators from all over the district spent a full week developing schoolwide projects to enhance student learning through a standards-based model.

Vertical Teams (content areas K-12) in many curricular areas began meeting throughout the year to align curriculum and identify gaps and repetitions in specific curricular areas as students progress through the grade levels. As they look at aligning curriculum, they are also aligning our KPBSD curriculum with the Alaska State Standards.

ASSESSMENT

Results from the administration of the High School Graduation Qualifying Examination (HSGQE)

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and Benchmark Tests were received and shared with students, parents, teachers, and administrators. Results were disaggregated and analyzed to compare performance of various groups throughout the district.

Direction and support was provided to promote the districtwide implementation of state mandated assessments including the Developmental Profile, Terra Nova - Complete Battery Plus, the High School Graduation Qualifying Examination, and Benchmark Tests. The Developmental Profile was completed for all Kindergarten and new grade 1 students. Terra Nova (replaces CAT/5) was given to all students in grades 4,5,7 and 9. The High School Graduation Qualifying Examination was administered to students in grade 10 and students in grades 11 and 12 who did not pass all sections in 00-01, and Benchmark Tests were administered to students in grades 3,6, and 8. A significant amount of time was devoted to organizing materials, developing protocols, training test administrators, supervising the development of administration plans, and publicizing and interpreting state mandates and regulations.

Other assessments administered during the year included the Analytic Writing Assessment (AWA) at grades 5,7, and 9 and a common end-of-course Algebra assessment. The results from these assessments will be analyzed and used to evaluate the district educational program, focus the improvement process at schools, and validate student achievement. The DIBELS and CBMs were given to all students districtwide in grades K-2. These tools measure reading fluency and guide teachers in individualized reading instruction for their students.

The district began researching and working on possibilities for a Standards-Based Report Card for the primary grades. This will be an ongoing project for next school year. The Assessment Department continued its work with the Alaska State Department of Education and Early Development by serving on the HSGQE/Benchmark Technical Review Committee for statewide assessments, HSGQE Content Review Committee and the School Designator Committee.

Finally, the Assessment Department provided support to building administrators. This support included the development of school profiles, presentations at individual school sites and administrator meetings, revision of the School Development Planning Guide, and inservice sessions on assessment tools such as the Bangor Reading Assessment.

PUPIL SERVICES

As a result of new responsibilities assigned to Special Services last year, the department was renamed Pupil Services. This year, the department was responsible for IDEA implementation (special education), Quest Services, Health Services, and student 504 plans.

Special Education

A major focus this year was the implementation of a new database for the management of federally mandated Individual Education Programs (IEP) which allows our records to be in compliance with state and federal

regulations. All special education staff members were introduced and trained in using the new system at the October 8, 2001 inservice. Following implementation, this department developed and disseminated a user manual to assist teachers in utilizing this new database system.



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Pupil Services also worked in conjunction with the Technology Plan acquiring and disseminating 57 computers and 53 printers to Pupil Services staff around the district. With the assistance of Information Services, the new IEP data base was installed on all building computers used by special services teachers.

Quest Services

Quest services will see a reduction in paperwork requirements next year as a result of changes to state regulations and statutes passed during the 2000 legislative session. This year, a team of Quest teachers met four times during the year and streamlined their paperwork requirements for the 2002-03 school year. This change will reduce the amount of time it takes to develop learning plans for Quest students, and will allow Quest teachers to spend more time planning and delivering services to students. The Quest program also continued to provide many curricular activities for students on the Kenai Peninsula. These activities included: Future Problem Solving, Academic Decathlon, Mind-of-Mazes, and a Leadership Conference. Over 400 students participated in these activities.

Health Services

During the 2001-02 school year the school nurses continued the massive campaign to meet



the new State of Alaska Immunization requirements. This work began in early January 2001 and was labor intensive as each child's record was individually researched, and parents referred for needed immunizations and records updates. A total of five different injections, each one needing to be sequenced specifically, had to be documented and in most cases administered before the child fully met the new requirements. Interagency collaboration with the regional public health clinics resulted in in-school immunization clinics in virtually all of our buildings. This was of tremendous help to our families and facilitated the work of the school nurse.

The end of this task is now in sight, although not yet completed since many of our students are in compulsory waiting periods between injections. It is anticipated that the majority of student immunizations will be fully completed by fall, 2002. The State Immunization Board has audited 11 KPBSD schools since January 2002. While not all final reports are in, we are currently at 100% compliance.

Summer Programs

A High Intensity Summer Reading program was offered for students entering grades 9-12 in the Central Peninsula area, and at Spring Creek Youth Detention Center. Approximately 37 students completed the program with 29 showing gains on post-test measures, and six maintaining their current skill level. Students received four hours per day of structured reading instruction for either four weeks (Central Peninsula) or eight weeks (Spring Creek).

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The department also offered an Extended School Year program to preschool and high needs students. The focus of this program was to provide support to these students so that they would not significantly regress or lose emerging skills over the summer. The program provided instruction on individual goals and objectives as identified by each student's IEP.

STAFF DEVELOPMENT

Each year staff development plays an important role in improving the content knowledge and effective teaching strategies for all of the certified teachers who work in the KPBSD. By organizing the teachers into learning communities, staff development improves the learning of all students by addressing these two questions:

1. What are all students expected to know and be able to do?
2. What must teachers know and do in order to ensure student success?

A sampling of the varied staff development programs this year included the following:

- * Mandated state and federal training: Child Abuse Prevention and Detection
- * New and new-to-district teacher training
- * Meeting the new science standards
- * Alaska in Maps
- * JASON project: Frozen Worlds
- * Language Arts curriculum implementation
- * New KPBSD Health Curriculum training
- * PassKey Student Assessment Training
- * Human Physiology and Space Workshop at the Challenger Learning Center
- * Environment Health Risk Science Workshop

The district also works in cooperation with UAA and the KPC campus to sponsor many professional development classes for teachers. These credit classes meet outside the working day, often on weekends.

GRANTS

Title I, Part A

Twenty-four schools operated Title I, Part A programs during the 2001-02 school year. The budget for these programs equaled \$1,835,831. Program activities focused on supplemental reading support with several schools moving toward math support for struggling learners. School programs funded teachers



and tutors who provided in-class and out-of-class support for targeted students. In addition to the direct services provided at schools, the district Title I plan also supported .5 of the district reading specialist and .5 of a Homer area math support person. The Reading Specialist provided professional support to schools requesting assistance. In addition to site funds, Voznesenka and Razdolna established school support teams and participated in a 3-part school development program sponsored by EED and AKRAC. Support for these teams was provided through district Title I funds.

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Title I, Part C-Migrant Education

KPBSD received \$333,066 to provide services to migrant students and families throughout the Peninsula. The Migrant Program supported .25 of the district Reading Specialist as well as 1.5 teachers in the Homer area. The migrant population in the Homer area is growing annually. This year, for the first time, migrant teachers in Homer worked directly with parents and schools to provide additional academic support. Migrant funds also provided support staff at Nikolaevsk, Voznesenka, Razdolna, Kachemak Selo, and Niniichik. All of these schools have high numbers of migrant students. The identification and recruitment of migrant students is also

funded through this program.

Safe & Drug Free Schools

Most of the district's Safe & Drug Free funds supported the Central Peninsula Alternative to Out of School Suspension program. Safe sitter classes were funded at Razdolna School through the program, as was support for Kenai Middle School's Character Counts program. Identification vests were also purchased to identify safety personnel during the event of a critical incident.

The Gear Up Alaska program is a five-year program intended to help middle school students improve academically by facilitating career exploration as a motivator. Students at Kenai Middle School who are not performing to their highest potential are targeted with program activities. Students receive supplemental academic support through the use of CCC software and management program. They also explore careers and visit colleges to assist in goal setting. Parents are provided with information about financing postsecondary education. This increases students' motivation as they realize that there are resources to help them pay for college.

In the second year of the three-year grant program, the Middle School Coordinators Grant provided a Safe & Drug Free Schools Coordinator at Soldotna Middle School and Homer Middle School during FY02. The purpose of the coordinators is to:

- *Create an on-going proactive team to address drug/alcohol/tobacco use and student violence

- *Design and implement student prevention programs tailored to each school and composed of proven, research-based strategies and curricula, and

- *Increase the capacity of each school's community to implement middle school drug and alcohol prevention strategies.

Title VII, Indian Education

Together with the Bilingual Program, the Title VII, Indian Education Program provides supplemental student tutoring activities, and materials to the students of Port Graham, Tebughna, and nine other district schools with large Alaska Native and American Indian student populations. The district has 1,086 identified Native students.

Coordination of the small schools continued to provide lead teacher support, staff evaluation, general information, assistance, and continued financial and personnel support of schools, student activities and special projects, such as Native Youth Olympics (NYO), ivory carving, career days, and the Alaska Federation of Natives (AFN) Youth Leadership Conference.

The District, in collaboration with the Kenai Indian Tribe, Salamatof Native

Association and the Kenaitze Headstart Program has implemented a continuous educational and family support program for students and families enrolled in the Kenaitze Headstart Program through graduation

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from Kenai area high schools. Each school program for the Kenai area has a designated staff member to assist students in the school and provide safe, comfortable, and supported transitions between schools for students and parents. This effort is both financially supported and staffed to assure that students are as successful in school as possible and graduate high school as every parent desires for their children.

Boarding Home

Six Port Graham juniors and seniors attended schools throughout the Peninsula. These students constitute the District's Boarding Home Program. In village schools, where the community wants their students to attend another community for part of their education, there is no 11th or 12th grade provided. Students make early spring application for the community in which they want to attend school. Boarding Homes are secured through advertisement and word of mouth and the state reimburses the Boarding Home families \$12.10 per day or approximately \$363.00 per month.

Students enjoy the academic course offerings of a larger school, participate in numerous co-curricular activities, and develop life long relationships with the Boarding Home family and new friends.

Bilingual Education

The focus of the Bilingual Education program continues to reflect the 1999, DOE deregulation

of state bilingual programs. Two hundred sixty-eight students are currently identified as English Language Learners. Their supplemental instructional program, whether in English (47 students), Russian (206 students) or Alutiiq (15 students), is to introduce or reinforce English language proficiency skills or district grade level established academic competencies. Bilingual Students participate in district and statewide assessments as well as specific language proficiency measures such as the Russian Analytical Writing Assessment and the Individual Developmental Educational Proficiency Test (IPT).



INSTRUCTIONAL TECHNOLOGY

The KPBSD Technology Department's focus for the 2001-2002 school year has been primarily targeted in two areas: districtwide communication and staff support/training.

In the area of communication, this department has been instrumental in setting up and maintaining several KPBSD web pages and online calendars. Because of this work, KPBSD employees, families and the general public have been able to access important information regarding the district and schools. This information includes, but is not limited to, emergency school clo

sure information, KPBSD school-board policy, individual school and classroom information, and

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building-use information. In addition, many school performances and special events have been webcast to allow for greater public impact.

Staff technology support and training has occurred in a variety of ways, all of which are designed to help implement and complement the KPBSD Technology Plan. Time has been well spent researching emerging technologies for possible training and use in the classrooms. Beginning PC users have received basic training in the use of the district's network, Windows 2000, Microsoft Word and First Class. Intermediate users have received training in the software available through Microsoft Office (Word, Excel, and PowerPoint), Publisher, First Class, Dreamweaver (a web authoring tool) and Fireworks (a web graphics tool). Advanced users are



learning Digital Storytelling by using Video Factory and are learning advanced topics in Dreamweaver, Fireworks and Flash. The Technology Department has also offered Palm Pilot Training Sessions. Approximately 200 staff members have taken advantage of this training opportunity, and teachers across the state had the same opportunity at the ASTE conference in Anchorage.

In addition to the targeted areas mentioned above, the Technology Department has worked hard to procure

grants from various funding sources. The Technology Literacy Challenge Fund Grant (TLC) monies have been an invaluable resource used for tech training at the eight TLC schools: Sterling Elementary, Soldotna Elementary, K-Beach Elementary, Nikiski Elementary, Nikiski Middle School, Chapman School, West Homer Elementary, and McNeil Canyon Elementary. Teachers in these eight schools have received training in the above-mentioned areas. Each school received 1-3 workshops during inservice days, and has received a total of 103 full days of staff training. The TLC funds purchased a one-year subscription to Lightspan and two years worth of student email service for the eight schools, while Redoubt Elementary and Kenai Middle School purchased their own email service in conjunction with the grant schools. These schools will pilot the use of ePals School Mail as a safe option for email and file sharing between students and teachers. The TLC funds also provided technology-training manuals and CD's for the TLC schools and are providing consumable technology materials for each school as well.

The staff of the Technology Department has been working with KPBSD's staff and students to increase each person's efficiency with the tools provided by the district's Technology Plan. A

districtwide K-6 document outlining technology standards and performance indicators has been

created as a framework for teachers to follow as they integrate technology into their curriculum. Although we have made great advances, there is still a huge need for technology training so that the incredible wealth our Technology Plan has provided can be fully utilized by all users.

VOCATIONAL EDUCATION

In Vocational Education, the Carl Perkins grant supported two high schools with \$20,000, one middle school with \$7,500 and two small schools with \$5,000 each to improve their existing

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vocational education programs. These funds are rotated to schools on a three-year basis. An on-site vocational education review is conducted of the school prior to the submission of their

proposal of vocational areas to address.

Students were supported to attend and participate in the Career and Technical Student Organizations (CTSO) at the district, state, and national levels. Kenai Peninsula Borough School District students received 19 first place, 8 second place, 7 third place and 2 fourth place awards. In addition Walt Ward was voted Outstanding Advisor of the Year, Wally Ward - Outstanding Student of the Year, Jimmy Gabriel was voted Vice-President and Rocky Ward - Parliamentarian as State CTSO Officers, the Homer Chapter of FCCLA received the Champion Chapter Award and Esther Webb received recognition for 23 years of service.

Additionally the District aligned their vocational courses with two standards, the Culturally Responsive Schools and All Aspects of Industry.

CONNECTIONS

Connections is the KPBSD distance-delivery, homeschool program. Connections provides a viable educational option for parents who are committed to being involved in the individualized education of their children. Our mission is to provide families and students with a variety of

educational options and opportunities to best facilitate and support the child's total educational plan.

Connections provides students and parents with instructional resources, curriculum counseling, technology, access to local school academics and activities, and funding to support their educational learning plan. These resources are all provided through a model of collaboration between the Connections staff, the school district, and the community.



Full time Connections students may take up to two classes at the local school. Qualified

students may receive special services assistance from the special resources teachers at their attendance area schools. All Connections students may also participate in the sports programs provided by the district. Our community provides students and parents with a variety of rich educational resources. Students may take classes in the arts, music, dance, world languages, and PE from approved vendors as well as community classes and courses from Kenai Peninsula College.

Connections technology, its support, maintenance and instructional in-service for its uses are vital components of the Connections program. Parents receive the use of a state of the art Dell computer and HP printer for the school year. We also provide system software and an internet connection for each family.

Connections has 376 students currently enrolled with an additional 136 students who took 199 correspondence courses through Connections enrichment services. Of these, 11% of the district's graduating seniors took courses to partially fulfill graduation requirements.

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Mission Statement

The mission of the Kenai Peninsula Borough School District, in partnership with the richly diverse communities, is to develop creative, productive learners who demonstrate the skills, knowledge, and attitudes to meet life's challenges, by providing stimulating, integrated learning opportunities in a safe, supportive environment.

Guiding Principles

Our guiding principles consider the ideal educational experience for all students to be one in which:

- * Each person can learn and be successful
- * Learning becomes a lifelong process
- * Each individual is recognized as unique, valuable and is treated with respect and dignity
- * Prevention of academic difficulties is preferred to intervention
- * Education is the accepted responsibility of the entire community
- * The educational environment is physically and psychologically safe and healthy
- * Cultural diversity is recognized and respected
- * High standards and expectations are essential elements
- * Positive change is embraced
- * Decisions are student-centered, data-driven and made collaboratively
- * High quality programs and personnel are developed through district expertise and support
- * Programs and practices support the mission and vision of the district

Long Range Plan 2001-2006

Goal #1 ~ KPBSD will engage high quality, research-based programs and practices to help each student reach his/her personal potential.

Goal #2 ~ KPBSD will exhibit high quality in all personnel, facilities, relationships and partner ships.

School Board Goals 2002-2003

Provide increased accountability for and communication of student achievement

- 1) Identify the progression and delivery of curriculum across the grade spectrum
- 2) Define, in parent friendly terms, student achievement measures; including a definition of high school graduation expectations
- 3) Provide preliminary school designators information regarding the effectiveness of each site
- 4) Provide extensive data analysis on students and schools and train all to use the data for improvement of learning
- 5) Continue working toward goal of performance based instruction and assessment

Recruit and retain students and staff

- 1) Find effective ways to translate "school report card" information to all stakeholders
- 2) "Market" and recapture peninsula students in outside of district programs
- 3) Organize a Kenai Peninsula Teachers of Excellence Forum
- 4) Track, via exit survey and other means, students who have left the district
- 5) Track, via personal contact, reasons for employees leaving the district

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Memo To: Members, Board of Education

From: Gary Whiteley, Ed. D.
Assistant Superintendent of Instruction

Date: August 26, 2002

Re: RESOLUTION – ADMINISTRATION OF 504
ACCOMMODATION PLAN

Attached is Resolution 02-03-8 authorizing the administration of 504 Accommodation Plans. This designates Tim Peterson as the 504 Coordinator for staff and Roy Anderson as the 504 Coordinator for students.

RESOLUTION 02-03-8

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

**A RESOLUTION AUTHORIZING THE ADMINISTRATION OF 504
ACCOMMODATION PLANS.**

WHEREAS, Kenai Peninsula Borough School District has to designate the administration of 504 plans, and

WHEREAS, the District has the legal obligation to formally designate 504 coordinators.

THEREFORE, BE IT RESOLVED BY KENAI PENINSULA BOROUGH SCHOOL DISTRICT that:

The Kenai Peninsula Borough School District here by designates Tim Peterson as 504 coordinator for staff and Roy Anderson as 504 coordinator for students.

Adopted by the Kenai Peninsula Borough School District on this ___ day of _____ 2002.

Nels Anderson, President
School Board

Attest:

Sally E. Tachick
Notary Public
My Commission Expires 7/25/05

September 9, 2002

TO: Board of Education

FROM: Todd Syverson, Assistant Superintendent, Administrative Services

SUBJECT: Approval of New Teacher Assignments/2002-03 Item –

It is recommended that the following teacher assignments be approved for the 2002-03 school year:

<u>RESIDENCE</u>	<u>NAME</u>	<u>DEGREE</u>	<u>INSTITUTION</u>	<u>MAJOR</u>	<u>ATC</u>	<u>EXP</u>	<u>ASSIGN</u>
Homer, AK.	Suzanne M. Bishop	MAT	University of Alaska, Anchorage, AK.	MAT	Social Studies, History	2 AK.	Temporary .50 FTE Generalist 7-8, Homer Middle School
Soldotna, AK.	Susan Larned	BS	Indiana University of PA, Indiana, PA	Art	K12/Art	6 States	Teacher – ages 6-9, Montessori Charter School
Glennallen, AK	Millie Lewis	BEEd	University of Alaska, Anchorage, AK.	Elementary Education	Elementary, Special Ed-mildly handicapped; Special Ed-LD	13 AK	Special Education Quest .50 FTE, McNeil Canyon, Paul Banks, Fireweed Academy
Homer, AK.	Karen B. Tolman	BS	Utah State University, UT	Elementary Education	Elementary	9 States	.50 FTE Title I Language Arts/Math Teacher, Razdolna School
Afton, WY.	Agusta Lind	BA	University of Wyoming, Laramie, WY.	Elementary Ed	Elementary	7 States	Quest Teacher, Seward Elementary
Sabastapol, CA	Tamara G. Wear	BS	New York University, N.Y.	Secondary Math	7-12 Math	2 AK 3 States	Temporary Math Teacher, Soldotna Middle School
Soldotna, AK.	Matthew J. Fischer	MA	University of Mary, Bismarck, N.D.	Management	7-12 Social Sciences; Special Ed 7-12	====	Temporary Generalist, Soldotna Middle School

<u>RESIDENCE</u>	<u>NAME</u>	<u>DEGREE</u>	<u>INSTITUTION</u>	<u>MAJOR</u>	<u>ATC</u>	<u>EXP</u>	<u>ASSIGN</u>
Afton, WY.	Agusta Lind	BA	University of Wyoming, Laramie, WY.	Elementary	Elementary	7 States	Quest Teacher, Seward Elementary
Ninilchik, AK.	Jennifer Haddix	MAT	Oregon State University, Corvallis, OR.	Elementary	Elementary	1 States	Intermediate Teacher, Grades 4-6 Tustumena Elementary

September 9, 2002

TO: Board of Education
FROM: Todd Syverson, Assistant Superintendent, Administrative Services
SUBJECT: Approval of Tentative Non-tenure Teacher Assignments/2002-03 - Item

It is recommended that employment for the following non-tenure teachers be approved for the 2002-03 school year. The following lists tentative assignments for the non-tenured teachers:

<u>Location</u>	<u>Employee</u>	<u>Assignment</u>	<u>Certification</u>
Tustumena Elementary	Elizabeth A. DeVold	.50 FTE Elementary Music Teacher	1-8 Music 1-8 Elementary Ed.
Homer Middle School	Heather Pancratz	Temporary Middle School Coordinator, Homer Middle School	6-12 English; History

September 3, 2002

M E M O R A N D U M

TO: Board of Education

FROM: Melody Douglas
Chief Financial Officer

SUBJECT: Budget Transfers

Budget transfer number 21 in the amount of \$65,000 is being requested to purchase additional social studies and health textbooks to support actual class enrollment.

This budget transfer exceeds \$10,000; therefore, it requires Board of Education approval per Board Policy 3120. Approval by the Board of Education is recommended.

Enclosure

Kenai Peninsula Borough School District

Resolution 1.11 (Tabled 8/19/02) Compulsory Attendance Law

AASB Board of Directors Recommendations
for consideration by the Resolutions Committee
at the Annual Business Meeting, November 7-10, 2002

Current state law requires compulsory school attendance from age 7-16. AASB supports changing the mandatory age for school attendance from 6 to 17 years old. AASB urges the Department of Education and Early Development and enforcement agencies to work with districts to support compulsory school attendance laws.

Rationale: State and local performance standards set high expectations in mathematics, reading and writing for children age 5 through 7. Furthermore, research indicates that earlier education is beneficial. In fact, most children in Alaska are enrolled by the age of 6.

Most 7-year-old kids are in first or second grade. With the renewed emphasis on reading, writing, and mathematics skills in the first few years, skills on which the child will be assessed, children starting school late are at a big disadvantage.

Increasing the mandatory age to 17 helps ensure students who have not yet graduated from high school stay in school and have more opportunities to meet performance standards and pass the HSGQE. Regular school attendance is critical for student achievement. Mandatory attendance laws should be enforced. Currently the state has provided no funding or enforcement agent to do this. *Adopted 2001 (Sunset: Nov. 2006)*

RECOMMENDATION: Continue

COMMENT: SB 11 changes the mandatory age for school attendance, but not nearly to the degree called for by resolution. In its final form, SB 11 requires students who are *voluntarily* enrolled at 6 years of age to maintain attendance like older children. SB 11 was signed into

law by Gov. Knowles.

Kenai Peninsula Borough School District

Revisions to Resolution 1.10 Accountability for Home Schooled Students

AASB Board of Directors Recommendations
for consideration by the Resolutions Committee
at the Annual Business Meeting, November 7-10, 2002

The State Department of Education and Early Development should have the authority and funding to **(REGISTER ALL)** students in the state who are not enrolled in public or private educational institutions. Parents of such students should be required to provide information regarding instruction of and progress of their children.

Rationale: Students receiving an education at home are not required to register or be accountable throughout their education. **(NO INDEPENDENT OR OBJECTIVE TESTING, INCLUDING THE HIGH SCHOOL QUALIFYING EXAM, IS REQUIRED FOR THESE STUDENTS.)** Whether by not enrolling or by leaving the school systems of the state, no "safety nets" for students are in place to assure that all students are receiving the benefit and right of an education.

Public schools often receive students who have fallen behind due to failed home schooling or the lack of schooling. Reentry into public education puts these students and the receiving district in a position of providing substantial **(AND EXPENSIVE)** remedial assistance, while being subject to the same testing and evaluation standards as other students.