| KENAI PENINSULA SCHOOL DISTRICT <br> Report Card for 2010-2011 |  |  |  |
| :---: | :---: | :---: | :---: |
| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in Language Arts State Target 82.88\% | Percent of Students* Proficient or Advance in Mathematics <br> State Target 74.57\% | Percentage of All Students Tested <br> NCLB Target 95\% |
| ALL STUDENTS | 87\% | 79\% | 99\% |
| African American | 85\% | 73\% | 100\% |
| Alaska Native/American Indian | 78\% | 72\% | 99\% |
| Asian/Pacific Islander | 84\% | 77\% | 96\% |
| Caucasian | 89\% | 81\% | 99\% |
| Hispanic | 84\% | 76\% | 100\% |
| Multi-Ethnic | 86\% | 79\% | 99\% |
| Economically Disadvantaged | 81\% | 74\% | 94\% |
| Students with Disabilities** | 60\% | 56\% | 99\% |
| Limited English Proficiency** | 70\% | 63\% | 100\% |

*Assessment results reported for students enrolled in district for a full academic year(FAY)
**Proficiency results include former LEP students \& Students with Disabilities for two years to monitor academic progress for AYP determination only.

| Number of newly arrived LEP students exempted from taking the Language Arts test: | 7 |
| :--- | :--- |

## KENAI PENI NSULA Adequate Yearly Progress (AYP) Status

$$
\text { Met AYP: No AYP Level*: } \begin{gathered}
* 1 \text { (meets Grade span } \\
3-5,6-8)
\end{gathered}
$$

*District AYP :Level 1 = Alert; Levels 2 \& 3 - Improvement Status; Level 4 - Corrective Action
AYP level designation is based on assessment results from Spring of 2010-2011 school year, and is applied to 2011-2012
school year
Uistricts at Level $\angle$ or above must development an improvement pian. رarents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal
to find out how to participate in upgrading the quality of the district's educational program.

| Teacher Qualifications |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: |
| Number of Teachers <br> with Highest Degree: | Bachelors | Masters | Education Specialist | Doctorate |


| Percentage of Classes Taught by Highly Qualified Teachers <br> State Target: 100\% |  |  |
| :---: | :---: | :---: |
| District - All Schools | Low-Poverty Schools |  |
| $84 \%$ | $85 \%$ |  |
| Percentage of Classes NOT Taught by Highly Qualified Teachers |  |  |
| District - All Schools | Low-Poverty Schools |  |
| $16 \%$ | $15 \%$ |  |
| High-Poverty Schools |  |  |

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
You may also request information on whether your child is provided service by paraprofessionals, and, if so, their

# Kenai Peninsula Borough School District 

## Student Assessment Results for 2010－2011 School Year

All Students Tested Grades 3－10

| READI NG | \％ <br> Advanced |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \％ <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | $\begin{aligned} & \text { Q } \\ & \text { N } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { \#゙ } \\ & \text { 苞 } \end{aligned}$ | $\begin{aligned} & \text { Q } \\ & \text { n } \\ & \text { 立 } \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { 怱 } \end{aligned}$ | $\begin{aligned} & \text { Q } \\ & \text { N } \\ & \text { 立 } \end{aligned}$ | $\begin{aligned} & \stackrel{y}{\tilde{H}} \\ & \text { H } \end{aligned}$ | $\begin{aligned} & \text { 宮 } \\ & \text { 曾 } \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { 芴 } \end{aligned}$ | $\begin{aligned} & \text { Q } \\ & \text { N } \\ & \text { 立 } \end{aligned}$ | 䚄 | 皆 |
| ALL STUDENTS | 43.9 | 34.6 | 44.4 | 43.7 | 9.2 | 15.2 | 2.4 | 6.4 | 5347 | 98.0 | 98 |
| Female | 47.9 | 38.8 | 43.3 | 43.5 | 7.1 | 13.0 | 1.7 | 4.8 | 2610 | 98.0 | 98 |
| Male | 40.2 | 30.6 | 45.5 | 44.0 | 11.3 | 17.3 | 3.0 | 8.0 | 2737 | 98.0 | 98 |
| African Americans | 46.4 | 19.0 | 39.3 | 51.6 | 10.7 | 20.6 | 3.6 | 8.7 | 28 | 100.0 | 98 |
| Alaska Native／American Indian | 26.5 | 14.1 | 54.9 | 42.7 | 15.0 | 28.4 | 3.6 | 14.8 | 661 | 99.0 | 97 |
| Asian／Pacific Islander | 46.2 | 24.3 | 40.6 | 48.2 | 10.4 | 20.6 | 2.8 | 7.0 | 106 | 94.0 | 98 |
| Caucasian | 46.6 | 46.9 | 43.0 | 41.8 | 8.2 | 8.4 | 2.2 | 2.9 | 4151 | 98.0 | 98 |
| Hispanic | 41.4 | 28.6 | 44.2 | 49.5 | 11.6 | 16.0 | 2.8 | 5.9 | 181 | 99.0 | 98 |
| Mixed Ethnicity | 47.7 | 33.8 | 42.3 | 47.0 | 8.2 | 13.9 | 1.8 | 5.3 | 220 | 99.0 | 98 |
| Economically Disadvantaged | 32.4 | 21.1 | 50.8 | 46.6 | 13.1 | 22.3 | 3.7 | 10.1 | 2170 | 99.0 | 98 |
| Not Economically Disadvantaged | 51.8 | 45.1 | 40.1 | 41.6 | 6.6 | 9.7 | 1.5 | 3.6 | 3177 | 98.0 | 98 |
| Students with Disabilities | 12.8 | 7.2 | 45.8 | 33.9 | 29.5 | 35.1 | 11.9 | 23.8 | 797 | 98.0 | 97 |
| Students without Disabilities | 49.4 | 38.7 | 44.2 | 45.2 | 5.7 | 12.2 | 0.7 | 3.8 | 4550 | 99.0 | 98 |
| LEP students | 1.3 | 1.5 | 52.6 | 28.8 | 35.5 | 43.4 | 10.5 | 26.3 | 76 | 95.0 | 96 |
| Not LEP students | 44.6 | 38.5 | 44.3 | 45.5 | 8.9 | 11.9 | 2.3 | 4.1 | 5271 | 99.0 | 98 |
| Migrant students | 36.8 | 19.8 | 52.2 | 45.4 | 10.5 | 23.9 | 0.4 | 10.9 | 247 | 99.0 | 98 |
| Not Migrant students | 44.3 | 35.7 | 44.1 | 43.6 | 9.2 | 14.6 | 2.5 | 6.1 | 5100 | 98.0 | 98 |

${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information
All Students Tested Grades 3－10

| WRITI NG | \％ <br> Advanced |  | \％ <br> Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \％ <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | $\begin{aligned} & \text { Q } \\ & \text { n } \\ & \text { 立 } \end{aligned}$ | $\begin{aligned} & \text { \#} \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \text { O} \\ & \text { O} \\ & \text { 立 } \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { 苟 } \end{aligned}$ | $\begin{aligned} & \text { Q } \\ & \text { م } \\ & \text { 立 } \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { 芯 } \end{aligned}$ | $\begin{aligned} & \text { 㑒 } \\ & \dot{\underline{2}} \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { 車 } \end{aligned}$ | $\begin{aligned} & \text { Q } \\ & \text { N } \\ & \text { 立 } \end{aligned}$ | $\begin{aligned} & \text { Q } \\ & \text { n } \\ & \text { 立 } \end{aligned}$ | \＃ |
| ALL STUDENTS | 24.2 | 19.7 | 60.3 | 54.5 | 13.8 | 21.6 | 1.8 | 4.3 | 5349 | 99.0 | 98 |
| Female | 30.6 | 24.9 | 58.7 | 55.8 | 9.9 | 16.9 | 0.8 | 2.4 | 2610 | 98.0 | 98 |
| Male | 18.0 | 14.7 | 61.8 | 53.2 | 17.6 | 25.9 | 2.6 | 6.1 | 2739 | 99.0 | 98 |
| African Americans | 7.1 | 12.6 | 78.6 | 53.0 | 14.3 | 28.8 | 0.0 | 5.6 | 28 | 100.0 | 98 |
| Alaska Native／American Indian | 13.0 | 7.0 | 61.1 | 44.7 | 21.6 | 38.6 | 4.2 | 9.7 | 661 | 99.0 | 97 |
| Asian／Pacific Islander | 22.6 | 16.5 | 62.3 | 56.2 | 14.2 | 23.3 | 0.9 | 4.0 | 106 | 94.0 | 98 |
| Caucasian | 25.6 | 26.2 | 60.6 | 58.2 | 12.4 | 13.4 | 1.4 | 2.1 | 4155 | 99.0 | 98 |
| Hispanic | 26.0 | 17.1 | 56.9 | 56.6 | 14.9 | 22.8 | 2.2 | 3.5 | 181 | 99.0 | 98 |
| Mixed Ethnicity | 32.1 | 21.0 | 50.9 | 54.6 | 16.5 | 21.1 | 0.5 | 3.3 | 218 | 98.0 | 98 |
| Economically Disadvantaged | 17.1 | 11.6 | 61.4 | 51.3 | 19.0 | 30.5 | 2.4 | 6.6 | 2170 | 99.0 | 98 |
| Not Economically Disadvantaged | 29.0 | 26.0 | 59.5 | 57.0 | 10.3 | 14.6 | 1.3 | 2.5 | 3179 | 99.0 | 98 |
| Students with Disabilities | 7.1 | 4.1 | 48.3 | 33.3 | 37.5 | 47.1 | 7.1 | 15.5 | 801 | 98.0 | 98 |
| Students without Disabilities | 27.2 | 22.0 | 62.4 | 57.7 | 9.7 | 17.7 | 0.8 | 2.6 | 4548 | 99.0 | 98 |
| LEP students | 1.3 | 1.1 | 48.7 | 28.0 | 47.4 | 55.3 | 2.6 | 15.5 | 76 | 95.0 | 96 |
| Not LEP students | 24.5 | 21.8 | 60.4 | 57.6 | 13.3 | 17.6 | 1.7 | 3.0 | 5273 | 99.0 | 98 |
| Migrant students | 16.9 | 9.9 | 64.9 | 50.8 | 18.1 | 32.2 | 0.0 | 7.1 | 248 | 100.0 | 98 |
| Not Migrant students | 24.5 | 20.4 | 60.0 | 54.7 | 13.6 | 20.8 | 1.8 | 4.1 | 5101 | 98.0 | 98 |

[^0]Kenai Peninsula Peninsula School District Student Assessment Results for 2010－2011 School Year

All Students Tested Grades 3－10

| MATHEMATI CS | \％ Advanced |  | \％ Proficient |  | $\begin{gathered} \text { \% } \\ \text { Below } \end{gathered}$ |  | \％Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | $\begin{aligned} & \text { Q } \\ & \text { N } \\ & \text { 曾 } \end{aligned}$ | $\begin{aligned} & \text { 苟 } \\ & \text { 菏 } \end{aligned}$ | $\begin{aligned} & \text { Q } \\ & \text { 品 } \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { ĩ } \end{aligned}$ | $\begin{aligned} & \text { O} \\ & \text { 品 } \end{aligned}$ | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{5}{5} \end{aligned}$ | $\begin{aligned} & \text { Q } \\ & \text { 只 } \\ & \text { 立 } \end{aligned}$ | $\begin{aligned} & \stackrel{y}{0} \\ & \text { ĩ } \end{aligned}$ | $\begin{aligned} & \text { Q } \\ & \text { 员 } \end{aligned}$ | Q 知 | 傃 |
| ALL STUDENTS | 38.8 | 31.4 | 40.8 | 37.3 | 13.1 | 16.4 | 7.4 | 14.9 | 5337 | 98.0 | 98 |
| Female | 38.4 | 31.8 | 42.3 | 38.2 | 12.4 | 16.5 | 6.8 | 13.5 | 2600 | 98.0 | 98 |
| Male | 39.2 | 31.1 | 39.2 | 36.4 | 13.7 | 16.2 | 7.9 | 16.2 | 2737 | 98.0 | 98 |
| African Americans | 21.4 | 17.9 | 53.6 | 36.1 | 14.3 | 21.0 | 10.7 | 24.9 | 28 | 100.0 | 98 |
| Alaska Native／American Indian | 24.8 | 15.1 | 46.9 | 34.5 | 15.7 | 22.7 | 12.6 | 27.7 | 661 | 99.0 | 97 |
| Asian／Pacific Islander | 40.2 | 29.5 | 39.3 | 37.6 | 12.1 | 17.5 | 8.4 | 15.4 | 107 | 95.0 | 99 |
| Caucasian | 41.1 | 40.2 | 39.9 | 38.3 | 12.7 | 12.9 | 6.3 | 8.5 | 4141 | 98.0 | 98 |
| Hispanic | 32.4 | 26.6 | 45.1 | 38.5 | 12.1 | 18.1 | 10.4 | 16.8 | 182 | 99.0 | 98 |
| Mixed Ethnicity | 45.0 | 31.8 | 33.9 | 37.8 | 13.3 | 16.8 | 7.8 | 13.6 | 218 | 98.0 | 98 |
| Economically Disadvantaged | 31.2 | 20.5 | 42.2 | 37.1 | 16.3 | 20.5 | 10.3 | 21.9 | 2178 | 99.0 | 98 |
| Not Economically Disadvantaged | 44.1 | 39.9 | 39.8 | 37.5 | 10.8 | 13.2 | 5.3 | 9.4 | 3159 | 98.0 | 98 |
| Students with Disabilities | 14.2 | 8.1 | 36.7 | 24.5 | 26.0 | 24.0 | 23.1 | 43.4 | 801 | 98.0 | 97 |
| Students without Disabilities | 43.1 | 35.0 | 41.5 | 39.2 | 10.8 | 15.2 | 4.6 | 10.6 | 4536 | 98.0 | 98 |
| LEP students | 8.8 | 3.9 | 37.5 | 24.6 | 27.5 | 26.8 | 26.3 | 44.7 | 80 | 100.0 | 97 |
| Not LEP students | 39.3 | 34.7 | 40.8 | 38.8 | 12.9 | 15.2 | 7.1 | 11.3 | 5257 | 98.0 | 98 |
| Migrant students | 42.2 | 21.4 | 43.0 | 36.9 | 10.8 | 19.9 | 4.0 | 21.8 | 249 | 100.0 | 98 |
| Not Migrant students | 38.6 | 32.2 | 40.6 | 37.3 | 13.2 | 16.1 | 7.5 | 14.4 | 5088 | 98.0 | 98 |

＾The Results can not be published without releasing personally identifiable information
All Students Tested Grades 4，8，\＆ 10

| SCI ENCE | \％ <br> Advanced |  | \％ Proficient |  | \%Below |  | $\begin{gathered} \text { \% } \\ \text { Far Below } \end{gathered}$ |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | $\begin{aligned} & \text { Q } \\ & \text { N } \\ & \text { 㐫 } \end{aligned}$ |  | $\begin{aligned} & \text { O} \\ & \text { 只 } \end{aligned}$ | $\begin{aligned} & \frac{\#}{5} \\ & \stackrel{N}{U} \end{aligned}$ | $\begin{aligned} & \text { O} \\ & \text { 曾 } \end{aligned}$ | $\begin{aligned} & ⿱ 艹 \zh2 丶 ⿱ 艹 ⿹ 勹 口 刂 ~ \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \text { Q } \\ & \text { O} \\ & \text { 曾 } \end{aligned}$ | $\begin{aligned} & \stackrel{y}{\#} \\ & \stackrel{\oplus}{\oplus} \end{aligned}$ | $\begin{aligned} & \text { Q } \\ & \text { O} \\ & \text { 曾 } \end{aligned}$ | 咢 |  |
| ALL STUDENTS | 34.9 | 26.4 | 34.7 | 30.1 | 20.4 | 24.0 | 9.9 | 19.5 | 1883 | 91.0 | 95 |
| Female | 31.1 | 24.0 | 37.5 | 30.7 | 21.5 | 25.6 | 9.9 | 19.7 | 903 | 91.0 | 95 |
| Male | 38.4 | 28.7 | 32.1 | 29.5 | 19.5 | 22.4 | 10.0 | 19.3 | 980 | 91.0 | 95 |
| African Americans | 16.7 | 9.8 | 50.0 | 26.7 | 16.7 | 32.6 | 16.7 | 30.8 | 12 | 80.0 | 94 |
| Alaska Native／American Indian | 24.3 | 9.8 | 29.0 | 21.1 | 31.4 | 29.7 | 15.2 | 39.5 | 210 | 90.0 | 94 |
| Asian／Pacific Islander | 35.9 | 16.9 | 48.7 | 26.7 | 5.1 | 29.3 | 10.3 | 27.1 | 39 | 87.0 | 97 |
| Caucasian | 37.1 | 37.1 | 34.9 | 34.3 | 19.0 | 19.1 | 9.1 | 9.5 | 1489 | 91.0 | 94 |
| Hispanic | 25.0 | 18.9 | 32.8 | 31.1 | 31.3 | 28.4 | 10.9 | 21.6 | 64 | 94.0 | 96 |
| Mixed Ethnicity | 31.9 | 24.5 | 40.6 | 31.7 | 17.4 | 28.3 | 10.1 | 15.6 | 69 | 91.0 | 95 |
| Economically Disadvantaged | 24.4 | 14.3 | 33.6 | 25.1 | 27.3 | 30.2 | 14.8 | 30.3 | 730 | 91.0 | 94 |
| Not Economically Disadvantaged | 41.5 | 35.4 | 35.5 | 33.8 | 16.1 | 19.4 | 6.9 | 11.5 | 1153 | 91.0 | 95 |
| Students with Disabilities | 10.1 | 7.0 | 25.2 | 17.7 | 34.9 | 28.1 | 29.8 | 47.2 | 258 | 92.0 | 94 |
| Students without Disabilities | 38.8 | 29.1 | 36.2 | 31.8 | 18.2 | 23.4 | 6.8 | 15.6 | 1625 | 91.0 | 95 |
| LEP students | 0.0 | 1.2 | 11.1 | 7.0 | 51.9 | 27.3 | 37.0 | 64.5 | 27 | 90.0 | 95 |
| Not LEP students | 35.4 | 29.5 | 35.1 | 32.9 | 20.0 | 23.6 | 9.5 | 14.1 | 1856 | 91.0 | 95 |
| Migrant students | 23.4 | 14.0 | 28.7 | 23.9 | 36.2 | 30.1 | 11.7 | 32.0 | 94 | 96.0 | 95 |
| Not Migrant students | 35.5 | 27.3 | 35.0 | 30.5 | 19.6 | 23.5 | 9.8 | 18.6 | 1789 | 90.0 | 95 |

＾The Results can not be published without releasing personally identifiable information

| Attendance \& Graduation Rates |  |  |  |
| :---: | :---: | :---: | :---: |
| Student Subgroup | Attendance Rate <br> State Target 85\% | Graduation Rate State Target 85\% |  |
| All Students | 95.0\% | 72.7\% |  |
| Female | 94.6\% | 76.9\% |  |
| Male | 94.7\% | 69.1\% |  |
| African Americans | 94.8\% | 63.6\% |  |
| Alaska Native/American Indian | 93.5\% | 52.6\% |  |
| Asian/Pacific Islander | 96.4\% | 66.7\% |  |
| Caucasian | 94.8\% | 76.4\% |  |
| Hispanic | 94.2\% | 58.9\% |  |
| Multi-Ethnic | 94.2\% | 72.3\% |  |
| Economically Disadvantaged | 93.7\% | 50.8\% |  |
| NOT Economically Disadvantaged | 95.0\% | 77.3\% |  |
| Students with Disabilities | 94.0\% | 60.8\% |  |
| Students WITHOUT Disabilities | 94.7\% | 74.0\% |  |
| LEP Students | 92.9\% | 57.1\% |  |
| NOT LEP Students | 94.0\% | 72.8\% |  |
| Migrant | 92.7\% | 82.9\% |  |
| Not Migrant | 94.7\% | 72.3\% |  |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education \& Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and school, go to:
http://www.eed.state.ak.us/tls/assessment/accountability.html
- Individual school report cards are available from the school. or on the district website at: http://www.kpbsd.k12.ak.us

KENAI PENI NSULA SCHOOL DI STRI CT
Report Card for 2010-2011


# Kenai Peninsula Borough School District District Report Card for 2010-2011 School Year 

| Schools Identified for Improvement for 2010-2011 (Level 2 or above) |  |  |
| :---: | :---: | :---: |
| \% of District Schools Identified for Improvement: | 18\% |  |
| School Name | $\begin{array}{\|c\|\|} \hline \text { Title I School (Yes } \\ \text { or No) } \end{array}$ | AYP Level Designation (2-5) |
| Connections | No | 5 (Fourth year)\} |
| Kenai Alternative High School | No | 2 |
| Kenai Central High School | No | 2 |
| Mt. View Elementary | Yes | 2 |
| Port Graham | Yes | 4 |
| Soldotna Middle School | No | 2 |
| Spring Creek | No | 5 |
| Tebughna School | Yes | 3 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| Key for School Improvement Levels |  |  |
| :---: | :--- | :--- |
| AYP | Status | Description |
| 2 | Improvement (I) | 2nd year not meeting AYP |
| 3 | Improvement (I) | 3rd year not meeting AYP |
| 4 | Corrective Actions (CA) | 4th year not meeting AYP |

[^1]
[^0]:    ${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information

[^1]:    Title I schools on the above list must develop and implement a school improvement plan each year. Schools at Levels 4 and 5 must also develop corrective actions and restructuring plans Parents are encouraged to contact the principal or district office for information on how to

