Kenai Peninsula Borough School District
148 N. Binkley  Soldotna, AK 99669
504 Eligibility Determination

Student ID: 
Name: 
Birthdate: 
School: 
School Contact Person: 

Meeting Date: 
Parent 1: 
Parent 2: 
Grade: 
Position: 

Eligibility Team Members (For each member, check whether s/he is knowledgeable about the child, the meaning of the evaluation data, and/or accommodations/placement options.)

<table>
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<tr>
<th>Knowledgeable About:</th>
<th>Child</th>
<th>Meaning of Evaluation Data</th>
<th>Accommodations &amp; Placement Options</th>
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Sources of Evaluation Information (check each one used)

- achievement tests
- medical/psychological report
- adaptive behavior
- student work samples
- cognitive assessments
- teacher recommendations/observations

1. Specify the mental or physical impairment:

2. Check the major life activity(ies) affected by the impairment:

- seeing
- hearing
- caring for oneself
- breathing
- concentrating
- walking
- learning
- manual tasks
- working
- other:

3. The term “substantially limits” means that the student is:
   a. unable to perform a major life activity that the average student of approximately the same age can perform;
   OR
   b. significantly restricted as to the condition, manner, or duration under which a particular life activity is performed as compared to the average student of approximately the same age. The impairment must be substantial and somewhat unique, rather than commonplace, when compared to the average student of approximately the same age.

On the following scale, select the specific degree to which the impairment limits the major life activity(ies) in #2 above. Provide specific information evaluated by a team that justifies the rating.

Information Justifying Rating:

- 5 – Extremely
- 4 – Substantially
- 3 – Moderately
- 2 – Mildly
- 1 - Negligibly
The team’s determination was less than “4”; the student is not eligible for Section 504 protections. Provide parents documentation of their procedural rights which includes an impartial hearing.

The team’s determination was “4” or above; The team should determine and list on the 504 Accommodation Plan the specific accommodations that are necessary for the student to have an opportunity commensurate with non-disabled students of approximately the same age.

I have participated in determining ’s eligibility under Section 504.

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<th>Participant’s Name</th>
<th>Title</th>
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Parent provided a copy of the Section 504 Parental Rights

10/18/10