Federal Programs Overview

Legislation passed in 1965 established the Elementary and Secondary Education Act (ESEA). The law is commonly referred to as No Child Left Behind (NCLB) and provides funding to KPBSD in the form of federal grants. The primary purpose of ESEA grant funding is to support the academic needs of specific students. KPBSD receives grant funds to support two major ESEA programs, Title IA and Title IC (Migrant Education).

Title 1A

Title IA funds are designated for students in schools of high poverty. The KPBSD Title IA program is designed to help students be more successful in their classrooms, specifically in the areas of kindergarten readiness and literacy in primary grades. Title IA funds are allocated to elementary schools based on poverty levels, which are determined through free and reduced lunch enrollments.

The KPBSD Title IA program supports students in pre-k through second grade. Children qualify for services based on indicators of kindergarten readiness and data that indicates needed support in the development of early literacy skills. Eligible students are provided individualized and small group instruction.
Title IC—Migrant

Academic support through Title IC, Migrant Education, is provided to students whose education is interrupted by migratory work such as fishing, logging, or agriculture. The goal of the KPBSD Migrant Program is to improve the achievement levels of eligible students who have not met state proficiency standards in reading, writing, or mathematics.

The Title IC budget was reduced at the federal level for the 2012-13 school year. It is likely that future budgets will continue to decrease. The current grant allocation maintains established academic priorities and reduces or eliminates past benefits such as reimbursement for courses not offered through KPBSD. The amount of funding available for winter and summer reading programs will also be reduced in 2012-13.

For additional information regarding the Title I programs contact:
Sandy Miller @ 714-8829, email: smiller@kpbsd.k12.ak.us
Or Maribeth Snell, email: msnell@kpbsd.k12.ak.us
Students in Transition Program for Homeless Children and Youth

The Students in Transition (SIT) Program originated through the McKinney-Vento Homeless Education Act. As part of No Child Left Behind legislation, this law protects homeless students, mandating equal access to educational programs and services.

Who are Homeless Children and Youth?
Eligible children and youth are students who lack a permanent, stable, and adequate place to sleep at night. This can include students who are living in a shelter, hotel, tent or car, students that are “doubled-up” with extended family members of friends because of financial difficulty, homeless youth not living with their parent or legal guardian, or those in “substandard” housing. Students may be part of a larger family unit that is in transition, or may be on their own.

What can the Students in Transition Program provide?
- Immediate School Enrollment
- Free school meal benefits
- Transportation assistance to and from school
- School Supplies
- Assistance in obtaining important documents such as birth certificates
- Referrals to local social service agencies
- An advocate to help the student and, or family find resources in the community for food, shelter, clothing, and other needs on a case-by-case basis.

For more information on the SIT Program or to see if you qualify, please contact your local Liaison:

Central Peninsula ~ Kelly King @ 714-8869, email: kking@kpbsd.k12.ak.us

Southern Peninsula ~ Marlaina Thiel @ 235-8130, email: mthiel@kpbsd.k12.ak.us
The Title VII, Indian Education program is funded by the Office of Indian Education, which is a part of the U.S. Department of Education. Annual funding of the Title VII program is based on a formula of the number of individual students enrolled in KPBSD. The KPBSD has approximately 1,014 enrolled Native Students in the Title VII Program. Student eligibility for Title VII support is determined solely on the submission of a Title VII, Indian Education OE506 form.

*Please note, as long as your child stays within the Kenai Peninsula Borough School District, you only need to complete this form once. It does not need to be completed every year.*

KPBSD, with input from the Title VII Parent Advisory Committee, has identified two funding priorities: academic achievement, and Native youth leadership. To address academic priorities, Title VII tutors are assigned to schools having the greatest need of academic support. Students needing assistance receive tutoring in reading, language arts, and math. The Kenai Peninsula Native Youth Leadership Council was established in 2010 to provide students an opportunity to grow and refine leadership skills and is open to eligible students in grades 7 – 12.

For additional information regarding the Title VII program contact :
Sandy Miller @ 714-8829, or email: smiller@kpbsd.k12.ak.us
Or Maribeth Snell, email: msnell@kpbsd.k12.ak.us
By being involved with your Kenai Peninsula Native Youth Leaders (KPNYL) council, you will use your combined talents and energy to address major concerns and interests facing you today.

If you are interested in learning how to work with others; building strong and lasting friendships; gaining greater self-esteem and self-confidence; developing communication, leadership and organizational skills, contact your school!

**Who Qualifies for KPNYL?**

Native students from the KPBSD that are in middle or high school are eligible. The two programs available are on-site and district-wide.

**What does KPNYL Offer?**

- **KPNYL On-Site Middle & High School Program**
- **KPNYL District-Wide High School Program**

**KPNYL District-Wide High School Program**

- Apply to become a member
- Earn .5 elective credit in high school
- Attend 3 district-wide council meetings each school year
- Participate in monthly teleconferences
- Become a leader at your school
- Get to know other KPBSD students
- Apply to attend a state-wide conference

**KPNYL On-Site Middle & High School Program**

- Contact your school to become a member
- Learn about leadership & how to become a leader in your community
- Attend 4 hours of meetings each month
- Get involved in community service
- Earn .5 elective credit in high school
- Have fun and get to know other students

For more information on the KPNYL Program, please contact the coordinator:

Teresa Kiffmeyer @ 714-8926, email: Tkiffmeyer@kpbsd.k12.ak.us

More information may also be found on the Title VII web page using the link below:

[Title VII –Indian Education](#)
**English Language Learners—ELL**

The ELL Program provides assessment and instructional services to English Language Learners. These services include tutoring and English Proficiency testing. Several Russian Old Believer village schools have tutors providing instruction in the students’ first language.

For more information regarding the ELL Program please contact:
Hannah Toporek @ 714-8865, email: htoporek@kpbsd.k12.ak.us

**Tips for Parents of English Language Learners**

- Set up a homework routine
- Limit distractions during homework time
- Check to see that homework is finished
- Help your child, but don’t do the work
- Volunteer at your child’s school
- Talk to your child’s teacher if you have a concern or just to check in
- Use the school and public libraries
- Talk to your child about what he or she is learning in school
- Learn English with your child
- Speak to and read to your child in your native language (and in English, if possible); having skills in the native language will help your child learn English
- Encourage your child to practice speaking and reading in English at home
- Encourage your child to get involved in school activities
- Celebrate your child’s successes no matter how small!


Assessment

TIPS FOR SUCCESSFUL TESTING

Test Preparation Tips

◊ Eat before a test. Having food in your stomach will give you energy and help you focus but avoid heavy foods which can make you groggy.

◊ Don't try to pull an all-nighter.

◊ Put the main ideas, information and formulas onto a sheet that can be quickly reviewed many times. This makes it easier to retain the key concepts that will be on the test.

◊ Budget your time and make sure you have sufficient time to study so that you are well prepared for the test.

Test Day Tips

◊ Keep a positive attitude throughout the whole test and try to stay relaxed. If you start to feel nervous, take a few deep breaths to relax.

◊ Keep your eyes on your own paper. You don't want to appear to be cheating and cause unnecessary trouble for yourself.

◊ Pace yourself; don't rush. Read the entire question and pay attention to the details.

◊ Always read the whole question carefully. Don't make assumptions about what the question might be asking.

◊ Write legibly. If the test graders can't read what you wrote, they'll most likely mark it wrong.

◊ Don't worry if others finish before you. Focus on the test in front of you.

◊ If you have time left when you are finished, look over your test. Make sure that you have answered all the questions. Only change an answer if you misread or misinterpreted the question; the first answer that you put is usually the correct one.

◊ Double check to make sure that you put your first and last name on the test.

For Standards Based Assessments Practice Tests, go to the following web site:
http://www.eed.state.ak.us/tls/assessment/SBA_ItemSamplers.html

For assessment testing dates see the Assessment Matrix

For more information for the Assessment Program please contact:
Tim Vlasak @ 714-8829, email: TVlasak@kpbsd.k12.ak.us
or Julie Williams @ 714-8863, email: JWilliams@kpbsd.k12.ak.us

December 2012
Important Dates for upcoming events


- KPNYL District-wide Meetings: December 7-8, 2012, February 24-25, and April 21-22, 2013

- Title VII Winter Meeting: January 29, 2013, 1:00-1:45