

**General Information Items
for the
Board of Education**



2012-2013 BOROUGH ASSEMBLY AND ADMINISTRATION



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Term Expires: 2015



Charlie Pierce, Vice President
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Term Expires: 2014



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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-9132
www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title: Borough Assembly Action

Date: November 9, 2012

Item Number:

Administrator: Dave Jones, Assistant Superintendent *Dave Jones*

Attachments: School related items on the November 20, 2012 Borough Assembly Agenda

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

Attached is information pertaining to the School District which will be presented at the November 20, 2012 Borough Assembly meeting:

- A resolution commending the Soldotna High School football team as the Alaska School Activities Association medium schools state champions for the year 2012
- Resolution 2012-087, authorizing participation in the Community Development Block Grant program provided by the State of Alaska Department of Commerce, Community and Economic Development Division of Community and Regional Affairs for a public school facility project

ADMINISTRATIVE RECOMMENDATION

For your information.

Introduced by: Pierce, Murphy
Date: 11/20/12
Action:
Vote:

**KENAI PENINSULA BOROUGH
COMMENDING RESOLUTION**

**A RESOLUTION COMMENDING THE SOLDOTNA HIGH SCHOOL
FOOTBALL TEAM AS THE ALASKA SCHOOL ACTIVITIES ASSOCIATION
MEDIUM SCHOOLS STATE CHAMPIONS FOR THE YEAR 2012**

1 **WHEREAS,** the State Medium-Schools High School Football Championship game was held at
2 Tom Huffer Sr. Field at Chugiak High School on October 13, 2012; and

3 **WHEREAS,** the Soldotna High School Stars qualified to participate in the state championship
4 by undefeated conference season; and

5 **WHEREAS,** under the direction of Head Coach Galen Brantley Jr. and Assistant Coaches Tai
6 Lepule, Derek Urban, Josh Brantley, Phil Leck, Jeremy Chezik, Guy Riley and
7 Jim Schell in the championship game the Stars extended their winning streak by
8 defeating the Homer Mariners by a score of 62-20; and

9 **WHEREAS,** this marks the 12th appearance at the State Championship Game for the Stars and
10 their first Alaska Medium-Schools State Championship; and

11 **WHEREAS,** members of the winning team include Bos Asimakopoulos (1), Blake Riley (2),
12 Colton Young (5), Zac Halford (6), Tyler Fenton (7), Jared Chavez (8), Max
13 Conradi (13), Noah Fowler (14), Keely Abendroth (17), River Calloway (18),
14 Brooks Furlong (19), Hunter Lott (21), Chet Henson (22), Drew Gibbs (28),
15 Cameron Grothe (31), Mason Prior (33), Drew Fowler (35), Jake Kooly (42),
16 Reid Schmelzenbach (43), Zane Miller (44), Troy Streiff (47), Hunter Hamrick
17 (50), Jarrett Urban (53), Austin Hatten (59), Daniel Rosin (62), Gavin Larson
18 (65), Connor Schoessler 68, Dylan Smith (72), Jimmy Horner (73), Jared Briggs

1 (76), Jonathan Alexander (78), John Brown (79), Trevor Walden (99); and

2 **WHEREAS,** All-Conference honorable mention was given to Drew Gibbs, Running Back; and

3 **WHEREAS,** 2nd Team All-Conference awards were presented to Zane Miller, Long Snapper;
4 Daniel Rosin, Interior Lineman; Dylan Smith, Interior Lineman; Colton Young,
5 Punter; and

6 **WHEREAS,** 1st Team All-Conference and 1st Team All-State awards were presented to Noah
7 Fowler, Quarterback and Defensive Back; Colton Young, Running Back, Return
8 Specialist and Defensive Back; Zane Miller, Tight End and Inside Linebacker;
9 Jonathon Alexander, Tackle and Interior Lineman; Daniel Rosin, Tackle; Jarrett
10 Urban, Guard; Gavin Larson, Center; Cameron Grother, Kicker; Troy Streiff,
11 Outside Linebacker; Reid Schmelzenbach, Utility Player; and

12 **WHEREAS,** Northern Lights All-Conference and Medium Schools All-State Team awards
13 were presented to Noah Fowler, Offensive Player of the Year and Zane Miller,
14 Defensive Player of the Year; and

15 **WHEREAS,** Northern Lights All-Conference and Medium Schools All-State Assistant Coach
16 of the Year Awards were presented to Phil Leck; and

17 **WHEREAS,** the performance of the winning football team was superb and a credit to their
18 parents, school and community;

19 **NOW, THEREFORE, BE IT RESOLVED BY THE ASSEMBLY OF THE KENAI**
20 **PENINSULA BOROUGH:**

1 **SECTION 1.** That the Kenai Peninsula Borough Assembly commends the Soldotna High
2 School Football Team for their performance in winning the Year 2012 Medium-
3 Schools State Championship.

4 **SECTION 2.** A special Certificate of Achievement shall be presented to each member of the
5 winning team.

6 **SECTION 3.** That a copy of this commending resolution shall be given to Principal Todd
7 Syverson of Soldotna High School, Head Coach Galen Brantley Jr. and Assistant
8 Coaches Tai Lepule, Derek Urban, Josh Brantley, Phil Leck, Jeremy Chezik, Guy
9 Riley and Jim Schell, and Manager Ali Dusek.

10 **SECTION 4.** This resolution becomes effective upon its adoption.

11 **ADOPTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS**
12 **20TH DAY OF NOVEMBER, 2012.**

Linda Murphy, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:

Introduced by:

Mayor

Date:

11/20/12

Action:

Vote:

**KENAI PENINSULA BOROUGH
RESOLUTION 2012-087**

**A RESOLUTION AUTHORIZING PARTICIPATION IN THE COMMUNITY
DEVELOPMENT BLOCK GRANT PROGRAM PROVIDED BY THE STATE OF
ALASKA DEPARTMENT OF COMMERCE, COMMUNITY AND ECONOMIC
DEVELOPMENT DIVISION OF COMMUNITY AND REGIONAL AFFAIRS FOR A
PUBLIC SCHOOL FACILITY PROJECT**

1 **WHEREAS**, the Community Development Block Grant Program (CDBG) is a flexible source
2 of competitive funding for a broad range of community development projects that
3 benefit low and moderate income residents; and

4 **WHEREAS**, the residents of Kachemak Selo, Fox River Census District Precinct, have
5 expressed the need for a public school facility to house kindergarten through
6 twelfth grade students; and

7 **WHEREAS**, elementary and secondary education is currently taught in three houses that have
8 been converted to classrooms; and

9 **WHEREAS**, the borough and the school district intend to apply for a CDBG grant in the
10 amount of \$160,000 from the State of Alaska Department of Commerce,
11 Community and Economic Development for the purpose of completing the
12 Educational Specification Process, which will guide class instruction and
13 classroom design; and

14 **WHEREAS**, the borough and the school district staff assigned to the project will document
15 time and effort, which will be calculated for in-kind services; and

16 **WHEREAS**, the school district will provide the cash contribution required to meet the 25
17 percent match; and

1 **WHEREAS**, it is in the borough's best interest to apply for the CDBG funds for the purpose of
2 this project;

3 **NOW, THEREFORE, BE IT RESOLVED BY THE ASSEMBLY OF THE KENAI**
4 **PENINSULA BOROUGH:**

5 **SECTION 1.** That the mayor is authorized to negotiate, execute and submit any and all
6 documents required for participation in the CDBG program including granting
7 and managing funds awarded by the Alaska Department of Commerce,
8 Community and Economic Development under the CDBG program for a public
9 school facility project in Kachemak Selo, Fox River Census District Precinct.

10 **SECTION 2.** That the mayor is authorized to execute subsequent amendments to said grant
11 agreement to provide for adjustments to the project within the scope of services or
12 tasks, based upon the needs of the project.

13 **SECTION 3.** This resolution shall become effective immediately upon its adoption.

14 **ADOPTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH ON THIS**
15 **20TH DAY OF NOVEMBER, 2012.**

Linda Murphy, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:



KENAI PENINSULA BOROUGH

Grant Management

MEMORANDUM

TO: Linda Murphy, Assembly President
Members of the Kenai Peninsula Borough Assembly

THRU: Mike Navarre, Mayor *MN*
Dr. Steve Atwater, KPBSD Superintendent
Craig Chapman, Finance Director *C Chapman*
Kevin Lyon, Capital Projects Director *KL*

FROM: Brenda Ahlberg, Community & Fiscal Projects Manager *BA*

DATE: November 7, 2012

SUBJECT: Resolution 2012-087, authorizing participation in the Community Development Block Grant Program provided by the State of Alaska Department of Commerce, Community and Economic Development, Division of Community and Regional Affairs

The overall mission of the State of Alaska Community Development Block Grant Program (CDBG) is to enhance the quality of life for low and moderate income residents, particularly in rural Alaska. The CDBG Program fulfills this mission by acting upon its defined goals and objectives such as providing financial resources to communities for public facilities, planning, and special economic development activities which encourage community self-sufficiency, reduce or eliminate conditions which are detrimental to the health and safety of local residents, and reduce the costs of essential community services.

Borough and school district staff have met with residents of Kachemak Selo, Fox River Census District Precinct, who have expressed the need for a public school for their children. Currently, classes are taught in three converted homes, which are leased to the school district. The process for constructing a new school includes community involvement and input from the initial public meeting that describe possible funding sources to the multi-year process to complete the project.

The borough and the school district wish to apply for CDBG funds to complete the required educational specification document, a process that documents community and educators' input for the purpose of guiding project feasibility. Additionally, this process is an essential support document needed for the grant application to the Alaska Department of Education, which may fund design, engineering and construction.

In order to apply for CDBG funds, the grant program requires: a resolution of support from the governing body; Kachemak Selo, Fox River Census District Precinct, residents qualify for low to moderate income level at 62.9 percent; documentation that the project and potential funding have

been presented to the residents in a public forum; and 25 percent cash or in-kind services are provided as a matching contribution to the project.

Upon award, the school district and borough staff assigned to the project will document time and effort to a project number to be calculated for in-kind services. The school district will contribute the cash balance to meet the 25 percent match requirement.



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of Superintendent

Dr. Steve Atwater, Superintendent of Schools
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-9132

November 23, 2012

Mike Hanley, Commissioner
Department of Education & Early Development
801 West 10th Street, Suite 200
Juneau, AK 99811-0500

Dear Commissioner Hanley:

I am writing on behalf of the Kenai Peninsula Borough School District (KPBSD) to comment on the proposed changes to regulations **4 AAC 19**, Evaluation of Professional Employees. KPBSD commends the Department for proposing the regulations and recognizes that they will help to improve the education of Alaska's students. Although KPBSD is confident that its new teacher and administrator evaluation systems are in synch with much of the proposed regulations, the district makes comments on three areas of the regulations and encourages the State Board to consider the included recommendations.

1. **Cultural Standards.** KPBSD feels that the inclusion of cultural standards as a part of the evaluation process is a positive change. KPBSD supports the proposed changes and encourages the Department to show flexibility in its oversight for how each district will determine whether a teacher or administrator is meeting the intent of these standards. I am confident that our recently developed evaluation systems address these standards.
2. **Purpose and Scope of Evaluations.** The requirement that an evaluation helps an educator grow professionally is positive and is an intricate part of KPBSD's evaluation systems. Further, the proposed requirement that an evaluation system have four performance levels (exemplary, proficient, basic and unsatisfactory) on a standard is also in line with our systems. However, KPBSD does not support including the basic designation (as outlined in 4 AAC 19.010 (f)) as a limiting determinant when considering the overall performance rating. Several of KPBSD's schools are small and require a teacher to provide instruction outside of the content area for which they are trained. Receiving a basic rating in such an area, while not desirable, should not be used to diminish an otherwise exemplary overall performance. KPBSD recommends that the limiting designation be changed from basic to unsatisfactory. Finally, KPBSD feels that it is critical that the Department, as part of their evaluation system approval process, establish definitions for the four performance levels.

3. **Reporting of Evaluation Results.** KPBSD supports the inclusion of student learning data in the evaluation systems and strongly recommends that this data not be limited to that which is gathered as part of the state required criterion-referenced tests. In sum, KPBSD feels that a district (with DEED approval) should be given the autonomy to determine which learning data to include for this purpose. Our curriculum development process now includes quarterly common assessments. We feel that these assessments will provide a superior measure of teacher effectiveness than does the SBA data. KPBSD supports that student learning data constitute 20% of the overall evaluation. Finally, building the needed internal assessments for each of the evaluated instructional areas by FY16 will require KPBSD to extend the contracts of those teachers that are a part of the assessment development process. KPBSD strongly recommends that the Department work to secure funds to support districts for this purpose.

Again, thank you for working to improve the evaluations systems for teachers and administrators in Alaska's schools.

Sincerely,



Steve Atwater, Ph.D.
Superintendent

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

2012-2013 SCHOOL YEAR

Tuesday, November 27, 2012

ADM PROJECTED ENROLLMENT	TOTAL ADM	ADM DIFF +/-	ADM DIFF %	SCHOOLS	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total
185.00	187.00	2.00		1% Aurora Borealis Charter	23	21	22	25	24	22	22	18	10	0	0	0	0	187	187
113.00	92.00	-21.00	(19%)	Chapman Elementary	14	15	8	9	12	7	12	7	8	0	0	0	0	92	111
833.00	916.00	83.00	10%	Connections Program	69	42	70	57	57	63	64	69	83	77	78	84	103	916	916
10.00	13.00	3.00	30%	Cooper Landing	1	2	3	0	2	1	1	1	1	0	1	0	0	13	13
152.00	108.00	-44.00	(29%)	Fireweed Academy	9	26	14	11	14	15	19	0	0	0	0	0	0	108	108
35.00	34.00	-1.00	(3%)	Homer Flex	0	0	0	0	0	0	0	0	0	5	11	10	8	34	34
388.00	380.00	-8.00	(2%)	Homer High	0	0	0	0	0	0	0	0	0	99	112	91	78	380	380
196.00	181.00	-15.00	(8%)	Homer Middle	0	0	0	0	0	0	0	89	92	0	0	0	0	181	181
14.00	16.00	2.00	14%	Hope Elementary/High	2	1	1	2	1	0	1	0	1	1	1	3	2	16	16
396.00	376.00	-20.00	(5%)	K-Beach Elementary	50	59	49	63	49	60	46	0	0	0	0	0	0	376	380
70.00	62.00	-8.00	(11%)	Kachemak Selo	2	4	6	6	8	3	7	6	4	3	7	4	2	62	62
252.00	251.00	-1.00	0%	Kaleidoscope Charter	36	35	36	36	38	40	32	0	0	0	0	0	0	251	251
85.00	68.00	-17.00	(20%)	Kenai Alternative	0	0	0	0	0	0	0	0	0	0	2	27	39	68	78
535.00	506.00	-29.00	(5%)	Kenai Central High	0	0	0	0	0	0	0	0	0	141	130	125	110	506	506
363.00	367.00	4.00	1%	Kenai Middle	0	0	0	0	0	0	113	110	144	0	0	0	0	367	367
10.00	0.00	-10.00	(100%)	Marathon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
127.00	139.00	12.00	9%	McNeil Canyon Elementary	21	20	14	24	25	13	22	0	0	0	0	0	0	139	139
21.00	17.00	-4.00	(19%)	Moose Pass Elementary	3	4	3	1	2	3	1	0	0	0	0	0	0	17	17
423.00	440.00	17.00	4%	Mountain View Elementary	82	63	72	67	84	72	0	0	0	0	0	0	0	440	461
79.00	76.00	-3.00	(4%)	Nanwalek Elementary/High	4	9	9	11	4	8	3	5	4	5	5	6	3	76	76
398.00	382.00	-16.00	(4%)	Nikiski Middle/High	0	0	0	0	0	59	42	61	61	61	42	56	56	382	382
341.00	339.00	-2.00	(1%)	Nikiski North Star Elementary	59	56	57	56	54	57	0	0	0	0	0	0	0	339	361
71.00	70.00	-1.00	(1%)	Nikolaevsk Elem/High	3	6	2	9	7	8	2	10	3	9	3	3	5	70	70
159.00	142.00	-17.00	(11%)	Ninilichik Elementary/High	8	9	12	13	10	13	11	10	13	17	10	9	7	142	142
183.00	172.00	9.00	6%	Paul Banks Elementary	55	57	60	0	0	0	0	0	0	0	0	0	0	172	195
21.00	19.00	-2.00	(10%)	Port Graham	3	1	3	1	1	1	1	1	2	1	1	2	1	19	19
75.00	75.00	0.00	0%	Razdolna	14	4	9	10	8	5	9	1	5	3	4	2	1	75	75
372.00	381.00	9.00	2%	Redoubt Elementary	47	54	59	57	63	50	51	0	0	0	0	0	0	381	404
75.00	73.00	-2.00	(3%)	River City Academy	0	0	0	0	0	0	0	9	20	17	12	8	7	73	73
285.00	300.00	15.00	5%	Seward Elementary	59	48	32	39	48	42	34	0	0	0	0	0	0	300	329
174.00	181.00	7.00	4%	Seward High	0	0	0	0	0	0	0	0	0	41	51	43	46	181	181
75.00	86.00	11.00	15%	Seward Middle	0	0	0	0	0	0	0	44	42	0	0	0	0	86	86
354.00	322.00	-32.00	(9%)	Skyview High	0	0	0	0	0	0	0	0	0	67	93	87	75	322	322
267.00	259.00	-8.00	(3%)	Soldotna Elementary	42	43	35	40	35	34	30	0	0	0	0	0	0	259	300
471.00	473.00	2.00	0%	Soldotna High	0	0	0	0	0	0	0	0	0	120	129	102	122	473	473
400.00	404.00	4.00	1%	Soldotna Middle	0	0	0	0	0	0	0	192	212	0	0	0	0	404	404
165.00	164.00	-1.00	(1%)	Soldotna Montessori Charter	23	23	24	25	26	24	19	0	0	0	0	0	0	164	164
158.00	181.00	23.00	15%	Sterling Elementary	29	28	26	23	33	22	20	0	0	0	0	0	0	181	193
42.00	42.00	0.00	0%	Susan B. English	1	2	2	2	3	5	1	7	2	11	2	4	0	42	42
30.00	39.00	9.00	30%	Tebughna Elementary/High	5	1	3	3	2	6	3	1	9	2	2	2	0	39	40
158.00	151.00	-7.00	(4%)	Tustumena Elementary	25	21	20	23	20	18	24	0	0	0	0	0	0	151	161
100.00	99.00	-1.00	(1%)	Voznesenka	3	8	5	5	4	4	9	13	8	12	11	6	11	99	109
230.00	228.00	-2.00	(1%)	West Homer Elementary	0	0	0	59	55	62	52	0	0	0	0	0	0	228	228
8871.00	8,811.00	-80.00	(1%)		692	660	666	677	687	668	668	636	724	692	726	660	676	8811	9036

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

2012-2013 SCHOOL YEAR

PART TIME STUDENTS

Tuesday, November 27, 2012

	SCHOOLS	PRE-SCHOOL	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total
	Aurora Borealis Charter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Chapman Elementary	19	2	1	0	0	1	0	0	2	0	0	0	0	0	6	25
	Connections Program	0	0	0	0	0	0	0	0	0	0	3	2	6	6	17	17
	Cooper Landing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	District Wide Program	11	0	0	0	0	0	1	0	0	0	0	0	0	0	1	12
	Fireweed Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Homer Flex	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Homer High	0	0	0	0	0	0	0	0	0	0	11	6	12	4	33	33
	Homer Middle	0	0	0	0	0	0	0	0	2	2	0	0	0	0	4	4
	Hope Elementary/High	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
	K-Beach Elementary	4	0	0	0	0	0	1	1	1	0	0	0	0	0	3	7
	Kachemak Selo	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Kaleidoscope Charter	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
	Kenai Alternative	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10
	Kenai Central High	0	0	0	0	0	0	0	0	1	2	2	6	8	10	29	29
	Kenai Middle	0	0	0	0	0	0	0	0	2	4	0	0	0	0	6	6
	Marathon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	McNeil Canyon Elementary	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	1
	Moose Pass Elementary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Mountain View Elementary	21	0	0	1	0	0	0	0	0	0	0	0	0	0	1	22
	Nanwalek Elementary/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Nikiski Middle/High	0	0	0	0	0	0	0	1	2	1	3	2	1	2	12	12
	Nikiski North Star Elementary	22	0	0	1	0	0	0	0	0	0	0	0	0	0	1	23
	Nikolaevsk Elem/High	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	2
	Ninilchik Elementary/High	0	0	0	0	0	0	1	0	0	3	1	2	0	0	7	7
	Paul Banks Elementary	23	1	0	1	0	0	0	0	0	0	0	0	0	0	2	25
	Port Graham	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Razdolna	0	0	0	0	0	0	0	0	0	0	1	0	2	0	3	3
	Redoubt Elementary	24	0	0	1	0	0	2	0	0	0	0	0	0	0	3	27
	River City Academy	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
	Seward Elementary	29	0	0	0	0	0	0	0	0	0	0	0	0	0	0	29
	Seward High	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	2
	Seward Middle	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Skyview High	0	0	0	0	0	0	0	0	0	0	4	5	7	7	23	23
	Soldotna Elementary	41	1	1	0	0	1	0	1	0	0	0	0	0	0	4	45
	Soldotna High	0	0	0	0	0	0	0	0	0	0	4	9	12	11	36	36
	Soldotna Middle	0	0	0	0	0	0	0	22	4	8	0	0	0	0	34	34
	Soldotna Montessori Charter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Sterling Elementary	15	1	0	0	0	0	1	0	0	0	0	0	0	0	2	17
	Susan B. English	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	2
	Tebughna Elementary/High	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Tustumena Elementary	10	0	0	0	0	0	0	1	0	0	0	0	0	0	1	11
	Voznesenka	10	0	0	0	0	0	0	0	0	0	1	1	5	1	8	18
	West Homer Elementary	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
		240	5	2	4	0	3	8	26	14	20	31	36	54	44	247	487

September 2012						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2012						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1st - Enrollment Projection Deadline for Schools
 *23rd - Tentative Joint Work Session with Board and Borough Assembly
 26th - End of 20 Day Count

November 2012						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2nd - FY13-14 Projected Enrollment Report Due to DOEED
 5th - FY13-14 Staffing Projections and Site Budget Formulation Begins
 8th - Community Budget Development Committee Meeting
 9th - FY12-13 Actual Enrollment Report Due to DOEED

December 2012						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1st - 10th - Senior Management Conducts Preliminary Budget Estimation
 3rd - Enrollment Information Reported to Board

January 2013						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14th - FY14 Preliminary Budget Information to Board

February 2013						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

4th - Budget Work Session to Review Detailed FY14 Budget Information
 *12th - Tentative Joint Work Session with Board and Borough Assembly
 19th - Public Budget Forum, Seward High Library
 20th - Public Budget Forum, Skyview High Library
 26th - Public Budget Forum, Homer High Library

March 2013						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

4th - School Board Meeting - Presentation of Budget

April 2013						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1st - School Board Meeting - Present Budget for Approval
16th - Final KPBSD Budget Information to Borough Assembly

May 2013						
S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

*7th - Ordinance Introduced at Borough Assembly (tentative date)
*21st - Borough Assembly Resolution (tentative date)

June 2013						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

*4th - Borough Assembly Ordinance Vote (tentative date)

*All dates referring to Borough Assembly meetings are subject to change.

Alaska Statute Sec. 14.14.060. Relationship between the borough school district and borough; finances and buildings. (c) Except as otherwise provided by municipal ordinance, the borough school board shall submit the school budget for the following school year to the borough assembly by May 1 for approval of the total amount. Within 30 days after receipt of the budget, the assembly shall determine the total amount of money to be made available from local sources for school purposes and shall furnish the school board with a statement of the sum to be made available. If the assembly does not, within 30 days, furnish the school board with a statement of the sum to be made available, the amount requested in the budget is automatically approved. Except as otherwise provided by municipal ordinance, by June 30, the assembly shall appropriate the amount to be made available from local sources from money available for the purpose.



PENINSULA BOROUGH SCHOOL DISTRICT

Office of Superintendent

Dr. Steve Atwater, Superintendent of Schools
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-9132

November 19, 2012

Governor Sean Parnell
State of Alaska
P.O. Box 11001
Juneau, AK 99811-0001

Honorable Governor Parnell,

With the understanding that the education of our state's children is a priority for all our residents, it is good to know that your Choose Respect Initiative is making a difference. As you know, a child who has a safe and stable home environment will have a much better chance of excelling at school than a child who does not.

For the past several years neuroscientists have researched the effects of adverse childhood experiences (ACEs) on a child's brain development. The research shows that toxic stress, e.g., abuse or neglect, in a child's early years reduces brain plasticity and hence, lowers the affected child's ability to learn. Further, the research shows that those children affected by ACEs are more likely to engage in risky behaviors including underage sex and drug use.

Unfortunately, it is probable that several of our schools on the Kenai Peninsula have students affected by ACEs. Because these students often exhibit difficult behaviors, they can become a challenge in the school setting. I am pleased that our schools do a good a job in responding to these behaviors. However, we need to do more to help our staff understand and appropriately respond to those actions that are beyond the student's control. The work that is being done with such students at Lincoln Alternative High School in Walla Walla, WA and, more generally, in the state of Washington, is commendable and deserves Alaska's attention.

If you deem this work appropriate for Alaska, then please consider the Kenai Peninsula Borough School District as a school district to pilot this work. While we could take on such a pilot on our own, I know that state level support would ensure a more thorough and quicker implementation of the strategies for working with children affected by ACEs.

I am happy to correspond on this further with someone from your Department of Health and Social Services. Thank you for all that you are doing for the children of Alaska.

Sincerely,

Steve Atwater, Ph.D.
Superintendent of Schools



Contact: Pegge Erkeneff
[Communications Specialist](#)
907.714.8888
Fax: 907.262.5867
Pegge@kpbsd.org

148 N. Binkley
Soldotna, AK 99669
www.KPBSD.k12.ak.us

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

PRESS RELEASE

Project SEARCH open house is November 27, 2012

Soldotna, November 15, 2012—Imagine what can happen if a school district and hospital collaborate to create a business-led, one-year, school-to-work program for students with disabilities that takes place entirely at the workplace...

Join KPBSD and Central Peninsula Hospital on Tuesday, November 27, 2012, for the first annual open house to introduce you to the new Project SEARCH High School Transition Program. Dr. Atwater, KPBSD superintendent said, "One of our on-going challenges is to ensure that our students with disabilities make a smooth transition to life after high school. Project SEARCH is thus, a wonderful way to help us meet this challenge. I am thrilled that our partnership with Central Peninsula Hospital is working so well for our students."

**Project SEARCH Open House
Tuesday, November 27, 2012**

5:30 – 7:00 p.m.

Denali Room at Central Peninsula Hospital, Soldotna, Alaska

Families, educators, partner organizations, and interested community members are invited

Meet student interns who will showcase their learning from their respective internship rotations. Ms. Erin Riehle, co-founder and senior director of Project SEARCH will be the guest speaker. Riehle is a recognized authority and national leader in promoting employment opportunities for people with disabilities and other barriers to employment.

Rick Davis, Central Peninsula Hospital CEO said, "We are very pleased to participate as a business partner in the Project SEARCH program. These students are learning to perform basic job requirements such as coming to work on time, being neatly dressed, and coming to work with a positive attitude. The program is designed to help prepare these students to enter the job market as good employs that will add value to an organization in the future."

[The Project SEARCH High School Transition Program](#) is a total workplace immersion, facilitating a seamless combination of classroom instruction, career exploration, and relevant job-skills training through strategically designed internships. Through a series of three targeted internships the students acquire competitive, marketable, and transferable skills to enable them to apply for a related position. Students also build communication, teamwork and problem-solving skills which is important to their overall development as a young worker. The goal: independent adults prepared for competitive employment opportunities.

Kenai Peninsula Project SEARCH is made possible through the collaborative efforts of Project SEARCH Cincinnati Children's Hospital, Central Peninsula Hospital, Kenai Peninsula Borough School District, the Governor's Council on Disabilities and Special Education, Division of Vocational Rehabilitation, Frontier Community Services.

###

KPBSD: ONE DISTRICT, FORTY-THREE DIVERSE SCHOOLS

ANCHOR POINT COOPER LANDING HOMER HOPE KACHEMAK SELO KENAI MOOSE PASS NANWALEK NIKISKI NIKOLAEVSK NINILCHIK PORT
GRAHAM RAZDOLNA SELDOVIA SEWARD SOLDOTNA STERLING TUSTUMENA TYONEK VOZNESENKA

FOR RELEASE NOVEMBER 15, 2012

###

1 OF 1



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Board of Education

Joe Arness, President

148 North Binkley Street Soldotna, Alaska 99669-7553

Phone (907) 714-8888 Fax (907) 262-9132

November 14, 2012

Representative Mike Chenault
145 Main St Loop Suite 223
Kenai, AK 99611

NOTE: The Same Letter
was sent via U.S. mail to all
Kenai Peninsula Legislators

Dear Representative Chenault:

In preparation for the upcoming legislative session the Kenai Peninsula School Board invites you to join them for dinner and discussion on **December 3** from 5:30 p.m. to 6:30 p.m. in the Borough Administration Building, Soldotna. This would be an informal meeting and would provide an opportunity for the Board to thank you for your hard work during this past year and to update you on current issues in the District.

Please contact Debbie Tressler (dtressler@kpbsd.k12.ak.us or 907-714-8836) if you are able to attend.

Sincerely,

Joe Arness, President
Board of Education



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of Superintendent

Dr. Steve Atwater, Superintendent of Schools
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-9132

November 25, 2012

The Honorable Lisa Murkowski
United States Senate
709 Hart Senate Office Building
Washington, DC 20510

Dear Senator Murkowski:

With all the recent media attention given to the fiscal cliff and sequestration, I feel that it is timely to express concern for the impact that a reduction in funding to the federal Department of Education will have on the Kenai Peninsula Borough School District (KPBSD). Although federal funds only constitute 7% of our total revenue, they are significant because they allow us to offer a critical layer of support to our students, many of whom are from low income homes. Of note, is the district's Title I funds that are primarily used for preschool programs at ten of our Title I schools. These funds are providing an excellent introduction to school for close to 200 KPBSD children.

As you know, there is ample research to support the importance of early childhood education for those students who come from low income homes. I am pleased that our use of Title I funds for preschool is having a measurable effect. While it is too early to determine the long term effect of preschool on our students, the early indicators of the success of our programs are there. In particular, those students who attend one of our preschools are acquiring literacy skills at a faster rate than those who do not.

KPBSD well understands the need to reduce federal spending. I encourage you to consider the impact of a reduction in federal funds to KPBSD and hope that you can work to minimize this impact. Thank you for all that you are doing for Alaska's children. I wish you and your family a peaceful holiday season.

Sincerely,

Steve Atwater, Ph.D.
Superintendent of Schools

STATE CAPITOL
P.O. Box 110001
Juneau, AK 99811-0001
907-465-3500
fax: 907-465-3532



550 West Seventh Avenue, Suite 1700
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907-269-7450
fax 907-269-7461
www.Gov.Alaska.Gov
Governor@Alaska.Gov

Governor Sean Parnell
STATE OF ALASKA

November 21, 2012

Mr. Jim Merriner
Chair
Alaska State Board of
Education and Early Development
801 West Tenth Street, Suite 200
P.O. Box 110500
Juneau, AK 99811-0500

The Honorable Mike Hanley
Commissioner
Department of Education and Early Development
801 West Tenth Street, Suite 200
P.O. Box 110500
Juneau, AK 99811-0500

Re: Public Comment for the Alaska State Board of Education and Early Development's
Regulatory Proposal Regarding Professional Content and Performance Standards

Dear Mr. Merriner and Commissioner Hanley,

I am encouraged the State Board of Education and Early Development (Board) is proposing and working through a regulatory proposal regarding professional content and performance standards for Alaska's school teachers and administrators. Thank you, as well, for the Board's focus on including student learning as an important factor in teacher and administrator performance evaluations. I write to encourage the Board to set the bar higher in weighting teacher evaluations based on student learning.

Alaskans understand that a teacher has a classroom of children starting from very different places, both personally and academically. For that reason, a single, point-in-time test score does not tell us much about teacher performance in the classroom across a school year. Still, Alaskans expect that teachers (and administrators) be able to take a young person at the start of a school year (and sometimes midway through) and provide an academic experience where demonstrable academic improvement occurs across the school year.

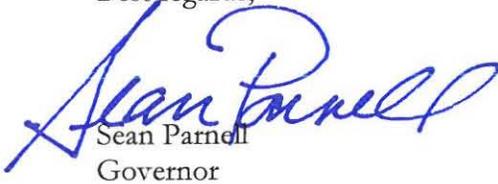
Nearly 20 states in the nation now weight at least 33 percent, and many 50 percent, of the performance evaluation based on student academic progress. I would like Alaska to lead in this, not bring up the rear with 20 percent of an evaluation focused on student improvement.

A number of ways exist to do this, and I understand that each will cost money and time. The Board is best suited to figure out how to get to 50 percent of teacher evaluations focused on student academic growth. The Board should also consider dropping outdated or unnecessary testing of Alaska children, so they are not continually in testing mode rather than learning mode.

Mr. Jim Merriner
The Honorable Mike Hanley
November 21, 2012
Page 2

I know that student learning is important to members of the Board, and I am asking you to be bold and lead in this with me. Together, let's set the bar high and focus on improving student learning growth in our schools and getting the resources to properly assess progress. When we do, we will not only provide greater opportunity for Alaska's children, but Alaskans will value our teachers and administrators to a greater degree than they already do. Again, thank you for your continued efforts on behalf of Alaska's public school students, teachers, and administrators.

Best regards,



Sean Parnell
Governor

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7553

Phone (907) 714-8888 Fax (907) 262-9132

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SCHOOL BOARD COMMUNICATION

Title:	Exhibit Revisions		
Date:	November 26, 2012	Item Number:	Information
Administrator:	Dave Jones, Assistant Superintendent <i>Dave Jones</i>		
Attachments:	<i>E 5141.21 (a) Medication Authorization: Prescription Short Term. 2</i> <i>E 5141.21 (b) Medication Authorization: Non-Prescription Medication Request. . . 3</i> <i>E 5141.21 (c) Medication Authorization Form: Long Term Medication. 4</i>		

Action Needed For Discussion Information Other: _____

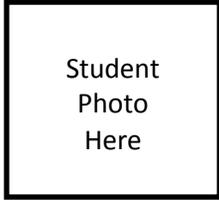
BACKGROUND INFORMATION

Per BB 9313: "Exhibit pages are intended to be easily updated. They are provided as information items to Board members but are not subject to approval."

The attached Exhibits E 5141.21 (a-c) have been streamlined and replace current Exhibits E 5141.21 (a-f). The new forms reflect approval from both the Alaska Board of Nursing and the Alaska School Health Nurse Advisory Committee. KPBSD forms were used to develop the new format and changes are minimal and add to the clarity of consent by parents for school administration of medication.

ADMINISTRATIVE RECOMMENDATION

MEDICATION AUTHORIZATION: NON-PRESCRIPTION MEDICATION REQUEST



STUDENT _____ GRADE _____

SCHOOL _____ BIRTHDATE _____

Allergies (Medication): _____

As parent/guardian of the above named student, I request the School District to give medicine for the following condition(s). *(Check all that apply)*

CONDITION: Headache Cramps Dental Other _____

MEDICINE: Acetaminophen Ibuprofen Naproxen Midol/Premysyn/Pamprin Other _____

Dose _____ Frequency _____ Specify Time _____ or As Needed: _____

Side Effects _____ Special Instructions for Administration _____

I understand that the school is not legally obligated to administer medication to my child. Therefore, I agree to defend and hold harmless, the school district and its employees from any liability for the results of the medication or the manner in which it is administered, and to defend and indemnify the school district and its employees for any liability arising out of these arrangements. Medication request must be deemed necessary to maintain or improve health and participation in the school program. Each request will be assessed for the most appropriate intervention and will be given at the standard dosage recommended by manufacturer. I will notify the nurse if I give this medication to my child before arrival at school while this request is in effect to prevent overmedicating. I agree to supply medication for my student in its original packaging (small bottles only, please). I also affirm that my child has taken this medicine at least two times in the past without any adverse side effects. **I understand that the medicine will be destroyed unless picked up by the end of the last student school day of this year. Medicines will not be kept by the school over the summer break per DEA regulations.**

Parent/Legal Guardian Signature _____ Printed Parent Name _____

Date _____

OVER THE COUNTER MEDICATION ADMINISTRATION RECORD

DATE~TIME~INITIALS	DATE~TIME~INITIALS	DATE~TIME~INITIALS	DATE~TIME~INITIALS	DATE~TIME~INITIALS	DATE~TIME~INITIALS

Initials _____ Name _____

Initials _____ Name _____

Initials _____ Name _____

Initials _____ Name _____

Kenai Peninsula Borough School District Health Services

E 5141.21(c-1)

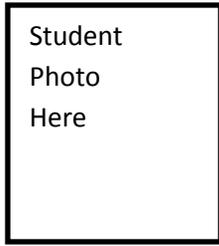
MEDICATION AUTHORIZATION FORM—Long Term Medication (page 1 of 2)

STUDENT _____

GRADE _____

SCHOOL _____

BIRTHDATE _____



Note: Prescription Medication must be in the original container indicating the following information: student name, dosage, healthcare provider, pharmacy, date issued, and prescription number.

PARENT STATEMENT

I request that the prescription medication listed below be given to my child named above.

- I understand that only current medications will be given at school.
- I understand that in the absence of the school nurse, other trained school staff may administer medication.
- I agree to defend and hold the school district employees harmless from any liability for the results of the medication or the manner in which it is administered, and to defend and indemnify the school district and its employees for any liability arising out of these arrangements.
- I give permission for the school nurse to contact the health care provider regarding this treatment.
- **I will notify the school immediately if the medication is changed and understand that the nurse may contact the health care provider or pharmacist regarding this medication.**
- **I understand that this medication will be destroyed unless picked up by the end of the last student school day of this year per federal DEA requirements.**

Parent/Guardian Signature _____

Date _____

Home phone _____ **Work/Emergency Phone** _____

Other medications your child is taking _____

HEALTHCARE PROVIDER STATEMENT

This medication is required during school hours to improve or maintain the health of this student. The nurse may contact me regarding this medication. The above named child should receive prescribed medication for the following condition: _____

- **Medication** _____
- **Prescribed daily dosage** _____
- **Time and dosage given at school** _____
- **Beginning date of medication** _____ **Ending Date** _____
- **Possible side effects** _____
- **Special instructions for administration** _____

Healthcare Provider Signature _____

Date _____

Printed Name _____ **Phone** _____

Healthcare Provider Address _____

**Career Development 2012-13
ACSA's 2012 Leadership Summit
iDream, iEmpower, iLead for a Brighter Future
8-10 Nov 2012
San Diego, CA
Pete Swanson, Principal
McNeil Canyon Elementary School**

This year I was able to use my career development grant to attend ACSA's annual Leadership Summit. This was my first opportunity to attend this annual conference. It provided a great opportunity to meet colleagues from across our nation who are working at all levels of administration to educate their students and lead their sites.

I selected this conference because of the leadership focus of the presenters with a strong background in leading from a dream or passion base. I also was interested in continuing to cultivate connections with other educators outside of Alaska to give me some fresh perspective and cross pollination of ideas.

The theme for the conference was, "iDream, iEmpower, iLead for a Brighter Future." The keynote speakers were excellent choices for promoting this theme. Rebecca Mieliwocki, 2012 National Teacher of the Year, started the conference by reminding us of how vital great teachers are and the impact and influence they have. She encouraged us to think about how teaching our young people, is a uniquely human endeavor. Particularly, she challenged us to think about using our collective voice and energy to advocate for those skills and talents to be recognized, supported and celebrated. She argued that in our quest to be prepared for the tests, the art of teaching has been marginalized. Jeff Duncan-Andrade followed on Friday with a high energy presentation that challenged us to look closely at our educational environments and align them to be relevant and responsive to our students and their environments. Jeff draws from his 18 years of teaching high school in the Oakland school district to explore the concept of hope as essential for nurturing urban youth. He identified three forms of "false hope" – hokey

hope, mythical hope, and hope deferred. Jeff explained his concept of “critical hope” by describing educational practices that produce and sustain hope and transformation. It was inspiring to hear someone so passionate about educating our children. The last keynote was delivered by Darrell Scott, the father of Rachel Joy Scott who was the first victim of the Columbine school shootings in 1999. Darrell founded Rachel’s Challenge to equip and inspire students, educators and parents to replace acts of violence, bullying, and negativity with acts of respect, kindness, and compassion. Since it began, over 17 million people have heard Rachel’s story in live settings around the world. Her inspiring story reminded me of how the simplest of kind acts and showing acceptance to all positively affects the climate of my school and community. It renewed the hope in me that I can and do make a difference as I show kindness and compassion to the people I come in contact with throughout my days.

Between these special keynotes I was able to attend several program sessions dealing with improving leadership skills. A common theme among almost all of the sessions was the importance of cultivating relationships and establishing trust in those relationships. I was reminded by these presentations of how important it is for me to have solid relationships with my students, their parents and the teachers at my school. It is also so important for us to extend those kinds of strong relationships with other administrators and educators within our community. One session that I attended was a presentation by a panel of National Distinguished Elementary Principals and their thoughts on making successful schools brought that idea home to me, they needed a friend who could be a sounding board for them, another principal who could give them objective feedback. I also came away from these program sessions thinking that we really need to cultivate relationships within our district as we strive to be World Class, we will only be as good as our weakest member and they need our support to become stronger.

When the conference ended I felt encouraged by the ideas and the discussion that had occurred. It also challenged me again to think beyond my local area of responsibility and to somehow work for change that will affect our district. I would like to think that I will go out of my way to cultivate relationships that I already have and work to establish higher levels of trust with those around me. I am excited to share those ideas, which I think indicates a successful experience. Many thanks to all of the individuals in our district that support on going professional development for educators and make it possible for me to attend these kinds of high quality programs!