

Common Views and Myths about Bullying

- * **Myth:** Telling a teacher about bullying is tattling. **Fact:** Children need to know the difference between tattling and telling. Tattling is done to get someone in trouble, telling is done to protect someone. The secrecy of bullying only serves to protect the bully and perpetuate the behavior.
- * **Myth:** It's only teasing. **Fact:** Most children are occasionally teased. When teasing does not hurt a child, it isn't considered bullying. Teasing becomes bullying when a child does not understand that he or she is being teased and the intent of the action is to hurt or harm.
- * **Myth:** Bullied kids need to learn how to deal with bullying on their own. **Fact:** Some children have confidence and skills to stop bullying when it happens, but many do not. Moreover, children shouldn't be expected to deal with bullying on their own. Bullying is a form of victimization and peer abuse. Just as society does not expect victims of other types of abuse to "deal with the situation on their own," we should not expect this from targets of bullying.
- * **Myth:** Bullying is easy to recognize. **Fact:** Physical bullying, such as hitting, kicking, and fighting, is easy to recognize since this type of behavior is overt. It is the covert bullying—such as shunning, alienating, and leaving children out on purpose—that is much harder to detect.
- * **Myth:** Girls don't bully. **Fact:** Research shows that girls can and do bully. While they do not physically bully targets as often as boys, they will often use verbal and emotional bullying. Bullying for girls escalates during the middle school years.

From Pacer Center, Pacer.org/bullying as shared by Stone Soup Group Bullying Prevention Presentation at Soldotna Elementary School October 25, 2012.

Contents	
Common Views and Myths about Bullying	1
Amending an ESER to Add a Service	2
A Mindful List	3



**OUR GIFT
TO YOU, NO
FAQS!**

Coming Soon...

Alternate Assessment Trainings	Dec. 5, 6, & 7 (initial) OR Dec. 11 (recert)
Writing Legally Defensible IEPs (aka IEP Saturday)	December 15, 2012
1st Semester Paperwork Deadline	January 11, 2013

January Mandt Trainings

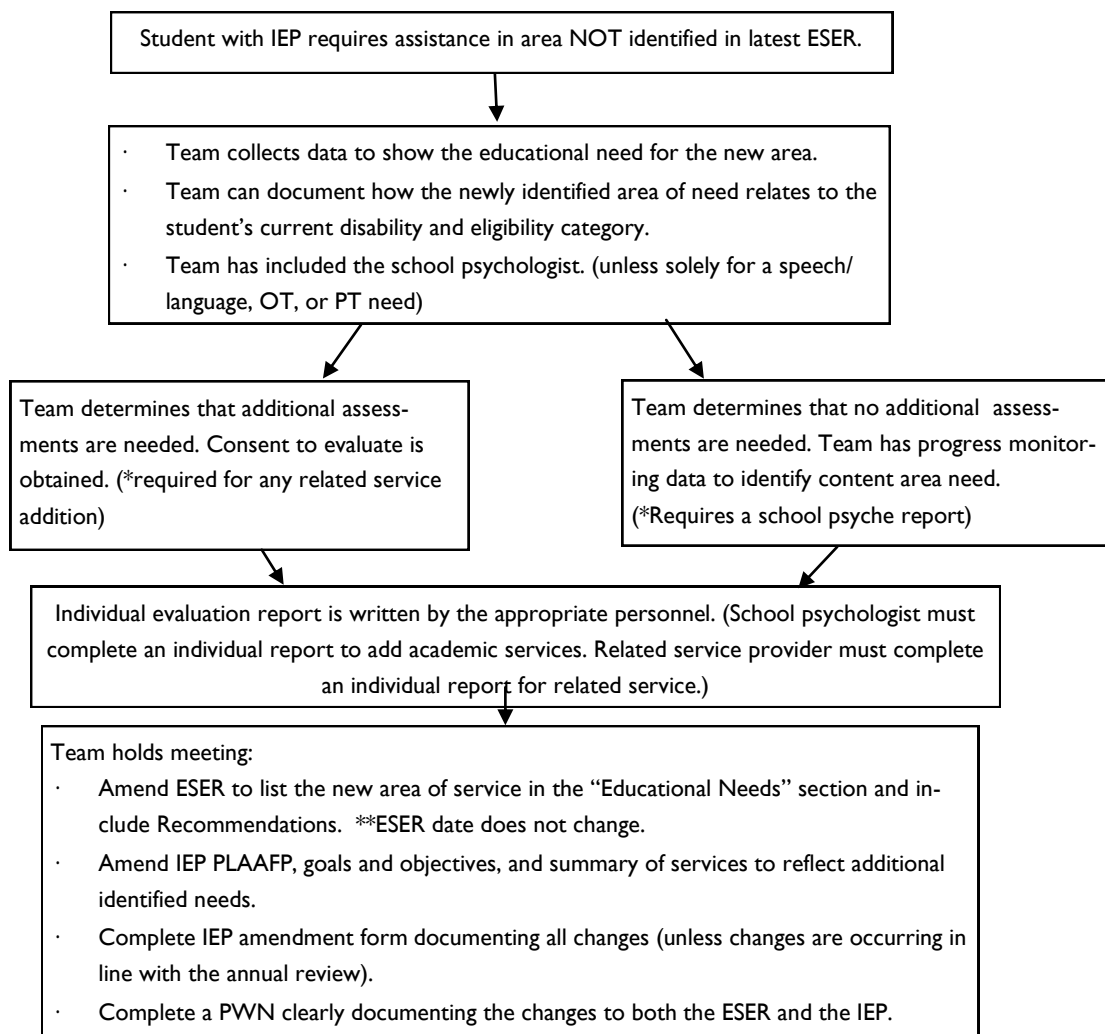
Initial trainings:

Jan. 31—Feb 1—Central Pen

Recertification trainings:

Jan. 17, 18, 29 OR 30—
Central Pen

AMENDING AN ESER TO ADD A SERVICE



****Sometimes this process is best captured as a three - year reevaluation.
If you have questions or concerns, contact your program coordinator.****

ESER ⇒ PLAAFP ⇒ GOALS/ OBJECTIVES ⇒ SUMMARY OF SERVICES

Do NOT amend the ESER to do the following:

- ◇ Change a student's eligibility category - this requires a complete evaluation.
- ◇ Remove a related service - we do not reverse what has already been identified as a need.
- ◇ Remove an educational need or change a recommendation. The IEP is the fluid document that describes the student's current level of functioning.

a mindful List

CHANGE TO EVALUATION TIMELINE

Timeline from school's receipt of signed consent to evaluate to development of IEP is now **75 CALENDAR DAYS**

In the November 2012 newsletter, we gave tips for more collaborative IEP meetings. Tip #1 was to not tolerate personal attacks. One of you suggested that we include extinguishing attacks against the students who attend the IEP. It is not appropriate to allow parents (or staff) to berate the students during a meeting. Take charge and facilitate through these types of situations and get the meeting back on track. Having an agenda will help you to do this!



Teams should not conduct a "vote" at an IEP meeting. There is no provision for IEP voting procedures under Alaska or federal law. In situations where consensus cannot be reached, the district rep, with the information provided by the team and with consideration of possible resources, must make the offer of the free and appropriate public education (FAPE). This is not based solely on the school's opinion or the parents' desires, but rather the district rep takes all information into consideration and makes an appropriate offer of FAPE. Parents should be provided follow up to understand the offer and to answer any questions they may have. In cases of parental disagreement, parents can be referred to the Notice of Procedural Safeguards.

When you like
your work, every-
day is a holiday!

—Frank Tyger

PROOFREAD YOUR PAPERWORK! REVIEW THE DOCUMENTS AFTER YOU PRINT THEM. MAKE SURE THAT ALL PARTS HAVE PRINTED CLEARLY. IF NOT, CONSIDER ADJUSTING THE FONT SIZE OR MOVING INFORMATION TO THE ADDITIONAL COMMENTS SO EVERYTHING PRINTS OUT IN ITS ENTIRETY.