	1	ı —	ı .	1					1		
Kindergarten Technology Skills											
I can use and talk about the keyboard keys: [6.A.2.2]											
Enter											
Backspace											
Letter Keys											
Number Keys											
I can use the computer keyboard to: [5.A.2.1; 6.A.2.2] Log in/log off with own id and password											
Shut Down Computer appropriately (quit applications)											
I can use a computer mouse to: [6.A.2.2] Select											
Drag											
Drop											
Click											
Double Click											
I can use and care for equipment in a respectful way. [6.C.2.2]											
I can identify technology equipment: [6.A.2.1] Keyboard											
Monitor											
Mouse											
Mouse pad											
Head Phones											
CPU (computer)											
Printer											
I can open and use a computer program from the menu or icons. [6.A.2.2; 6.D.2.1]											
I can use pictures in a software program to sort objects and/or retell a story. [1.B.2.1; 2.B.2.1; 3.D.2.1; 5.B.2.1; 6.B.2.1]											
I know that the internet can be used for research and that email is used for											
communication. [2.B.2.1.; 2.C.2.1; 6.A.2.1] I can work cooperatively in small and large groups. [2.A.2.1; 2.D.2.1]											
I can follow technology use, sharing, and safety rules. [5.D.2.1]											
I can treat technology with respect. [6.C.2.1]											
I can evaluate the quality of my product. [5.C.2.2]											

1st Grade Technology										
Skills										
NOTE: Please Review 8										
the Kindergarten Skills										i
Continuum										
I can use and talk about the keyboard keys: [6.A.2.2]										i
Space Bar										
Cursor										
Shift										
Using a computer I can: [5.A.2.1; 6.A.2.2] Log In/Log Off with own ID and password										
Do Simple Text Entry										
Access the Start Menu and desktop										
Print										
Scroll up and scroll down										
Close window appropriately										
Shut down computer appropriately										
I can use and care for equipment in a respectful way. [5.A.2.1; 5.D.2.1; 6.C.2.1]										
I can identify technology equipment: [6.A.2.1] CPU (computer)										
Printer										
Mouse (move to wake up computer)										
I can adjust the volume for my computer. [6.A.2.2]										
I can open and use a computer program from										
the menu or icons. [6.A.2.2; 6.D.2.1] I can select a website from the District										
Favorites. [3.B.2.1]										
I can read information from the World Wide Web with assistance. [3.B.2.1; 2.C.2.1;										ı
5.B.2.1]										ı
I can produce and save a document using a										
word processing program. [1.B.2.1; 2.B.2.1; 5.B.2.1; 6.B.2.1]										
I can evaluate the quality of my presentation										
and product appropriate for grade level. [5.C.2.2]										
I can work cooperatively in small and large										
groups. [2.A.2.1; 2.D.2.1]										
I am respectful when discussing similarities and differences to solve problems. [4.D.2.1]										
I can list potential dangers in digital environments and know how to report unsafe										
situations. [5.A.2.2]										

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2nd Grade Technology												
Skills												
NOTE: Please Review												
NOTE: Please Review the 1 st Grade Skills Continuum												
Continuum												
I can use and understand the basic computer												
terms: [6.A.2.2; 6.B.2.1; 6.D.2.1]												
Home Row (Use two hands)												
Internet Browser				-								
Minimize/Maximize a Window Tool bar		_										
Using a computer mouse I can: [6.A.2.2] Right click/Left Click												
I can use the file menu commands: [6.A.2.2;												
6.B.2.1; 6.D.2.1] New												
Open			1 1									
Save			1 1									
Save as			1 1									
Copy/Paste			1 1									
Print												
I can save and find my files in My Documents folder. [6.A.2.1; 6.A.2.2; 6.B.2.1]												
I can save, find, and use files in the Shared												
Folder. [6.A.2.1; 6.A.2.2; 6.B.2.1] I can identify a wide variety of current				+								
technology tools. [6.A.2.1]												
Computer Digital Camera		-										
CD-ROM and DVD/VHS players			+ +									
Printer		-										
Headphones/Speakers		-	+									
I can adjust the volume for my computer.		-	-									
[6.A.2.2]												
I can use and care for equipment in a respectful way. [5.A.2.1; 5.D.2.1; 6.C.2.1]												
I can identify and use software terms:			+ +									
[6.A.2.2; 6.D.2.1] Edit/Undo												
Select/Delete text												
Change font, style, color and size	1		+ +									
Insert clipart graphics			++	+								
I can enter a pre-selected URL address.			+	+								
[3.B.2.1; 6.A.2.2; 6.B.2.1]												
I can use software to create a simple multimedia project. [1.B.2.1; 2.B.2.1; 3.D.2.1]												
I can record and organize my ideas using			+ +									
digital tools and/or graphic organizers. [1.A.2.1; 3.D.2.1]												
I can recognize different information sources and select an appropriate one to complete a												
project. [3.C.2.1; 4.B.2.1]												

With teacher support, I can plan, conduct, and communicate the results of research through a simple digital product. [2.B.2.1; 2.C.2.1; 3.A.2.1; 3.B.2.1; 3.D.2.1; 5.B.2.1]										
I can evaluate the quality of my presentation/product. [5.C.2.2]										
I can work cooperatively in small groups and large group. [2.A.2.1; 2.D.2.1]										
I am respectful when discussing similarities and differences to solve problems. [4.D.2.1]										
I can list potential dangers in digital environments and know how to report unsafe situations. [5.A.2.2]										

3rd Grade Technology											
Skills											
SKIIIS											
NOTE DI D											
NOTE: Please Review the 2 nd Grade Skills											
the 2 nd Grade Skills											
Continuum Z											
I can use and understand the basic computer											
terms: [6.A.5.1; 6.A.5.2; 6.D.5.1]											
Hardware											
Software											
Folders											
Network											
Memory				1							
Using a computer I can: [6.A.5.2; 6.D.5.1]	+ +	-+		+							
Select All				1							
Highlight											
Edit/Undo				1							
Copy/Paste/Cut	+	- $+$		+							
I can use the home row and accurately type		 _	_	-							
10 wpm using proper techniques. [6.A.5.2]											
I can use and care for technology in a											
responsible way. [5.A.5.1]											
I can adjust the volume for my computer.											
[6.A.5.2; 6.C.5.1] I can use a digital camera. [6.A.5.2]											
I can access information from an electronic source. [2.C.5.1; 3.B.5.1; 6.B.5.1]											
Using software, I can: [6.A.5.2; 6.D.5.1]											
Align text											
Select, insert, and resize a picture											
taken from various media sources into text Select, insert, and alter											
Word Art text											
Run spell/grammar check											
I can save and find my files in My Documents											
folder. [6.A.5.2; 6.B.5.1] I can save, find, and use files in the Shared	-	_									
Folder. [6.A.5.2; 6.B.5.1]											
I can identify and explain basic spreadsheet											
terms. (column, row, cell) [6.A.5.1; 6.A.5.2]]											
I can use a prepared spreadsheet template or directions to enter data and produce a simple											
graph. [1.C.5.1; 6.B.5.2]											
I can plan a multimedia presentation using an											
outline or storyboard. [4.B.5.1]											
Using the appropriate digital tools, I can organize my ideas and data to create a											
multimedia presentation. [2.B.5.1; 3.B.5.1;											
3.C.5.2; 3.D.5.1]											
I can use the Internet to find information by											
using preselected sites from a variety of teacher-selected links. [3.B.5.1]											
I can communicate the results of research	1 1	-		1							
using presentation software. [1.B.5.1; 2.B.5.1;											
3.B.5.1; 6.B.5.1]											
	1 1	 			 	 			 		

I can evaluate the quality of my presentation or product and suggest ways to improve. [5.C.5.2]										
I can work cooperatively in small groups and large groups. [2.A.5.1; 2.D.5.1]										
I am respectful when discussing similarities and differences to solve problems. [4.D.5.1]										
I can list potential dangers in digital environments and know how to report unsafe situations. [5.A.2.2]										

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4th Grade Technology															
Skills															
NOTE: Please Review															
NOTE: Please Review the 3rd Grade Skills															
Continuum Z															
Continuum															
I can use and understand the basic computer terms: [3.B.5.2; 5.A.5.1; 5.A.5.2; 6.A.5.; 6.A.5.2]															
Copyright – Cite Sources															
Multimedia															
Word Processor															
Storage Medium															
I can select the correct printer location.															
[6.A.5.2]															
I can troubleshoot printing, keyboard, mouse, and power supply issues. [6.C.5.1]															
I can use the home row and accurately type 20 wpm using proper techniques, [6.A.5.2]															
I can apply my existing knowledge to															
emerging technology (e.g. Web 2.0). [6.D.5.1]															
I can find, use, and save my files in My Documents and/or a Shared folder. [6.A.5.2;															
6.B.5.1]															
I can adjust the volume for my computer. [6.A.5.2; 6.C.5.1]															
I can use a digital camera. [6.A.5.2]															
I can use and care for technology in a															
responsible way. [5.A.5.1]															
I can differentiate among the common types of computer software (e.g., drawing															
programs, word processing, simulations).															
[3.C.5.2; 5.C.5.1] I can use electronic mail and attach															_
documents appropriately. [2.B.5.1; 5.A.5.1;															
6.A.5.2]															
I can access the Internet. [6.A.5.2]															
Using software, I can: [6.A.5.2; 6.B.5.1]															
Edit a document using a															
spell/grammar checker															
Explore special formatting features (e.g., borders, shading, centering,															
justification)															
Bullet items															
I can identify and explain basic spreadsheet															
terms (column, row, cell). [6.A.5.1; 6.A.5.2] I can plan, create, and produce a simple															
graph. [1.C.5.1; 1.D.5.1; 3.D.5.1; 6.B.5.1]															
I can plan, create, and present a multimedia project. [2.B.5.1; 3.B.5.1; 3.C.5.2; 3.D.5.1;															
4.B.5.1]			L		L	L	L	L	L		L				
I can explain how well the media and															
technology conveys a message and doesn't detract from the message. [5.B.5.1]															
I can identify simple criteria for judging the															\Box
quality of a presentation. [5C.5.2]															Щ
I can judge how well a particular presentation meets the identified criteria.															
[5.C.5.2]															
	_	_	_	_			 _	_	 _	_	 _	_		_	_

I can suggest ways to improve future presentations. [5.C.5.2]										
I can use a variety of electronic sources to search for information. [2.C.5.1; 3.B.5.1]										
I can communicate the results of research using presentation software. [1.B.5.1; 2.B.5.1; 3.B.5.1; 6.B.5.1]										
I can work cooperatively in small groups and large group. [2.A.5.1; 2.D.5.1]										
I am respectful when discussing similarities and differences to solve problems. [4.D.5.1]										
I can work on improving productive participation in partner or group tasks and projects. [5.B.5.1]										

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5 th Grade Technology																
Skills																
SKIIIS																
NOTE: Please Review	3															
the 4th Grade Skills																
NOTE: Please Review the 4th Grade Skills Continuum	5															
Continuum	'															
I can use the home row and accurately type 25 wpm using proper techniques. [6.A.5.2]																
. 0																
I can use a digital camera and download and	ı															
save the pictures. [6.A.5.2] I can apply my existing knowledge to																
emerging technology (e.g. Web 2.0). [6.D.5.1	1															
I can back up my files in a variety of folders	.1			1												
and/or ways. [6.A.5.2; 6.B.5.1]																
I can find and describe the different drives																
and folders on the computer. [6.A.5.2]		-		1			-									
I can use a prepared spreadsheet template to enter and edit data and produce and	'															
interpret a simple graph or chart. [1.C.5.1;																
1.D.5.1; 3.D.5.1]				<u> </u>												
I can use a program to help me organize my																
information. [4.B.5.1]		-		1	-		-									
I can define: [6.A.5.1] web page																
home page	+	+		+												
URL		_			-		-									
UKL																
browser																
I can access the Internet. [6.A.5.2]																
I can view, print, save, and open documents																
from the Internet. [6.A.5.2]																
Using software, I can: [6.A.5.2; 6.B.5.1]																
Edit a document using a																
spell/grammar checker Explore special formatting features (e.g.,																
borders, shading, centering,																
justification)																
Bullet items																
I can use search engines. [3.B.5.1; 6.A.5.2]				1												
I can use electronic mail and attach		+		1												
documents appropriately. [2.B.5.1; 5.A.5.1;				1												
6.A.5.2]				1												
I can use draw, paint or graphic software to																
add to my presentation. [1.B.5.1; 6.D.5.1]		_		-												
I can give feedback to a presenter about the product and presentation. [5.C.5.2]																
I can describe the effectiveness of the	+	+		+												
presentation based on a given criteria.				1												
[5.C.5.2]				<u> </u>												
I can evaluate my own presentation or																
product. [5.C.5.2] I can begin to evaluate websites for their	-	+		1						\vdash						
usefulness in gathering information (edu, go	_{v.}															
com, org, etc.). [3.C.5.1; 3.C.5.2]	,		L	<u>L</u>	L											
I can analyze and evaluate information																
presented in charts, graphs, and tables.																
[3.D.5.1] I will demonstrate my research results by	-	+	-	1						\vdash						
creating a product using digital tools.				1												
[1.B.5.1; 2.B.5.1; 6.B.5.1]									<u></u>							
·																

I can work cooperatively in small groups and large group. [2.A.5.1; 2.D.5.1]										
I am respectful when discussing similarities and differences to solve problems. [4.D.5.1]										
I can work on improving productive participation in partner or group tasks and projects. [5.B.5.1]										
I can propose a solution to an authentic problem by: [1.A.5.1; 3.A.5.1; 3.B.5.1; 3.B.5.2; 3.D.5.1;4.A.5.1; 4.B.5.1; 4.C.5.1; 4.D.5.1; 5.A.5.1; 6.B.5.1] • Using existing knowledge • Creating essential questions • Researching new information • Document sources • Brainstorming solutions • Presenting findings using digital tools										

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6 th Grade Technology													
Skills													
SKIIIS													
NOTE: Please Review													
the 5th Grade Skills													
Continuum Z													
I can use the home row and accurately type													
30 wpm using proper techniques. [6.A.8.3]													
I can use a digital camera and download and													
save the pictures. [6.A.8.2]													
I can use electronic mail and attach													
documents appropriately. [2.B.5.1; 5.A.5.1;													
6.A.8.2]													
I can apply my existing knowledge to													
emerging technology. [6.D.8.1]													
I can conduct research and compose a report	1												
using advanced formatting skills. [2.B.8.1;													
2.B.8.2; 3.A.8.1; 3.B.8.1; 3.B.8.2; 5.A.8.1;	1												
6.A.8.2; 6.A.8.3] I can use spell and grammar proofing and	1					 				-	-	 	
thesaurus functions of a word processing	1												
program. [6.A.8.2]	1												
I can transfer text, graphics, and charts from	1									1	1		
one document to another. [1.A.8.1; 6.A.8.2]													
I can create a spreadsheet, enter the data, and													
understand the information presented.													
[2.B.8.2; 6.A.8.2]													
I can use the information in a spreadsheet to													
create different types of graphs. [2.B.8.2;													
6.A.8.2]													
I can explain and use a hyperlink within my													
work. [6.A.8.1; 6.A.8.2] I can use the Internet to find information in													
an efficient way. [6.A.8.2]													
I can use advanced search features. [3.B.8.1;													
6.A.8.2													
I can produce a multimedia product.													
[1.B.8.1; 2.B.8.1; 2.B.8.2; 4.B.8.1]													
I can cut, paste, crop, and transfer from a													
variety of sources. (scan, digital camera, clip													
art, graphics, etc.) [6.A.8.2]													
I can develop and use criteria to evaluate a													
presentation or product and make	1												
suggestions to improve it. [5.C.8.2]													
I can explain plagiarism and will behave in an													
ethical manner. [5.A.8.1]	 									<u> </u>	<u> </u>		
I can cite sources for information in an	1												
acceptable manner. [3.B.8.2]	1												
I can work cooperatively in small groups and	1		\vdash							1	 		
a large group. [2.A.8.1; 2.D.8.1]	1												
I am respectful when discussing similarities	1						\vdash			-	 		
and differences to solve problems. [2.D.8.1]	1												
I can work on improving productive	1						\vdash						
participation in partner or group tasks and	1												
projects. [5.C.8.1]	1												
I can propose a solution to an authentic	1												
problem by: [1.A.8.1; 3.A.8.1; 3.B.8.1;	1												
3.B.8.2; 4.A.8.1; 4.B.8.1; 5.A.8.1; 6.B.8.1]	1												
Using existing knowledge	1												
Creating essential questions	1												
Researching new information	1												
• Document sources													

•	Brainstorming solutions										
•	Presenting findings using digital										
	tools										

	1 1		1							
Middle School Technology Skills										
I can use the home row and accurately type 40 words or more per minute using proper techniques. [6.A.8.3] I can use a digital camera and download and										
save the pictures. [6.A.8.2]										ī
I can use electronic mail appropriately, attach documents, and communicate with others from a variety of cultures or places. [2.B.8.1; 2.C.8.1; 5.A.8.1; 6.A.B.2]										
I can apply my existing knowledge to emerging technology. [6.D.8.1]										
I can conduct research and compose a report using advanced formatting skills. [2.B.8.1; 2.B.8.2; 3.A.8.1; 3.B.8.1; 3.B.8.2; 5.A.8.1; 6.A.8.2; 6.A.8.3]										
I can use spell and grammar proofing and thesaurus functions of a word processing program. [6.A.8.2] I can transfer text, graphics, and charts from										
one document to another. [1.A.8.1; 6.A.8.2] I can create a spreadsheet, enter the data, and										
understand the information presented. [2.B.8.2; 6.A.8.2]										1
I can use the information in a spreadsheet to create different types of graphs. [2.B.8.2; 6.A.8.2]										
I can explain and use a hyperlink within my work. [6.A.8.1; 6.A.8.2]										
I can use the Internet to find information in an efficient way. [6.A.8.2]										
I can use advanced search features. [3.B.8.1; 6.A.8.2]										
I can scan, crop and save graphics using a scanner or digital camera. [6.A.8.2]										
I can produce a multimedia product. [1.B.8.1; 2.B.8.1; 2.B.8.2; 4.B.8.1; 6.A.B.2]										1
I can back up files on storage medium. [6.A.8.2]										
I can cite sources appropriately (e.g. MLA, APA, footnotes, endnotes, internal citation, bibliography, etc.). [3.B.8.2; 5.A.8.1]										
I can capture, edit and combine video segments into a final product. [1.B.8.1; 2.B.8.1; 2.B.8.2;6.A.8.2; 6.B.8.1]										
I can apply my existing knowledge to emerging technology. [6.D.8.1] I can use headers and footers. [6.A.8.2]										
I can organize bookmarks by subject or topic. [6.A.8.2]										
I can use advanced key word searches and choose relevant sources when creating a product. [3.B.8.1; 3.C.8.2; 6.A.8.2]										
I can develop and use criteria to evaluate a presentation or product and make suggestions to improve it [5.C.8.2]										

I can explain plagiarism and will behave in an										
ethical manner. [5.A.8.1]										
I can work cooperatively in small groups and										
a large group. [2.A.8.1; 2.D.8.1]										
I am respectful when discussing similarities										
and differences to solve problems. [2.D.8.1]										
I can work on improving productive										
participation in partner or group tasks and										
projects. [5.C.8.1]										
I can propose a solution to an authentic										
problem by: [1.A.8.1; 3.A.8.1; 3.B.8.1;										
3.B.8.2; 4.A.8.1; 4.B.8.1; 5.A.8.1; 6.B.8.1]										
 Using existing knowledge 										
 Creating essential questions 										
 Researching new information 										
 Document sources 										
 Brainstorming solutions 										
 Presenting findings using digital 										
tools										