

**General Information Items
for the
Board of Education**



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7553

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title:	Borough Assembly Action		
Date:	May 1, 2013	Item Number:	General Information
Administrator:	Dave Jones, Assistant Superintendent 		
Attachments:	School Related Items on the May 7, 2013 Borough Assembly Agenda		

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

Attached is information pertaining to the School District which will be presented at the May 7, 2013 Borough Assembly meeting:

- Authorization to award a contract through a government purchasing agreement for the purchase of athletic track surface and artificial in-filled playing surface (turf) for Kenai Central High School
- Authorization to award contract for RFP 13-010 Homer High pool filter upgrade
- Resolution 2013-043, determining the amount to be provided from local sources for school purposes during Fiscal Year 2014
- Ordinance 2012-19-54, appropriating \$268,000 in the Borough's School Revenue Capital Project Funds for improvements to school facilities

Pending Legislation:

- Ordinance 2012-19-51, accepting and appropriating up to \$154,000 from the Community Development Block Grant Program provided by the State of Alaska Department of Commerce, Community, and Economic Development for a public school facility project

ADMINISTRATIVE RECOMMENDATION

For your information.



KENAI PENINSULA BOROUGH
 144 North Binkley Street • Soldotna, Alaska 99669-7520
 Toll-free within the Borough: 1-800-478-4441, Ext. 2260
 www.borough.kenai.ak.us

**MIKE NAVARRE
 BOROUGH MAYOR**

MEMORANDUM

TO: Mike Navarre, Mayor
FROM: Mark Fowler, Purchasing & Contracting Director *[Signature]*
DATE: April 3, 2013
SUBJECT: Authorization to Award a Contract through a Government Purchasing Agreement for the Purchase of Athletic Track Surface and Artificial In-Filled Playing Surface, (turf), for Kenai Central High School

This memorandum seeks authorization to enter into a contract utilizing a Government Purchasing Agreement for the purchase and installation of Athletic Track Surface and Artificial In-Filled Playing Surface, (turf), for Kenai Central High School.

Government pricing has been established with Tarkett Sports Company, who owns and supplies both FieldTurf USA, Inc. and Beynon Sports Surfaces, Inc. The FieldTurf and Beynon products have been used successfully in Alaska for over ten years. The track and field products are currently installed and being used in the Anchorage School District, Matanuska Susitna Borough and Kodiak Island Borough.

This procurement consists of the purchase and installation of athletic track surface and artificial in-filled playing surface from FieldTurf USA/Beynon through the Federal General Services Administration contract #GS-07F-9631S for an estimated cost of \$1,180,814.66 (track surface cost estimate \$434,644.41; artificial in-filled playing surface cost estimate \$746,170.25).

Your approval for award is hereby requested. Funding for this project is in account number 400.73020.13556.43011.

for *Paul Oster*
 Mike Navarre, Mayor

4/15/13
 Date

Routed From
 Mayor's Off
 Clerk
 Assembly
 Legal
 Finance
 Assessing
 Planning
 Roads
 SBB
 Purchasing
 Other
 Date: 4-16

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No. <u>400.73020.13556.49101</u>	
Amount <u>\$1,180,814.66</u>	
By: <u><i>C. Chagnon</i></u>	Date: <u>4/3/2013</u>

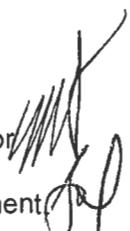


KENAI PENINSULA BOROUGH
 144 North Binkley Street • Soldotna, Alaska 99669-7520
 Toll free within the Borough (800) 498-4441 • Fax (907) 714-2373
 www.borough.kenai.ak.us/purchasing

MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Mike Navarre, Mayor

THRU: Mark Fowler, Purchasing & Contracting Director 

FROM: Scott Griebel, Director – Maintenance Department

DATE: April 23, 2013

SUBJECT: Authorization to Award Contract for RFP13-010 Homer High Pool Filter Upgrade

The Purchasing and Contracting Office formally solicited and received proposals for the purchase of a pool filter for Homer High School. Bid packets were released on March 8, 2013 and the Request for Proposal was advertised in the Peninsula Clarion on March 8, 2013.

On the due date of March 28, 2013 one (1) proposal was received and reviewed to ensure that all the specifications and delivery schedules were met. The low bid of \$24,016.18 was submitted by Neptune-Benson of Coventry Rhode Island.

Your approval for this bid award is hereby requested. Funding for this project is in account number 400.72010.12723.48311.



 Mike Navarre, Mayor

4/25/13

 Date

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No. _____	400.72010.12723.48311
Amount	<u>\$24,016.18</u>
By: _____	Date: <u>4/24/13</u>



Routed From
 Mayor's Office to:

- Clerk OK
- Assembly _____
- Legal _____
- Finance X
- Assessing _____
- Planning _____
- Roads _____
- SBB _____
- Purchasing X
- Other X

Date: 4.25.13

Introduced by: Mayor
Date: 05/07/13
Action:
Vote:

**KENAI PENINSULA BOROUGH
RESOLUTION 2013-043**

**A RESOLUTION DETERMINING THE AMOUNT TO BE PROVIDED FROM LOCAL
SOURCES FOR SCHOOL PURPOSES DURING FISCAL YEAR 2014**

1 **WHEREAS**, in accordance with Alaska Statute 14.14.060(c) and KPB 5.04.021 the school board
2 shall submit the school budget for approval of the total amount; and

3 **WHEREAS**, the assembly must determine the total amount of money to be made available from
4 local sources for school purposes and must furnish to the school board a statement of
5 the sum to be made available within 30 days of receipt of the budget; and

6 **WHEREAS**, the borough is proposing that school funding from local sources for FY2014 be
7 \$43,500,000;

8 **NOW, THEREFORE, BE IT RESOLVED BY THE ASSEMBLY OF THE KENAI
9 PENINSULA BOROUGH:**

10 **SECTION 1.** That the Assembly approves a total education budget for the Fiscal Year July 1, 2013
11 to June 30, 2014 as follows:

12	A. School District Operations	\$157,700,181
13	B. Borough Maintenance	7,315,196
14	C. School District Utilities	82,768
15	D. Insurance	1,770,892
16	E. Audit	58,250
17	F. Custodial Services	<u>102,788</u>
18	Total education budget	\$167,030,075

1 Note: Item (A) is budgeted and controlled by the Board of Education. Items (B)
2 through (F) are budgeted and controlled by the Assembly as in-kind services.

3 **SECTION 2.** That \$43,500,000 shall be made available from local sources to fund school district
4 operations for Fiscal Year 2014 as follows:

5	A. Local Effort	\$34,170,106
6	B. Borough Maintenance	7,315,196
7	C. School District Utilities	82,768
8	D. Insurance	1,770,892
9	E. Audit	58,250
10	F. Custodial Services	102,788
11	TOTAL LOCAL FUNDING PER AS 14.17.410	\$43,500,000

12 **SECTION 3.** That an ordinance appropriating funds specified in items (A) through (F) will be
13 enacted prior to June 30, 2013.

14 **SECTION 4.** That a copy of this resolution will be sent to the President of the Board of Education
15 upon its adoption.

16 **SECTION 5.** That this resolution takes effect immediately upon its adoption.

17 **ADOPTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS * DAY**
18 **OF * 2013.**

Linda Murphy, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:



KENAI PENINSULA BOROUGH

144 North Binkley Street • Soldotna, Alaska 99669-7520
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MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Linda Murphy, Assembly President
Members, Kenai Peninsula Borough Assembly

THRU: Mike Navarre, Mayor *P.O. for M.N.*

FROM: Craig Chapman, Director of Finance *C Chapman*

DATE: April 25, 2013

SUBJECT: Resolution 2013-043, determining the amount to be provided from local sources for school purposes during FY2014 and approving the Kenai Peninsula Borough School District FY 2014 budget

The attached resolution approves the total Kenai Peninsula Borough School District FY2014 budget and confirms the amount from local sources that will be provided to fund the FY2014 school budget. The amount provided from local sources is \$43,500,000.

The assembly is required to determine an amount of funding to be made available from local sources within 30 days of receipt of the school district budget. The school district budget was presented to the assembly on April 8, 2013. The assembly may take action on the attached resolution any time within the 30-day time period.

The FY2014 School District proposed budget is \$167,030,075.

FINANCE DEPARTMENT	
FUNDS VERIFIED	
PER FY2014 PROPOSED BUDGET	
Acct. No.	<u>100.94910.00000.50241</u>
Amount	<u>\$43,500,000</u>
By: <u>pc</u>	Date: <u>4/23/13</u>

Introduced by: Mayor
Date: 05/07/13
Shortened Hearing: 05/21/13
Action:
Vote:

**KENAI PENINSULA BOROUGH
ORDINANCE 2012-19-54**

**AN ORDINANCE APPROPRIATING \$268,000 IN THE BOROUGH'S SCHOOL
REVENUE CAPITAL PROJECT FUNDS FOR IMPROVEMENTS TO SCHOOL
FACILITIES**

1 **WHEREAS**, the Kenai Peninsula Borough School District (School District) has funds set aside for
2 improving school facilities; and

3 **WHEREAS**, during site visits by the School District and Borough Capital Projects Department a
4 number of projects were identified as projects the School District would like to see
5 addressed as soon as possible; and

6 **WHEREAS**, the estimated cost of these projects total \$268,000 and include \$33,000 for upgrading
7 certain entrance locks and doors, \$35,000 for partial flooring replacement in the
8 district office, and \$200,000 for design development for school improvements;

9 **NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI**
10 **PENINSULA BOROUGH:**

11 **SECTION 1.** That the Borough is authorized to receive funding from the Kenai Peninsula Borough
12 School District in the amount up to \$268,000 for improvements at various school
13 facilities.

14 **SECTION 2.** That \$268,000 is appropriated in the School Revenue Capital Projects Fund as
15 follows:

1 Account 400.78050.13LOC.49999 in the amount of \$33,000 for upgrade of entrance
2 locks and doors.

3 Account 400.19010.13FLR.49999 in the amount of \$35,000 for partial flooring
4 replacement in the district's administrative building.

5 Account 400.78050.13DSG.49999 in the amount of \$200,000 for design
6 development for school improvements.

7 **SECTION 3.** That this ordinance takes effect immediately upon its enactment.

8 **ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS * DAY**
9 **OF * 2013.**

Linda Murphy, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:



KENAI PENINSULA BOROUGH

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MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Linda Murphy, Assembly President
Members, Kenai Peninsula Borough Assembly

THRU: Mike Navarre, Mayor *P.O. for M.N.*

FROM: Craig Chapman, Director of Finance *C Chapman*
Kevin Lyon, Capital Projects Director *KL*
Scott Griebel, Director of Maintenance *SG*

DATE: April 25, 2013

SUBJECT: Ordinance 2012-19-54, appropriating \$268,000 for improvements to school facilities

The Kenai Peninsula Borough School District (School District) has funds set aside for improving school facilities. During site visits by the School District and Borough Capital Projects Department, the following projects were identified as projects the School District would like to see addressed:

Upgrade of certain entrance locks and doors	\$ 33,000
Partial flooring replacement in district office	35,000
Design development for school improvements	200,000

This ordinance would appropriate funds to be received from the School District for the above mentioned projects.

Shortened hearing is requested in order for some of projects to be completed this summer.



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Assistant Superintendent

Dave Jones

148 North Binkley Street Soldotna, Alaska 99669-7553

Phone (907) 714-8888 Fax (907) 262-5867

Email: davejones@kpbsd.k12.ak.us

April 18, 2013

Mike Navarre, Mayor
Kenai Peninsula Borough
144 N. Binkley
Soldotna, AK 99669

Re: Capital Improvement Projects

Dear Mayor Navarre,

During school site visits by School District and Borough Capital Projects employees, it was determined that certain schools need door lock retrofits. In the interests of safety, we will not identify the schools publicly. Additionally, the district would be willing to assist in replacement of District Office flooring. Applications to the state for Capital Improvement Projects are scored higher when submitted with an approved design. The district would like to contribute funding for plan design to KPB Capital Projects to ensure there are sufficient funds on hand so plan design can be completed prior to application. The amounts for these projects are as follows:

Upgrade of certain entrance locks and doors	\$ 33,000
Partial flooring replacement in district office	35,000
Design development for school improvements	200,000

Total estimated cost of projects	\$ 268,000

Please consider this letter the district's request to proceed with the projects and our commitment to fund them, contingent upon School Board approval of a budget transfer on May 1. If at all possible, our hope would be to include these projects in the summer work schedule.

We appreciate the borough's assistance with moving these projects forward.

Sincerely,


Dave Jones

cc: Craig Chapman

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SCHOOL BOARD COMMUNICATION

Title:	Borough Assembly Action		
Date:	May 15, 2013	Item Number:	General Information
Administrator:	Dave Jones, Assistant Superintendent 		
Attachments:	School Related Items on the May 21, 2013 Borough Assembly Agenda		

Action Needed For Discussion Information Other: _____

BACKGROUND INFORMATION

Attached is information pertaining to the School District which will be presented at the May 21, 2013 Borough Assembly meeting:

- A Resolution commending the Kenai Kardinal Boys and Girls Track and Field Teams
- A Resolution commending the Kenai Middle School Boys Track and Field Teams
- Authorization to award contract for Cooper Landing – Moose Pass Schools roof replacement
- Authorization to award contract for Sears-Kaleidoscope Elementary and Soldotna Elementary Schools roof replacement
- Ordinance 2012-19-51, accepting and appropriating up to \$154,000 from the Community Development Block Grant Program provided by the State of Alaska Department of Commerce, Community, and Economic Development for a public school facility project
- Ordinance 2012-19-54, appropriating \$268,000 in the Borough's School Revenue Capital Project Funds for improvements to school facilities
- Resolution 2013-050, authorizing the use of unexpended funds from account 400.78050.10803.49999 for intercom upgrades at Homer Middle and Skyview High Schools to include intercom upgrades at other borough schools

ADMINISTRATIVE RECOMMENDATION

For your information.

Introduced by: Smalley
Date: 05/21/13
Action:
Vote:

**KENAI PENINSULA BOROUGH
COMMENDING RESOLUTION**

**A RESOLUTION COMMENDING THE KENAI KARDINAL
BOYS AND GIRLS TRACK AND FIELD TEAMS**

1 **WHEREAS**, the Kenai Peninsula Borough Track and Field Championships was held in Homer
2 on Saturday, May 4, 2013; and

3 **WHEREAS**, Kenai Central High School (KCHS) Cardinals won both the boys and girls team
4 titles, the boys winning by 88 points with a team score of 192, and the girls by six
5 points with a team score of 162; and

6 **WHEREAS**, the boys team placed first in the 100 meter, 200 meter, 800 meter, 1,600 meter,
7 3,200 meter, 400 relay, 1,600 relay and the Triple Jump; and

8 **WHEREAS**, the girls team placed first place in the 400 meter, 800 meter, 1,600 meter, 3,200
9 meter, 100 hurdle, 300 hurdle, 1,600 relay and High Jump;

10 **NOW, THEREFORE BE IT RESOLVED BY THE ASSEMBLY OF THE KENAI**
11 **PENINSULA BOROUGH:**

12 **SECTION 1.** The Kenai Peninsula Borough Assembly expresses its congratulations to the
13 KCHS Cardinals Boys and Girls Track Team.

14 **SECTION 2.** That a copy of this resolution shall be provided to Coach Tim Sandahl.

15 **SECTION 3.** That this resolution takes effect immediately upon its adoption.

1 **ADOPTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS 21ST**
2 **DAY OF MAY, 2013.**

Linda Murphy, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:

Introduced by:

Smalley

Date:

05/21/13

Action:

Vote:

**KENAI PENINSULA BOROUGH
COMMENDING RESOLUTION**

**A RESOLUTION COMMENDING THE KENAI MIDDLE SCHOOL
BOYS TRACK AND FIELD TEAMS**

1 **WHEREAS**, the Kenai Peninsula Borough Middle School Track meet was held in Homer on
2 Friday, May 3, 2013 through Saturday, May 4, 2013; and

3
4 **WHEREAS**, Kenai Middle School (KMS) Kossacks won the boys team title, winning by 24
5 points with a team score of 127; and

6 **WHEREAS**, the boys team placed first in the 100 meter, 400 meter, 100 hurdle, Shot put, Long
7 jump and Triple jump; and

8 **NOW, THEREFORE BE IT RESOLVED BY THE ASSEMBLY OF THE KENAI**
9 **PENINSULA BOROUGH:**

10 **SECTION 1.** The Kenai Peninsula Borough Assembly expresses its congratulations to the KMS
11 Kossack Boys Track Team.

12 **SECTION 2.** That a copy of this resolution shall be provided to Coach Ken Felchle.

13 **SECTION 3.** That this resolution takes effect immediately upon its adoption.

ADOPTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS 21ST DAY OF MAY, 2013.

Linda Murphy, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:



KENAI PENINSULA BOROUGH
 144 North Binkley Street • Soldotna, Alaska 99669-7520
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MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Mike Navarre, Mayor

THRU: Mark Fowler, Purchasing & Contracting Director *[Signature]*

FROM: Kevin Lyon, Capital Projects Director *[Signature]*

DATE: April 29, 2013

SUBJECT: Authorization to Award Contract for Cooper Landing – Moose Pass Schools Roof Replacement

The Purchasing and Contracting Office formally solicited and received bids for the Cooper Landing – Moose Pass Schools Roof Replacement. Bid packets were released on March 28, 2013 and the Invitation to Bid was advertised in the Peninsula Clarion, Anchorage Daily News, and the Seward Phoenix Log on March 28, 2013.

The project consists of Removing / replacing built-up roofing at Cooper Landing and Moose Pass Schools. Built-up roofing to be (contractor’s choice) Option A – 5-ply Type III BUR or Option B – 4-ply SEBS per plans and specifications including framing, flashing, finishing insulation, mechanical drainage and electrical. Removal and replacement of the architectural shingle roofing at the Cooper Landing School.

On the due date of April 18, 2013 four (4) bids were received and reviewed to ensure that all the specifications and delivery schedules were met. The low bid of \$395,000.00 was submitted by Earhart Roofing Company, Inc., Anchorage, Alaska.

Your approval for this bid award is hereby requested. Funding for this project is in account number 401.71020.11SCH.49101 and 401.71070.11SCH.49101 and 401.71070.11SCH

Mike Navarre

 Mike Navarre, Mayor

5/2/13

 Date

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 chasing X
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 e: 5-2-13

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No.	<u>401.71020.11SCH.49101</u>
Amount	<u>\$214,000.00</u>
Acct. No.	<u>401.71070.11SCH.49101</u>
Amount	<u>\$181,000.00</u>
By: <u>pc CCHP</u>	Date: <u>5/1/13</u>

**KENAI PENINSULA BOROUGH
PURCHASING & CONTRACTING**

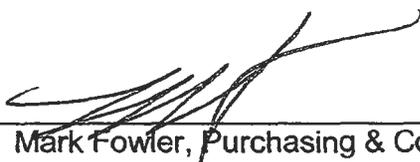
BID TAB FOR: ITB13-042 Cooper Landing - Moose Pass Schools Roof Replacement

CONTRACTOR	BASE BID
DayNight Construction	\$494,001.69
Earhart Roofing	\$395,000.00
Rain Proof Roofing	\$534,750.00
Wolverine Supply	\$716,000.00

22

DUE DATE: April 18, 2013 @ 2:00 PM

KPB OFFICIAL: _____



Mark Fowler, Purchasing & Contracting Director



KENAI PENINSULA BOROUGH
 144 North Binkley Street • Soldotna, Alaska 99669-7520
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MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Mike Navarre, Mayor

THRU: Mark Fowler, Purchasing & Contracting Director *[Signature]*

FROM: Kevin Lyon, Capital Projects Director *[Signature]*

DATE: May 3, 2013

SUBJECT: Authorization to Award Contract for Sears-Kaleidoscope Elementary and Soldotna Elementary Schools Roof Replacement

The Purchasing and Contracting Office formally solicited and received bids for Sears-Kaleidoscope Elementary and Soldotna Elementary Schools Roof Replacement. Bid packets were released on March 29, 2013 and the Invitation to Bid was advertised in the Peninsula Clarion on March 29, 2013, and the Anchorage Daily News on March 29, 2013 and April 3, 2013.

The project consists of removing / replacing built-up roofing at Sears-Kaleidoscope Elementary and Soldotna Elementary schools. Built-up roofing to be (contractor's choice) Option A – 5-ply Type III BUR or Option B – 3-ply SEBS per plans and specifications including framing, flashing, finishing insulation, mechanical drainage and electrical.

On the due date of April 23, 2013 three (3) bids were received and reviewed to ensure that all the specifications and delivery schedules were met. The low bid of \$1,970,000.00 as submitted by Rain Proof Roofing, Anchorage, Alaska.

Your approval for this bid award is hereby requested. Funding for this project is in account number 401.73040.11SCH.49101 and 401.76010.11SCH.49101.

[Signature: Mike Navarre]
 Mike Navarre, Mayor

5/7/13
 Date

Outdated From
 Mayor's Office to
 Clerk Orig
 Assembly _____
 Legal _____
 Finance X
 Assessing _____
 Planning _____
 Public Works _____
 3B _____
 Purchasing X
 Other CP
 Date: 5-7-13

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No.	<u>401.73040.11SCH.49101</u>
Amount	<u>\$900,000.00</u>
Acct. No.	<u>401.76010.11SCH.49101</u>
Amount	<u>\$1,070,000.00</u>
By:	<u><i>[Signature]</i></u> Date: <u>5/6/13</u>

**KENAI PENINSULA BOROUGH
PURCHASING & CONTRACTING**

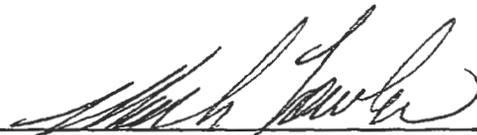
BID TAB FOR: ITB13-041 Sears-Kaleidoscope Elementary & Soldotna Elementary Schools Roof Replacement

CONTRACTOR	BASE BID
Earhart Roofing	\$2,314,000.00
Wolverine Supply	\$2,390,000.00
Rain Proof Roofing	\$1,970,000.00

24

DUE DATE: April 23, 2013 @ 2:00 PM

KPB OFFICIAL: _____



Mark Fowler, Purchasing & Contracting Director

Introduced by: Mayor
Date: 04/16/13
Hearing: 05/21/13
Action:
Vote:

**KENAI PENINSULA BOROUGH
ORDINANCE 2012-19-51**

**AN ORDINANCE ACCEPTING AND APPROPRIATING UP TO \$154,000 FROM THE
COMMUNITY DEVELOPMENT BLOCK GRANT PROGRAM PROVIDED BY THE
STATE OF ALASKA DEPARTMENT OF COMMERCE, COMMUNITY, AND
ECONOMIC DEVELOPMENT FOR A PUBLIC SCHOOL FACILITY PROJECT**

1 **WHEREAS**, the Community Development Block Grant Program (CDBG) is a flexible source
2 of competitive funding for a broad range of community development projects that
3 benefit low and moderate income residents; and

4 **WHEREAS**, the residents of Kachemak Selo, Fox River Census District Precinct, have
5 expressed the need for a public school facility to house kindergarten through
6 twelfth grade students; and

7 **WHEREAS**, elementary and secondary education is currently taught in three houses that have
8 been converted to classrooms; and

9 **WHEREAS**, the borough and the school district applied for and were approved for a CDBG
10 grant in the amount of up to \$154,000 from the State of Alaska Department of
11 Commerce, Community and Economic Development for the purpose of
12 completing the Educational Specification Process, which will guide class
13 instruction and classroom design; and

14 **WHEREAS**, if the project includes any use of land or real property the borough must complete
15 various property site control and environmental reviews by September 2013 or the
16 State of Alaska may rescind this award; and

1 **WHEREAS**, the school district will provide the 25 percent match requirement as cash or as in-
2 kind contributions; and

3 **WHEREAS**, it is in the best interest of the borough to accept these funds;

4 **NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI**
5 **PENINSULA BOROUGH:**

6 **SECTION 1.** That the mayor is authorized to accept an amount up to \$154,000 from the State
7 of Alaska Department of Commerce, Community, and Economic Development.

8 **SECTION 2.** That grant funds in the amount up to \$154,000 are appropriated to account
9 271.71065.13CDB.49999.

10 **SECTION 3.** That the administrative fee established by KPB Resolution 2013-022 is waived.

11 **SECTION 4.** That the mayor is authorized to execute a grant agreement and any other
12 documents deemed necessary to accept and expend the grant, and to fulfill the
13 intents and purposes of this ordinance.

14 **SECTION 5.** This ordinance shall become effective immediately upon its enactment.

15 **ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS ***
16 **DAY OF * 2013.**

Linda Murphy, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:



KENAI PENINSULA BOROUGH

Capital Projects

MEMORANDUM

MIKE NAVARRE
BOROUGH MAYOR

TO: Linda Murphy, Assembly President
Members of the Kenai Peninsula Assembly

THRU: Mike Navarre, Mayor *MN*
Craig Chapman, Director of Finance *C Chapman*
Brenda Ahlberg, Community & Fiscal Projects Manager *BA*

FROM: Kevin Lyon, Capital Projects Director *KL*

DATE: April 4, 2013

SUBJECT: Ordinance 2012-19-51, accepting and appropriating up to \$154,000 from the Community Development Block Grant Program provided by the State of Alaska Department of Commerce, Community, and Economic Development for a public school facility project

Borough and school district staff have met with residents of Kachemak Selo, Fox River Census District Precinct, who have expressed the need for a public school for their children. Currently classes are taught in three converted homes which are leased to the school district. The process for constructing a new school includes community involvement and input from the initial public meeting that describe possible funding sources to the multi-year process to complete the project.

The borough and the school district applied for and received a Community Development Block Grant (CDBG) in the amount of up to \$154,000 to complete the required educational specification document, a process that details the community and educators' input for the purpose of guiding project feasibility. Additionally, this process is an essential support document needed for the grant application to the Alaska Department of Education, which may fund the building design, engineering and construction.

KPB Resolution 2012-087 and KPBSD Resolution 12-13-4 supported the application and recognized the 25 percent match requirement, which will be accounted for as in-kind and cash contributions provided by the school district. Due to the amount of KPBSD administrative involvement, this ordinance waives the administrative fee.

Kevin Lyon, Capital Projects Director, shall be the project manager for the project.

Attachment: award notification

FINANCE DEPARTMENT ACCOUNT VERIFIED	
Acct. No.	271.71065.13CDB.49999
Amount	n/a
By: <i>pc</i>	Date: 4/3/13



THE STATE
of **ALASKA**
GOVERNOR SEAN PARNELL

**Department of Commerce, Community,
and Economic Development**

OFFICE OF THE COMMISSIONER

P.O. BOX 110800
Juneau, Alaska 99811-0800
Main: 907.465.2500
Programs fax: 907.465.5442



March 17, 2013

The Honorable Mike Navarre
Mayor, Kenai Peninsula Borough
144 N. Binkley Street
Soldotna, Alaska 99669

RE: FFY12 CDBG Application

Dear Mayor Navarre,

I am very pleased to inform you that the Kenai Peninsula Borough's application for a Community Development Block Grant (CDBG) for the Fox River, Kachemak-Selo K-12 Educational Specification Feasibility Plan project was recently evaluated by the application selection committee and approved for funding. The actual amount will depend upon the results of grant negotiations but may not exceed \$154,000.00.

Please note that this letter does not authorize you to incur costs or otherwise obligate the borough or the State of Alaska with these funds until your grant agreement has been fully executed. Ms. Kimberly Phillips, Grants Administrator in our Fairbanks office, will be in contact to identify any stipulations which may be attached to this award and to negotiate your grant agreement. Kimberly will also assist you in identifying federal and state requirements which may be relative to your project.

If your project includes any use of land or real property, site control requirements must be completed within six months of this award letter. The federal environmental review requirements must also be completed by that time. If your application indicated that completion of this project depends on other sources of funding besides the CDBG program, documentation verifying receipt of those other funds must be submitted. The Department may rescind this award if these requirements are not met by September 2013.

Congratulations on your successful application. We at the Department of Commerce, Community, and Economic Development look forward to working closely with you on this important project and offer our best wishes for your success. If you have any questions or concerns regarding this award, please feel free to contact Kimberly Phillips at (907) 451-2718.

Sincerely,

Susan K. Bell
Commissioner, DCCED

cc: Block Grants Section

Introduced by: Mayor
Date: 05/07/13
Shortened Hearing: 05/21/13
Action:
Vote:

**KENAI PENINSULA BOROUGH
ORDINANCE 2012-19-54**

**AN ORDINANCE APPROPRIATING \$268,000 IN THE BOROUGH'S SCHOOL
REVENUE CAPITAL PROJECT FUNDS FOR IMPROVEMENTS TO SCHOOL
FACILITIES**

1 **WHEREAS**, the Kenai Peninsula Borough School District (School District) has funds set aside for
2 improving school facilities; and

3 **WHEREAS**, during site visits by the School District and Borough Capital Projects Department a
4 number of projects were identified as projects the School District would like to see
5 addressed as soon as possible; and

6 **WHEREAS**, the estimated cost of these projects total \$268,000 and include \$33,000 for upgrading
7 certain entrance locks and doors, \$35,000 for partial flooring replacement in the
8 district office, and \$200,000 for design development for school improvements;

9 **NOW, THEREFORE, BE IT ORDAINED BY THE ASSEMBLY OF THE KENAI**
10 **PENINSULA BOROUGH:**

11 **SECTION 1.** That the Borough is authorized to receive funding from the Kenai Peninsula Borough
12 School District in the amount up to \$268,000 for improvements at various school
13 facilities.

14 **SECTION 2.** That \$268,000 is appropriated in the School Revenue Capital Projects Fund as
15 follows:

1 Account 400.78050.13LOC.49999 in the amount of \$33,000 for upgrade of entrance
2 locks and doors.

3 Account 400.19010.13FLR.49999 in the amount of \$35,000 for partial flooring
4 replacement in the district's administrative building.

5 Account 400.78050.13DSG.49999 in the amount of \$200,000 for design
6 development for school improvements.

7 **SECTION 3.** That this ordinance takes effect immediately upon its enactment.

8 **ENACTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS * DAY**
9 **OF * 2013.**

Linda Murphy, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:



KENAI PENINSULA BOROUGH

144 North Binkley Street • Soldotna, Alaska 99669-7520
Toll-free within the Borough: 1-800-478-4441
PHONE: (907) 262-4441 • **FAX:** (907) 262-1892
www.borough.kenai.ak.us

MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Linda Murphy, Assembly President
Members, Kenai Peninsula Borough Assembly

THRU: Mike Navarre, Mayor *P.O. for M.N.*

FROM: Craig Chapman, Director of Finance *C. Chapman*
Kevin Lyon, Capital Projects Director *K. Lyon*
Scott Griebel, Director of Maintenance *S. Griebel*

DATE: April 25, 2013

SUBJECT: Ordinance 2012-19-54, appropriating \$268,000 for improvements to school facilities

The Kenai Peninsula Borough School District (School District) has funds set aside for improving school facilities. During site visits by the School District and Borough Capital Projects Department, the following projects were identified as projects the School District would like to see addressed:

Upgrade of certain entrance locks and doors	\$ 33,000
Partial flooring replacement in district office	35,000
Design development for school improvements	200,000

This ordinance would appropriate funds to be received from the School District for the above mentioned projects.

Shortened hearing is requested in order for some of projects to be completed this summer.



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Assistant Superintendent

Dave Jones

148 North Binkley Street Soldotna, Alaska 99669-7553

Phone (907) 714-8888 Fax (907) 262-5867

Email: davejones@kpbsd.k12.ak.us

April 18, 2013

Mike Navarre, Mayor
Kenai Peninsula Borough
144 N. Binkley
Soldotna, AK 99669

Re: Capital Improvement Projects

Dear Mayor Navarre,

During school site visits by School District and Borough Capital Projects employees, it was determined that certain schools need door lock retrofits. In the interests of safety, we will not identify the schools publicly. Additionally, the district would be willing to assist in replacement of District Office flooring. Applications to the state for Capital Improvement Projects are scored higher when submitted with an approved design. The district would like to contribute funding for plan design to KPB Capital Projects to ensure there are sufficient funds on hand so plan design can be completed prior to application. The amounts for these projects are as follows:

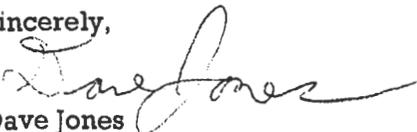
Upgrade of certain entrance locks and doors	\$ 33,000
Partial flooring replacement in district office	35,000
Design development for school improvements	200,000

Total estimated cost of projects	\$ 268,000

Please consider this letter the district's request to proceed with the projects and our commitment to fund them, contingent upon School Board approval of a budget transfer on May 1. If at all possible, our hope would be to include these projects in the summer work schedule.

We appreciate the borough's assistance with moving these projects forward.

Sincerely,


Dave Jones

cc: Craig Chapman

Introduced by: Mayor
Date: 05/21/13
Action:
Vote:

**KENAI PENINSULA BOROUGH
RESOLUTION 2013-050**

**A RESOLUTION AUTHORIZING THE USE OF UNEXPENDED FUNDS FROM
ACCOUNT 400.78050.10803.49999 FOR INTERCOM UPGRADES AT HOMER
MIDDLE AND SKYVIEW HIGH SCHOOLS TO INCLUDE INTERCOM UPGRADES
AT OTHER BOROUGH SCHOOLS**

1 **WHEREAS**, Ordinance 2009-19 appropriated \$100,000 for intercom upgrades at Homer Middle
2 and Skyview High Schools; and

3 **WHEREAS**, those upgrades have been completed and the maintenance department would like to
4 use the unspent funds of \$67,417 for upgrades at other school facilities; and

5 **WHEREAS**, KPB 5.04.100 authorizes the assembly to transfer unencumbered balances at the
6 project level for capital projects by resolution;

7 **NOW, THEREFORE, BE IT RESOLVED BY THE ASSEMBLY OF THE KENAI**
8 **PENINSULA BOROUGH:**

9 **SECTION 1.** That the unexpended funds from project 400.78050.10803.49999 for intercom
10 upgrades at Homer Middle and Skyview High Schools, are authorized to be used for
11 intercom upgrades at other school facilities.

12 **SECTION 2.** That this resolution takes effect immediately upon its adoption.

1 **ADOPTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS 21ST**
2 **DAY OF MAY, 2013.**

Linda Murphy, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:



KENAI PENINSULA BOROUGH

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MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Linda Murphy, Assembly President
Members, Kenai Peninsula Borough Assembly

THRU: Mike Navarre, Mayor *MN*

FROM: Craig Chapman, Director of Finance *C Chapman*
Scott Griebel, Director of Maintenance *SG*

DATE: May 9, 2013

SUBJECT: Resolution 2013-050 authorizing the use of unexpended funds for intercom upgrades at borough schools

Ordinance 2009-19 appropriated \$100,000 for intercom upgrades at Homer Middle and Skyview High schools. Those upgrades have been completed and the maintenance department would like to use the unspent funds of \$67,417 for upgrades at other school facilities. The attached resolution would authorize the use of the unexpended funds at other school locations.

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No.	<u>400.78050.10803.49999</u>
Amount	<u>\$67,417</u>
By: <u><i>SG</i></u>	Date: <u>5/9/13</u>

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7553

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title:	Borough Assembly Action		
Date:	May 24, 2013	Item Number:	
Administrator:	Dave Jones, Assistant Superintendent <i>Dave Jones</i>		
Attachments:	School Related Items on the June 4, 2013 Borough Assembly Agenda		

Action Needed
 For Discussion
 Information
 Other: _____

BACKGROUND INFORMATION

Attached is information pertaining to the School District which will be presented at the June 4, 2013 Borough Assembly meeting:

- A resolution commending Courtney Stroh, winner of the President’s Environmental Youth Award for Region 10
- Authorization to award contract for Nanwalek School propane tank farm refurbishment professional design services
- Request for waiver of formal bidding – Soldotna High School gym ductwork

ADMINISTRATIVE RECOMMENDATION

For your information.

Introduced by: Smalley, Mayor
Date: 06/04/13
Action:
Vote:

**KENAI PENINSULA BOROUGH
COMMENDING RESOLUTION**

**A RESOLUTION COMMENDING COURTNEY STROH WINNER OF THE
PRESIDENT’S ENVIRONMENTAL YOUTH AWARD FOR REGION10**

1 **WHEREAS,** the President’s Environmental Youth Award “PEYA” promotes awareness of our
2 nation’s natural resources and encourages positive community involvement; and

3 **WHEREAS,** since 1971 the President of the United States has joined with the Environmental
4 Protection Agency (EPA) to recognize young people across the U.S. for
5 protecting our nation’s air, water, land and ecology; and

6 **WHEREAS,** Courtney Stroh was presented with this highly esteemed recognition from the
7 President of the United States, Barak Obama for her outstanding achievement in
8 environmental stewardship for her development of an environmental awareness
9 program called “ROC the Kenai,” which stands for “Respect Our Community”;
10 and

11 **WHEREAS,** ROC the Kenai focuses on proper disposal of fish remains and litter generated by
12 the dip net fishermen at the mouth of the Kenai River; and

13 **WHEREAS,** Ms. Stroh has spent hours on the beach handing out brochures and talking to
14 people to increase public awareness regarding the hazards of bacteria generated
15 when fish waste is disposed of improperly; and

16 **WHEREAS,** a legacy partnership has been established with the Boys and Girls Club and 4-H
17 by Ms. Stroh in hopes that ROC the Kenai and its members continue to conquer
18 other environmental challenges that our community faces;

1 **NOW, THEREFORE, BE IT RESOLVED BY THE ASSEMBLY OF THE KENAI**
2 **PENINSULA BOROUGH:**

3 **SECTION 1.** The Kenai Peninsula Borough Assembly commends Courtney Stroh for winning
4 the prestigious President’s Environmental Youth Award for Region 10 and
5 congratulates her for her outstanding contribution.

6 **SECTION 2.** That a copy of this resolution shall be provided to Courtney Stroh.

7 **SECTION 3.** This resolution takes effect upon adoption.

8 **ADOPTED BY THE ASSEMBLY OF THE KENAI PENINSULA BOROUGH THIS 4TH**
9 **DAY OF JUNE, 2013.**

Linda Murphy, Assembly President

ATTEST:

Johni Blankenship, MMC, Borough Clerk

Yes:

No:

Absent:



KENAI PENINSULA BOROUGH

144 North Binkley Street • Soldotna, Alaska 99669-7520
 Toll-free within the Borough: 1-800-478-4441, Ext. 2260
 www.borough.kenai.ak.us

**MIKE NAVARRE
 BOROUGH MAYOR**

MEMORANDUM

TO: Mike Navarre, Mayor

THRU: Craig Chapman, Finance Director *C Chapman*
 Mark Fowler, Purchasing & Contracting Director *mf*

FROM: Kevin Lyon, Capital Projects Director *KL*
 Robin Davis, Project Manager *RD*

DATE: May 20, 2013

SUBJECT: Authorization to Award Contract for Nanwalek School Propane
 Tank Farm Refurbishment Professional Design Services

The Purchasing and Contracting Office formally solicited and received proposals for Nanwalek School Propane Tank Farm Refurbishment Professional Design Services. Proposal packets were released on April 9, 2013 and the Request for Proposal was advertised in the Anchorage Daily News on April 9, and April 12, 2013, the Peninsula Clarion on April 9, 2013, and the Homer News on April 11, 2013.

The project consists of all normal duties associated with a phased design system for refurbishing the propane tank farm at Nanwalek School in Nanwalek, Alaska. This project will include the conversion of two (2) 9,500 gallon DoT tanks for stationary use, refurbishment of five (5) 3,500 gallon tanks, and proper siting and plumbing of the tank farm. This award is for the Schematic Phase; the additional phases to complete the design and construction will be awarded after funds have been appropriated.

On the due date of May 8, 2013, five (5) proposals were received and ranked by a review committee as follows:

<u>FIRM</u>	<u>TOTAL SCORE</u>
Enterprise Engineering	207
Central Alaska Engineering	203
Nelson Engineering	192
Engineering Consultants of Alaska	185
Michael L Foster & Associates	178

The highest ranking proposal, which includes a cost factor, was submitted by Enterprise Engineering with a lump sum cost proposal of \$41,620.00. The proposal review committee recommends award of a contract to **Enterprise Engineering**. Your approval for this award is hereby requested.

Funding for this project is in account number 400.71030.13704.49311.

Mike Navarre
Mike Navarre, Mayor

5/22/13
Date

FINANCE DEPARTMENT FUNDS VERIFIED	
Acct. No.	400.71030.13704.49311
Amount	\$41,620.00
By: <u>pc</u>	Date: <u>5/20/13</u>

Routed From
Mayor's Office to:

- Clerk **Orig.**
- Assembly
- Legal
- Finance
- Assessing
- Planning
- Roads
- SBB
- Purchasing
- Other

Date: 5-22-13



KENAI PENINSULA BOROUGH

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MIKE NAVARRE
BOROUGH MAYOR

MEMORANDUM

TO: Mike Navarre, Mayor
THRU: Mark Fowler, Purchasing & Contracting Officer
FROM: Scott Griebel, Director – Maintenance Department
DATE: May 20, 2013
SUBJECT: Request for Waiver of Formal Bidding – Soldotna High School Gym Ductwork

This memo is to request that waiver of formal bidding procedures, per KPB Code 5.28.300, be considered for the following reasons:

- A) Waiving formal bidding will allow execution of the scope of work in a timeline that allows lead time materials and labor to be procured per the lowest Informal Quotation obtained.
- B) The proposed waiver will also allow the structural repairs to be completed within the Soldotna High School Summer Break (completion by June 12, 2013). Any delay of this work will render the Soldotna High School gym unavailable at the beginning of the School session in August 2013.
- C) The request for quotes was issued April 10, 2013 to four (4) local contractors, a Pre-bid Conference was held April 19, 2013. Two (2) quotes were received on April 26, 2013.

Dan Sterchi Construction	\$52,293.00
Holden Company	\$46,678.00

There has been some delay for budgetary reasons. Funds needed to be transferred from other portions of the departmental budget in order to cover the project cost.

We request that a contract be awarded to Holden Company for an amount not to exceed \$46,678.00 to repair two known weld failures and perform all required pre and post assembly work. Any additional weld failures found and repaired not to exceed \$1,100.00 per unit. A short form contract will be issued.

All expenditures for this project will be charged to account 241.41010.43780.

Mike Navarre

Mike Navarre, Borough Mayor

5/22/13

Date

Routed From Mayor's Office to:

Clerk	Assembly	Legal	Finance	Assessing	Planning	Roads	SBB	Purchasing	Other

5-20-13

FINANCE DEPARTMENT FUNDS VERIFIED	
ACT # <u>241.41010.43780</u> \$46,678.00	
BY: <u>pc</u> <i>C. Ch...</i>	DATE: <u>5/20/13</u>

Media Release: May 6, 2013

Kenai Peninsula Borough Land Grant Selection Process Results in a Mapped Proposal

Soldotna, Alaska

The process of identify the remaining 28,000 acres of State lands to be transferred to the borough under the Municipal Entitlement Act is moving into its final stages. During the months of March and April borough staff examined over 1,100 public outreach comments received in January and February. The public input was integrated with other land data to generate a map showing the location of lands proposed for selection. The borough administration is gearing up to present a final proposal to the State. According to Mayor Navarre "these are State lands that are important for serving needs and goals, both current and future, of Kenai Peninsula Borough communities. These are lands that are most appropriate for transfer to the borough to be included in local land use plans."

In the course of this project effort 1,000 acres of previously selected lands were approved by the State for transfer to the Borough, reducing the project scope to 27,000 acres.

In anticipation of an Assembly legislative action that would move the 27,000-acre land selection proposal forward to the State, the borough has made the map of proposed selections available to the public through its online map viewer. "Anybody can access the map online to check out what is being proposed. We have found that people really like the online map option because it provides so much relevant information and it's easy to use" said borough Planning Director Max Best.

The online map showing the proposal and other information on the municipal entitlement selection is found at:

<http://www.borough.kenai.ak.us/landmgt/entitlements/projectinformation>

"Through the public outreach process it has been voiced by borough residents that it is very important to have accessible public lands available for recreation, ecological services, resource management, community expansion, and community services" said Marcus Mueller, the borough's Land Management Officer. "We were careful to identify those areas that the borough could play the most positive role in land use planning and management of the lands to serve diverse, and sometimes competing, local interests within the written guidelines for this land grant".

During the month of May the borough administration will be meeting with City, State, and Federal Agencies to further discuss this land selection proposal in an effort to ensure that the proposal is well supported; balancing both the needs of borough communities and that of the State. On June 10th and June 24th the proposal will be taken to the Borough's Planning Commission for public hearings. If the planning commission endorses the action, the Assembly will consider the proposal on July 2nd.

This most current proposal stems from Mayor Navarre's initiative to finalize the borough's 40-year-old 155,000-acre land grant, of which 27,000 acres remain due to the borough. In January and February the public was invited to weigh-in through an interactive survey regarding public land uses and the state owned parcels within the borough boundary. The survey asked for input on which land uses are appropriate to include in land management plans, what the lands within our borough boundary are currently being used for, and what are the needs of the community both now and in the future. 1,172 surveys were completed between January 16 and February 28, 2013. A total of 4,398 land use suggestions were identified on 381 different parcels of State lands. A large number of responses identified that recreation and ecological resource management is important to continue on these lands with the appropriate addition of lands for agricultural use, community expansion, and public services. "People provided very direct input on planning and community vision" Mayor Navarre notes "This land grant is of the utmost local importance. The contributions that local residents have made by voicing their interests and their concerns about public lands will have a lasting impact as they guide us into the land grant process and the public land use planning processes that will follow."

Borough staff is continuing discussions regarding the selection proposal in May through the borough's local Advisory Planning Commissions. The public is welcomed to contact the borough's Land Management Division with any questions or feedback at 714-2205 or lmweb@borough.kenai.ak.us.

Public Contact:

Visit us at: <http://www.borough.kenai.ak.us/landmgt/entitlements/projectinformation>

Kenai Peninsula Borough Land Management Division

Toll free: 1-800-478-4441 extension 2205

Local: (907) 714-2205

email: lmweb@borough.kenai.ak.us

Media Contact:

Marcus Mueller

KPB Land Management Officer

907.398.1122

mmueller@borough.kenai.ak.us

Teri Diamond
Leadership Now -Conference Overview
April 24th-26th

In the month of April I had the opportunity to attend a Solution Tree conference, Leadership Now, in Las Vegas, Nevada. This three day event was a collaborative summit for teachers and administrators. The presenters at the conference included Richard and Becky Defour, Sir Ken Robinson, Anthony Muhammad, Timothy Kanold, Phil Warrick, Robert Marzano, and Kenneth C. Williams. The presenters shared techniques for consensus building, strategic planning, development and implementation of vision, as well as strategies to develop a schools collaborative culture through shared leadership and accountability. As we move into the new year one of the priorities of our leadership team will be to begin developing our goals for the 2013/14 school year. This conference gave me the opportunity to identify our areas of need and priority, in addition to what we are doing well providing me with a greater focus as we move forward.

For two years the staff at Soldotna Elementary has spent every other week collaborating, some teams in a way that was described as a Professional Learning Community at the conference, and some not. I consider myself a proficient leader, however it became clear to me that although I am committed to growth in my profession, my path and priorities need to shift in some areas to move myself and my school toward the greater innovative culture which our students will be facing in their adult years.

One of my favorite Keynotes was presented by Sir Ken Robinson. During his presentation he discussed his views. We are living in a time of "Revolution" and as he expressed, habits of mind need to be challenged to keep up with these changes. He described his thoughts on how our current educational system is currently based on three areas:

- 1) Conformity-Despite the fact that we are surrounded by diversity.
- 2) Compliance-Although faced with a multitude of choices daily.
- 3) Linearity- One process, schedule, or movement following another.

He discussed that although during the industrial age this was the reality, change is happening exponentially. Clearly, these current approaches will not support the global demands and innovations that our students are currently, and futuristically will be facing. It is now we must recognize that these challenges are unprecedented. Our students are going to need to be highly creative and innovative to meet these future challenges. While our current state of affairs promotes the learning and testing of math, reading, and language arts, all of which are necessary, our obligation as educators to spark imagination, foster perseverance, and promote critical thinking and problem solving in a relevant manner is essential. The development of these skills in our students should not be overlooked, but also recognized and celebrated. It is our job as teachers and leaders, to begin a movement to ensure this happens. His presentation was so raw and real, it was by far the most moving.

Although our collaborative teams have been established at our school as I mentioned earlier, I realized there is much work to be done and reevaluation of allocation of existing resources needs to occur to provide support for ALL students to learn. This is the basic premise of an effective Professional Learning Community. This will include some cultural shifts and this was discussed repeatedly in break-out sessions presented by Becky Defour and Timothy Kanold.

These cultural shifts are not always an easy one. To make a shift like this promotes coming head to head with individuals and their complexity. Anthony Muhammad expanded on this by examining "three hard facts":

- 1) Humans are complex.
- 2) You can't hold people accountable for what you haven't made explicit, (clarity preceded competence.)
- 3) A highly frustrated staff is a highly unproductive staff.

As leaders, it is imperative that we keep this in the forefront of our minds, and to be aware that decisions and discussions may challenge personal belief systems, personalities, and ideals. It is for that reason that implementation of any initiative or change must be deliberate, and strategies should be thoughtful and designed to inspire and motivate our stakeholders to move forward as an effective learning community. Kenneth Williams discussed how "As leaders we want to move from inviting to guaranteeing implementation takes place." At times this is a tough line to walk. It is for this this reason we need to be cognizant that our structural changes and our cultural changes remain in balance. Muhammad spoke of this and referenced a quote from Schiechty. "Structural change that is not supported by cultural change will eventually be overwhelmed by the culture, for it is in the culture that any organization finds meaning and stability." To do this it is our job as leaders to inform, inspire, and promote celebration that recognizes behaviors, actions, and results that are aligned with student learning.

My design and approach has become clearer at this conference as I continue to move our staff towards becoming a highly effective collaborative team, focused on student learning. Our school is finalizing our vision statement this month, and although the process has been at times challenging, it is with confidence that I can say student learning was always at the center through its development. It is from this point of shared purpose from which the discussion will occur on how to tighten our processes to move to the next level. Both Defour and Muhammad addressed this during keynotes and breakouts, encouraging the use of protocols to stimulate reflection on what the fundamental purpose of our organization is and to address the "Why do we exist question." It is then we can move forward with the "how" of addressing and reaching our vision.

Professionally this conference was very motivational for me. It reinforced the shift in education as we move towards the new standards, and I understand the necessity of the shift. I am motivated to pass this information onto my staff, as well as to provide and guide them into more meaningful collaborative practice and to examine current and future instructional practices. Thank you for the opportunity.

Jen Dowd
Positive Behavior Support Conference

This year I went to the International Positive Behavior Support conference in San Diego. I attended the conference with Kristi Felchle, a first grade teacher from K-Beach Elementary. At K-Beach we are going to be implementing PBIS next fall and Kristi is a member of the school PBIS leadership team.

During the conference a lot of research from the past 10 years of PBIS was presented. There were many sessions that one could attend however, because we are at the beginning stages of implementing PBIS, I attended all of the School Wide and Classroom Tier 1 sessions available. There were Tier 2 and Tier 3 sessions available but would not be relevant for K-Beach for a couple of years.

The most striking part of the research presented was that classrooms that implement PBIS are 30% farther in the curriculum by the end of the year than classrooms that do not. Teachers that have clear behavior matrices for direct instruction, transitions, group work, independent work etc spend quality time up front teaching, practicing, and modeling the desired behaviors. Students are reinforced with tickets or another form of recognition for meeting the behavior expectations. The feedback provided to students when receiving a ticket needs to be specific for it to be meaningful. While this takes time the reward in the end is great.

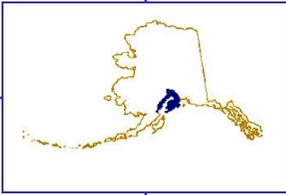
The goal in PBIS is to make 4-6 positive comments to students for every 1 correction that is given. However, distinguished teachers have a ratio of 15 positives for every correction. This is remarkably higher than the PBIS goal.

Another takeaway from the conference was the session on PBIS and the Danielson Framework for Teaching. The research showed that if you want to increase math achievement you would focus on increasing your classroom management skills. This correlates strongly with PBIS and what teachers are explicitly teaching, modeling and having students practice in their classrooms. The research also shows that if you want to increase reading achievement you need to increase the quality of question and discussion techniques. Domain 2 of the Framework for Danielson has a direct correlation to PBIS as it is all about the culture and climate of the school and classroom. The culture and climate drive all other domains in the Framework for Teaching.

Dr. Janet Fisher talked about brain research and the function of the frontal lobe. People are hardwired for joy, sadness, surprise, anger, fear, and disgust. We learn affinity, forgiveness, empathy, optimism, compassion, sympathy, patience, cooperation and gratitude. We need to teach our students the skills they need to displaying character, as they are learned skills. Good behavior must be taught and good discipline is only a matter of good strategies and skills. We must discipline the behavior not the student.

Behavior and academics go hand in hand. If a student is struggling and we do not provide the support, we can create problem behaviors. If we have problem behaviors, we need to look at academic to see if we are missing a frustration with academics a student may be having. Most kids will respond at a reasonable rate if we are proactive rather than reactive and punitive.

We should view social emotional learning problems the same way we do academics. Behaviors are due to one of two things; either a skills deficit or skills fluency. Like academics we should provide universal supports to all student and then move to Tie 2 and 3 supports as needed on a case by case basis.



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of Superintendent

Dr. Steve Atwater

148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-9132

May 8, 2013

Mike Hanley, Commissioner
Department of Education & Early Development
801 West 10th Street, Suite 200
Juneau, AK 99811-0500

Dear Commissioner Hanley,

I am writing on behalf of the Kenai Peninsula Borough School District (KPBSD) to comment on the proposed adoption of the regulation (4AAC 06.713) Early Literacy Screening. KPBSD supports the adoption of this regulation and because the District already conducts such literacy screenings, does not anticipate any problem meeting its intent. I do however encourage a small revision regarding the reporting date in May.

The proposed May 1st due date is when we begin our third screening (the AIMSweb spring benchmark window opens on this day). As a way to bring closure to the year, we would like to include the results of this screening in our annual report to DEED. I suggest that you move this due date to May 20th.

I am pleased to note that literacy screenings have been an intricate part of KPBSD's primary education program for the past 12 years. I am confident in stating that these screenings which may lead to an intervention(s) have helped decrease our number of learning disabled referrals for special education.

I commend you for bringing this regulation forward and know that it will benefit all of Alaska's young students' acquisition of literacy.

Sincerely,

A handwritten signature in black ink, appearing to read "Steve Atwater", is positioned above the typed name.

Steve Atwater, Ph.D.
Superintendent

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

2012-2013 SCHOOL YEAR

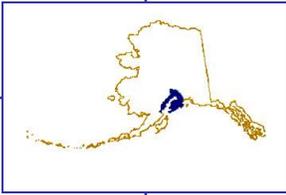
Wednesday, May 22, 2013

ADM PROJECTED ENROLLMENT	TOTAL ADM	ADM DIFF +/-	ADM DIFF %	SCHOOLS	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total
185.00	188.00	3.00	2%	Aurora Borealis Charter	24	22	22	25	24	21	22	18	10	0	0	0	0	188	188
113.00	91.00	-22.00	(19%)	Chapman Elementary	12	15	9	8	13	7	13	7	7	0	0	0	0	91	110
833.00	851.00	18.00	2%	Connections Program	62	39	62	51	51	57	65	68	79	86	71	83	77	851	851
10.00	17.00	7.00	70%	Cooper Landing	2	2	5	0	2	2	1	1	1	0	1	0	0	17	17
152.00	108.00	-44.00	(29%)	Fireweed Academy	9	26	15	11	14	15	18	0	0	0	0	0	0	108	108
35.00	40.00	5.00	14%	Homer Flex	0	0	0	0	0	0	0	0	0	0	8	15	10	40	40
388.00	373.00	-15.00	(4%)	Homer High	0	0	0	0	0	0	0	0	0	0	99	103	91	373	373
196.00	177.00	-19.00	(10%)	Homer Middle	0	0	0	0	0	0	0	90	87	0	0	0	0	177	177
14.00	20.00	6.00	43%	Hope Elementary/High	3	3	1	2	1	1	1	0	1	1	1	3	2	20	21
396.00	387.00	-9.00	(2%)	K-Beach Elementary	52	58	50	67	51	63	46	0	0	0	0	0	0	387	394
70.00	61.00	-9.00	(13%)	Kachemak Selo	2	4	6	6	9	3	7	6	4	3	7	3	1	61	61
252.00	249.00	-3.00	(1%)	Kaleidoscope Charter	36	36	36	34	36	40	31	0	0	0	0	0	0	249	249
85.00	57.00	-28.00	(33%)	Kenai Alternative	0	0	0	0	0	0	0	0	0	0	4	32	21	57	68
535.00	485.00	-50.00	(9%)	Kenai Central High	0	0	0	0	0	0	0	0	0	133	130	115	107	485	485
363.00	367.00	4.00	1%	Kenai Middle	0	0	0	0	0	0	107	114	146	0	0	0	0	367	367
10.00	6.00	-4.00	(40%)	Marathon	0	0	0	0	0	0	0	0	1	2	2	0	1	6	6
127.00	144.00	17.00	13%	McNeil Canyon Elementary	20	21	14	26	25	16	22	0	0	0	0	0	0	144	144
21.00	16.00	-5.00	(24%)	Moose Pass Elementary	3	3	3	1	2	3	1	0	0	0	0	0	0	16	16
423.00	423.00	0.00	0%	Mountain View Elementary	77	60	68	62	83	73	0	0	0	0	0	0	0	423	444
79.00	83.00	4.00	5%	Nanwalek Elementary/High	5	11	10	11	6	8	3	6	4	4	5	7	3	83	83
398.00	367.00	-31.00	(8%)	Nikiski Middle/High	0	0	0	0	0	0	59	42	58	57	57	40	54	367	367
341.00	348.00	7.00	2%	Nikiski North Star Elementary	59	58	58	57	57	59	0	0	0	0	0	0	0	348	368
71.00	77.00	6.00	8%	Nikolaevsk Elem/High	5	5	4	9	8	9	2	11	3	8	4	4	5	77	77
159.00	150.00	-9.00	(6%)	Ninilchik Elementary/High	9	8	11	16	10	13	13	13	13	20	9	8	7	150	152
163.00	165.00	2.00	1%	Paul Banks Elementary	52	54	59	0	0	0	0	0	0	0	0	0	0	165	193
21.00	19.00	-2.00	(10%)	Port Graham	3	1	3	1	1	1	1	1	2	1	1	2	1	19	20
75.00	73.00	-2.00	(3%)	Razdojna	14	4	9	10	8	5	9	1	5	4	4	0	0	73	73
372.00	372.00	0.00	0%	Redoubt Elementary	43	53	56	52	62	52	54	0	0	0	0	0	0	372	394
75.00	72.00	-3.00	(4%)	River City Academy	0	0	0	0	0	0	0	11	23	15	12	6	5	72	72
285.00	312.00	27.00	9%	Seward Elementary	66	50	34	40	46	41	35	0	0	0	0	0	0	312	343
174.00	174.00	0.00	0%	Seward High	0	0	0	0	0	0	0	0	0	0	46	50	41	174	174
75.00	87.00	12.00	16%	Seward Middle	0	0	0	0	0	0	0	46	41	0	0	0	0	87	87
354.00	309.00	-45.00	(13%)	Skyview High	0	0	0	0	0	0	0	0	0	64	93	82	70	309	309
267.00	262.00	-5.00	(2%)	Soldotna Elementary	41	44	37	40	33	33	34	0	0	0	0	0	0	262	307
471.00	478.00	7.00	1%	Soldotna High	0	0	0	0	0	0	0	0	0	121	130	99	128	478	478
400.00	390.00	-10.00	(3%)	Soldotna Middle	0	0	0	0	0	0	0	184	206	0	0	0	0	390	390
165.00	164.00	-1.00	(1%)	Soldotna Montessori Charter	24	23	23	25	26	24	19	0	0	0	0	0	0	164	164
158.00	181.00	23.00	15%	Sterling Elementary	32	26	24	25	35	21	18	0	0	0	0	0	0	181	192
42.00	40.00	-2.00	(5%)	Susan B. English	1	2	2	2	3	5	1	7	2	10	2	3	0	40	40
30.00	40.00	10.00	33%	Tebughna Elementary/High	4	1	3	3	2	6	3	1	9	2	1	3	2	40	41
158.00	155.00	-3.00	(2%)	Tustumena Elementary	25	21	22	24	21	19	23	0	0	0	0	0	0	155	165
100.00	99.00	-1.00	(1%)	Voznesenka	3	8	5	5	4	4	9	13	8	12	11	7	10	99	109
230.00	229.00	-1.00	0%	West Homer Elementary	0	0	0	61	55	59	54	0	0	0	0	0	0	229	229
8871.00	8,706.00	-165.00	(2%)		688	658	651	674	688	660	671	640	710	696	713	639	618	8706	8946

**KENAI PENINSULA BOROUGH SCHOOL DISTRICT
2012-2013 SCHOOL YEAR
PART TIME STUDENTS**

Wednesday, May 22, 2013

SCHOOLS	PRE-SCHOOL	KDGN	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	Enrollment Total	Inc. P/S Enrollment Total
	Aurora Borealis Charter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chapman Elementary	19	2	1	0	0	1	0	0	1	0	0	0	0	0	5	24
Connections Program	0	0	0	0	0	0	0	0	0	1	1	0	8	7	17	17
Cooper Landing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
District Wide Program	22	0	0	0	0	1	2	0	0	0	0	0	0	0	3	25
Fireweed Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Homer Flex	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Homer High	0	0	0	0	0	0	0	0	0	0	18	14	11	2	45	45
Homer Middle	0	0	0	0	0	0	0	0	2	4	0	0	0	0	6	6
Hope Elementary/High	1	0	0	0	0	0	0	0	0	0	0	1	0	0	1	2
K-Beach Elementary	7	0	1	0	1	0	1	1	1	0	0	0	0	0	5	12
Kachemak Selo	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kaleidoscope Charter	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
Kenai Alternative	11	0	0	0	0	0	0	0	0	0	0	0	2	4	6	17
Kenai Central High	0	0	0	0	0	0	0	0	1	3	2	6	7	3	22	22
Kenai Middle	0	0	0	0	0	0	0	0	1	5	0	0	0	0	6	6
Marathon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
McNeil Canyon Elementary	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2	2
Moose Pass Elementary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mountain View Elementary	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	21
Nanwalek Elementary/High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nikiski Middle/High	0	0	0	0	0	0	0	0	1	2	3	1	2	1	10	10
Nikiski North Star Elementary	20	2	0	0	0	0	0	0	0	0	0	0	0	0	2	22
Nikolaevsk Elem/High	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	2
Ninilchik Elementary/High	2	0	0	0	0	1	0	0	2	0	2	2	0	0	7	9
Paul Banks Elementary	28	2	1	2	0	0	0	0	0	0	0	0	0	0	5	33
Port Graham	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Razdolna	0	0	0	0	0	0	0	0	0	0	1	0	2	0	3	3
Redoubt Elementary	23	0	0	1	0	0	2	0	0	0	0	0	0	0	3	26
River City Academy	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Seward Elementary	31	0	0	0	2	1	0	0	0	0	0	0	0	0	3	34
Seward High	0	0	0	0	0	0	0	0	0	0	0	1	0	6	7	7
Seward Middle	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Skyview High	0	0	0	0	0	0	0	0	0	0	2	5	3	3	13	13
Soldotna Elementary	45	0	1	0	0	1	0	0	0	0	0	0	0	0	2	47
Soldotna High	0	0	0	0	0	0	0	0	0	0	6	10	8	5	29	29
Soldotna Middle	0	0	0	0	0	0	0	19	4	7	0	0	0	0	30	30
Soldotna Montessori Charter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sterling Elementary	14	2	0	0	0	0	1	0	0	0	0	0	0	0	3	17
Susan B. English	0	0	0	0	0	0	0	0	0	0	1	1	1	0	3	3
Tebughna Elementary/High	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Tustumena Elementary	10	0	0	0	0	0	0	1	0	0	0	0	0	0	1	11
Voznesenka	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10
West Homer Elementary	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	2
	266	8	4	3	3	6	10	21	11	25	34	42	47	32	246	512



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of Superintendent

Dr. Steve Atwater, Superintendent of Schools
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-9132

May 9, 2013

Matti's Farm, Inc.
P.O. Box 1612
Soldotna, AK 99669

Dear. Ms. Butcher:

The Kenai Peninsula Borough School District (KPBSD) is pleased to support your efforts to lease a tract of Kenai Peninsula Borough land for the purpose of developing Matti's Farm.

Programs, such as Matti's Farm, that are designed to teach at risk students (among other things) the basic life skills of growing their own food, have been shown to be successful. One example of this is the 4-H Organization. I believe 4-H Clubs have a positive influence on children's perceptions of their competence, coping, and life skills.

In addition, KPBSD at-risk youth involved in a program such as Matti's Farm, gain the opportunity to engage in a positive, productive activity; the tangible outcome of growing and harvesting nutritious food (especially for those "at-risk" students who families may have a financial need); and the pride that results from hard work. The slogan of the 4-H organization is "Learn by doing." Matti's Farm would be an additional means for our students to learn and succeed.

I wish you the best in this project.

Sincerely,

Steve Atwater, Ph.D.
Superintendent of Schools

Common Core Standards and Assessment
Phoenix, AZ
4/30/13-5/2/13
Randy Neill

Presenters: Douglas Reeves, Timothy Kanold, Douglas Fisher, Cassandra Erkens, Robin Fogarty, Robert Marzano, Diane Briars, Nancy Frey, Mary Schreck

The conference helped us understand the Common Core Standards and ways to develop assessment tools and strategies that will improve instruction as well as track success. I outlined key points.

Key questions about transitioning to Common Core State Standards

1. How do you align current curriculum with these new initiatives?
2. What assessments will best monitor student progress and engage students in the learning process?
3. How do you implement equitable, defensible grading practices that make sense to students and parents?
4. How do you transition to new state standards while maintaining quality instruction and your sanity?

Douglas Reeves Standards Are Not Enough: Engaging Every Stakeholder

- Learn from the past. After more than a decade of standards-based reform, we are very skilled at repeating mistakes with breathtaking self-assurance.
- Any system that fails to tolerate risk and error is a system that will not tolerate learning.
- Bet on riders not bulls. Rider has the ability to think critically, admit mistakes, and learn.
- Value critical thinking. Beware the researcher who is always right and never admits mistakes. Infliction is not the same as deep implementation.
- Feedback is key to improvement – best at this are your music and art teachers who give immediate feedback to the learner who adjusts according to that feedback.
- Need multiple opportunities for student success. Correct consequences for poor and missing work. Students are not motivated by Zeros, use catch up room, expect students to do all their work.
- What works best with my students – use multiple methods from multiple sources.
- "Teachers with a strong sense of efficacy perceive that they are able to positively affect student learning and accept responsibility for motivating students and improving their teaching skills until students make progress."
- Teachers are essential, and we know standards documents and policies are insufficient.
- Most popular students are the least creative.
- Administrators should just be in the classroom to be a part of the environment not documenting to use as part of evaluation – encourage creativity with mistakes and risks taken in the classroom.
- Use the arts, athletics, creativity, and other factors far beyond standardized tests.
- Identify Standards that are essential to your community and beyond standardized tests.
- The most common cause of mistakes in teaching, learning, and leadership is our unwillingness to make mistakes and learn from them.

Practical implications for assessment of students, teachers, and administrators

- Require (not just allow) resubmission of work. Never expect work to be perfect.
- Make sure standards are in student accessible language.
- Students should be able to apply them to themselves and their peers.
- Use relative pronouns and relative adverbs. Use progressive verb tenses.
- If we fail to link grading to the standards, then standards will fail.

Solving the creativity conundrum

- Can we really value creativity by teachers, students, and admin in a world of standards?

- Feedback without evaluation – watch music and art teachers.
- Reward creativity and risk. Creativity requires experimentation, risk and error.
- Are you willing to take risk and make mistakes in pursuit of the best interests students?

Assessment Design with the Common Core Cassandra Erkens-

- Develop collaboratively aligned to standards and align with Learning Targets
- Focus on assessing skills worth learning; stimulate real challenges
- Questioning that requires thought and knowledge
- Require evaluation to be based on criteria and standards
- Allow activities to match student learning styles and interests
- Demystify tasks, criteria, and standards to encourage thorough preparation.

Closing the k-12 Common Core Mathematics Learning Gap Timothy D. Kanold

CCSS (Common Core Standards) requires 4 pursuits

- Thorough review of your current local assessments on a unit-by-unit basis
- High-quality common assessments and the accurate scoring of those assessments
- A robust formative assessments process for students and adults : instruction that provides evidence of student understanding via the mathematical practices

Assessments

- Culture of Collaborative Assessment and Scoring, Depth of Knowledge (DOK)
- Improve the accuracy of your feedback and grading practices: Calibration – evaluators agree on the rubric; Inter-rater reliability – evaluators agree on score
- Are we using assessments to make goals for student learning?
- Pursue instruction, planning, and design that provides evidence of student understanding

Assessment, not just checking for understanding

- Give meaningful feedback; explain what is wrong in a process that led to an incorrect answer.
- Have student explain thinking process; students take action for formative feedback and on errors.

Teaching Students to Read like Detectives: The Common Core Way by Douglas Fisher

- Teacher Responsibility: I do it.
- Focused Instruction: We do it.
- Guided Instruction and Collaborative: We do it together.
- Independent: You do it alone.

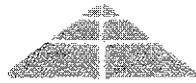
HW is not progress monitor

- Cleavers – Parents demand their students.
- Cheaters – desperate need to please adults.
- Instant application practice is not good.

Goals of HW

- Fluency Building
- Application
- Spiral review – constant review of previous learning
- Extension – take it out in the world (e.g. museums)
- Purpose is on student learning not activity or task

The conference was a great way to connect instructional and assessment practices with the expectations of the Common Core Standards. It identified important shifts in assessment practices for mathematics and English.



Overview:

The Annual Conference on Common Core Standards and Assessments primary goal is to provide educators with a basic understanding of identifying goals, leading, understanding, transitioning, teaching, implementing and assessing the common core pathways. The presentations enabled members to connect with colleagues, information, and resources; begin the journey to transform learning through common core standards.

Featured presenters included:

Douglas B. Reeves – Standards are not enough
Cassandra Erkens – Building Common Assessments for the Common Core
Robin J. Fogerty – Common Core-Turning the Rhetoric of Readiness Into Reality
Robert J. Marzano – The Critical Role of Vocabulary Instruction in Common Core Content

Annual Conference Report:

For each conference I attend, I focus on particular learning strands to gain greater insight to help me grow as an educational leader. My focus for this conference was to begin to have a better understanding of the Common Core State Standards.

Session topics such as Vocabulary and Academic Language in the CCSS; Developing Conceptual Understanding and Proficiency in Mathematical Practices; Teaching Students to Write Like Reporters; How to be a Co-Creator and Not a Victim of the Common Core; Building Common Assessments; Teaching Students to Read Like Detectives; provided a beginning point to understand the effort for implementation.

After attending this conference it is apparent schools throughout the nation face the challenge of transitioning to the Common Core State Standards. In addition, we need to realize how important it is to integrate 21st century skills into every classroom. I came away from this conference with more questions than answers. Questions such as; how do we align current curriculum with these standards; which assessments best monitor students' progress and engage them in the learning process; how do we accomplish this while maintaining quality instruction and balance in life.

For The Future:

- 1) It is imperative that we have standards-based assessments that tell us immediately whether our students are hitting their learning targets.
- 2) We need to examine how instruction and assessment need to change in order for students to be successful with the Common Core State Standards.
- 3) We need to explore how to make homework practices matter.
- 4) Begin exploring new ways of grading that clearly reflect student learning.
- 5) Start thinking collaboratively to design common assessments aligned to the Common Core.

Vision Beyond The Future:

- 1) Online learning is growing at a very fast rate. Why? The instruction and guided practice is presented exactly as the creator intended. Think about the American classroom teacher; instruction, etc. and it is not consistent.
- 2) Vision Beyond The Future will incorporate the structure of online learning in each classroom utilizing our 21st Century Technology Skills within the context of curriculum, assessment, and instruction.
- 3) Specific, prescribed common core state standards based instruction will be delivered via the "Smart Board". School administrators will know exactly what is being taught and how it is being delivered. School teachers will serve as an educational classroom facilitator.