

**Kenai Peninsula Borough School District  
Federal Programs Advisory Committee Meeting  
March 4, 2014 9:00 am – 12:00 pm  
Land's End Resort, Homer**

MEETING MINUTES

***Welcome & Introductions***

Meeting began at 9:00 am

Welcome by Tim Vlasak, Director of Federal Programs

*Present Members and Guests introduced themselves:*

- Sandra Miller, Assistant Director of Federal Programs
- Kelly King, Homeless Liaison Central Peninsula/Seward Areas
- Ksenia Kuzmin, Voznesenka School & Parent
- Fenya Basargin, Razdolna School & Parent
- Mike Peterson, Project Grad
- Hannah Vincent, ELL Specialist
- Michelle Thomason, Professional Development Coordinator
- Betsy Vanek, Migrant Parent
- Maribeth Snell, Admin Secretary, Title I/Migrant/Title VII

***Hannah Vincent ~ELL Program Update***

*Handouts presented showing program update*

Handouts highlighting program enrollment and statistics were discussed. The most recent testing results will be available in June. Testing is moving to an online format with field tests beginning this month and implementation scheduled for Spring of 2016.

Update on Ell Professional Development

- Several certified and support staff attended a training focusing on foundational information, strategies, techniques and collaboration between certified and classified staff.
- Two online Avatar courses were also offered that were worth 1 CEU each

In November, the ELL Program received an error report from the State containing previously unidentified students of which the program was not aware. This revealed two problems: 1) communication problems with getting information from other districts, and 2) that parents of students who were identified at ELL in another district might not want their children to be identified as such in our district.

Results of LEP AMAO work session:

Exit criteria stayed the same.

Exceeded target in AMAO 1 (Making Progress in English)

Exceeded target in AMAO 2 (Achieving Proficiency in English)

AMAO 3 (Proficiency on state exams and graduation rate)

Reading—target was met

Writing—target was met

Math—target was met

Graduation rate—district did not meet the target

Parents were notified of the AMAO results and an improvement plan for the portion not met will be added to the Plan of Services.

## ***Sandy Miller~Title IA and Title IC***

*Handouts presented showing program update*

Sandy Miller delivered an overview of the Title IA program. The focus of Title IA is pre-kindergarten, targeted assistance, and early literacy. Summer School was held last year, conducted by the Boys and Girls club using district Houghton Mifflin Summer Success Materials. Post program data showed no significant gains made by the students who attended Summer School.

### **Title I School Choice and Other Set-Asides**

Since the state applied for a waiver, the District is no longer required to offer school choice or supplemental educational services. Transportation for school choice used to cost around \$10,000 per student.

Other set-asides from the grant:

5% goes to Highly Qualified (all services must be delivered by Highly Qualified teachers)

Budget of \$97,993 pays for testing and materials.

1% Parent Involvement (Some examples of Parent Involvement at schools were described)

The program's priority is our 10 pre-kindergarten programs. Teacher salaries for pre-k have budgeting priority over all other matters.

The rest of funding is allocated to Title I Interventionists, Central Office staff and Professional Development.

### **Title IC Migrant Education**

Ms. Miller reported that funding for the Migrant Education Program has dropped \$71,182 since 2010 and also gave an overview of the program. Each year the State identifies Priority for Services students based on test scores and absences. These students have priority and must be offered services, which is usually 1 on 1 tutoring. This year we have 3 students who are identified as Priority for Service and all three are being served.

Each year the district receives a separate grant to be used for reading material for migrant students. This year we used the funds to purchase age-appropriate magazine subscriptions.

## ***Kelly King ~ Students in Transition (Homeless Program)***

*Handouts presented showing program update*

Kelly King presented an overview and update regarding the Student's in Transition program. The KPBSD SIT Program has been in effect for 11 years. This year the program saw an increase in unaccompanied youth. Since there are no family or youth shelters or host homes in the area, families often have to resort to camping. The Alaska Housing Finance Corporation has not been able to issue vouchers since April due to sequestration. Low-Income complexes are now adding background and credit checks, which can be challenging to families in need.

### **Overview of McKinney Vento Budget**

4% is used for student community travel and staff travel for professional development. The program works closely with the KPBSD Transportation department to make sure students in the program can stay in their school of origin. Funds from director's account pays for travel to and from school.

The majority of the project's funding goes to getting supplies students in need may not have, such as clothes, hygiene products and winter gear. The program also receives donations from the public which are unrestricted and can be used to pay for things like haircuts, camps, or caps and gowns.

Ms. King then distributed a handout listing of SIT supporters for 2014.

McKinney-Vento Grant Application will be released in mid-May and is due by the end of the month.

## ***Michelle Thomason ~ Title II-A Professional Development***

*Handout presented showing program update*

The Professional Development program has five certified teachers on staff. This accounts for half of the budget. The program also funds continuing education opportunities for teachers and administrative staff. This year, Solution Tree conferences on formative assessments were offered to principals and their staff.

The program also offered teacher collaborations. Sites can apply for grants of \$3,500 to be used for professional development. This year, three sites applied and received the grant and used it as follows:

West Homer Elementary—teachers had an opportunity to observe engagement strategies

River City Academy—online training for teachers and support staff

Nikiski Jr/Sr High—Coaching by Cindy Strickland

The program also offers technical training with the District's SMART Technology and new teacher support, orientation and coaching, where new teachers have the opportunity to observe a veteran teacher.

Private schools in the area also have the opportunity to participate in District Professional Development events.

## ***Other Federal Programs***

Tim Vlasak gave a brief description of other federally funded programs in the district:

### **Title VII—Indian Education**

Funding priority is given to placing tutors at schools with the greatest need based on the number and test performance of enrolled Title VII students. Funding is also provided for the Kenai Peninsula Native Youth Leaders. This program was discussed later in more detail by Mike Petersen.

### **Carl Perkins**

Provides funding for career and technical education opportunities for students.

### **Youth in Detention**

Provides funding for Marathon School, a young offenders facility.

Mike Peterson of Project Grad gave a brief summary of their programs and work with Alaska Native youth. Project Grad uses some of the federal funding it receives from the district through Title VII to offer tutoring, their Summer Institute, and college access.

## ***Meeting Adjourned 12:00 pm***

All present were asked to give feedback on each presentation. This was collected and placed in the Federal Programs binder.