

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The largest droplet is on the right side, and there are smaller ones in the top left and bottom right corners.

KPBSD ADMINISTRATOR MEETING

MARCH 25, 2015

SEAN DUSEK, SUPERINTENDENT

TODAY'S TOPICS

- THANKS!
- CONTINUOUS IMPROVEMENT
- DISTRICT UPDATES

THANK YOU!

- NATE CRABTREE
 - ENROLLMENT
- ANDY ROTHENBERGER
 - COMMUNITY WORK
- JEFF AMBROSIER
 - LEADERSHIP
- JOHN POTHAST/DOUG HAYMAN
 - DISTRICT REPRESENTATION
- KARI DENDURENT
 - MEETING SUPPORT

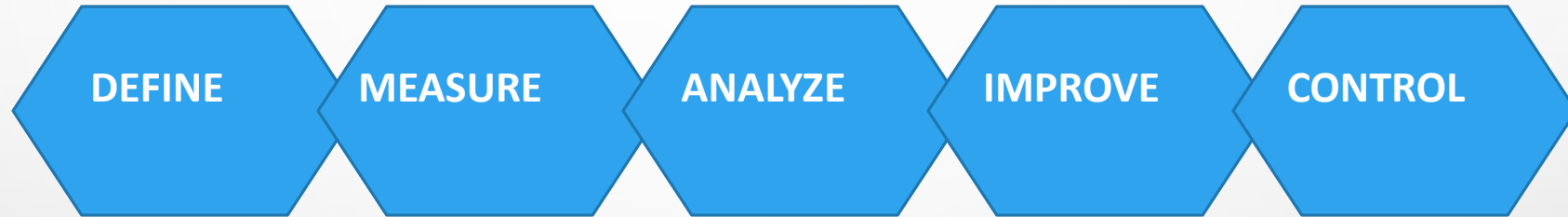


CONTINUOUS IMPROVEMENT

- PROCESS MANAGEMENT
- DMAIC
- MINDSET



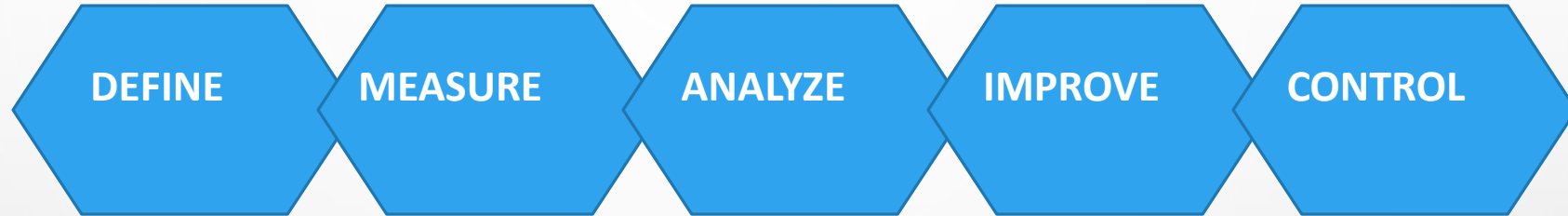
DMAIC



A five phased approach for teams to:

- Understand the process and the customer
- Understand measurement systems & data collection
- Determine performance issues & analyze for root causes
- Create powerful solutions
- Transfer best practices & sustain the gains

DMAIC KEY TOPICS



- Team charter
- SIPOC
- Sub-Process maps
- Voice of Customer (VOC)
- Voice of Stakeholder (VOS)

- Defining measurements
- Building a plan
- Collecting data
- Establishing baselines
- Benchmarking

- Process analysis
- Data analysis
- Root cause analysis
- Testing and proving hypotheses


- Creating solution ideas
- Screening solutions
- Determining solutions
- Testing solutions
- Cost Benefit
- Risk Assessment
- Planning for Implementation

- Building a Control Plan
- Assessing Risks
- Creating Process Management
- Documenting the process
- Internalizing the changes
- Transferring Best Practices




YOU NEED TO CULTIVATE A “GROWTH MINDSET” TO
MOVE AWAY FROM THE STATUS QUO

CAROL DWECK CALLS A “GROWTH MINDSET,”
WHICH IS THE VIEW THAT INTELLIGENCE IS THE
MALLEABLE RESULT OF EFFORTS, AS OPPOSED TO A
“FIXED MINDSET,” OR SEEING INTELLIGENCE AS AN
IMMUTABLE TRAIT





BOTTOM LINE IS THAT WE ARE ALL RESPONSIBLE FOR SHARING OUR STORY

- PROTECTIVE OF STATUS QUO IS AN EASY STATE TO FIND YOURSELF
 - CULTURE OF CONTINUOUS IMPROVEMENT- YOU MUST HELP YOUR TEACHERS AND YOUR STAKEHOLDERS SEE THE BIGGER PICTURE. THE PRESSURE IS BUILDING, CAN ONLY BE COUNTERED WITH A PUSHBACK THAT IS NOT COMING FROM PEOPLE WHO ARE PAID TO EDUCATE.
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STUDENT PERSPECTIVE? RELEVANCE

#DONTSTAYINSCHOOL – YOUTUBE 1.5 MILLION VIEWS SINCE FEB. 2015

“IF YOU CAN’T EXPLAIN WHY A SUBJECT IS APPLICABLE TO MOST PEOPLE’S LIVES, THAT SUBJECT SHOULD NOT BE MANDATORY”

“INTRODUCE THOSE TOPICS, YES...BUT WE SHOULD CHOOSE IF WE WANT TO LEARN MORE.”

“NOBODY SHOULD BE FORCED TO LEARN SOMETHING THAT ISN’T PRACTICALLY USEFUL.”

DISTRICT UPDATES

- HIRING
- BUDGET
- EARLY RELEASE
- THANKS!