EARLY ENTRANCE SCREENING

Child’s Name __________________________ Age ______ Birthdate ________________

Date of Screening __________________________

Parent/guardian’s Name __________________________

Address __________________________

Telephone number (day time) __________________________

The purpose of this screening tool is to provide information in helping to determine the most appropriate placement for a child being considered for early entrance into kindergarten.

If a parent inquires about screening for early entrance:

1. The request for testing must be made no later than the first two weeks after school starts. Children will not be accepted for screening after October 1, whichever comes later. The child’s birthdate must fall between September 2 and October 1 as stated in School Board policy.

2. The building administrator should explain state law, Board policy, School District guidelines, and the procedures to be followed. Also, included in this discussion should be the research that is available on early entrance and its effects on children.

3. Parent should fill out the parent questionnaire.

4. The screening should be completed by the building administrator. Screening results should be explained to the parent by the building administrator. The test itself should be retained in school file.

5. If the child passes the screening, the school psychologist should be contacted and a norm-referenced intellectual assessment should be completed as soon as possible. A full-scale IQ score on a norm-referenced instrument falling within the superior range (plus or minus one standard error of measurement for the selected instruct) must be obtained. Ex. WPPSI-IV 120 (+/- 3) Wechsler Preschool and Primary Scale of Intelligence - Revised

6. If the child meets the criteria for early entrance and is enrolled in kindergarten, it is important that parents and staff recognize that it is still a provisional placement. The parent and the staff should re-evaluate within two weeks and again in a month to see if the child is making the transition smoothly.

Revised: 5/2013