

SCHOOL REPORT CARD for 2014-2015 SCHOOL YEAR

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|------------------------|-----------------------|---------------------------|-------------------------|
| School: | Soldotna Montessori | District: | Kenai Peninsula Borough |
| Grade span: | KG - 6 | School Enrollment: | 155 |
| ASPI Score: | from 2013-2014: 94.78 | Star Rating: | from 2013-2014: ***** |
| Title I School? | No | Title I Program: | NA |
| Accreditation: | No | | |

A Title I school receives federal money to support low-achieving students. A School wide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year. The new Alaska Measures of Progress assessments in English language arts and mathematics were given for the first time in spring 2015. These two new assessments replaced the former Standards Based Assessments (SBAs) in reading, writing and mathematics.

A new reporting category beginning in 2014-2015 is the “Active Duty” category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. In 2014, the Legislature amended AS 14.03.120 as part of HB 278. The State Board of Education subsequently amended regulations 4 AAC 06.895(I) and 4 AAC 06.899 creating and defining the subgroup for “students from families on active military duty” and requiring reporting by this subgroup on school, district, and state report cards.

For 2014-2015, there will be no Alaska School Performance Index (ASPI) reports as the accountability system has been “paused” for the new assessments. The ASPI score and star rating reported above are the same as those for the 2013-2014 school year. Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

For 2014-2015, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state that met the standards (at achievement Levels 3 and 4) in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star, then the 2014-2015 Accountability tab to find the Accountability Indicators Reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.

The District Report Card and School Report Cards are available:

District Report Card Link <https://education.alaska.gov/ReportCardToThePublic/Report/2014-2015/24>

School Report Card Link <https://education.alaska.gov/ReportCardToThePublic/Report/2014-2015/24/249040>

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Soldotna Montessori Charter School
District: Kenai Peninsula Borough School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

| Subgroup | English Language Arts | | | Mathematics | | |
|---|-----------------------|----------|--------|--------------|--------------|--------|
| | School | District | State | School | District | State |
| All Students | 48.86% | 43.64% | 35.38% | 48.86% | 38.70% | 31.86% |
| African American | * | 27.78% | 23.86% | * | 20% or fewer | 20.13% |
| Alaska Native/American Indian | * | 26.00% | 14.01% | * | 26.22% | 14.38% |
| Asian/Pacific Islander | * | 35.90% | 28.21% | * | 29.87% | 30.84% |
| Hispanic | 44.44% | 39.61% | 31.35% | 25% or fewer | 33.17% | 26.17% |
| Two or More Races | 40% or fewer | 42.73% | 37.57% | 60% or more | 40.76% | 33.80% |
| White | 52.31% | 46.56% | 47.87% | 53.85% | 40.74% | 41.64% |
| Economically Disadvantaged | 38.71% | 35.82% | 20.55% | 41.94% | 31.07% | 19.20% |
| Students with Disabilities ³ | 25.00% | 11.86% | 8.05% | 25.00% | 12.29% | 8.15% |
| Limited English Proficient ³ | * | 9.50% | 4.55% | * | 8.89% | 8.17% |

| Subgroup | Participation Rate | | | Attendance Rate | | Graduation Rate | | |
|---|--------------------|----------|--------------------------|-----------------|--------------------------|-----------------|-------------|--------------------------|
| | Enrolled | Rate (%) | Target Met? ⁴ | Rate (%) | Target Met? ⁵ | 4-Year Rate | 5-Year Rate | Target Met? ⁶ |
| All Students | 89 | 100.00% | Yes | 91.82% | No | N/A | N/A | N/A |
| African American | 2 | 100.00% | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native/American Indian | 4 | 100.00% | N/A | 91.02% | No | N/A | N/A | N/A |
| Asian/Pacific Islander | 3 | 100.00% | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 9 | 100.00% | Yes | 92.19% | No | N/A | N/A | N/A |
| Two or More Races | 6 | 100.00% | Yes | 89.97% | No | N/A | N/A | N/A |
| White | 65 | 100.00% | Yes | 91.98% | No | N/A | N/A | N/A |
| Economically Disadvantaged | 31 | 100.00% | Yes | 91.18% | No | N/A | N/A | N/A |
| Students with Disabilities ³ | 16 | 100.00% | Yes | 93.35% | No | N/A | N/A | N/A |
| Limited English Proficient ³ | 1 | 100.00% | N/A | N/A | N/A | N/A | N/A | N/A |

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.