FALL 2014

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

GALLUP STUDENT POLL RESULTS

INTRODUCTION

THANK YOU FOR PARTICIPATING IN THE GALLUP STUDENT POLL!

The Gallup Student Poll is a 20-question survey that measures the hope, engagement, and well-being of students in grades 5-12. The primary application of the Gallup Student Poll is as a measure of non-cognitive metrics that predicts student success in academic and other youth development settings. Gallup's research has shown that hope, engagement, and well-being are key factors that drive students' grades, achievement scores, retention, and future employment.

HOPE

43%

HOPEFUL

The ideas and energy we have for the future drives effort, academic achievement, credits earned, and retention of students of all ages.

ENGAGEMENT

54%

ENGAGED

The involvement in and enthusiasm for school reflects how well students are known and how often they get to do what they do best. **WELL-BEING**

60%

THRIVING

How we think about and experience our lives tells us how students are doing today and predicts their success in the future.

AS YOU REVIEW YOUR SCORECARD, USE THE FOLLOWING QUESTIONS TO HELP INTERPRET THE DATA.

- O What is the biggest highlight on your Gallup Student Poll scorecard?
- O What result on the Gallup Student Poll scorecard most concerns you?
- O In addition to the highlight and biggest concern, what is the one finding you want to share with the broader community?

- No data available

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HOPE

The ideas and energy we have for the future drives effort, academic achievement, credits earned, and retention of students of all ages.

YOUR DISTRICT

43% HOPEFUL 38% STUCK 19%
DISCOURAGED

HOPE GRANDMEAN BY GRADE

YOUR DISTRICT								
5th	6th	7th	8th	9th	10th	11th	12th	
4 23	_	_	_	_	4 23	_	_	

HOPE OVERALL ITEM GRANDMEAN	YOUR DIS	STRICT	U.S. OVERALL
	CURRENT	PAST	
GRANDMEAN (out of 5)	4.23	-	4.39
n =	939	-	827,246
I know I will graduate from high school.	4.52	-	4.72
There is an adult in my life who cares about my future.	4.73	-	4.78
I can think of many ways to get good grades.	4.16	-	4.33
I energetically pursue my goals.	3.95	-	4.16
I can find lots of ways around any problem.	3.74	-	3.88
I know I will find a good job after I graduate.	4.20	-	4.38

YOUR DISTRICT

ITEM RESPONSES		■ % 1 ■ % 2 ■ % 3 ■ % 4 ■ % 5
	N SIZE	STRONGLY DISAGREE STRONGLY AGREE
I know I will graduate from high school.	982	9 21 67
There is an adult in my life who cares about my future.	998	5 10 83
I can think of many ways to get good grades.	994	17 36 42
I energetically pursue my goals.	991	5 19 42 31
I can find lots of ways around any problem.	994	10 26 37 25
I know I will find a good job after I graduate.	976	5 14 30 49

⁻ No data available

ENGAGEMENT

The involvement in and enthusiasm for school reflects how well students are known and how often they get to do what they do best.

YOUR DISTRICT

54% ENGAGED 28% NOT ENGAGED 18% ACTIVELY DISENGAGED

ENGAGEMENT GRANDMEAN BY GRADE

YOUR DISTRICT									
5th	6th	7th	8th	9th	10th	11th	12th		
4.28	-	-	-	-	3.74	-	-		

ENGAGEMENT OVERALL ITEM GRANDMEAN	YOUR DIS	STRICT PAST	U.S. OVERALL
GRANDMEAN (out of 5)	4.03	-	4.00
n =	955	-	826,853
I have a best friend at school.	4.48	-	4.43
I feel safe in this school.	4.24	-	4.00
My teachers make me feel my schoolwork is important.	4.06	-	4.14
At this school, I have the opportunity to do what I do best every day.	3.77	-	3.91
In the last seven days, I have received recognition or praise for doing good schoolwork.	3.53	-	3.49
My school is committed to building the strengths of each student.*	3.96	-	3.92
I have at least one teacher who makes me excited about the future.*	4.13	-	4.19

YOUR DISTRICT

ITEM RESPONSES		■ % 1 ■ % 2 ■ % 3 ■ %	% 4 ■ % 5
	N SIZE	STRONGLY DISAGREE STRO	NGLY AGREE
I have a best friend at school.	993	8 12 74	
I feel safe in this school.	997	13 28	52
My teachers make me feel my schoolwork is important.	994	6 14 29	46
At this school, I have the opportunity to do what I do best every day.	995	6 10 18 31	35
In the last seven days, I have received recognition or praise for doing good schoolwork.	983	10 11 22 28	28
My school is committed to building the strengths of each student. *	976	5 8 15 30	42
I have at least one teacher who makes me excited about the future.*	997	6 6 11 21	56

⁻ No data available

Numeric values shown when percentages are 5% or higher. *Not included in Engagement Index or GrandMean calculations

U.S. OVERALL

WELL-BEING

How we think about and experience our lives tells us how students are doing today and predicts their success in the future.

YOUR DISTRICT

60% THRIVING 38% **STRUGGLING** 2% SUFFERING

Please imagine a ladder with steps numbered from zero at the bottom to ten at the top. The top of the ladder represents the best possible life for you and the bottom of the ladder represents the worst possible life for you.

WELL-BEING ITEMS1

YOUR DISTRICT							
STEP AT THIS TIME	ITEM RESPONSES "BEST LIFE"	STEP IN 5 YEARS					
15%	% 10	27%					
13%	% 9	29%					
23%	% 8	20%					
18%	% 7	9%					
12%	% 6	7%					
9%	% 5	5%					
4%	% 4	1%					
3%	% 3	1%					
1%	% 2	0%					
0%	% 1	0%					
1%	% 0	1%					
	"WORST LIFE"						

WELL-BEING GRANDMEAN BY GRADE								
YOUR DISTRICT								
5th	6th	7th	8th	9th	10th	11th	12th	
8.29	-	-	-	-	8.23	-	-	

GRANDMEAN(out of 10)						
STE	EP AT THIS TI	ME	ST	EP IN 5 YEAR	RS	
On which step of the ladder would you say you personally feel you stand at this time?				step do you thin out five years fro		
YOUR DISTRICT			YOUR DISTRICT			
CURRENT	PAST	U.S. OVERALL	CURRENT	PAST	U.S. OVERALL	
7.30	-	7.38	8.26	-	8.49	
n = 1,005	-	867,546	1,005	-	867,541	

YOUR DISTRICT ITEM RESPONSES		YOUR DISTRICT	- PAST	U.S. OVERALL
	N SIZE	■ % Yes	1 A01	U.S. OVLIVALE
Were you treated with respect all day yesterday?*	906	66%	-	68%
Did you smile or laugh a lot yesterday?*	962	79%	-	83%
Did you learn or do something interesting yesterday?*	962	74%	-	75%
Did you have enough energy to get things done yesterday?*	961	70%	-	72%
Do you have health problems that keep you from doing any of the things other people your age normally can do?*	916	16%	-	17%
If you are in trouble, do you have family or friends you can count on to help whenever you need them?*	954	92%	-	92%

⁻ No data available
* Not included in Well-Being Index or GrandMean calculations

WB Index calculated from responses to "step at this time" and "step in five years." WB GrandMean calculated from responses to "step in five years."

STUDENT POLL ITEMS BY GRADE

YOUR DISTRICT 5th 6th 7th 8th 9th 10th 11th 12th **HOPE GRANDMEAN BY GRADE** (out of 5) 4.23 4.23 I know I will graduate from high school. 4.36 4.70 There is an adult in my life who cares about my future. 4.76 4.68 I can think of many ways to get good grades. 4.09 4.23 I energetically pursue my goals. 4.04 3.86 I can find lots of ways around any problem. 3.67 3.82 I know I will find a good job after I graduate. 4.33 4.06 **ENGAGEMENT GRANDMEAN BY GRADE** (out of 5) 4.28 3.74 I have a best friend at school. 4.59 4.35 I feel safe in this school. 4.38 4.08 My teachers make me feel my schoolwork is important. 4.38 3.71 At this school, I have the opportunity to do what I do best every day. 4.07 3.43 In the last seven days, I have received recognition or praise for doing 3.93 3.07 good schoolwork. My school is committed to building the strengths of each student. 4.45 3.40 I have at least one teacher who makes me excited about the future. 4.46 3.76 WELL-BEING GRANDMEAN BY GRADE (out of 10) 8.29 8.23 On which step of the ladder would you say you personally feel you stand 7.51 7.07 at this time? On which step do you think you will stand about five years from now? 8.29 8.23 The following item scores are % "Yes" responses Were you treated with respect all day yesterday? 70% 63% Did you smile or laugh a lot yesterday? 80% 77% Did you learn or do something interesting yesterday? 80% 67% Did you have enough energy to get things done yesterday? 83% 56% Do you have health problems that keep you from doing any of the 16% 15% things other people your age normally can do? If you are in trouble, do you have family or friends you can count on to 93% 91% help whenever you need them?

⁻ No data available

APPENDIX

SHARING YOUR GALLUP STUDENT POLL RESULTS

Gallup encourages you to share your Gallup Student Poll results with your local community and key stakeholders. Below are some guidelines for the public release of school, district, and the overall convenience sample data and results.

- O You may share the Gallup Student Poll participation results for your school and/or district. The total number of respondents from your school or district is represented by the well-being n size on the scorecard. Your school or district participation rate is based upon the total number of eligible students in your school. Students in grades 5 through 12 are eligible to participate in the Gallup Student Poll.
- O Please include the Gallup Student Poll methodology and limitations of polling. If most eligible students in grades 5 through 12 were polled, the district (or school) may indicate that the data represents a census.
- O Please do not compare your school or district's data to the overall line of data on your scorecard when publicly sharing results. Since the overall data found in your school or district report is an aggregate of a convenience sample of all schools and districts that opted to participate in the Gallup Student Poll within that survey year, the data are not representative of the U.S. population of students in grades 5 through 12 and are thereby not fit for data comparisons.
- O Communicate ranges in data across schools within the district.
- O You may share district or school plans to utilize the data to inform strategies and focus.

If you would like more information on how to publicly share Gallup Student Poll data, please email Gallup at Studentpoll@gallup.com.

GALLUP STUDENT POLL METHODOLOGY

The annual Gallup Student Poll is offered at no cost to public schools and districts in the United States. The online poll is completed by a convenience sample of schools and districts each fall. Schools participating in the annual Gallup Student Poll are not randomly selected and are neither charged nor given any incentives beyond receipt of school-specific data. Participation rates vary by school. The poll is conducted during a designated survey period and available during school hours Tuesday through Friday only. The Gallup Student Poll is administered to students in grades 5 through 12. The primary application of the Gallup Student Poll is as a measure of non-cognitive metrics that predicts student success in academic and other youth development settings.

The overall data from the annual administration of the Gallup Student Poll may not reflect responses from a nationally representative sample of students, and the overall data are not statistically weighted to reflect the U.S. student population; thereby, overall data and scorecards should be used cautiously by local schools and districts as a data comparison. School and district data and scorecards provide meaningful data for local comparisons and may inform strategic initiatives and programming, though the results are not generalizable beyond the universe of the participating school or district.