





Kenai Peninsula Borough School District

2017-2018 School Development Plan

River City Academy



KPBSD Mission Statement		KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.		We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan			
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area			
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be		 Emerging	
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be		 Developing	
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be		 Advancing	
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time		 Sustaining	
Area of Focus: Rigor		Record discussion notes here	Select a current ranking for your school in this area

Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	B Average or better Proficiency Based philosophy Could use better multiple metrics - most created in house and limited use of Performance Series. ACT Scores on par with State PEAKS scores ... Rigor? Increased focus on rubric discussions in classes.	Developing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Personalized pathway for all students in all content areas Performance based model Student-centered philosophy Healthy choices? PECC standards - Morning Activity Break for all students Engaging families? Still room for growth	Advancing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Learning Teams from 2016-7 Flexible demonstration of standards for all students Fed Ex Days during the year Peer mentoring standards	Advancing
Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year		
Area of Focus #1	Area of Focus #2	Area of Focus #3
Rigor: All students will achieve high levels of academic growth.	Relevance: Experience a personalized learning system.	Responsive: Be immersed in a high quality instructional environment.
Strategy #1	Strategy #2	Strategy #3
Students will have “accessible anywhere” curriculum without dependencies on particular technologies.	Students will be given opportunities to develop healthy lifestyles and make healthy choices.	Prioritize strong, positive relationships with all students to support their social and emotional needs.
Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.		
SMART Goal for Strategy #1		

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

Kenai Peninsula Borough School District



SMART Goal for Strategy #1

River City Academy

Area of Focus #1:

Rigor: All students will achieve high levels of academic growth.

Strategy #1:

Students will have “accessible anywhere” curriculum without dependencies on particular technologies.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

During the first and second semester, all math classes will be decentralized and offered in a personalized manner through the use of technology including ALEKS for middle school and MathXL for high school.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
PD for MathXL	Dawn	Prior to Aug 21	Use of program	
PD for ALEKS	Dawn	Prior to Aug 21	Use of program	
Course outlines for MathXL based on previous classes taught.	Deanne	Prior to Aug 24	Courses in MathXL	
Develop a connection from ALEKS & MathXL to report progress in Empower	Dawn & Deanne	End of Quarter 1	Empower Playlists	
Students taught in the new system and progress monitored with student reflections on progress four times per year.	Staff	Ongoing - progress monitoring by students quarterly	Student data in Empower, MathXL and ALEKS	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

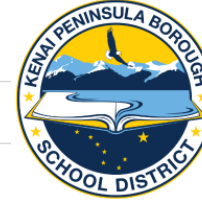
MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?				

Kenai Peninsula Borough School District



SMART Goal for Strategy #2

River City Academy

Area of Focus #2: Relevance: Experience a personalized learning system.

Strategy #2: Students will be given opportunities to develop healthy lifestyles and make healthy choices.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

All students will participate in a daily 30 minute activity break during the school year. RCA will implement a 30 minute daily activity break, which rotates on a 5-6 week schedule, and provides a

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Add activity break to schedule & determine first round of classes	TAD/Dawn	prior to Aug 21	Schedule	First round looks good. 30 students selected a non-activity activity break ...
Switch classes every 5 weeks	Dawn	Every 5 weeks throughout the year	Schedule changes	
Focus on reluctant participants in activities	TAD/Annaleah/Tim	Starting second round of activity breaks	Lower participation in "non-activity" classes	
Student feedback on activities & suggestions for new	Prior to end of every 5 weeks	Every 5 weeks throughout the year	Google Survey	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				

Kenai Peninsula Borough School District



SMART Goal for Strategy #3

River City Academy

Area of Focus #3: Responsive: Be immersed in a high quality instructional environment.

Strategy #3: Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

Learning Teams will implement a mentorship model which includes weekly 1:1 Meetings, goal setting and support for all students.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Create Learning Team expectations	TAD	Prior to Aug 24	List from Inservice	
Assign students to a LT	Staff	Prior to Aug 24	Schedule	
Create shared resources for staff	Dawn & Staff	Sept 1 2017	Shared Google Folder	Created, sporadic use by staff
Meet weekly with students 1:1	Staff	On going 2017-18 year	1:1 Tracking by teachers	
Goal set and progress monitor throughout the year	Staff	On going 2017-18 year	1:1 Tracking by teachers; Student Progress videos at quarter	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus

Record Discussion Notes Here

Select a current ranking for your school in this area

Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				