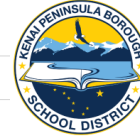






Kenai Peninsula Borough School District

2017-2018 School Development Plan

Port Graham



KPBSD Mission Statement		KPBSD Vision Statement		KPBSD Guiding Principles	
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.		We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.		Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan					
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area					
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be				 Emerging	
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be				 Developing	
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be				 Advancing	
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time				 Sustaining	
Area of Focus: Rigor		Record discussion notes here		Select a current ranking for your school in this area	
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		MathSpace and other customized programs at Port Graham create rigor on an individual level. Multi-age groups provide natural setting for peer tutoring: best way to learn something is to teach it. Metrics are pretty standard, but Small Schools Conference opened our eyes to new ways of measuring. We need to continue to create blended learning opportunities through our iPads for Orcas and other digital opportunities; get more proficient at tracking data on a daily basis (such as through MathSpace) having students own their data		Developing	
Area of Focus: Relevance		Record discussion notes here		Select a current ranking for your school in this area	
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		Several digital applications help with a flexible model, including programs such as Lexia and MathSpace, portfolios, project based learning that allows individuals to work at their own level. Need to continue to deepen instruction through iPads, polychom, connecting students with others. Community focus on running and bicycling suits our environment; sessions with Rec Room for sexual health and healthy relationships; partnering with Chugachmiut for health education such as Diabetes Education; Community is beginning to have more technology, so during travel students can access assignments more; tap into available distance classes and provide support, gaining ground in success; continuing to involve community in project based, relevant learning, such as raising salmon (next to a fish hatchery), raising chickens and providing Eggs to Elders, involving community in service learning through site council.		Developing	
Area of Focus: Responsive		Record discussion notes here		Select a current ranking for your school in this area	

<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	<p>The nature of our school supports close relationships with students, as it is small and teachers/staff get to know families. In addition, the mission of Port Graham School is to "remain family centered" because it is that way now, which supports relationships. Also, providers from Chugachmiut partner with us for mental health, and our school counselor is actively involved.</p> <p>Project-based learning helps meet the needs of our multi-graded classrooms. Support was given through the Small Schools Conference, and such opportunities are the best way to support, along with continuing to support our unusual efforts with agriculture.</p> <p>Yes, we have several initiatives, including iPads for Orcas, Project-Based Learning, Community Running Club. We feel we have the support we need now, although funding for travel is challenging (we get innovative for that, too, through grants and fundraisers)</p>	<p>Advancing</p>
<p>Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year</p>		
<p>Area of Focus #1</p>	<p>Area of Focus #2</p>	<p>Area of Focus #3</p>
<p>Rigor: All students will achieve high levels of academic growth.</p>	<p>Relevance: Experience a personalized learning system.</p>	<p>Responsive: Be immersed in a high quality instructional environment.</p>
<p>Strategy #1</p>	<p>Strategy #2</p>	<p>Strategy #3</p>
<p>Student growth and success will be determined through multiple measures of learning.</p>	<p>Students will experience varied instructional strategies that target individual strengths and interests of each learner.</p>	<p>Develop a culture of continuous innovation within all schools across the district.</p>
<p>Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.</p>		
<p>SMART Goal for Strategy #1</p>		
<p>SMART Goal for Strategy #2</p>		
<p>SMART Goal for Strategy #3</p>		
<p>Additional Resources</p>	<p>Description</p>	<p>Link</p>
<p>KPBSD Strategic Plan</p>	<p>The new 5-year plan adopted by the school board.</p>	<p>Link to KPBSD Strategic Plan</p>
<p>KPI 1</p>	<p>Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)</p>	<p>Link to KPI Grid</p>
<p>KPI 2</p>	<p>Key Performance Indicators by type of school.</p>	<p>Link to KPI by School Level</p>
<p>Core Four White Paper</p>	<p>White paper providing detail into core instructional strategies to have a successful personalized classroom</p>	<p>Link to Core Four White Paper</p>
<p>Cour Four Spectrums</p>	<p>Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow</p>	<p>Link to Core Four Spectrums</p>
<p>School Design Matrix</p>	<p>Matrix designed to support schools to create a school design at an atomic level</p>	<p>Link to School Design Matrix</p>
<p>Collaborative Learning Framework</p>	<p>Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments</p>	<p>Link to Collaborative Learning Framework</p>
<p></p>	<p></p>	<p></p>
<p></p>	<p></p>	<p></p>

Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Port Graham

Area of Focus #1:	Rigor: All students will achieve high levels of academic growth.			
Strategy #1:	Student growth and success will be determined through multiple measures of learning.			
Step 1: Write a SMART Goal in the space provided below for this strategy <i>Example:</i> <i>By May 2018, we will increase the percent of grades 2-8 students reading at the 25th%ile or higher (average and above) from 57% to 62% as evidenced by Aimsweb and Ed Performance benchmark testing data.</i>				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Each teacher will of reading will use technology to increase reading fluency in all students below the 25th%ile.	Devin Michel	May 1, 2018	Rosters for Lexia, e-books, reading apps	
K-4 students iwill have 15 minutes of Choice Reading (SSR) daily	Devin Michel	May 1, 2018	Schedule	
Elementary students K-4 will have 90 minutes of core reading daily	Devin Michel	May 15, 2018	Schedule	
School library will be open for all preschool through high school students after school one day per week	Devin Michel or designee	May 1, 2017	Schedule	
Secondary grade 5-12 students will be taught to use the district electronic library resources	Colby Way	9/30/2017	Lesson Plan	
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none">- In what ways do our instructional strategies create rigor in the classroom?- How well does do our metrics measure student performance?- Is student growth and success determined through multiple measures of learning?- What steps might we take to increase the rigor of our classrooms?		
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Kenai Peninsula Borough School District



SMART Goal for Strategy #2

Port Graham

Area of Focus #2:	Relevance: Experience a personalized learning system.			
Strategy #2:	Students will experience varied instructional strategies that target individual strengths and interests of each learner.			
Step 1: Write a SMART Goal in the space provided below for this strategy <i>Example:</i> By the end of 2017-18, instructional staff at Nanwalek School will have participated in seven professional development sessions related to our personalized learning explorations.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, observations, comments, etc.
Survey teachers with Education Elements Rubric	Colby Way	September 15	Compiled Surveys	
Survey students with Education Elements Rubric	Teachers	September 22	Compiled Surveys	
Collaborate to brainstorm all current personalized learning strategies	Instructional Staff/Colby Way	End of First Quarter	Master list of current personalized learning strategies	
Explore Education Elements Resources	Leadership Team: Nancy Kleine, Colby Way, Devin Michel, Teri Gentry	May 4	Notes on collaborations regarding application of strategies in Nanwalek/Port Graham classrooms	
Book Talk/Port Graham & Nanwalek	Devin Michel	May 4	Agendas/Discussion Notes	
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Record Discussion Notes Here		Select a current ranking for your school in this area	
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins
EOY DISCUSSION: [Date]				
Area of Focus Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Record Discussion Notes Here		Select a current ranking for your school in this area	



Kenai Peninsula Borough School District



SMART Goal for Strategy #3

Port Graham

Area of Focus #3:	Responsive: Be immersed in a high quality instructional environment.			
Strategy #3:	Develop a culture of continuous innovation within all schools across the district.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
<i>Example:</i> <i>By March, 2018, both teachers will implement one innovative project based lesson that engages students in providing a service or support to elders in the community.</i>				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Acquire chickens through BP prize money awarded to Colby Way to raise chickens with secondary students	Colby Way	August 15	Chickens	
Purchase chicken coup and construct	Colby Way	August 20	Coup	
Build chicken run with students	Colby Way	August 25	Run	
Create agricultural plan to manage chickens	Colby Way and Devin Michel	September 15	Student Plan	
Research and design a protocol that ensures eggs are properly cared for human consumption.	Teachers/students	September 15	Problem resolution protocol	
Help students create community service plan to distribute Eggs to Elders	Teachers/Student Council	September 15	Student Plan	
Create budget for project	Teachers/Student Council	September 15	Budget	
Organize student-made video of project	Teachers/Student Council	May 4	Product	
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Record Discussion Notes Here		Select a current ranking for your school in this area	
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none">- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?- Does our school foster a culture of innovation? What steps might we take to better support such a culture?		
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