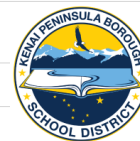# Kenai Peninsula Borough School District

2017-2018 School Development Plan

Soldotna Montessori

KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

Emerging: Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be

Emerging

Developing: Good foundation in place at this time; still **much room for growth** to get where we'd like to be

Developing

Advancing: Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be

Advancing

Sustaining: In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time

Sustaining

Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. **Key Discussion Questions:** - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		Developing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. **Key Discussion Questions:** - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		Advancing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. **Key Discussion Questions:** - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		Developing

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year

Area of Focus #1	Area of Focus #2	Area of Focus #3
Rigor: All students will achieve high levels of academic growth.	Responsive: Be immersed in a high quality instructional environment.	
Strategy #1	Strategy #2	Strategy #3
Student growth and success will be determined through multiple measures of learning.	Prioritize strong, positive relationships with all students to support their social and emotional needs.	

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can by used to support your School Development Plan.

[SMART Goal for Strategy #2](#)

SMART Goal for Strategy #3

Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

Kenai Peninsula Borough School District

SMART Goal for Strategy #1
Soldotna Montessori

Area of Focus #1:	Rigor: All students will achieve high levels of academic growth.

Strategy #1:	Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

By May 15, 2018, we will develop a school-wide math continuum that aligns state standards with our adopted math instructional curriculums at the primary (grades 1-3) and intermediate (grades 4-6) levels which will include identification of relevant Montessori materials used to address math standards and concepts.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	Owner: *Who is responsible for leading or coordinating this action step?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	Results: **Share results, observations, comments, etc.**
Establish regular teacher collaboration times	John DeVolld	September 12	Meeting dates set and scheduled with teachers	
Establish collaboration meeting discussion and work expectation	Staff	September 12	Teacher completion of meeting notes and progress assessments	
Establish framework for recording and synthesizing information	Staff	September 12	Teacher creation of recording matrix for standards/curriculum/Montessori materials	
One domain completely aligned with standards, curriculum resources, and Montessori resources for each grade level	Teachers	December 18	Review of standards and their alignment to the curriculum instructed throughout the year and generate a list of Montessori materials used to address each component of the associated standards	
Evaluate and refine process	John DeVolld & Staff	January 23	Meeting to review collaboration work and make adjustments to the process	
Complete alignment of remaining standards	Teachers	March 27	Complete alignment of remaining domains: may need additional time, or may have started earlier depending on work on 1st domain	
Rate implementation of Montessori materials used for instruction	Teachers	April 24	Complete a self-assessment of implementation	
Categorize Montessori materials as introductory, extension, or review lesson	Teachers	May 8	Determine how Montessori materials are used to support instruction: add this determination to the matrix	
Prioritize professional development instruction for Montessori materials not used or implemented	Teachers	April 24	Submit prioritized list of Montessori math material trainings to administrator	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		

Action Steps: *What will be done?*	Owner: *Who will do it?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like?*	Results: *Share attempts and wins*

EOY DISCUSSION: [Date]		
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		

Kenai Peninsula Borough School District
SMART Goal for Strategy #2
Soldotna Montessori

Area of Focus #2:	Responsive: Be immersed in a high quality instructional environment.

Strategy #2:	Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for this strategy
Example:

By May 15, 2018, We will develop and implement Tier 2 and Tier 3 behavior intervention models that support the Conscious Discipline program and fit the Montessori philosophy.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, observations, comments, etc.
Formation of a Behavior Support Committee	John DeVolld	October 15	4 team members consisting of administrator, 1 intermediate teacher, 1 primary teacher, & 1 intervention/SPED teacher	
Establish committee meeting schedule	John DeVolld	Monthly meetings, Fall/Winter	Monthly meetings to review & create intervention protocols	
Staff meeting reports	John DeVolld	Monthly staff meetings, Fall/Winter	Progress toward Tier 2 & Tier 3 behavior intervention model reported to staff for review and input	
Implementation of plan created by Behavior Support Committee	Behavior Support Commitee	February, 2018	Staff will begin using the behavior support intervention model for students requiring Tier 2 & Tier 3 behavior interventions	
Review trial processes and modify behavior intervention model	Behavior Support Commitee	May 15, 2018	Solicit feedback from teachers at staff meetings and within the behavior support process	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		

Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				