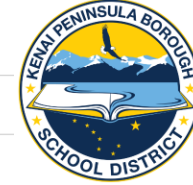






Kenai Peninsula Borough School District

2017-2018 School Development Plan

Voznesenka



KPBSD Mission Statement		KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.		We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan			
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area			
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be		 Emerging	
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be		 Developing	
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be		 Advancing	
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time		 Sustaining	
Area of Focus: Rigor		Record discussion notes here	Select a current ranking for your school in this area

Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Rigor in the classroom is gained through critical thinking opportunities, student grouping, and curriculum expectations. Aimsweb and Performance Series are two metrics used to measure student performance. Increasing the time devoted to discussing/analyzing student performance on formative and summative assessments is a step we could take to increase rigor.	Developing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	H.S. students have some choice when it comes to electives offered in the school, as well as having access to a variety of distance delivered opportunities. Healthy lifestyle choices are intertwined into all facets of our instruction, and are further developed in our health and P.E. classes. Using the larger community activities to supplement classroom instruction would better engage families, while leveraging resources beyond the classroom. Encouraging more students to participate in the Jump Start program would also offer additional resources beyond the classroom.	Developing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Staff that are involved with students in activities outside of normal classroom instruction have developed very strong relationships with those students. The use of stations as an instructional method has been a great way to target students' needs. Homeroom and PBIS are also used to develop relationships with students to meet social and emotional needs. We could seek out a greater variety of innovative teaching practices.	Developing
Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year		
Area of Focus #1	Area of Focus #2	Area of Focus #3
Relevance: Experience a personalized learning system.		
Strategy #1	Strategy #2	Strategy #3
Students will experience varied instructional strategies that target individual strengths and interests of each learner.		
Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.		
SMART Goal for Strategy #1		

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Voznesenka

Area of Focus #1:	Relevance: Experience a personalized learning system.			
Strategy #1:	Students will experience varied instructional strategies that target individual strengths and interests of each learner.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
<i>Example:</i> By February 2018, all staff will be able to define Personalized Learning and integrate two strategies in their instruction.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Introduce staff to concepts/strategies of the Core Four as pertains to PL; PD-Core Four Deep Dive during staff meetings	Wojciak, Staff	Prior to wave 2 implementation	Staff collaboration and exploration of Core Four throughout first semester staff meeting times	
Introduce relevant material from the Core Four Tactics Bank to prep teachers for PL implementation	Wojciak, Staff	October 24	Staff collaboration and exploration of the Core Four Tactics Bank	
Each classroom teacher will implement at least one strategy from each section of the Core Four Tactics Bank.	Wojciak	November 22nd	In five minutes or less each teacher will share one of the personalized learning instructional strategies that they implemented and reflected on in their instruction.	

Introduce relevant material from the Core Four Teacher Toolkit to prep teachers for PL implementation	Wojciak	November 22nd	Staff collaboration and exploration of the Core Four Teacher Toolkit	
Each classroom teacher will implement at least one strategy from each section of the Core Four Teacher Toolkit.	Wojciak	February 7th	In five minutes or less each teacher will share one of the Core Four Teacher Toolkit strategies that they implemented and reflected on in their instruction.	
On-site instruction from EE with culture-sharing experiences	EE, Staff	Second semester 2017-18	On-site visits from EE staff and hands-on instruction/collaboration with Voz staff	
		Record Discussion Notes Here		Select a current ranking for your school in this area
Prior to wave 2 implementation March 20	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none">- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?- How do we help our students to develop healthy lifestyles and make healthy choices?- How can our school better engage families and leverage resources beyond the classroom?		