

SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

School:	Nikiski Middle High School	District:	Kenai Peninsula Borough School District
Grade span:	6 - 12	School Enrollment:	380
ASPI Score:	from 2013-2014: 85.64	Star Rating:	from 2013-2014: ****
Title I School?	No	Title I Program:	NA
Accreditation:	Yes		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

The District Report Card and School Report Cards are available:

from the school or district at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=36924>

or on the district website at: <http://www.kpbsd.k12.ak.us/departments.aspx?id=36924>

Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	10	19	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Other School Information

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	48
Grades 7-12 Dropout Rate:	0.60%	Number of Grade 7-12 Dropouts:	2
Enrollment Change:	6	Enrollment Change Due to Transfers:	18.4%
Students Survey Return Rate:	0.0 %	Parents Survey Return Rate:	0.0%
Students Commenting:	70	Parents Commenting:	50
Average Volunteer Hours Per Week:	42	Community Members Commenting:	10
Persistently Dangerous School:	No	School/Business Partnerships:	1

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

Comments about our school were made primarily during site council, PTSA meetings, through our Facebook Page, or when people stopped by the main office to discuss topics meaningful to them. Comments made by students were primarily positive with concerns brought up regarding dress code, activities available, success of present/future activities, scheduling and disciplinary issues such as bullying and attendance. Many of the parent comments revolved around their specific children and included topics such as grading within a class, future plans, eligibility concerns and disciplinary issues where they sometimes agreed and sometimes did not. Other comments at site council or PTSA from parents included a general summary of how they felt the school year was going and these were overwhelmingly positive comments. The majority of community comments or discussions that took place included topics that were mutually beneficial to the community and the school including: partnerships, community service, fund raising, and how they could support the school and kids better.

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	8	9	8	34	38	31	28	32	31	31	22	31	249	97	93	90.5
Female	6	11	9	44	42	33	28	31	31	21	16	27	126	96	93	90.4
Male	9	8	6	24	33	28	28	32	30	40	27	35	123	98	93	90.7
African American	^	0	3	^	27	23	^	50	34	^	23	40	1	100	92	93.7
Alaska Native/American Indian	10	4	2	19	24	14	10	37	29	62	36	56	21	100	97	93.9
Asian/Pacific Islander	0	3	5	17	26	24	50	38	37	33	34	34	6	100	97	95.8
Caucasian	8	11	12	34	40	41	31	30	29	27	19	18	183	96	93	86.9
Hispanic	14	4	5	29	34	29	14	35	35	43	28	31	7	88	90	92.7
Two of More Races	3	6	7	48	38	32	19	33	34	29	23	28	31	97	92	93.4
Economically Disadvantaged	4	4	3	31	31	22	26	36	33	39	29	43	129	98	95	92.3
NOT Economically Disadvantaged	12	12	12	38	42	40	29	29	29	22	17	19	120	95	92	88.8
Students with Disabilities	2	2	1	6	14	9	18	32	26	75	53	64	55	100	95	91.9
Students WITHOUT Disabilities	9	11	9	42	43	34	30	31	32	18	15	26	194	96	93	90.3
EL Students	^	0	0	^	9	4	^	31	23	^	61	72	3	75	97	95.5
NOT EL Students	8	10	9	35	39	34	28	32	32	30	20	25	246	97	93	89.9
Migrant students	^	6	4	^	31	22	^	37	31	^	26	43	1	100	98	95.0
NOT Migrant students	8	9	8	34	38	31	28	31	31	30	22	30	248	97	93	90.1
Active Duty	^	0	11	^	50	40	^	34	31	^	16	18	1	100	98	92.5
NOT Active Duty	8	9	7	34	38	30	28	32	31	30	22	32	248	97	93	90.4

^ Data suppressed per the Department of Education's reporting protocol

All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	2	5	4	22	33	28	59	50	51	18	12	17	249	97	93	90.5
Female	0	4	3	26	35	28	60	51	53	14	11	17	126	96	93	90.3
Male	3	6	5	17	31	28	58	50	50	22	13	18	123	98	94	90.7
African American	^	0	1	^	9	16	^	73	60	^	18	24	1	100	92	93.4
Alaska Native/American Indian	0	2	1	5	22	13	62	58	55	33	18	31	21	100	97	93.8
Asian/Pacific Islander	0	6	3	17	19	23	67	59	56	17	16	18	6	100	98	95.7
Caucasian	2	5	6	23	35	37	58	49	47	17	11	10	182	96	93	86.8
Hispanic	0	2	3	29	24	25	57	57	56	14	17	17	7	88	90	92.8
Two of More Races	0	4	4	25	32	30	59	50	52	16	14	14	32	100	92	93.2
Economically Disadvantaged	2	2	2	13	23	19	65	58	56	20	17	24	129	98	95	92.2
NOT Economically Disadvantaged	2	7	6	31	39	37	53	45	46	15	10	11	120	95	92	88.8
Students with Disabilities	0	1	1	4	11	8	60	56	52	36	31	39	55	100	95	91.8
Students WITHOUT Disabilities	2	6	4	27	38	31	59	49	51	12	8	14	194	96	93	90.3
EL Students	^	1	0	^	7	7	^	66	52	^	27	41	4	100	97	95.6
NOT EL Students	2	5	4	22	34	31	59	50	51	17	12	14	245	97	93	89.8
Migrant students	^	2	2	^	25	20	^	59	55	^	13	23	1	100	98	94.9
NOT Migrant students	2	5	4	22	33	29	59	50	51	18	12	17	248	97	93	90.1
Active Duty	^	5	6	^	30	38	^	57	47	^	9	9	1	100	98	92.3
NOT Active Duty	2	5	4	22	33	27	59	50	52	18	12	18	248	97	93	90.3

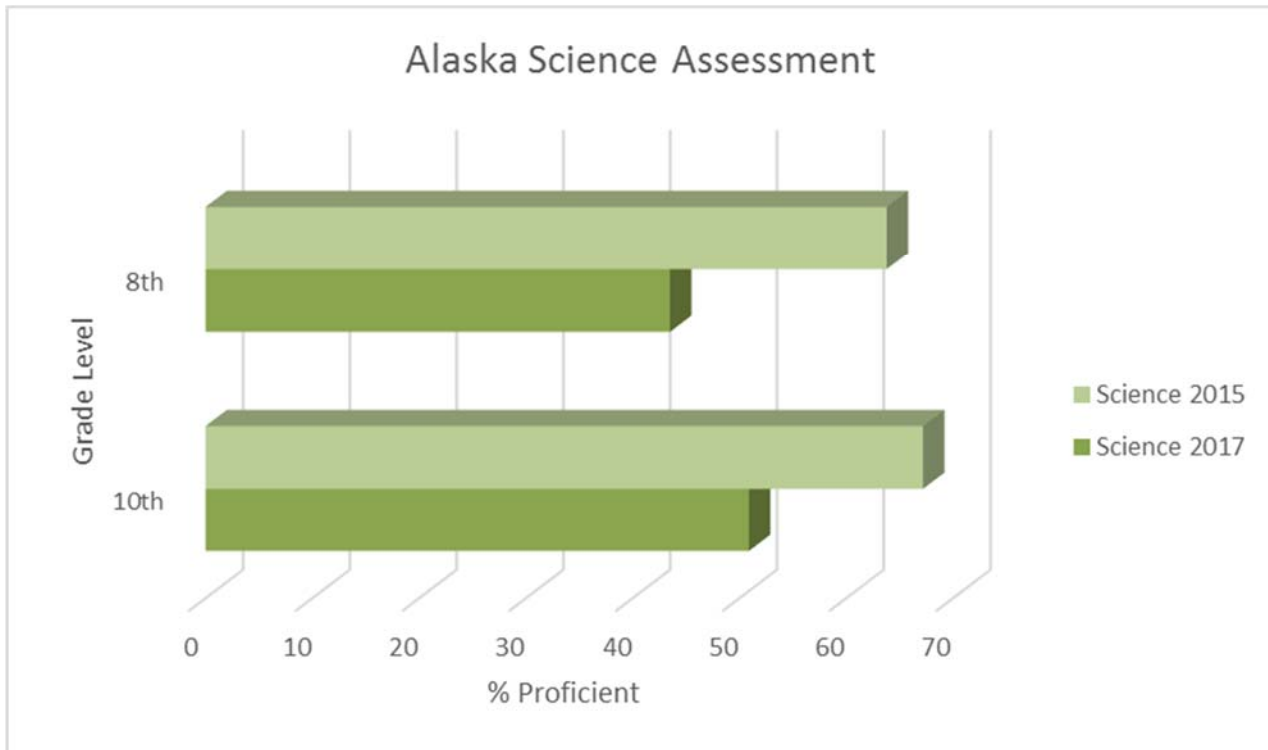
^ Data suppressed per the Department of Education's reporting protocol

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	21	27	20	27	31	27	19	23	25	34	20	29	101	96	91	87.5
Female	19	25	18	37	33	27	19	24	26	26	18	29	43	96	90	87.0
Male	22	29	21	19	28	26	19	22	23	40	21	30	58	97	92	88.0
African American	na	0	6	na	56	20	na	22	30	na	22	44	0	na	100	90.8
Alaska Native/American Indian	20	12	6	10	24	17	10	33	25	60	31	52	10	100	94	91.9
Asian/Pacific Islander	^	10	12	^	24	23	^	35	27	^	31	38	1	100	97	92.9
Caucasian	20	30	31	27	32	32	20	22	22	32	17	15	74	96	91	83.3
Hispanic	^	17	14	^	38	27	^	21	29	^	24	30	1	50	90	90.8
Two of More Races	27	27	19	40	25	28	13	22	27	20	26	26	15	100	90	90.0
Economically Disadvantaged	20	17	10	24	29	22	16	25	27	41	29	42	51	98	95	89.8
NOT Economically Disadvantaged	22	33	30	30	32	31	22	22	22	26	13	17	50	94	89	85.4
Students with Disabilities	4	7	5	17	19	13	17	25	22	61	50	60	23	100	94	89.0
Students WITHOUT Disabilities	26	32	22	30	33	29	19	23	25	26	13	24	78	95	90	87.3
EL Students	^	2	1	^	9	4	^	32	20	^	57	75	1	100	95	94.2
NOT EL Students	21	28	22	27	31	30	19	23	25	33	18	23	100	96	91	86.7
Migrant students	^	13	12	^	28	23	^	28	26	^	31	40	1	100	98	92.6
NOT Migrant students	21	28	21	27	31	27	19	23	24	33	19	28	100	96	91	87.1
Active Duty	na	29	26	na	38	32	na	29	27	na	5	15	0	na	100	90.0
Not Active Duty	21	27	19	27	31	26	19	23	24	34	20	30	101	96	91	87.3

^ Data suppressed per the Department of Education's reporting protocol

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Nikiski Middle/Senior High School

Title I School: No

District: Kenai Peninsula Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY¹ Students Testing Proficient² - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	42.26%	47.50%	38.85%	23.43%	37.83%	32.32%
African American	*	30.00%	26.03%	*	10% or fewer	16.59%
Alaska Native/American Indian	26.32%	28.27%	16.22%	20% or fewer	24.41%	14.02%
Asian/Pacific Islander	40% or fewer	28.77%	29.62%	40% or fewer	23.29%	26.76%
Hispanic	42.86%	38.42%	34.95%	40% or fewer	26.60%	27.81%
Two or More Races	51.61%	44.44%	39.01%	25.00%	36.05%	34.39%
White	42.86%	51.42%	53.25%	25.29%	40.89%	43.67%
Economically Disadvantaged	35.77%	35.63%	25.17%	15.45%	25.45%	20.52%
Students with Disabilities ³	7.41%	15.55%	12.58%	5% or fewer	12.44%	11.12%
English Learners ³	*	14.35%	10.14%	*	10.34%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁴	4-Year Rate	5-Year Rate	Target Met? ⁴
All Students	261	96.55%	Yes	91.49%	No	90.20%	95.74%	Yes
African American	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	21	100.00%	Yes	90.52%	No	83.33%	100.00%	Yes
Asian/Pacific Islander	6	100.00%	Yes	94.29%	No	100.00%	100.00%	Yes
Hispanic	8	87.50%	Yes	89.18%	No	100.00%	100.00%	Yes
Two or More Races	32	100.00%	Yes	92.54%	No	100.00%	100.00%	Yes
White	193	95.85%	Yes	91.42%	No	86.67%	93.75%	Yes
Economically Disadvantaged	135	97.04%	Yes	90.08%	No	84.00%	100.00%	Yes
Students with Disabilities ³	58	98.28%	Yes	89.64%	No	80.00%	66.67%	Yes
English Learners ³	5	100.00%	Yes	94.18%	No	n/a	n/a	n/a

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.