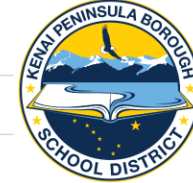






Kenai Peninsula Borough School District

2017-2018 School Development Plan

Kaleidoscope



KPBSD Mission Statement		KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.		We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan			
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area			
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be		 Emerging	
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be		 Developing	
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be		 Advancing	
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time		 Sustaining	
Area of Focus: Rigor		Record discussion notes here	Select a current ranking for your school in this area

Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	our students experience high levels of academic rigor through hands on, experiential opportunities; meeting students at their individual learning, differential learning; choice of learning ways; opportunity to create individual pieces of work based on being there and study trips and multiage experiences; use of rubrics to reflect personal progress and to meet high expectations; goal setting; reflection through use of IDR learning process.	<div>Advancing</div>
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	we thoroughly explain and go deep; providing choice for students; tying to real life through social actions; teach self regulation and safety; lifeskills and llg; continue to connect with fanulies; curriculum; end of qtr celeb. and kinder night; PTA sponsored events	<div>Sustaining</div>
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	greeting 5 points of contact; self regulation; LLG and Lifeskills; take time in classroom to problem solve; offering social opportunities; how to solve problems; use of conscious Disc. and safe place; opportunity to assist; innovation is an --- having a new school garden; more excited...reju	<div>Developing</div>
Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year		
Area of Focus #1	Area of Focus #2	Area of Focus #3
Relevance: Experience a personalized learning system.	Responsive: Be immersed in a high quality instructional environment.	
Strategy #1	Strategy #2	Strategy #3
Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.	Prioritize strong, positive relationships with all students to support their social and emotional needs.	
Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.		
SMART Goal for Strategy #1		

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Kaleidoscope

Area of Focus #1:	Relevance: Experience a personalized learning system.			
Strategy #1:	Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
<p><i>Example:</i></p> <p>By May 2018, students will have had a minimum of 2 opportunities to create, inspire and connect in partnership with parents and community through social actions that match individual ideas and support our learning process of Inquiry, Dialogue and Reflection.</p>				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Teams will create opportunities to inspire students to connect with their community in meaningful and sustainable social acts	Homeroom teachers	at least 2 times between September 2017 - May 2018	Students will share their social action with parents, community members, school mates and/or board upon completion. Students will indicate the purpose and the impact made through these social actions.	
Teams will share their progress one time per quarter in their designated planning day	Homeroom teachers with specialists	4 times in the school year	share plan that has derived from student led conversations and problem solving	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

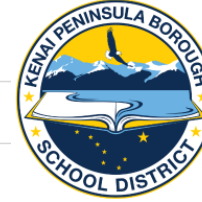
MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				

Kenai Peninsula Borough School District



SMART Goal for Strategy #2

Kaleidoscope

Area of Focus #2:	Responsive: Be immersed in a high quality instructional environment.			
Strategy #2:	Prioritize strong, positive relationships with all students to support their social and emotional needs.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
<p><i>Example:</i></p> <p>By May 15, 2018, we will develop and implement Tier 2 and Tier 3 behavior intervention models that support the Conscious Discipline program and fit the Kaleidoscope philosophy and specific needs of our current student population to maximize student gain from our integrated teaching and learning practices.</p>				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
develop a behavior support model to respond to the current needs of our student population	Robin Dahlman along with Interventionists, teachers, SpEd Team as appropriate	By the end of October 2017	needs inventory assessed through conversations, observations, and collaborative meetings focused on responding to needs of students	
design a plan to deliver specific instruction aligned to needs of students	Robin Dahlman along with Interventionists, teachers, SpEd Team as appropriate	By the beginning of November 2017	plan is delivered and students and their parents are informed and agree to the intervention	

Check in on progress or the need for refinement to respond appropriately and adjust to the needs	Robin Dahlman , Iteam and Interventionist with teachers of the students	Miniumum 2 times per quarter	resources are allocated to support progress and respond to students	
Gather input from teachers and adjust Tier II and III behavior interventions	Interventionists/Itea m/ teachers	March 2018	data is collected and analyzed to determine refinement needs for planning and allocating resources for the coming school year	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
---------------	------------------------------	---

<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none">- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?- Does our school foster a culture of innovation? What steps might we take to better support such a culture?		