





# Kenai Peninsula Borough School District

## 2017-2018 School Development Plan

### West Homer



KPBSD Mission Statement		KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.		We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan			
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area			
<b>Emerging:</b> Not yet addressed or minimal foundation in place at this time; we have <b>significant room for growth</b> to get where we want to be		 Emerging	
<b>Developing:</b> Good foundation in place at this time; still <b>much room for growth</b> to get where we'd like to be		 Developing	
<b>Advancing:</b> Excellent foundation in place at this time; we have <b>some room for growth</b> to get where we'd like to be		 Advancing	
<b>Sustaining:</b> In fantastic shape right now and just need to sustain what we have; <b>little to no room for growth</b> at this time		 Sustaining	
Area of Focus: Rigor		Record discussion notes here	Select a current ranking for your school in this area

<b>Rigor Goal:</b> All students will achieve high levels of academic rigor. <b>Key Discussion Questions:</b> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Teachers across the building use solid instructional strategies. W	Developing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
<b>Relevance Goal:</b> Experience a personalized learning system. <b>Key Discussion Questions:</b> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Many classrooms utilize the Daily 5 model of literacy instruction	Developing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
<b>Responsive Goal:</b> Be immersed in a high quality instructional environment. <b>Key Discussion Questions:</b> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	There is a strong push for using growth mindset materials across	Advancing
Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year		
Area of Focus #1	Area of Focus #2	Area of Focus #3
Relevance: Experience a personalized learning system.		
Strategy #1	Strategy #2	Strategy #3
Students will experience varied instructional strategies that target individual strengths and interests of each learner.		
Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.		
<a href="#">SMART Goal for Strategy #1</a>		

## [SMART Goal for Strategy #2](#)

## [SMART Goal for Strategy #3](#)

Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	<a href="#">Link to KPBSD Strategic Plan</a>
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	<a href="#">Link to KPI Grid</a>
KPI 2	Key Performance Indicators by type of school.	<a href="#">Link to KPI by School Level</a>
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	<a href="#">Link to Core Four White Paper</a>
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	<a href="#">Link to Core Four Specturms</a>
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	<a href="#">Link to School Design Matrix</a>
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	<a href="#">Link to Collaborative Learning Framework</a>

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #1

### West Homer

Area of Focus #1:	Relevance: Experience a personalized learning system.			
Strategy #1:	Students will experience varied instructional strategies that target individual strengths and interests of each learner.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
<i>Example:</i>				
All classroom teachers will implement a variety of personalized learning strategies in their classrooms by the end of the 3rd quarter.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Develop Site based leadership team and attend PL Leadership Academy	Principal	5/1/2017 - August 2017	PL Leadership team meetings	
Foundations Workshop Delivery	PL Leadership Team	August 17, 2017	Inservice Agenda	
Design Workshop Training	PL Leadership Team	9/28	Attended training	
Design Workshop Delivery	PL Leadership Team	10/20	Inservice Agenda	
Launch Workshop Training	PL Leadership Team	november	Attended training	
Launch workshop Deliver	PL Leadership Team	december	Inservice Agenda	
Innovator's Mindset Book Talk		Booktalks presented by December 2017	Staff meeting agendas, PLC agendas	
3 credit Foundations in EE Course	Principal	December 2017	Course credit offered. Strategies implemented in the classroom	
Explore Math instructional PD through Math Recovery Program	Principal	possible June and August workshops	Workshop completed, strategies implemented in classrooms	
Reflect and Iterate	PL Leadership Team	dates TBA in second semester	agendas	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

### MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>

### EOY DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				