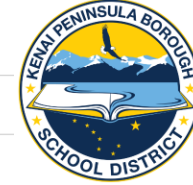






# Kenai Peninsula Borough School District

## 2017-2018 School Development Plan

Soldotna El



| KPBSD Mission Statement   |  | KPBSD Vision Statement   | KPBSD Guiding Principles  |
|---|--|--|---|
| The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world. |  | We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future. | Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful. |
| Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan  |  |  |   |
| Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area  |  |  |   |
| <b>Emerging:</b> Not yet addressed or minimal foundation in place at this time; we have <b>significant room for growth</b> to get where we want to be           |  | <br>Emerging  |   |
| <b>Developing:</b> Good foundation in place at this time; still <b>much room for growth</b> to get where we'd like to be  |  | <br>Developing  |   |
| <b>Advancing:</b> Excellent foundation in place at this time; we have <b>some room for growth</b> to get where we'd like to be                                  |  | <br>Advancing  |   |
| <b>Sustaining:</b> In fantastic shape right now and just need to sustain what we have; <b>little to no room for growth</b> at this time                         |  | <br>Sustaining  |   |
| Area of Focus: Rigor  |  | Record discussion notes here   | Select a current ranking for your school in this area   |

|   |   |   |
|---|---|---|
| <b>Rigor Goal:</b> All students will achieve high levels of academic rigor.<br><b>Key Discussion Questions:</b><br>- In what ways do our instructional strategies create rigor in the classroom?<br>- How well does do our metrics measure student performance?<br>- Is student growth and success determined through multiple measures of learning?<br>- What steps might we take to increase the rigor of our classrooms?   | Teachers teach using individualized methods to reach all students. These include centers, project based learning and digital resoures that allow students to go deeper with individualized topics. We currently have a variety of measures and assessments. These assessments are somewhat patchwork in nature and there are no longitudinal assessments. We see adequate measures as a major school need. We could potentially individualize students academic goals based on a schoolwide assessment.   | Developing  |
| Area of Focus: Relevance  | Record discussion notes here  | Select a current ranking for your school in this area |
| <b>Relevance Goal:</b> Experience a personalized learning system.<br><b>Key Discussion Questions:</b><br>- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?<br>- How do we help our students to develop healthy lifestyles and make healthy choices?<br>- How can our school better engage families and leverage resources beyond the classroom?   | We currently use station rotations and develop stations that enable students to choose their own depth of activity, this is not entirely universal. We could improve this by adopting a schoolwide model. This year we've increased the level of physical activity that all students get each day by 15 minutes leading to an additional 1.25 hours weekly of physical activity. By encouraging and providing the opportunity to be physically active, we are contributing to students overall health. We host schoolwide activities that engage parents and connect students with community members and programs. We encourage student involvement in lesson design to nurture academic intrgue and provide the opportunity for students to connect previously acquired knowledge with new concepts and insights. This year, our school is implenting three family movie nights, a collaborative community school carnival, a soup luncheon, and various muscial and sport programs. We strive to continue to create opportunities for families to engage in the educational day through experientional learning, volunteerism, and utilizing technology for better communication. | Advancing   |
| Area of Focus: Responsive   | Record discussion notes here  | Select a current ranking for your school in this area |
| <b>Responsive Goal:</b> Be immersed in a high quality instructional environment.<br><b>Key Discussion Questions:</b><br>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?<br>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?<br>- Does our school foster a culture of innovation? What steps might we take to better support such a culture? | SoEl currently employs the following programs to facilitate strong positive relationships between students: PBIS, check in / check out, everyday counts. Teachers explicitly teach behavior lessons and revisit these lessons throughout the year. The school leadership meets and forms schoolwide expectations for all students in order to create a positive, predictable, and emotionally safe school climate. Teachers have proposed three recent programs that became a reality this year. The first is homework help time afterschool, the second is an engineering club, and the third is a restructured IN classroom that incorporates cooking and other lfe skills.   | Developing  |
| Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year   |   |   |
| Area of Focus #1  | Area of Focus #2  | Area of Focus #3                                      |
| Rigor: All students will achieve high levels of academic growth.  | Rigor: All students will achieve high levels of academic growth.  |   |
| Strategy #1   | Strategy #2   | Strategy #3   |

| Student growth and success will be determined through multiple measures of learning.  | Students will learn in a performance-based instructional model.  |  |
|---|--|--|
| Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan. |  |  |
| <a href="#">SMART Goal for Strategy #1</a>  |  |  |
| <a href="#">SMART Goal for Strategy #2</a>  |  |  |
| <a href="#">SMART Goal for Strategy #3</a>  |  |  |
| Additional Resources  | Description  | Link   |
| KPBSD Strategic Plan  | The new 5-year plan adopted by the school board.   | <a href="#">Link to KPBSD Strategic Plan</a>             |
| KPI 1   | Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)                 | <a href="#">Link to KPI Grid</a>                         |
| KPI 2   | Key Performance Indicators by type of school.  | <a href="#">Link to KPI by School Level</a>              |
| Core Four White Paper   | White paper providing detail into core instructional strategies to have a successful personalized classroom                  | <a href="#">Link to Core Four White Paper</a>            |
| Cour Four Spectrums   | Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow                     | <a href="#">Link to Core Four Spectrums</a>              |
| School Design Matrix  | Matrix designed to support schools to create a school design at an atomic level  | <a href="#">Link to School Design Matrix</a>             |
| Collaborative Learning Framework  | Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments | <a href="#">Link to Collaborative Learning Framework</a> |
|   |  |  |

# Kenai Peninsula Borough School District



**SMART Goal for Strategy #1**

**Soldotna El**

**Area of Focus #1:** Rigor: All students will achieve high levels of academic growth.

**Strategy #1:** Student growth and success will be determined through multiple measures of learning.

**Step 1: Write a SMART Goal in the space provided below for this strategy**

*Example:*

*Soldotna Elementary will use MAP as an additional measure of academic performance to determine if students are responding appropriately to instruction.*

**Step 2: Give detail to the SMART Goal by completing the actions bank below**

| <b>Action Steps:</b><br><i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i> | <b>Owner:</b><br><i>Who is responsible for leading or coordinating this action step?</i> | <b>Timeline:</b><br><i>When will this be accomplished?</i>      | <b>Evidence of the Action:</b><br><i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i> | <b>Results:</b><br><i>Share results, observations, comments, etc.</i>   |
|--|--|---|--|---|
| MAP will be administered schoolwide k-6  | Austin Stevenson/<br>Rachel DeRaeve, All<br>classroom Staff                              | Three separate administrations<br>by last testing window in May | Testing will be conducted<br>schoolwide from<br>kindergarten through 6th<br>grade.   | On Friday, 10/20/17 the first testing window closed, and all but two students were successfully tested. Training on reading the results will be conducted on 10/25/17 |
|  |  |   |  |   |
|  |  |   |  |   |
|  |  |   |  |   |

**Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps**

**MID-YEAR DISCUSSION: [Date]**

| Area of Focus  |                                  | Record Discussion Notes Here                        |  | Select a current ranking for your school in this area |
|--|----------------------------------|---|--|---|
| <p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"><li>- In what ways do our instructional strategies create rigor in the classroom?</li><li>- How well does do our metrics measure student performance?</li><li>- Is student growth and success determined through multiple measures of learning?</li><li>- What steps might we take to increase the rigor of our classrooms?</li></ul> |                                  |   |  |   |
| Action Steps:<br><i>What will be done?</i>   | Owner:<br><i>Who will do it?</i> | Timeline:<br><i>When will this be accomplished?</i> | Evidence of the Action:<br><i>What does success look like?</i> | Results:<br><i>Share attempts and wins</i>            |
|  |                                  |   |  |   |
|  |                                  |   |  |   |
|  |                                  |   |  |   |
|  |                                  |   |  |   |
|  |                                  |   |  |   |
| EOY DISCUSSION: [Date]   |                                  |   |  |   |
| Area of Focus  |                                  | Record Discussion Notes Here                        |  | Select a current ranking for your school in this area |
| <p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"><li>- In what ways do our instructional strategies create rigor in the classroom?</li><li>- How well does do our metrics measure student performance?</li><li>- Is student growth and success determined through multiple measures of learning?</li><li>- What steps might we take to increase the rigor of our classrooms?</li></ul> |                                  |   |  |   |
|  |                                  |   |  |   |