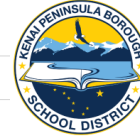


# Kenai Peninsula Borough School District

## 2017-2018 School Development Plan

### Seward Middle



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

**Emerging:** Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be



Emerging

**Developing:** Good foundation in place at this time; still **much room for growth** to get where we'd like to be



Developing

**Advancing:** Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be



Advancing

**Sustaining:** In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time



Sustaining

Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area
<b>Rigor Goal:</b> All students will achieve high levels of academic rigor. <b>Key Discussion Questions:</b> <ul style="list-style-type: none"> <li>- In what ways do our instructional strategies create rigor in the classroom?</li> <li>- How well does our metrics measure student performance?</li> <li>- Is student growth and success determined through multiple measures of learning?</li> <li>- What steps might we take to increase the rigor of our classrooms?</li> </ul>	Using our intervention resources and data collection from Performance Series tests, we feel like we can more accurately measure students' progress; the level of rigor will increase with more projects and collaboration among students	Developing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
<b>Relevance Goal:</b> Experience a personalized learning system. <b>Key Discussion Questions:</b> <ul style="list-style-type: none"> <li>- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?</li> <li>- How do we help our students to develop healthy lifestyles and make healthy choices?</li> <li>- How can our school better engage families and leverage resources beyond the classroom?</li> </ul>	Just getting started on more focused plan w/explicit explanation	Developing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
<b>Responsive Goal:</b> Be immersed in a high quality instructional environment. <b>Key Discussion Questions:</b> <ul style="list-style-type: none"> <li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? How can we support our staff to strengthen their instructional practice?</li> <li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li> </ul>	We feel we need more support in this area with no school psych or counselor on staff	Developing

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year

Area of Focus #1	Area of Focus #2	Area of Focus #3
Relevance: Experience a personalized learning system.	Responsive: Be immersed in a high quality instructional environment.	
Strategy #1	Strategy #2	Strategy #3
Students will experience varied instructional strategies that target individual strengths and interests of each learner.	Prioritize strong, positive relationships with all students to support their social and emotional needs.	

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

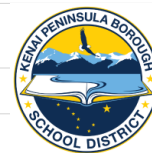
[SMART Goal for Strategy #1](#)

## [SMART Goal for Strategy #2](#)

## [SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	<a href="#">Link to KPBSD Strategic Plan</a>
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	<a href="#">Link to KPI Grid</a>
KPI 2	Key Performance Indicators by type of school.	<a href="#">Link to KPI by School Level</a>
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	<a href="#">Link to Core Four White Paper</a>
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	<a href="#">Link to Core Four Specturms</a>
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	<a href="#">Link to School Design Matrix</a>
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	<a href="#">Link to Collaborative Learning Framework</a>

# Kenai Peninsula Borough School District



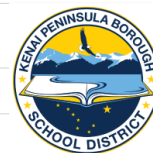
## SMART Goal for Strategy #1

### Seward Middle

Area of Focus #1:		Relevance: Experience a personalized learning system.		
Strategy #1:		Students will experience varied instructional strategies that target individual strengths and interests of each learner.		
Step 1: Write a SMART Goal in the space provided below for this strategy				
Example: By the end of 17-18 school year, 100% of Seward Middle School certified staff will be familiar with Personalized Learning Core Four Tactics and be able to present and reflect on specific strategies they use in their classrooms when asked by the school administrator, district administrators, SWMS parents and/or SWMS stakeholders.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, observations, comments, etc.
Personalized Learning will be introduced to the SWMS Staff	EE & Principal	Inservice in August 2017	Discussion Notes within google doc	Weekly Update sent out by the principal has been highlighting personalized learning using the book by Mr. Kim, principal brought in Student Services team from DO to help explain how accommodations can benefit all students in PL
Book Study where teachers can choose a book from 4 choices	Principal & Teacher Leader; Certified Staff	By the end of first semester. Book talks once a month.	Canvas Course/1 credit option, Formal Book Talk Presentation to the HMS Staff	3-4 teachers have participated in the book talk
Teachers adopt one PL practice	Teachers and SPED	Early Release; Inservice	Core Four Levels reflection rubric and staff share in the Canvas section and at meetings	moving this one to mid-year
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Teachers are ready to learn more about this area and the PL team will be presenting in January during two after-school staff meetings; there is great energy towards change and staff see the benefits and need for a more personalized learning opportunity for students; teachers need opportunities to consolidate their work load as they collaborate, possibly with other schools; need more resources for instructional materials on kids' true reading levels; have family nights or find ways to invite more parents to volunteer.		Emerging	
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins
Teachers adopt one PL practice	Teachers and SPED	Early Release; Inservice	Core Four Levels reflection rubric and staff share at meetings	
Implement one family night	principal, teachers	Spring semester	families attending and participating in activities with their kids	
highlight individual strengths in instruction	principal, teachers	Spring semester	highlights in the weekly update	
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"><li>- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?</li><li>- How do we help our students to develop healthy lifestyles and make healthy choices?</li><li>- How can our school better engage families and leverage resources beyond the classroom?</li></ul>		
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# Kenai Peninsula Borough School District



## SMART Goal for Strategy #2

### Seward Middle

Area of Focus #2:	Responsive: Be immersed in a high quality instructional environment.			
Strategy #2:	Prioritize strong, positive relationships with all students to support their social and emotional needs.			
<b>Step 1: Write a SMART Goal in the space provided below for this strategy</b> <i>Example:</i> <i>By the end of the year, every student will be able to respond they have at least one adult at Seward Middle School or a volunteer that works closely with student organizations, in which they trust and can depend on, as evidenced by the KPBSD School Climate and Connectedness Survey.</i>				
<b>Step 2: Give detail to the SMART Goal by completing the actions bank below</b>				
<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Student Leadership Team will work to make connections with students and staff.	Principal and SLT Advisor	End of year	Student Leadership Team report	several days are planned throughout the year to help students bond with staff and others
Distribute the KPBSD School Climate and Connectedness Survey	KPBSD and principal	End of year	Completed Surveys	only surveys completed at this date are for the principal, but student and parent surveys will be distributed online in the spring
Sources of Strength Team is working closely with staff and the community to involve more adults outside of the middle school as well	Sources of Strength Advisor and principal	End of year	Sources of Strength Team report	several days are planned throughout the year to help students bond with staff and others
<b>Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps</b>				
<b>MID-YEAR DISCUSSION: [Date]</b>				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
<b>Responsive Goal:</b> Be immersed in a high quality instructional environment. <b>Key Discussion Questions:</b> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Staff feels we have a good foundation in place, but need more programs/resources to focus on social and emotional development; the programs could be school-wide or small group setting in order to catch any kids that are falling through the cracks; counselor needed on staff; staff has a wide variation of views on what strong positive connections look like, need more professional development to bring these views together		Developing	
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
Explore a program that brings viewpoints together to focus on social/emotional health and positive support	principal and staff	spring semester	implementation of a program to start 18-19 school year	
Staff focus on a small handful of kids to get to know better	staff	spring semester	student survey results	
<b>EOY DISCUSSION: [Date]</b>				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"><li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li><li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li><li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li></ul>		
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*Seward Middle*

Area of Focus #3:				
Strategy #3:				
<b>Step 1: Write a SMART Goal in the space provided below for this strategy</b> <i>Example:</i>				
<b>Step 2: Give detail to the SMART Goal by completing the actions bank below</b>				
<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
<b>Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps</b>				
<b>MID-YEAR DISCUSSION: [Date]</b>				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
<b>EOY DISCUSSION: [Date]</b>				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	