

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #1

### Redoubt

Area of Focus #1: Relevance: Experience a personalized learning system.

Strategy #1: Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

*Redoubt Elementary will focus on developing and implementing personalized learning opportunities for each student during the 2017-2018 school year.*

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Deliver Turnkey Foundations workshop to entire staff	Leadership Team, Administrator	August 17th, 2017	Inservice notes with staff signatures,	Staff very receptive of presentation, we made several park lot posters to help address questions and concerns that staff might be having. These will be addressed as we immerse ourselves into the PL process
Book Talk - Innovators Mindset	Amy Utecht	September through December	Meeting notes,	
Design Workshop	Leadership Team, Administrator	October 2017	Inservice notes with staff signatures,	
Implementation of a PL design within each classroom/grade level	Grade level teachers, Administrator	May 2018	Weekly lesson plans submitted to administrator through Planbook	
Parent PL communication	Administrator	September 2017 - May 2018	Meeting NBotes	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

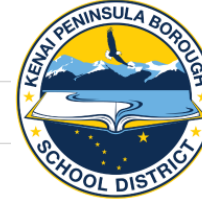
## MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		As a wave 1 school personalized learning has been front and center of all inservice meetings and professional development. Positive conversations/discussions with have taken place and PL is now becoming rooted in every classroom. Focus continues to be with providing students a voice and choice with honest reflection opportunities provided.		Developing
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
Implementation of PL design within one or more content area(s)	Principal, Teachers	May 2018	Lesson plans submitted weekly, classroom walkthroughs by principal	
Canvas document created to contain student reflection rubrics/documents	Principal, Teachers	May 2018	Inservice meetings to share our reflection models that are working	
Create a "Choice" model for students in grades 456	Teachers	Janurary/February 2018	Students will be able to sign-up for an activity of their choice from a menu. Each Friday (for 6 weeks) students will go to the menu choice	
Family Nights x 4	Principal, Teachers	October, December, February, April	two family nights have been completed with two more to be held.	

## EOY DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #2

### Redoubt

Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Strategy #2: Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

*During the 2017-2018 school year, Redoubt Elementary will decrease office referrals by 10% from 81 to 73 as evident in PowerSchool (Discipline Dashboard).*

Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Monthly PBIS Meetings	Admin, PBIS Committee	May 2018	PBIS Notes	
PBIS Student Celebration	PBIS Committee	Approximately every 6 weeks	Students earning 6,000 Roadrunner tickets/class compliments, news letter,	
Monthly Discipline data review	Admin, PBIS Committee	Monthly, May 2018	PBIS Notes, Inservice agenda	
Connect & Check Program	PBIS Committee, Admin, Staff	May 2018	Connect & Check Notes, PBIS Notes	
Social Skills Program/Lessons	Teachers, PBIS Committee	Monthly, May 2018	Teacher Lesson plans, PBIS meeting notes,	
Maintain and Improve current PBIS system	PBIS Committee	May 2018 (Ongoing throughout course of the year)	PBIS Notes, SET	

Intervention Team - addressing students with behavioral concerns (Tier II or Tier III Supports)	Intervention Team, Sp.Ed staff, Admin, School Psychologist,	May 2018, Weekly ITeam Meetings	ITeam Notes, agendas	
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	PBIS is front and center of building a connection with families and students at Redoubt. A Kindness and bullying element has been added to PBIS and lessons have been created to be taught to all students following Christmas break. Innovative practices taking place at Redoubt revolve around STEAM. Three school wide STEAM challenges have been completed with three more to follow. In addition, teachers have been implementing STEAM with PL on a weekly basis.			
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
PBIS Lessons	Principal, All Staff	4 total for the year with 2 completed and two more scheduled for January and March	Fewer office referrals, PBIS signs located in hallways and classrooms. Monday morning Roadrunner celebrations with over 15,000 roadrunner tickets handed out in the first semester of school.	Over 15,000 positive compliments submitted through our PBIS program!
STEAM School Wide Challenges	Teachers	October, December, February, May - dates for school wide STEAM challenges	K-6 students all focused on a similar STEAM challenges. Students often work on STEAM related events at home. Teachers implementing STEAM into their weekly routines.	
Personalized Learning	Principal, Teachers	May 2018	Teachers implementing a PL designs along with student reflection and ownership models	
Office Referrals	Principal	May 2018	Currently have 38 office referrals recorded in PowerSchool	
EOY DISCUSSION: [Date]				

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"><li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li><li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li><li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li></ul>				

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #3

### Redoubt

Area of Focus #3: Rigor: All students will achieve high levels of academic growth.

Strategy #3: Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

*Redoubt Elementary teaching staff will review all Performance Series (grades 3-6) and Aimsweb data during their PLC meetings to help determine appropriate interventions or enrichment oppo*

Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Data Days - one per semester to help identify students who need Tier II or Tier III supports	Intervention teacher/Title 1 Teacher	2 per year September, February	Intervention Notes, Progress monitoring, intervention groups	
PLC's to meet weekly to discuss student data, planning, and implementation of interventions	Grade Level PLC's, Monthly Wing meeting	Weekly until May 2018	Notes, lesson plans, and progress monitoring data,	
STEAM Activities to provide additional enrichment activities for students	Teachers	Weekly until May 2018	Lesson Plans	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

## MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways do our instructional strategies create rigor in the classroom?</li> <li>- How well does do our metrics measure student performance?</li> <li>- Is student growth and success determined through multiple measures of learning?</li> <li>- What steps might we take to increase the rigor of our classrooms?</li> </ul>	<p>Aimsweb and Ed Performance are utilized weekly to help with groupings of students along with providing interventions or enrichment opportunities when needed. One data has been completed with a second one scheduled for February. In addition Kindergarten and 1st grade have been utilizing ESGI to help students and parents gain a better understanding on skills that need to be obtained in both math and reading. STEAM has been utilized in all grade levels to help with student choice and enrichment opportunities. Two school wide STEAM events have taken place in which flight and art design have taken place.</p>	

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Data Days/Progress monitoring	Teachers, Principal	Weekly progress monitoring for all students on either Tier II or Tier III interventions. One data day completed with a second scheduled for early February 2018	12 or more data points for students in intervention.	Intervention teacher progress monitors all students in Tier II or Tier III for consistency
Personalized Learning groupings (small group instructions models	Teachers, Principal	May 2018	Weekly lesson plans submitted through Planbook.com. Principal walk throughs	
Weekly grade level PLC's	Teachers	Weekly	Grade Level PLC's as evident in lesson planning and groupings of students.	

## EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways do our instructional strategies create rigor in the classroom?</li> <li>- How well does do our metrics measure student performance?</li> <li>- Is student growth and success determined through multiple measures of learning?</li> <li>- What steps might we take to increase the rigor of our classrooms?</li> </ul>		