

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #1

Nikolaevsk

Area of Focus #1:	Relevance			
Strategy #1:	Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
Example:				
By December 22, 2017, we will increase the percent of staff, students, SBC members to 100% who are able to articulate what personalized learning is and why it is important as evidenced by the				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, observations, comments, etc.
Core 4 spectrums (levels)	Sellers, Klaich	Beginning in-service	Scored rubric and discussion notes	Completed. Discussions continue with Core 4 and applications to teaching and learning.
Define personalized learning (teachers/staff)	Sellers, Klaich	Beginning in-service	Notes, posters, other "quality" products	Completed. Teachers continue to work towards greater personalization.
Define Personalized learning (SBC)	Stading	September SBC meeting	Notes, posters, other "quality" products	Completed
Define Personalized learning (Students)	All teachers	Beginning weeks of school year	Notes, posters, other "quality" products	Ongoing
SBC develops plan to interview stakeholders and disseminate information to parents	SBC members	October SBC meeting	plan	Goal was changed to PBIS for fans
Staff explorations of Personalized Learning Teacher Toolkit	Stading	Ongoing through fall semester (in-service, early release, staff meetings)	Notes, posters, other quality tools	Ongoing. Teachers are continueing to expand knowledge and comfort in the implimentation of personalized learning.

Encourage teachers to join in on booktalks with other schools based on individual needs (Some staff members have already read some of the books)	Sellers	Ongoing through fall semester	Notes, other communications	Teachers are involved in various booktalks.
Converting library to “common use learning area”	Stading	Ongoing	Visual/use changes in room	In progress. Students are involved with design process.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

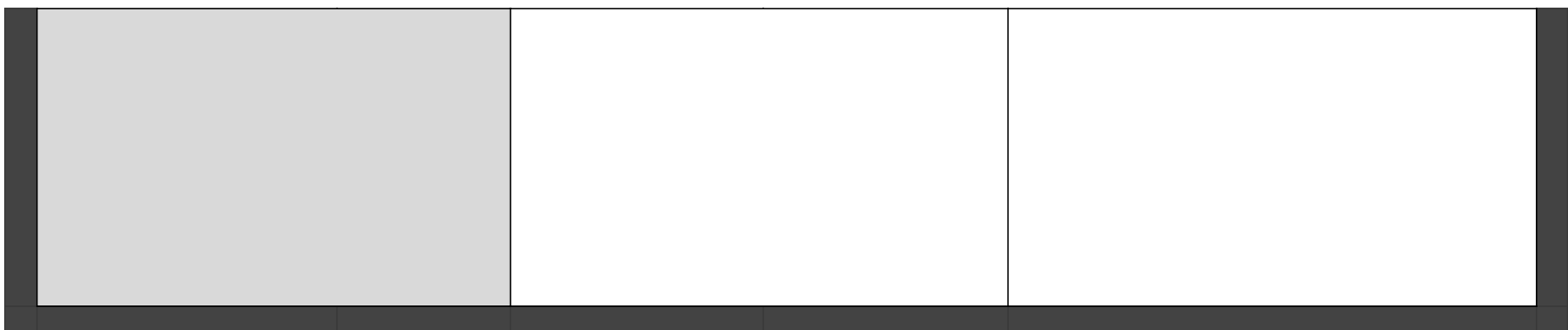
### MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

### EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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# Kenai Peninsula Borough School District



## SMART Goal for Strategy #3

Nikolaevsk

Area of Focus #3:

Responsive

Strategy #3:

Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

Thirty percent of our students and 50% of our teachers are new to the school this year. Nikolaevsk staff will ensure Tiers I and II will be fully implemented by May 2017 as evidenced by our SET.

Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Review Action Plan for 2017-2018	Team	PBIS meeting 2017	notes	Complete
Review handbook, sub folders, and shared folder	Krista	August 2017	notes	Complete
Select PBIS meeting dates	Krista	August 2017	notes	completed
Produce substitute card	Jones	August 2017	cards	Completed
Review Classroom management self-assessment	Team	August	form	completed
Stop-walk-talk practice	Team	August		Completed. Continues with new students and as needed
Teach SWT to students	Team	First week of school		Completed. Continues with new students and as needed
Teach PBIS expectations	Staff	8/19, 1/4, 3/21		Completed
Continue to develop T2 interventions	staff	Fall semester	documents	Ongoing
Complete quarterly TIC assesment	Coordinator/staff	October 16	documents	Completed
School-wide evaluation tool SET	Trina	March 2018	documents	

School-wide celebrations	Celebration committee	as needed	photos, posters, etc.	ongoing
Self assesment survey	Coorninator/staff	May 2018	Survey results	
Sudent surveys	Admin	december 17, May 18	Survey results	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

### MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

### EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area